



Planning Unit: A.A.S. Accounting

Year: 2020__-2021__

Unit Type: Educational Program

Report Period: July 1, 2020__ – June 30, 2021__

(Choose One: Educational Programs, Administrative Support, Educational Support, Workforce Development)

(1) Unit Mission:

The Accounting Program prepares students from diverse backgrounds to attain their educational, career, and personal goals, to think critically, to demonstrate leadership, and to be productive and responsible citizens. This program is primarily designed for students who wish careers in Accounting or Accounting related fields where an Associates of Accounting is required.

(2)	(3)	(4)	(5)	(6)	(7)
<u>Strategic Goal/ College Goal</u> <i>(SG# and/or CG#)</i>	<u>Desired Outcome & Target/Criterion</u> <i>(Outcome begins with <u>action verb</u>, Target numerically measurable)</i>	<u>Strategy To Accomplish Desired Outcome</u> <i>(Use bullets)</i>	<u>Budget Link</u> <i>(Yes or No) If Yes, Describe</i>	<u>Assessment Method/ Instrument</u>	<u>Findings & Use of Results for Improvement</u> <i>(Use bullets)</i>
CG 2 & 3	<p>A. Desired Outcome #1*: Perform accounting functions and applications in both a manual and a computerized accounting system (SLO # 5)</p> <p>Type of Outcome? (Check One):</p> <p><input checked="" type="checkbox"/> Student Learning Outcome</p> <p><i>*If SLO, use the approved Program SLO.</i></p> <p>B. Target: 70% of students who complete the assessment in ACCT 222 will score at least a 70% on assessment</p>	The topics are covered in multiple courses and this is an assessment given in the capstone course.	n	<ul style="list-style-type: none"> Final projects the average of the Chapter 11 Excel Submission and Exercises 	<p>A. Findings:</p> <ul style="list-style-type: none"> 79.2% of the students who completed the assessment got a 70% or higher <p>Target Met? (Check One):</p> <p><input checked="" type="checkbox"/> Target Met</p> <p><input type="checkbox"/> Target Partially Met</p> <p><input type="checkbox"/> Target Not Met</p> <p>B. Use of Results:</p> <ul style="list-style-type: none"> One thing we noticed while evaluating the results was that some students did not take both parts of the assessment at all, we are therefore increasing the point value/percentage of final grade that the assessment is currently worth.

					<ul style="list-style-type: none"> • Desired Outcome Status? (Check One): <input type="checkbox"/> Outcome to Be Further Assessed Next Year <input type="checkbox"/> Outcome Concluded This Year
(2)	(3)	(4)	(5)	(6)	(7)
<u>Strategic Goal/ College Goal</u> (SG# and/or CG#)	<u>Desired Outcome & Target/Criterion</u> <i>(Outcome begins with <u>action verb</u>. Target numerically measurable)</i>	<u>Strategy To Accomplish Desired Outcome</u> <i>(Use bullets)</i>	Budget Link <i>(Yes or No) If Yes, Describe</i>	<u>Assessment Method/ Instrument</u>	<u>Findings & Use of Results for Improvement</u> <i>(Use bullets)</i>
CG 2 & 3	<p>A. Desired Outcome #2: Analyze and record financial transactions and properly report financial information in accordance with generally accepted accounting principles</p> <ul style="list-style-type: none"> • Identify and apply individual income tax and payroll tax laws <p>Type of Outcome? (Check One):</p> <p><input checked="" type="checkbox"/> Student Learning Outcome <i>*If SLO, use the approved Program SLO.</i></p> <p>B. Target: 70% of the students who pass the class with a C or better will score at least a 70% on assessment</p>	<ul style="list-style-type: none"> • We hit the target with all but one student passing this goal last academic year and we are doing the same thing to see if consistent before assessing different outcome 	n	An assessment on preparing financial statements	<p>A. Findings: There were 24 students who are in the class. 21 students passed 87%.</p> <p>Target Met? (Check One): <input checked="" type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input type="checkbox"/> Target Not Met</p> <p>Use of Results – We have met our goal for multiple years and will move on to a new outcome</p> <ul style="list-style-type: none"> • Desired Outcome Status? (Check One): <input type="checkbox"/> Outcome to Be Further Assessed Next Year <input checked="" type="checkbox"/> Outcome Concluded This Year

CG 2 & 3	<p>A. <u>Desired Outcome #3:</u> Assess legal and ethical issues in business situations (SLO #4)</p> <p>Type of Outcome? (Check One):</p> <p><input checked="" type="checkbox"/> Student Learning Outcome</p> <p>*If SLO, use the approved Program SLO.</p> <p>B. <u>Target:</u> 75% of students who successfully complete BUSL 250 will be able to list the elements of a valid contract.</p>	<p>Objective Quiz given in BUSL 250</p> <p>It is the same assessment used last year but this one will focus on virtual live sections.</p>	n		<p>A. <u>Findings:</u> We used this assessment in 4 BUSL 250 virtual live sections with 40 students taking the assessment. Of those 40, 33 or 82.5% passed</p> <p>Target Met? (Check One):</p> <p><input checked="" type="checkbox"/> Target Met</p> <p><input type="checkbox"/> Target Partially Met</p> <p><input type="checkbox"/> Target Not Met</p> <p>B. <u>Use of Results:</u> We will be adopted First Day book in the Fall and will assess based on that change</p> <ul style="list-style-type: none"> Desired Outcome Status? (Check One): <p><input checked="" type="checkbox"/> Outcome to Be Further Assessed Next Year</p> <p><input type="checkbox"/> Outcome Concluded This Year</p>
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