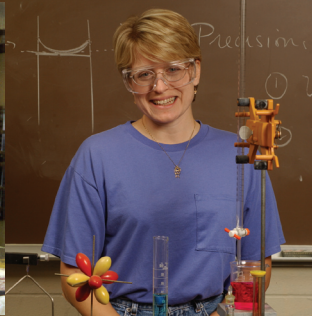
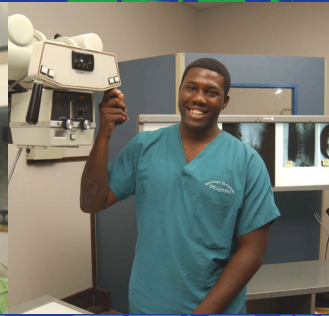


Delgado

COMMUNITY COLLEGE

New Orleans, Louisiana



Education that works!



2005-2006 CATALOG



Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to Award Certificates and the Associate Degree

Delgado Community College, a member of the Louisiana Community and Technical College System, is an approved multi-campus, two-year college by the actions of the Louisiana State Legislature, the City Council of New Orleans, the Board of Supervisors for the Louisiana Community and Technical Colleges System, the Louisiana Board of Regents, and the U.S. Office of Education.

The college is a member of the Conference of Louisiana Colleges and Universities, American Association of Community Colleges, Association of Universities Evening Colleges, and American Technical Education Association.

Delgado Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Certificates and Associate Degrees, and the Council on Medical Education of the American Medical Association, the Association of Collegiate Business Schools and Programs, the National League for Nursing Accrediting Commission, and the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (Letters of Accreditation on file in Moss Memorial Library for student review).

Delgado Community College assures equal opportunity for all qualified persons without regard to race, religion, sex, national origin, age, disability, marital status or veteran's status in the admission to, participation in, or employment in the programs and activities of the college.

Delgado Community College has designated a 504/ADA Coordinator who can be reached at (504) 483-4323 Room 300 in building 4 on the City Park Campus. Delgado Community College provides academic adjustments and auxiliary aids to qualified students.

Delgado Community College does not discriminate on the basis of race, color, national origin, gender, age or qualified disability. Any student with concerns or complaints about services offered should contact the College's 504/ADA Coordinator.

This catalog supersedes all catalogs previously published. Policies, regulations, and procedures contained herein were in effect as the publication went to press. The college reserves the right to make administrative and policy changes regarding any items published in this catalog.

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Delgado
COMMUNITY COLLEGE

2005-2006 CATALOG



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2005

AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3							1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30	²³ ₃₀ ²⁴ ₃₁ 25	26	27	28	29			

NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

2006

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	

APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
²³ ₃₀ 24	25	26	27	28	29		28	29	30	31				25	26	27	28	29	30	

JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
²³ ₃₀ ²⁴ ₃₁ 25	26	27	28	29			27	28	29	30	31		

ACADEMIC CALENDAR DELGADO COMMUNITY COLLEGE

FALL SEMESTER 2005

August 15, 2005 - December 14, 2005

AUGUST

- 14-15 Sunday – Monday LCTCS Conference
- 16 Tuesday College Faculty Convocation
- 17 Wednesday
8:00 am – 7 pm. Web and Telephone Registration.
9:00 am – 7 pm. Registration in Person
- 18-19 Thursday – Friday
8 am –7 pm. Web and Telephone Registration
9 am – 7 pm. Registration in Person
- 20 Saturday
8 am – Noon Web and Telephone Registration
9 am - Noon Open Registration
- 20 Saturday CLASSES BEGIN**
- 22-23 Monday – Tuesday
8 am – 7 pm. Web and Telephone Registration
1 pm – 7 pm. Late Registration,
Drop/Add in Person
- 23 Tuesday, 7 pm. Final Date to Register,
Add Courses, Change Sections,
Change from Credit to Audit
or Audit to Credit.
Last Date for Admission to
the College for Semester.

SEPTEMBER

- 5 Monday Labor Day Holiday, No Classes
- 6 Tuesday. Official Fourteenth Class Day**
- 21 Wednesday, 7 pm. Final Day for Dropping
Minisession One Courses with a “W”

OCTOBER

- 3 Monday, 8 am. Beginning of Midterm Exams
- 8 Saturday. End of Midterm Exams
- 11 Tuesday, 1 pm. Midterm Grading Period Ends
- 11 Tuesday Final Date for Completion of
Non-Traditional Credit for Semester
- 15-18 Saturday – Tuesday Fall Holiday, No Classes
- 28 Friday, 4:30 pm. Last Day to Apply for
December Graduation
- 31-Nov. 4
Monday – Friday. Spring 2006 Advanced
Registration in Person and by
Telephone or Web for Continuing Students

NOVEMBER

- Nov. 7 – Dec. 6. Spring 2006 Advanced Registration
for New, Transfer, and Readmit
by Appointment Only
- Nov. 7 – Jan. 2. Spring 2006 Advanced Registration by
Telephone or Web for Continuing Students
- 9 Wednesday, 7 pm. Final Day for Dropping
Fall Semester Courses with a “W”
or Withdrawing from College
- 21 Monday Final Day for Dropping
Minisession Two Courses with a “W”
- 22 Tuesday, 7 pm. Last Day for Reinstatement
to be Processed in Registrar’s Office
- 23-27 Wednesday-Sunday Thanksgiving Holidays,
No Classes

DECEMBER

- 5 Monday Last Day of Class
- 6 Tuesday, 8 am. Beginning of Final Exams
- 10 Saturday Final Exam for Saturday Classes
- 12 Monday, 11pm. End of Final Exams
- 13 Tuesday, 1 pm. Final Grading Period Ends;
Grade Books Due in Divisional Offices
- 14 Wednesday 4:30 pm. End of Fall Semester
- 16 Friday, 10 am. Commencement

FALL 2005 MINISESSIONS

SESSION 1: August 22 - October 7

Registration: August 17 - 20

Last day to drop courses with a “W”: September 21

Final Exams: October 7

SESSION 2: October 10 - December 2

Registration: August 17 - 20 and October 3 - 7

Last day to drop courses with a “W”: November 21

Final Exams: December 6

Fall Semester Refund Schedule

Withdrawal From College/ Reduction in Credit Hours

- Through August 23. 100%
- August 24 - 26 50%
- Aug. 27 - Sept. 2 25%
- After Sept. 2 NONE

SPRING SEMESTER 2006

January 9, 2006 - May 11, 2006

JANUARY

- 9-10 Monday – Tuesday College Faculty/
Staff Convocation
- 11 Wednesday
8 am – 7 pm. Web and Telephone Registration
9 am – 7 pm. Registration in Person
- 12-13 Thursday – Friday
8 am – 7 pm. Web and Telephone Registration
9 am – 7 pm. Registration in Person
- 14 Saturday, 9 am – Noon Open Registration
- 14 Saturday CLASSES BEGIN**
- 16 Monday Martin Luther King, Jr. Holiday,
No Classes
- 17-18 Tuesday – Wednesday
8 am – 7 pm. Web and Telephone Registration
1 pm – 7 pm. Late Registration,
Drop/Add in Person
- 17 or 18 Tuesday or Wednesday
6 pm. Orientation for Televised Courses
- 18 Wednesday, 7 pm. Final Date to Add Courses,
Change Sections, Change from Credit to
Audit or Audit to Credit. Last Date for Admission
to the College for Semester
- 31 Tuesday Official Fourteenth Class Day**

FEBRUARY

- 22 Wednesday Final Day for Dropping
Minisession One Courses with a “W”
- 25-Mar. 1
Saturday - Wednesday Mardi Gras Holidays,
No Classes

MARCH

- 6 Monday, 8 am. Beginning of Midterm Exams
- 11 Saturday End of Midterm Exams
- 14 Tuesday, 1 pm Midterm Grading Period Ends
- 14 Tuesday Final Date for Completion
of Credit Exams for Semester
- 27-31 Monday – Friday . . . Summer/Fall 2006 Advanced
Registration in Person and by
Telephone or Web for Continuing Students

APRIL

- 3 Monday, 7 pm Last Day to Apply
for May Graduation
- 3 – May 1st
Monday - Friday Summer/Fall 2006
Advanced Registration for
New, Transfer, and Readmit
by Appointment only.
- 3 – May 22
Monday - Friday Summer/Fall 2006
Advanced Registration by
Telephone or Web for Continuing Students
- 4 Tuesday, 7 pm. Final Day for Dropping
Spring Semester Courses with a
“W” or Withdrawing from College
- 12 Wednesday, 7 pm. Final day for Dropping
Minisession Two Courses with a “W”
- 13-16 Thursday - Sunday . . . Spring Holiday, No Classes
- 19 Wednesday, 7 pm. Honors Convocation,
West Bank Campus
- 20 Thursday, 7 pm. Honors Convocation,
City Park Campus
- 24 Monday, 7 pm. Last Date for Reinstatement to
be Processed in Registrar’s Office

MAY

- 1 Monday Last Day of Class
- 1 Monday *Minisession Two* ends
- 2 Tuesday, 8 am. Beginning of Final Exams
- 6 Saturday. Final Exams for Saturday Classes
- 8 Monday, 11 pm. End of Final Exams
- 9 Tuesday, 1 pm. Final Grading Period Ends;
Grade Books Due in Divisional Offices
- 10 Wednesday, 4:30 pm. End of Spring Semester
- 11 Thursday, 7 pm Commencement
- 29 Monday . . Memorial Day Holiday, College Closed

SPRING 2006 MINISESSIONS

SESSION 1: January 17 - March 6

Registration: January 11 - 14
Last day to drop courses with a “W”: February 22
Final Exams: March 10

SESSION 2: March 13 - May 1

Registration: January 11 - 14 and March 6 - 10
Last day to drop courses with a “W”: April 12
Final Exams: May 2

Spring Semester Refund Schedule

Withdrawal From College/

Reduction in Credit Hours

- Through January 18 100%
- January 19 – 23 50%
- January 24 – 31 25%
- After January 31 NONE

INTERSESSION 2006: May 8 - May 26

Registration: May 2 – 6

Last day to drop courses with a "W": May 19

Final Exams: May 30

SUMMER SESSION 2006

May 30, 2006 - July 31, 2006

MAY

- 30 Tuesday
 - 8 am – 7 pm Web and Telephone Registration.
 - 9 am – 7 pm. Registration in Person
- 31 Wednesday
 - 8 am – 7 pm. Web and Telephone Registration
 - 9 am – 7 pm. Registration in Person

JUNE

- 1 THURSDAY CLASSES BEGIN**
- 1 & 5 Thursday and Monday
 - 8 am – 7 pm. Web and Telephone Registration
 - 1 pm – 7 pm. Late Registration, Drop/Add in Person
- 5 Monday Final Date to Register, Add Courses, Change Sections, Change from Credit to Audit, or Audit to Credit
- 13 Tuesday Official Seventh Class Day**
- 21 Wednesday, 8 am Beginning of Midterm Exams
- 26 Monday Ending of Midterm Exams
- 29 Thursday, 1 pm Midterm Grading Period Ends

JULY

- 3-6 Monday- Thursday Fall 2006 Advanced Registration in Person and by Telephone or Web for Continuing Students
- 4 Tuesday Independence Day Holiday, No Classes
- 10 Monday, 6 pm. Final Day for Dropping Courses with a "W" or Withdrawing from College
- July 10 - Aug. 3 Fall 2006 Advanced Registration for New, Transfer, and Readmit by Appointments Only.
- July 10 - Aug. 11 Fall 2006 Advanced Registration by Telephone or Web for Continuing Students
- 12 Wednesday Last Date for Reinstatement to be Processed in Registrar's Office
- 20 Thursday Last Day of Class
- 24 Monday, 8 am Beginning of Final Exams
- 26 Wednesday End of Final Exams
- 31 Monday, 1 pm. Final Grading Period Ends; Grade Books Due in Divisional Offices

*One or more Minisessions may be offered.
Please call (504) 483-4410 for information.*

Summer Session Refund Schedule

**Withdrawal From College/
Reduction in Credit Hours**

Through June 5	100%
June 6 - 8	50%
June 9 - 13	25%
After June 13	NONE



snacks

TIME + OUT

DELGADO
52



MISSION STATEMENT

DELGADO COMMUNITY COLLEGE

HISTORY

For over 80 years Delgado has served the various educational needs of the New Orleans community. In 1909, a New Orleans businessman and philanthropist, Isaac Delgado, donated funds for establishing a manual trades school for boys. From its opening in 1921 as a school for vocational education in the metal and woodworking trades, the mission of the school has changed dramatically. Today the students are men and women of all ages who reflect the diversity of the New Orleans metropolitan area. Delgado is now a comprehensive community college and a major institution of higher education in the State of Louisiana. It is a center for professional and advanced technology career education, education in the Arts and Sciences, and traditional occupational education. From its original location on City Park Avenue, in the heart of New Orleans, the College has expanded to numerous sites, including the West Bank Campus, the Northshore, and the historic Charity School of Nursing.

VISION

Delgado Community College is a diverse, dynamic, comprehensive community college committed to student success through innovative leadership and excellence in teaching and learning.

CORE VALUES

We, at Delgado Community College, value:

- The worth of each individual
- Lifelong learning and the pursuit of knowledge
- Excellence in teaching in an accessible student-centered environment
- Meeting the needs of a changing workforce
- The cultural diversity of our students, faculty, staff, and administration
- Public trust, and personal and professional integrity and accountability
- An understanding of and responsibility to community, state, nation, and world

MISSION STATEMENT

Delgado Community College provides a learning centered environment in which to prepare students from diverse backgrounds to attain their educational, career, and personal goals, to think critically, to demonstrate leadership, and to be productive and responsible citizens.

GOALS FOR 2003-2006

- Goal 1: Student Services—Increase student services to better ensure student success
- Goal 2: Faculty—Ensure that there are opportunities for faculty to grow professionally and remain current in teaching and learning practices
- Goal 3: Educational Programming—Re-examine standards for all programs in view of our mission and core values, needs of the community, and student retention issues
- Goal 4: Support Services—Empower the college community to provide a professional, user-friendly environment to respond to all stakeholders
- Goal 5: Communication—Improve communication internally and with the external communities that we serve
- Goal 6: Working with the Community—Build and strengthen business, industry, and governmental partnerships in the New Orleans Metropolitan area
- Goal 7: Information Technology—Utilize, maintain, and sustain state-of-the-art information technology to meet the needs of DCC constituencies
- Goal 8: Facilities—Maximize physical space college wide matching needs with facilities to better ensure safety and an environment conducive to learning
- Goal 9: Funding—Increase funding for Delgado Community College to be competitive
- Goal 10: Future—Provide the academic and workforce programs to meet the needs of all of the metropolitan New Orleans area



DEVELOPMENT OF THE COLLEGE AND THE CAMPUSES

THE COLLEGE

Delgado Community College is an institution of higher education managed by the Board of Supervisors for Community and Technical Colleges. Located in the center of the metropolitan area surrounding the City of New Orleans, the College serves 15,000 students each semester. With a faculty of almost four hundred professors, Delgado is one of the largest institutions of higher education in Louisiana. September 2001 marked Delgado's 80th anniversary.

Isaac Delgado, the original benefactor of the College for whom the school was named, was a nineteenth century immigrant from Jamaica who became a wealthy New Orleans businessman and sugar planter. His philanthropies included the arts, medicine, and education. In a 1909 codicil to his will, he bequeathed the residue of his estate to the City of New Orleans to establish a manual trade school for young boys. With funds from this bequest, land was purchased for the current fifty-seven-acre City Park Campus adjacent to New Orleans Municipal City Park. The original building on City Park Avenue was constructed and furnished with the bulk of the bequest. In September of 1921, Delgado Central Trades School opened its doors with a program of vocational trades for 1300 boys and young men. After thriving in the 1920s, Delgado was left without adequate funding during the years of the Great Depression. Revived during World War II by the need for technically skilled workers in aircraft construction and maintenance, and in the metal and woodworking trades, Delgado had a brief period of glory in the 1940s, only to once again fall into desperate financial straits during the 1950s.

In the mid-fifties, under the leadership of its Director, Marvin E. Thames, Sr., Delgado began to search for a new mission and adequate funding. In 1956-1957, Tulane University made a survey of Delgado's role

and scope in a changing economy. Its prime recommendations were that Delgado be expanded to a technical institute at the junior college level and that its main function be to provide post-high-school educational programs for technicians—and that the school be properly funded. The recommendation was adopted by the Delgado Board of Managers and the New Orleans City Council. As a result, the name of the institution was changed to Delgado Trades and Technical Institute, and a technical two-year college program was implemented. In 1960, the first graduates of Delgado Institute received their college degrees.

By action of the Louisiana State Legislature and the New Orleans City Council, in 1966 Delgado Institute became Isaac Delgado College and then Delgado Vocational-Technical Junior College and was recognized and approved as a model multi-campus, comprehensive community/junior college for Louisiana. Dr. Thames became its first President. Four years later, in 1970, Act 446 of the State Legislature (based on a 1969 New Orleans City Council Resolution) transferred Delgado College from control by the City of New Orleans to the Louisiana State Board of Education. Delgado was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools in 1971; the accreditation was reaffirmed in 1975, 1986, and 1996. The College name was changed to Delgado Community College by Legislative act in 1980. In 1982 the central administration of the College was moved into a new building at 501 City Park Avenue, adjacent to the City Park Campus. Since the early 1970s, with state funding for students and facilities, not only has the original City Park Campus developed dramatically, but other new campuses and learning sites have brought Delgado Community College to all areas of metropolitan New Orleans.

THE CAMPUSES

City Park Campus

The City Park Campus is centrally located on City Park Avenue to serve the urban area of the city of New Orleans. This campus is the original site of Delgado Community College and remains the largest campus with approximately 10,000 students and more than 60 academic programs.

The City Park Campus contains over twenty buildings housing classrooms, laboratories, and support areas. Two major buildings were constructed and opened in 1970: the Francis E. Cook Building, which today houses the Commercial Art Department, the Math labs, the Delgado Press, and the Advanced Technology Center as well as numerous classrooms and faculty offices; and the Moss Memorial Library Building, which holds more than 123,000 volumes and over 898 periodicals as well as a special collection of books on Louisiana history.

During the past decade, many of the facilities on the City Park Campus have been expanded and renovated. In 1981, the first phase of a complete renovation of Isaac Delgado Hall was completed. In this phase, a three-story structure was built to fill in the original building's central courtyard, valuable lecture and laboratory facilities were added, and the South Wing was renovated to include a splendid art gallery. In late 1984, renovations were finished on the East and West wings of Delgado Hall, and in 1987 all other Delgado Hall renovations were finished.

Until 1982, Delgado's central administrative offices were in two buildings on the City Park Campus. In early 1982, a new administration building was opened on the periphery of the City Park Campus. This facility centralized the college's administrative functions and freed considerable office and classroom space on the City Park Campus.

In early 1984, the Henry S. Braden Sr. Vocational Technical Center, located adjacent to Delgado Hall, was completed. This three-building technical shop complex contains the Judge Bernard J. Bagert Sr. Welding Lab, the Harry J. Batt Sr. Carpentry Lab, the Adam R. Haydel Sr. Automotive Lab, and the Charles D. Lancaster Sr. Machinist Lab.

In the 1990's, extensive renovations were completed on the City Park Campus. A

gymnasium in the Michael L. Williamson Building allows the Delgado basketball teams to play home games on campus. Also, the Gail T. Jones Center for the Advancement of Teaching and Technology, which is housed in the Cook building on Orleans Avenue, opened in August 1990. Currently, the Moss Memorial Library building is being expanded. The City Park Campus is a leader in telecommunications with a fiber optic network that connects several hundred computers across the campus.

Responding to developments in higher education across the country, the success of comprehensive community colleges in workforce education, the documented success of community college graduates, and the need to manage physical and capital resources, in 1997 the Louisiana Legislature enacted legislation merging the Louisiana Technical College-New Orleans Campus and Delgado Community College. Subsequent legislation and a constitutional amendment created a community and technical college system which includes Delgado, five other community colleges and the 42 vocational-technical schools under a new management Board of Supervisors, effective July 1, 1999. The purpose of the 1997 legislation, Act 917, was to merge the "Orleans Regional Technical Institute" (LTC-NOC) with Delgado Community College effective July 1, 1997, and to transfer "the funds, property, obligations, programs, and functions" of LTC-NOC from the State Board of Elementary and Secondary Education to Delgado. The building housing the LTC-NOC (as well as the Orleans Parish Math and Science High School), and the property on Navarre and Orleans Avenues, have been incorporated into the City Park Campus. The building, Building 2, is a multi-functional classroom, laboratory, administrative and faculty office building of more than 150,000 square feet.

Workforce Development and Education

The Workforce Development and Education programs enhance the quality of life of diverse populations through comprehensive educational programs and services that promote personal, professional, and economic development. Through targeted outreach, Delgado provides flexible educational services including credit and non-credit continuing education, workforce development and customized professional

training for business, industry and governmental agencies utilizing a variety of traditional and non-traditional delivery systems.

Charity School of Nursing Campus

The Charity School of Nursing, which has been in continuous operation since 1894, joined with Delgado Community College in 1990 to develop a new Nursing program offering an associate of science degree. The school quickly reached full capacity enrollment of 500 students. In December 1992, 118 students graduated, the first class with an Associate of Science degree in Nursing. Upholding the proud heritage of nursing education upon which this new program was modeled, the Delgado Community College Charity School of Nursing offers excellence in nursing education and a strong commitment to serve the citizens of the State of Louisiana.

In the 1997 merger of the Louisiana Technical College, New Orleans Campus, with Delgado Community College, the Practical Nursing Program moved to the Nursing Campus. The School of Nursing is located in downtown New Orleans and is part of the city's major medical complex. The Education Building, completed in 1972, houses classrooms, an audiovisual center (including a television studio), a library, conference rooms, faculty and administrative offices, and a gymnasium. The library holdings include over 100 periodicals in addition to books and other reference materials to serve the academic needs of students. A computer lab is available to students to provide enhanced learning experiences.

West Bank Campus

The West Bank Campus is the only public institution of higher learning west of the Mississippi River in the New Orleans area. The campus offers a wide variety of day and evening classes.

The original site of the Delgado Community College West Bank Campus was acquired in 1967 as surplus U.S. Navy property in a cooperative endeavor with Touro Hospital, LSU Medical School, the Archdiocese of New Orleans, and the Orleans Parish School Board. The West Bank branch, using existing facilities, reached an enrollment of approximately 500 in its first two years of operation. Because of the destruction by fire of the temporary wooden facility and lack of financial resources, it ceased operation in 1970.

In August 1974, educational services resumed on the 13.7-acre campus, with one building already completed. Registration for the 1974 fall semester reached 750, and one year later approximately 1550 students were enrolled. A second building was completed in 1978, the Vocational-Technical Building. The building was enlarged in 1991; classrooms, ceramics and science laboratories, and a Physical Fitness Center were added. A major new building, LaRocca Hall, was completed in 1999. LaRocca Hall includes classrooms, a theater, a bookstore, and a full range of student and administrative services. A massage therapy program, an ACT Testing center, and a graphics design lab are some of the latest additions to the campus.

Recently, modernization and enlargement of the library and Learning Resources Center were completed. Groundbreaking for a new Student Life Center occurred in the Spring of 2005. Classes are being offered in conjunction with West Jefferson Technical College and the Jeff West Higher Education Consortium. A Public Services Institute has been created, and several workforce development initiatives were implemented.

The West Bank Campus functions as a comprehensive campus of the institution. The community-based orientation of the institution's curricula and activities helps to contribute to the economic and cultural growth of the entire West Bank community.

Northshore

Delgado Community College has been offering courses on the Northshore for more than 30 years, initially using St. Tammany Parish Public School facilities. Since 1988, the College has operated a permanent site, the Slidell Learning Center; the SLC (now Northshore/Slidell) has been successful in attracting the majority of the almost 2000 Northshore residents who attend Delgado Community College. An additional site in Covington was opened in the summer of 2002 and plans for expanding faculty, facilities, and programs were developed.

Delgado Northshore is a prime example of the College's response to community needs, it represents the ideal of providing easy access to higher education for all of our citizens, and to serving new aspirations and new populations in Southern Louisiana.



ACADEMIC PROGRAMS BY DIVISION/CAMPUS

Listed below are the academic divisions of the college and the programs in those divisions. Additional subject areas and Technical Competency Areas (TCAs) are shown in italics.

LIBERAL ARTS (AH, CA), CITY PARK CAMPUS DIVISION OFFICE: ISAAC DELGADO HALL, ROOM 115E; SANDRA WRIGHT, Ph.D., DEAN

American Sign Language Interpreting Degree
 American Sign Language Studies Certificate
 of Technical Studies
 Criminal Justice Degree
 Early Childhood Education Degree
 Fine Arts Degree
 General Studies Degree
 Interior Design Degree
 Music Degree
 Performance and Media Arts Degree
 Print/Broadcast Journalism Concentration
 Public Relations Concentration
 Speech Communication Concentration
 Television Production Concentration
 Theatre Arts Concentration
 Visual Communications-Graphic Design Degree

Anthropology
Audio Engineering (TCA)
Child Care
*Child Development Associate (CDA) Preparation
(TCA)*
*Child Development Associate (CDA) Renewal
(TCA)*
*College and Career Success Skills
Education*
English
English as a Second Language
French
Geography
German
History
Honors
Humanities
Mass Communication
Music Business (TCA)
Philosophy
Political Science
Psychology
Reading
Sociology
Spanish



ALLIED HEALTH (AL), CITY PARK CAMPUS DIVISION OFFICE: BLDG. 4, ROOM 313; HAROLD GASPARD, COLLEGE-WIDE DEAN

Diagnostic Medical Sonography Certificate of
 Technical Studies
 Dietetic Technician Degree
 Emergency Medical Technician—Paramedic
 Certificate of Technical Studies and Degree
 Funeral Service Education Degree
 Health Information Technology Degree
 Medical Coding Certificate of Technical Studies
 Medical Laboratory Technician Degree
 Nuclear Medicine Technology Certificate of
 Technical Studies
 Occupational Therapy Assistant Degree
 Ophthalmic Medical Assistant Certificate of
 Technical Studies
 Pharmacy Technician Certificate of
 Technical Studies
 Physical Therapist Assisting Degree
 Radiation Therapy Certificate of Technical
 Studies
 Radiologic Technology Degree
 Respiratory Care Technology Degree
 Surgical Technology Certificate of Technical
 Studies
 Veterinary Technology Degree

Dietary Manager (TCA)
Direct Support Professional (TCA)
EKG
Emergency Medical Technician—Basic (TCA)
*Emergency Medical Technician—Intermediate
(TCA)*
First Responder (TCA)
Health Sciences
Medical Office Billing
Medical Transcription
Phlebotomy Technician (TCA)

**BUSINESS AND TECHNOLOGY
(BU,TE), CITY PARK CAMPUS
DIVISION OFFICE: ISAAC DELGADO
HALL, ROOM 113W3; ERNEST
FITZGERALD, DEAN**

Accounting Degree
 Administrative Office Technology Degree
 Architectural/Design Construction Technology
 Biomedical Equipment Repair Degree Option
 Business Administration Degree
 General Business Concentration
 International Business Concentration
 Civil Construction Technology Degree Option
 Computer Aided Design and Drafting
 Certificate of Technical Studies and Degree
 Option
 Computer and Electronics Services
 Technology
 Certificate of Technical Studies and Degree
 Computer Information Technology Degree
 Computer Network Technology Degree
 Construction Management Technology Degree
 Option
 Culinary Arts Certificate of Applied Science
 and Degree
 Culinary Management Certificate of Technical
 Studies
 Electrical—Electronics Engineering
 Technology Degree
 Electrical Technology Certificate of Technical
 Studies
 Fire Sciences Technology Certificate of
 Technical Studies and Degree
 Horticulture Technology Certificate and
 Degree
 Hospitality Certificate of Technical Studies
 and Degree
 Legal Secretary Certificate of Technical
 Studies
 Management Degree
 Human Resources Concentration
 Marketing Concentration
 Small Business Management Concentration
 Motor Vehicle Technology Certificate of
 Technical Studies and Degree
 Pastry Arts Certificate of Technical Studies
 Safety and Health Technology Certificate of
 Technical Studies and Degree

Automated Manufacturing Technology
Automotive Gas Arc Welding (TCA)
Business Law
Business Studies-General
Cabinet Making
Clerical Automation (TCA)
Culinary Cost Control (TCA)
Culinary Supervision (TCA)
Desktop Publishing (TCA)
Economics
Electrical Technology (TCA)
Finance
First Responder (TCA)
Food and Beverage Purchasing (TCA)
Food and Safety Sanitation (TCA)
Heating and Ventilation Technology
International Business
Management
Management Trainee in General Business
(TCA)
Marketing
Motor Vehicle Maintenance and Light Repair
(TCA)
Real Estate Agent (TCA)

**SCIENCE AND MATHEMATICS (SM),
CITY PARK CAMPUS DIVISION
OFFICE: ISAAC DELGADO HALL,
ROOM 113W6;
THOMAS A. GRUBER, DEAN**

General Science Degree
Biology
Chemistry
Geology
Mathematics
Physical Education
Physics
Science

**LIBERAL ARTS AND SCIENCES (AS),
WEST BANK CAMPUS DIVISION
OFFICE: LARocca HALL, ROOM 231;
LESTER ADELSBERG, Ph.D., DEAN**

Early Childhood Education Degree
Fine Arts Degree
General Science Degree
General Studies Degree
Visual Communication-Graphic Design Degree

American Sign Language Studies

Biology

Ceramics

Chemistry

Child Development Associate (CDA)

Preparation (TCA)

College and Career Success Skills

Renewal (CDA)

Computer Graphics

Education

English

French

Geography

Geology

History

Humanities

Philosophy

Physics

Political Science

Psychology

Reading

Science

Sociology

Spanish

Speech Communication

Theatre Arts

**BUSINESS, TECHNOLOGY AND
MATHEMATICS (BT), WEST BANK
CAMPUS DIVISION OFFICE:
BUILDING 1, ROOM 110; WESLEY
A. PAYNE, DEAN**

Accounting Degree
Administrative Office Technology Degree
Business Administration Degree
Criminal Justice Degree
General Business Concentration
International Business Concentration
Computer Information Technology Degree
Computer Aided Design and Drafting
Certificate of Technical Studies
and Degree Option
Homeland Security and Emergency
Management Certificate of Technical Studies
Legal Secretary Certificate of Technical Studies
Logistics Technology Certificate of Technical
Studies
Management Degree
Massage Therapy Certificate of Technical Studies

Business Law

Clerical Automation (TCA)

Desktop Publishing (TCA)

Economics

First Responder

Homeland Security

Management

Management Trainee in General Studies (TCA)

Marketing

Mathematics

Physical Education

Public Services

Real Estate Agnt (TCA)

Safety

**CHARITY SCHOOL OF NURSING
DIANNE THAMES, DEAN FOR
ACADEMIC AFFAIRS**

Practical Nursing Certificate
Registered Nursing Degree

Certified Nurse Assistant (TCA)

**NORTHSHORE/COVINGTON AND
SLIDELL
DEBORAH MORGAN, DEAN**

Business Administration Degree
General Studies Degree
Surgical Technology Certificate



ADMINISTRATORS

CHANCELLOR'S OFFICE

Alex Johnson, Ph.D. Chancellor
 Irma Conrad Secretary to the Chancellor
 Carol Gniady Director, Public Relations
 Nita Hutter, M.Ed. Director,
 Development and Government Relations;
 Executive Director of Delgado Foundation
 Darryl Talbert EAEO Officer
 Carmen Walters, M.A. Executive Assistant
 to the Chancellor

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 Institutional Effectiveness
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 and Enrollment Services
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 Diane Jackson, B.S. Director,
 Student Financial Assistance
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 Curriculum and Program Development
 Gayle K. Nolan, M.A. Coordinator of
 Faculty/Staff Development
 Catherine Sarrazin, B.S., C.P.A. Director,
 Institutional Research
 VACANT. Assistant to
 Vice Chancellor of Learning
 and Student Development

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 Vice Chancellor for Business and
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 Steve Cazaubon Director,
 Budget and Finance
 Ronald Doucette Director, Campus Police
 Adolfo Girau Director,
 Facilities Planning
 Marlise L. McCammon Director,
 Human Resources
 Thomas Lovince, M.A.T. . . . Executive Director,
 Information Technology
 Tommy Smith, M.Ed. Director, Athletics
 Judy Terrell Controller
 Steve Zeringue Senior Compliance Officer

EMERITUS ADMINISTRATORS

C. B. Lum Ellis, Ph.D. Vice President
 for Student Affairs, Emeritus
 Raymond J. Garrity, Ed.D. Vice Chancellor
 for Academic Affairs
 and College Provost, Emeritus
 Katherine H. Sippola, Ph.D. Vice Chancellor
 for Academic and Student Affairs
 and College Provost, Emeritus



CITY PARK CAMPUS

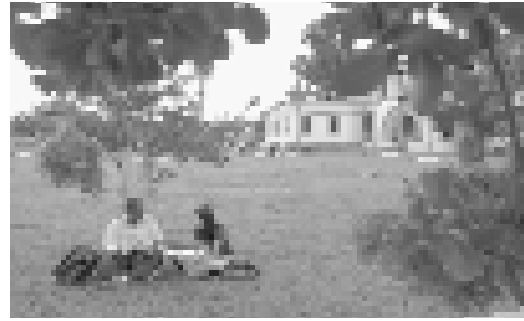
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- Yvette M. Alexis, B.A. . . . Assistant to the Provost
- Sandra Wright, Ph.D. Dean, Liberal Arts
- Patrice Moore. Assistant to the Dean of Liberal Arts
- Harold Gaspard, B.S. College-Wide Dean, Allied Health Division
- Ernest T. Fitzgerald, M.B.A. . Dean, Business and Technology Division
- Thomas A. Gruber, M.S. Dean, Science and Mathematics Division
- Mercedes Munster, M.Ed. Assistant Dean, Evening/Weekend Division
- Constance P. Varnado, M.L.I.S. . Assistant Dean, Library

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- Jerrie Protti, M.Ed. Executive Assistant to the Provost
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- Estella Lain, M.Ed. Executive Director of High School Programs
- Kendris Brumfield, M.A., M.B.A. . . . Assistant Dean, Evening and Weekend and Evening Division and Part-Time Faculty Development

NORTHSHORE

- Deborah Morgan, M.A. Dean, Northshore
- Ashley Chitwood, M.S. Assistant Dean of Student Affairs and Business Development



- Scott Borne, M.A. Coordinator of Student Affairs
- Kristen Scott, M.S. Assistant Dean, Delgado Northshore/Slidell
- Marvin Thames, Ph.D. Director of Homeland Security Education

CHARITY SCHOOL OF NURSING

- Patricia Egers, R.N., M.S. Campus Provost and Dean, School of Nursing
- Uliana Arrizza, M.L.I.S. Librarian
- Gwen B. Beter, B.A. Dean, Administrative Affairs
- Deborah Evers, R.N., D.N.S. Continuing Education Coordinator/Assistant to the Dean of Academic Affairs
- Charlene McCabe, M.Ed. Dean, Student Affairs
- Suzanne Riche, R.N.C., M.S. Assistant Dean, Evening Division
- Dianne Thames, R.N., D.N.S. Dean, Academic Affairs
- Stacey Thompson, M.A. Executive Assistant to the Provost

WORKFORCE DEVELOPMENT AND EDUCATION

- Kathleen Mix, M.Ed. Vice Chancellor for Workforce Development and Education

Delgado Community College has a long history of providing customized training for business, industry, and governmental agencies through diverse delivery models. The College is currently reorganizing this unit of the College to better serve the greater metropolitan area, the state, the nation, and international markets in addressing their economic development needs.

FACULTY

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- Bryant, Brenda L.**, Ph.D., University of Alabama, *Professor of English*.
- Burback, Nancy**, A.S., Faulkner State Community College, *Instructor in Culinary Arts*.
- Burke, James R.**, M.A., University of New Orleans, *Assistant Professor of Computer Network Technology*.
- Bush, Patricia J.**, M.A., University of New Orleans, *Professor of Geology*.
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- Call, Marianne**, R.N., M.N., Louisiana State University Medical Center, *Instructor in Nursing*.
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- Carter, Betty**, R.N., M.S.N., University of Phoenix, *Instructor in Nursing*.
- Cassimere, Erica**, B.S., M.T. (ASCP), Loyola University New Orleans, *Instructor in Phlebotomy/Medical Laboratory Technician*.
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- Chalona, Bert Wayne**, M.S., Nicholls State University, *Assistant Professor of Biology*.
- Childers, Marsha D.**, M.A., University of New Orleans, *Professor of English*.
- Cho, Peter**, M.M., Loyola University, *Associate Professor of Music*.
- Choudhury, Ahmed S.**, Ph.D., Tulane University, *Professor of English*.
- Christofi, Linda**, A.S., C.S.T., Delgado Community College, *Instructor in Surgical Technology*.
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- Clanton, Candace**, M.S., University of Southern Mississippi, *Associate Professor of Speech*.
- Clausing, Donald J.**, Ed.D., Nova Southeastern University, *Professor of Industrial Technology*.
- Clayton, Martha A.**, M.Ed., Southeastern Louisiana University, *Associate Professor of Administrative Office Technology*.
- Cohen, Diane**, M.Ed., Tulane University, *Instructor in Early Childhood Education*.
- Cole, Robin G.**, M.F.A., Louisiana State University, *Professor of Fine Arts*.
- Colletti, Janet**, A.S., Delgado Community College, *Instructor in Drafting*.
- Cook, David R.**, M.A., Southeastern Louisiana University, *Instructor in English*.
- Copping, Lisette**, M.F.A., Louisiana State University, *Professor of Fine Arts*.
- Cosper, Emily**, M.A., University of New Orleans, *Instructor in English*.

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Cox, Patricia A., Ed.D., Nova Southeastern University, *Professor of Mathematics.*

Crabtree, Judy, R.N., M.N., F.N.P., University of South Alabama, *Assistant Professor of Nursing.*

Craft, Carol A., M.A., Texas Woman's University; M.L.S., University of Southern Mississippi, *Librarian; Associate Professor.*

Crothers, Frank, M.A., Tulane University, *Assistant Professor of Spanish.*

Cruthirds, Joseph B., M.Ed., Louisiana State University, *Professor of Motor Vehicle Technology.*

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Cusac, Michael, M.S., Tulane University, *Instructor in Mathematics*

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Dake, Mary H., M.A., University of Michigan, *Associate Professor of Reading.*

Dampier, Keith F., A.A., Delgado Community College, *Associate Professor.*

Danos, Joseph R., Ph.D., C.P.A., C.I.A., University of North Carolina at Chapel Hill, *Professor of Accounting.*

Dapremont, Jill, R.N., M.N., Louisiana State University Medical Center, *Associate Professor of Nursing.*

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Dawson, Gregory A., M.Ed., Ohio University, *Instructor in Reading.*

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De Jarnette, Jeannette, J.D., Loyola University, M.A., University of New Orleans, *Associate Professor of Economics.*

Dekemel, Anne, BSRT(R)(M)(CT), College of St. Francis, *Instructor in Radiologic Technology.*

Delger, Ty A., B.S., R.T. (R) (MR), Our Lady of Holy Cross College, *Instructor in Radiologic Technology.*

Denette, Philiias, M.S., University of New Orleans, *Assistant Professor of Biology.*

Denison, Donald E., M.A., Central Michigan University; M.Ed., University of New Orleans, *Associate Professor of Business.*

Dennis, Raymonda, M.A., Atlanta University, *Associate Professor of Sociology.*

Desjardins, Jacqueline, M.Ed., Western Maryland College, *Assistant Professor of American Sign Language Studies.*

Diaz, Melissa, M.A., University of New Orleans, *Instructor in English.*

Diaz, Yadira, M.A., University of South Carolina, *Professor of English as a Second Language.*

Dixon, Lawana, B.A., University of New Orleans, *Assistant Professor of Drafting Technology.*

Dodson, Evelyn A., R.N., M.S.N., University of South Alabama, *Associate Professor of Nursing.*

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Donahue, Linda, A.S., RHIT, Delgado Community College, *Assistant Professor of Health Sciences.*

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Ducorbier, Elmer, M.A., University of New Orleans, *Instructor in Mathematics.*

Duerson, Linda Rawls, M.Ed., University of New Orleans, *Assistant Professor of Reading.*

Dufrene, Tracy J., M.S., University of New Orleans, *Associate Professor of Mathematics.*

Dunn, Deborah, M.A., University of New Orleans, *Associate Professor of History.*

Duplessis, Raymond, M.S., University of New Orleans, *Instructor in Physics.*

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Edwards, Dolores, M.S.M.T., Loyola University-New Orleans, *Instructor in Mathematics.*

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ADMINISTRATIVE AND PROFESSIONAL STAFF

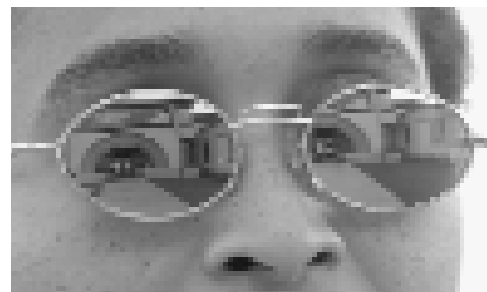
Adams, Shaungela	Guidance Assessment Specialist, City Park Campus	Chancellor, Chanda	Testing Administrator, West Bank Campus
Ahern, Edward	Laboratory Assistant, Liberal Arts Division	Charpentier, Jared	Network Technician, Charity School of Nursing, Information Technology
Albrecht, Jules	Warehouse Manager	Chevalier, Juan A	Tech Prep Coordinator
Ally, David	Assistant Director, Campus Police	Christophe, Celyn	Director, Continuing Education, Workforce Development and Education
Andrews, Crystal	Director of Enrichment Center, Liberal Arts Division	Cisneros, Maria	Associate Registrar, City Park Campus
August, Danita	Advisor/Recruiter, Charity School of Nursing	Cogliandro, Peyton	Division Counselor, Science and Math, City Park Campus
Baquet, Terri	Director, Children's Center	Coulon, Dennis	Job Placement Officer, West Bank Campus
Bartholomew, Mary	Director, Culinary Arts and Hospitality	Cowan, Curt	Director, Administrative Support Services, Workforce Development and Education
Bayard, Donna	Coordinator, Media Services, West Bank Campus, Information Technology	Crago, Dianne	Coordinator of Record Services, Charity School of Nursing
Biggs, Michelle	Publications Coordinator, Public Relations	Crouse, Richard D.	Director, Audio Visual, Information Technology
Boimare, Denis	Network Technician, Information Technology	Curry, Edward	Manager, Property Control
Bond, Gregg	Applications Programming Manager, Information Technology	Daigle, Robert	Supervisor, Maintenance, West Bank Campus
Bordenave, Gwen	Director, Office of Testing and Assessment Center, City Park Campus	Dedeaux, Jeff	Network Technician II, Charity School of Nursing, Information Technology
Borne, Scott	Coordinator of Student Support Services, City Park Campus	Deffendall, Melanie	Coordinator, CCSS/Liberal Arts, City Park Campus
Bowie, Russell	Career Counselor, Veterans Upward Bound	Dekemel, Jeanie M.	Admissions Specialist, Northshore/Covington
Brown, Ana	Applications Programmer, Information Technology	DeMars, Malayne	Director, Workforce Development and Training Initiatives
Brumett, Todd	Transfer Counselor, Advising, Retention, and Counseling Center, City Park Campus	Diodene, Katherine	Media Specialist, City Park Campus, Information Technology
Bustamante, Silvia	International Student Advisor, City Park Campus	Dominique, Gary	Maintenance Manager
Butler, Frank	Counselor, Occupational Education/Academic Affairs	Dugue, Wayne	Operations Analyst, Information Technology
Carradine, Tania F.	Coordinator, Veterans Services/Interim Director, Advising, Retention, Counseling Center, City Park Campus	Eagan, Patrick	Network Technician I, Information Technology
Celestine, Andrea	Training Facilitator, WIA Youth	Edwards, Germaine	Director, Financial Assistance, City Park Campus
		Enclade, Althea	Staff, Children's Center



England, Pamela R.	Student Affairs, Technical Support Coordinator	Hughes, Keala	Laboratory Assistant, Science and Mathematics Division
Fonseca, Vida	Special Populations/ESL Test Administrator	Hunter, Estelle	Laboratory Assistant, Fitness Center, West Bank Campus
Forest, Shelia D.	Division Counselor, Technology City Park Campus	Hunter, Tina	Sr. Programmer Analyst, Information Technology
Frederick, Randall	Fiscal Coordinator	Jackson, Linda	Enrollment Services Coordinator
French, Janet	Laboratory Assistant, Liberal Arts Division	Jenneford, Helen	Laboratory Assistant, Science and Mathematics Division
Gables, Dana	Financial Aid Counselor, City Park Campus	Jimenez, Evelyn	Coordinator of Special Support Services, Northshore/Covington
Galliano, Tim	Assistant Dean, Student Life and Judicial Affairs, City Park Campus	Johnson, Andrea	Staff, Children's Center
Geraci, Andrew	Certification Test Specialist	Johnson, Dehavalland	Credentials Evaluator, City Park Campus
Gilbert, Debra	Assistant Director, Human Resources	Johnson, Mildred	Training Facilitator, WIA Intensive Services
Gilmore, Jeannette	Staff, Children's Center	Johnson, Myrna	Workflow/Security Analyst, Information Technology
Godfrey, Faye	Administrative Assistant, Veterans Upward Bound	Johnson, Robert L.	Facilities Project Manager
Greco, Michelle	Director of Student Life, West Bank	Jones, Marius	Division Counselor, Arts and Humanities, City Park Campus
Grouchey, James	Research Associate, Institutional Research	Jones, Tonja	Assistant Registrar, West Bank Campus
Guedry, Eliana	Technician, Human Resources	Kerr, Vivison	Division Counselor, Liberal Arts, City Park Campus
Gusman, LaShawn	Staff, Children's Center	Kohler, Deborah A.	Assistant Director, Public Relations
Hamilton, Sharon	Staff, Children's Center	Ladouceur, Celeste	Sr. Programmer Analyst, Information Technology
Harris, Andre	Career Counselor	Laiche, Karen M.	Policy Coordinator
Harrison, Janet	Advisor, Advising, Retention, and Counseling Center, City Park Campus	Lamy, Daniel	EMT/Paramedic
Hawkins, Elmira	Assistant Director, Financial Assistance Counselor, City Park Campus	Lara, E. Simon	Network Analyst I, Information Technology
Henderson, Raunona	Program Assistant, Opening Doors	LaRocca, Gerald	Operations Analyst, Information Technology
Hickey, Charlene	Laboratory Assistant, Liberal Arts Division	Ledet, Norma	Training Assistant, WIA Intensive Services
Holcomb, Annette	Interim Coordinator, Administrative Services, Northshore	Leonard, Freida	Flex Lab Assistant, Business Studies, City Park Campus
Holmes, Jeneen	Financial Assistance Counselor	Leval, Vernon	Assistant Manager, Payroll
Hopson, Hal	Admissions Counselor, Northshore/Slidell	Littleton-Steib, Larissa	Coordinator, Economic Development and Training, Workforce Development and Education
Huddleston, Helene	Site Facilitator, East Jefferson/Kenner Area	London, Snowdry	Test Administrator, Counselor, Testing and Assessment Center, City Park Campus

Loving, Robin Project Accountant
Lucia, Mike Division Counselor,
Business and Technology, City Park Campus
Maillho, Natalie Assistant Director,
Purchasing
Malveaux, Albert Coordinator,
Library Computer Systems
Markuly, Terry Special Needs Counselor,
West Bank
Mattei, Kay Admissions/Registrar Specialist,
Northshore
Mays, Dion Executive Housekeeper
McCray, Wanda Equipment Operator III,
Information Technology
McGruder, Winston User Support Services
Manager, Information Technology
McKinney, Janice Accounts Payable Manager
Menzato, Dennis Warehouse Supervisor/
Distribution Center
Miller, Charles Coordinator of
Financial Assistance,
West Bank Campus
Minyard, Debbie Special Project Manager,
Human Resources
Monie, Robert Associate Enrollment Advisor
Monnerjohn, Stephen Coordinator, Health
Services
Moore, Dianne Financial Aid Counselor
Morales, Gregorio Applications Programmer,
Information Technology
Moran, Jennifer Advisor, Student
Support Services
Moreno, Michael Grounds Manager
Morton, Wilson Coordinator of Intramurals
Sports and Campus Activities,
City Park Campus
Munoz, Blanca A. Office Manager
Musawwir, Shakeela Network Analyst
Myers, Rod Coordinator, Radar School
Myers, Victoria Office Coordinator,
Northshore/Slidell
Napoli, Evelyn Administrative Coordinator,
CATT Center
Nelson, Doiron Advising, Retention,
and Counseling Center,
City Park Campus
Newchurch, Jim Special Populations Coordinator
Parfaite, Ann Financial Assistance Counselor,
City Park Campus
Parker, Deidre Financial Aid Peer Counselor,
Charity School of Nursing
Peoples, Gretchen Disability Services
Coordinator, City Park Campus
Perrin, Kelly Network Technician II,
West Bank Campus,
Information Technology
Picou, Vickie Site Facilitator,
West Jefferson/Gretna One-Stop
Pitts, Eritria Media Specialist,
Charity School of Nursing,
Information Technology
Price, Ava Marie Staff, Children's Center
Price, Gloria Financial Assistance
Counselor, West Bank Campus
Radosta, Regina Workplace Literacy Facilitator,
TANF
Ramsey, Susan Laboratory Assistant,
Biological Science
West Bank Campus
Raymond, Sallye Director,
Fitness Center/Massage Therapy Program
West Bank Campus
Rivera, Regina Program Assistant, STEP Program
Robinson-Smith, Sonia Advisor, Student
Support Services
Rodriquez, Ronald Associate Controller
Russo, Ronald Director, Restricted Funds
Saballos, Elidia M. Director, Payroll
Sampson, Laura Office Coordinator,
Northshore/Covington
Saucier, Claudia Director, Grants Development
Saucier, Mariela Applications Programmer,
Information Technology
Schiro, Glenn Director, Testing and Assessment,
West Bank Campus
Schmauss, Michael Network Technician II,
IT/Northshore
Schwab, Rick Project Manager,
Marine Fire Fighting School
Scioneaux, Jodie Data Analyst, Information
Technology
Seybold, Mike Financial Aid
Technical Support Specialist

Seymour, Richard D.	Coordinator, Marine Fire Fighting School	Varble, Susan	Senior Buyer, Purchasing
Sharp, Courtney	Admissions Specialist, Allied Health Division	Wainright, Carolyn	Research Assistant, Institutional Research
Simoneaux, Marion K.	Special Projects	Ward, Dorothy	Blackboard Coordinator, CATT
Simpson, Tina	Academic Advisor, West Bank Campus	Ware, Jean B.	Coordinator, Job Placement
Small, James	Network & Communication Media Services Manager, Information Technology	Watson, Trinelle	Financial Assistance Counselor, Northshore
Smith, Bridget D.	Tech Prep Coordinator	Webb, Nancy	Laboratory Assistant, Science and Mathematics Division
Squire, Cheryl	Instructor/Enrollment Coordinator, FIND Work	Wesley, Nicole	Help Desk Support Analyst, Information Technology
Smith, Frank	Director, Gail T. Jones Center for Advancement of Teaching and Technology	White, Donna	Supervisor, Learning Resources Center, West Bank Campus
Smith, Michele D.	Director of Academic Advising, West Bank Campus	White, Paulette	Staff, Children's Center
Smith, Mike	Computer Operations Manager, Information Technology	Williams, Charles A.	Bursar, City Park Campus
Smith-White, Sherrienne	Coordinator of Admissions and Health Services, Charity School of Nursing	Williams, Darlene	Director, Math Lab
Song, Philip	Database Administrator, Information Technology	Williams, Jerome	Collections Manager
Stamm, Timothy	Coordinator, Media Services, City Park Campus	Williams, Vanessa	I.T. Internal Controls Admin., Information Technology
Stephens, Janet Gauthier	Assistant Registrar, City Park Campus	Wills, Erica	Admissions Specialist
Stephens, Lateisha	Credentials Evaluator, West Bank Campus	Wilson, Ana	Enrollment Services Advisor
Straub, Floyd M.	Director, Accounts Receivable	Wilson, HaWann	Coordinator, Business Affairs, Workforce Development and Education
Talbert, Sharon	Grants Manager/Designer, Community & Workforce Development	Wolff, James M.	Advising Retention and Counseling Center, City Park Campus
Thompson, John	Desktop Support Coordinator, Information Technology	Woolledge, Jeanie	Applications Programmer, Information Technology
Thompson, Julie	Division Counselor, Allied Health, City Park Campus	Wright, Louis	Telecommunications Coordinator, Information Technology
Turcios, Jacqueline	Program Assistant, WIA Youth	Wyre, Christopher	Director, Enrollment Services, West Bank Campus
Umberger, Reid	Evening Site Facilitator, Northshore/Slidell		
Van Benthuisen, W.W., Jr.	Financial Assistance Coordinator, Charity School of Nursing		



COLLEGE BOARDS, COUNCILS AND COMMITTEES

BOARD OF REGENTS FOR HIGHER EDUCATION

System Office:

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Commissioner of Higher Education
1201 N. Third Street, Suite 6-200
Baton Rouge, LA 70801-1389
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FAXs: (225) 342-9318 or 342-6926
www.regents.state.la.us

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LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM BOARD OF SUPERVISORS

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System President
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Nicholas P. Trist, Jr., Chalmette

Tonya Chissell, Delgado Community
College, *Student member*

Angela Nealy, Louisiana Technical College-
Huey P. Long Campus, *Student member*

DELGADO COUNCILS

EXECUTIVE COUNCIL

The Executive Council consists of the College Chancellor, the Vice Chancellors, the Campus Provosts, the Director of Public Relations, the Director of Human Resources, Director of Facilities Planning, Director of Development, Campus Provost and Dean for Charity School of Nursing, Dean for the Northshore campus, a representative of classified and unclassified staff, the Faculty Senate President and SGA Presidents. It serves as the primary planning and management group for the college, providing leadership in the development of college administrative policies.

Academic Affairs Council

The Academic Affairs Council includes the Vice Chancellor of Learning and Student Development, the Campus Provosts and Dean, the Academic Deans, and the Assistant to the Vice Chancellor. The Council is the primary academic planning and management group for

the College. The Council provides academic leadership in all areas of the college; provides a forum for discussing academic issues related to academic programs; develops and proposes academic policies; and, serves as an advisory group to the Vice Chancellor of Learning and Student Development.

Admissions Council

The Admissions Council serves as a vehicle for deliberating and conveying decisions concerning implementation of policies and procedures regarding admission practices and special admission programs. The Council serves as an advisory group to the College Director of Admissions.

Business and Administrative Affairs Council

The Business and Administrative Affairs Council is the primary planning and management group for business and administrative affairs at the College. The Council provides business and administrative leadership in all areas of the College; provides a forum for discussing issues affecting the College's business and administrative operations; develops and proposes business and administrative policies for the College; and serves as an advisory group to the Vice Chancellor for Business and Administrative Affairs.

Coordinating Council on Institutional Effectiveness

The Council on Institutional Effectiveness oversees and coordinates the efforts involved in the planning and assessment of the academic and administrative activities of the College and carries out the policy on Institutional Effectiveness for Planning and Assessment. It serves in an active capacity by reviewing and revising planning and assessment functions and activities. It also serves in an advisory and support capacity to faculty, staff, and administrators in responding to the challenges of change, and in preparing for the future. The Council on Institutional Effectiveness ensures the integration and reinforcement of assessment, planning, and budgeting as outlined in *Institutional Effectiveness for Planning and Assessment*,

Policy and Procedures Memorandum AA-1210.1D. The Council works with the Executive Council and Academic Affairs Council in this regard. The Director of Institutional Effectiveness serves as chair of this council and membership includes the Chancellor, Vice Chancellor of Learning and Student Development, Campus Provosts and Deans, Academic Deans, Director of Institutional Research and the Committee Chairs responsible for the various assessment initiatives.

Council on Developmental Education

The College-wide Council on Developmental Education conducts research, consults with experts in the field of developmental education, analyzes data collected by the Committee on Developmental Education Assessment, and engages committee members and faculty members in dialog intended to evaluate the best approaches for achieving success with development students.

Enrollment Services Council

The Enrollment Services Council is responsible for college-wide planning, coordination and implementation of the recruitment/outreach efforts of the College. The council serves as an advisory group to the Vice Chancellor for Academic and Student Affairs and College Provost.

Grants and Development Council

The Grants and Development Council serves as an advisory group to the College's Grants Development Office and Development Office. This Council is a vehicle for coordinating, developing, reviewing, and communicating policies and procedures that impact institutional advancement initiatives to the College. The Grants and Development Council meets quarterly to review the status of grants that have been developed and those that are being developed; review current policies and procedures related to grant approvals and contract negotiations; develop an annual strategic plan related to the grant and development management processes; provide a forum for discussing grant issues related to the College strategic plans; collect relevant

information on College needs for use in solicitation of gifts; coordinate and centralize all fund-raising activities for the College to avoid overlap or duplication; develop relationships with, conduct research on, correspond with, and entertain and solicit prospects including faculty, staff, foundation directors, alumni, friends of the College, and business and industry leaders; and partner with faculty and staff to identify donor prospects.

Information Systems Council

The Information Systems Council provides the direction for information technology support in all areas of the College including administrative computing, academic computing, instructional technology, networking and communications, and technological infra-structure. The Information Systems Council: 1) biennially evaluates and makes recommendations for college-wide policies and procedure for the allocation and use of information technology resources that are consistent with the purpose and goals of the College; 2) develops an institution-wide strategic plan for reviewing and coordinating college-wide information technology-related to needs and services; and 3) recommends and reviews an ongoing plan for information technology resources and for reviewing technology resources/network access and security.

International Student Advisory Council

The International Student Advisory Council serves as an advisory group to the College Director of Admissions and as a vehicle for communicating policies and procedures to faculty and staff who serve the needs of international students.

Job Placement Council

The Job Placement Council is responsible for college-wide planning and coordination of the job placement efforts of the College. Emphasis will be placed on development of a system for compiling data on the placement of students into jobs (both part- and full-time) related to their chosen fields of study. Follow-up reporting of job placements or graduates will be emphasized.

Library Council

The Library Council includes the librarians of each campus and a representative from the Northshore/Slidell Site. It serves as the coordinating body of all College libraries.

Registrar's Council

The Registrar's Council serves as a vehicle for communicating policies and procedures to staff on all campuses and at all learning centers. The Council serves as an advisory group to the College Registrar.

STEP Council

The Student Technology Enhancement Program Council is charged with offering input on all major technology efforts of the College, both academic and administrative, making recommendations on new initiatives, and evaluating progress toward the completion of initiatives. The Council solicits proposals for the use of the Technology fee, evaluates proposals, and makes recommendations to the Chancellor of the College on the expenditure of the Technology fee.

The Step Council consists of the three SGA presidents, one student appointed by the West Bank SGA president, one student appointed by the Charity SGA president, two students appointed by the City Park SGA President, one student from Workforce Development and Education, one student from the Northshore, the Vice Chancellor of Learning and Student Development, and four administrators/faculty appointed by the Chancellor of the College.

Student Councils

Four elected Student Government Associations on the City Park Campus, the West Bank Campus, Delgado Northshore, and the Charity School of Nursing Campus meet regularly to plan student activities and disburse the self-assessed funds from the Student Activity Fee.

Student Affairs Council

The Student Affairs Council includes the Vice Chancellor of Learning and Student Development, the Deans for Student Affairs, the College Registrar, the Directors for Student Financial Assistance, Testing, Admissions and Enrollment Services, TRIO, and one SGA representative. The Council meets regularly

and serves as the primary student planning and management group for the College by providing leadership in all student affairs functions; provides a forum for discussing issues related to student affairs functions, offices and staff; developing and proposing student affairs policies for the College; and serves as an advisory group to the Vice Chancellor of Learning and Student Development.

Student Government Council

The Student Government Council includes the Vice Chancellor of Learning and Student Development, four SGA Presidents, and the SGA Advisor for each campus and learning center. The Student Government Council is the coordinating body for college-wide policy and procedures for the Student Government Association. It also provides a forum for discussing issues of importance to students and an opportunity to give student input to the Vice Chancellor of Learning and Student Development.

Testing Council

The Testing Council is responsible for researching and recommending to the College the appropriate standardized and computerized nationally normed academic assessment instruments. It is also obligated to review and recommend testing policies and procedures of existing tests and to recommend new testing policies and procedures. Council members are charged with the responsibility of informing their departments and other divisions of the College of the various tests offered in the Office of Testing and Assessment.

CAMPUS COUNCILS

The function of the councils on each campus is to discuss and coordinate College and campus policies, procedures, and activities.

City Park Advising Council

The City Park Advising Council is responsible for the planning and coordination of the advising for new, transfer, returning and continuing students at City Park Campus. The Council is charged with developing policies regarding all issues related to all issues related to the advising of students at the City Park Campus.

COLLEGE STANDING COMMITTEES

Academic and Admissions Standards Committee

The Academic and Admissions Standards Committee serves in an advisory capacity to the Vice Chancellor of Learning and Student Development and makes recommendations concerning academic standards, admissions standards, probation and suspension policies, and graduation requirements. The Committee assures that SACS requirements are met and oversees the implementation of policies established by the Board of Regents and the Board of Supervisors for the Louisiana Community and Technical College System.

Academic Computing Committee

The Academic Computing Committee serves in an advisory capacity to the Vice Chancellor of Learning and Student Development, fostering use of technology in teaching and learning and recommending policies and procedures.

Athletic Committee

The Athletic Committee serves in an advisory capacity to the Vice Chancellor for Business and Administrative Affairs and promotes the college athletic programs; reviews athletic policies, budgets, and schedules of athletic events; resolves students' athletic-related grievances; and reviews all academic progress of student athletes and ultimately their eligibility.

Campus Ministry Committee

The Campus Ministry Committee serves as an advisory committee to the Vice Chancellor of Learning and Student Development and coordinates spiritual and religious student activities, ensures application of ethical values to student development, promotes fair treatment of religious groups, and protects students from inappropriate religious persuasion and solicitation of funds on campus.

Catalog Committee

The Catalog Committee serves to advise the Editor of the *College Catalog* for the academic year in which it is appointed. It assures that all

approved changes in the curriculum, in academic standards, and in student affairs policies and procedures are reflected in the *Catalog*. The Catalog Committee receives and makes recommendations regarding format and style.

Commencement Committee

The Commencement Committee serves as an advisory committee to the Vice Chancellor of Learning and Student Development and plans, coordinates, and manages the arrangements for graduation ceremonies.

Curriculum Committee

The Curriculum Committee serves as an advisory committee and reports to the Vice Chancellor of Learning and Student Development and meets regularly to review curricula and evaluate proposed curricular changes including: new courses and master syllabi, pre-requisites or co-requisites for courses, changes in course titles and credit hours, additions or deletions of programs, revisions in degree and certificate programs, deletion of courses and programs. It ensures appropriate master syllabi are in order for all proposed courses and evaluates its own processes, including receiving and reviewing reports on program assessment.

Developmental Education Assessment Committee

The Committee on Developmental Education Assessment is established to work with Developmental Education faculty in assessing the developmental education program of Delgado Community College. The Committee has the responsibility of assisting faculty in defining the goals, outcomes and criteria for assessing each discipline.

Excellence in Teaching Committee

The Excellence in Teaching Committee serves as an advisory committee to the Vice Chancellor of Learning and Student Development and reviews the nominees for the Seymour Weiss Excellence in Teaching Award and selects the recipient according to established procedures. Each year the Committee reviews the selection process and reports any suggestions for revisions.

Faculty and Staff Professional Development Committee

The Professional Development Committee in coordination with the Office of Academic Affairs and the Executive Council has responsibility for faculty and staff enrichment activities at Delgado Community College. Faculty and staff enrichment activities include but are not limited to: in-service training, continuing education, and support for new faculty. The Committee develops, recommends, and organizes a calendar of activities which promote the professional growth of faculty and staff on a regular basis.

Faculty Employment Policies Committee

The Faculty Employment Policies Committee reviews and makes recommendations to the Vice Chancellor of Learning and Student Development on policies pertaining to faculty and academic professional staff, including employment, promotion, tenure, compensation, leave, and other benefits.

Faculty Evaluation and Improvement of Instruction Committee

The Committee on Faculty Evaluation and Improvement of Instruction serves as an advisory committee to the Vice Chancellor of Learning and Student Development and guides and monitors implementation of a comprehensive faculty evaluation system for both the improvement of instruction (formative) and for summative purposes.

General Education Assessment Committee

The General Education Assessment Committee provides leadership and coordination of assessment efforts to measure the effectiveness of General Education at the College.

Institutional Review Board

The Institutional Review Board reviews all research proposals involving human subjects associated with Delgado Community College personnel and students to ensure that appropriate and adequate measures are in place to protect the health and wellbeing of participants.

Interculturalism and Diversity Committee

The Interculturalism and Diversity Committee continually reviews and makes recommendations to the Chancellor on College policies and

programming that relate to issues of diversity. The Committee is proactive in fostering an appreciation of diversity across all College campuses.

International Programs Committee

The International Programs Committee is charged with proposing, supporting, and reviewing international education programs.

Library and Learning Resources Committee

The Library and Learning Resources Committee serves as an advisory committee to the Vice Chancellor of Learning and Student Development and continually reviews the capabilities of the campus libraries and other learning resources to respond to instructional needs of the faculty and educational requirements of the students of the Delgado Community College System. Specifically, the committee: studies the needs of divisions for library and other learning support for their instructional programs; evaluates the College's ability to respond to these needs; evaluates new technologies in multimedia and distance education for possible implementation within the Delgado Community College System, in coordination with the Academic Computing Committee; evaluates acquisition policies of the libraries and procurement plans for learning resources to assure that journals, books, technology, and other materials procured best serve the needs of the faculty and students; recommends ways to expand the use of technology and other resources in the classroom; and recommends ways to stimulate students' use of the library.

Program Review Committee

The Committee on Program Review coordinates and implements comprehensive outcome review processes for degree programs following the guidelines developed and as directed by the Coordinating Council on Assessment. Duties of the Task Force include: (1) the designation of programs for review each semester in five-year assessment cycles, (2) coordination and assistance in the execution of the assessment procedures, (3) evaluation of the findings, and (4) support for program-based efforts in utilizing the results of the reviews.

Scholarships and Financial Assistance Committee

The Scholarships and Financial Assistance Committee serves as an advisor to the Vice Chancellor of Learning and Student Development. It evaluates and validates criteria for scholarships and financial assistance; selects recipients of academic scholarships; recommends policies and standards for granting student aid, academic scholarships, and awards, other than those policies and standards set by law or donor; and serves as a resource for information on scholarships.

Special Needs and Health Services Committee

This committee functions as an advisory committee to the Vice Chancellor of Learning and Student Development and seeks ways to meet needs of special students, including the physically handicapped and the culturally disadvantaged, and provides guidance in planning programs on drug abuse and stress management.

Student Affairs Assessment Committee

The Committee on Student Affairs Assessment coordinates and implements comprehensive outcome review processes for all Student Services programs related to Student Services following the guidelines set forth in the Assessment Handbook and as directed by the Coordinating Council on Assessment. Duties of the Committee include the designation of Student Services programs for review each semester on four-year assessment cycles, assistance in the execution of the assessment evaluation of the findings, and support for program-based efforts in utilizing the results of the review.

Student Grievance Committee

The Student Grievance Committee hears complaints and grievances of students regarding any problem pertaining to student life and development and makes recommendations for resolving substantiated problems.

Student Judicial Committee

The Student Judicial Committee functions as an advisory committee to the Vice Chancellor of Learning and Student Development and conducts disciplinary hearings in all cases referred to the committee by the Assistant Dean for Student Affairs, as well as appeals by

students challenging the decision of the Assistant Dean for Student Affairs. It also evaluates procedures for such hearings and recommends changes as appropriate.

Student Organizations, Activities, and Intramural Committee

This committee serves in an advisory capacity to the Vice Chancellor of Learning and Student Development and works with the SGA to evaluate and recommend policies relating to student activities, student organizations, cultural events, and intramural athletics. The committee is also charged with the responsibility for implementing policies and activities that enhance student participation in organizations, activities, and intramurals.

Student Publications Committee

The Student Publications Committee serves in an advisory capacity to the Vice Chancellor of Learning and Student Development and provides guidance for the future growth of *The Dolphin* (the student newspaper) and *Images* (the student literary magazine), and for developing and implementing strategies to increase student participation.

FOUNDATION BOARD

Delgado Community College Foundation

Managed by a Board of Directors, the Foundation was organized to provide an effective vehicle for the solicitation of funds to help support the present and future development of the College. The Chancellor of the College serves as an ex-officio member of the Board of Directors.

The Foundation Directors assure that the College's mission will not be jeopardized by public contributions.

ALUMNI ASSOCIATION

Delgado Community College Alumni Association

The Alumni Association was organized to promote the educational, physical, and athletic growth of the College and to cultivate and preserve the bonds of friendship among existing and former students and friends of the College. The association is managed and

handled by a Board of Directors, which consists of former graduates who have demonstrated an interest in serving the College.

ENDOWED PROFESSORSHIPS

The Endowed Professorship Program is a major effort by Delgado, the community and the College Foundation to demonstrate commitment to quality instruction by recognizing and fostering faculty excellence. The college has thirteen endowed professorships in four areas funded through the Louisiana Board of Regents Support Fund and the following donors:

- Seymour Weiss Delgado Foundation - Excellence in Teaching
- Meadowcrest Hospital, Jo Ellen Smith - Nursing
- Alton Ochsner Medical Foundation - Nursing
- Chalmette Medical Center - Nursing
- East Jefferson General Hospital, Diane Benitez - Nursing
- East Jefferson General Hospital, Harry Collins - Nursing and Allied Health
- East Jefferson General Hospital, Frank Ciciro - Nursing and Allied Health
- East Jefferson General Hospital - Allied Health
- Slidell Memorial Hospital - Allied Health
- Terrebone General Medical Center - Allied Health
- Pendleton Memorial Methodist Hospital - Allied Health
- Nursing and Health Science Empowerment - Allied Health and Nursing
- New Orleans Food and Wine Experience - Culinary Arts



ADMISSIONS

Delgado Community College welcomes all eligible prospective students. The college assures equal opportunity for all qualified persons without regard to race, religion, sex, national origin, age, disability, marital status, or veteran's status in the admission to, participation in, or employment in the programs and activities of the college.

Prospective students seeking admission to Delgado Community College must meet the admission requirements for the category under which they are entering. Applications may be submitted at any time during the year. A student may not register for most credit courses in any semester after the scheduled registration dates for that semester unless otherwise noted in the published schedule of classes. There are a limited number of courses that are designated as "open entry" courses in which students may enroll at any time.

Delgado Community College does not discriminate on the basis of race, color, national origin, gender, age, or qualified disability. Some programs, however, have special requirements and a separate application process. Currently, these programs are Culinary Arts, Dental Laboratory Technology, Diagnostic Medical Sonography, Dietetic Technician, EMT-Paramedic, Funeral Service Education, Health Information Technology, Medical Laboratory Technician, Nuclear Medicine Technology, Nursing, Practical Nursing, Occupational Therapist Assistant, Ophthalmic Medical Assistant, Pharmacy Technician, Physical Therapist Assistant, Radiation Therapy, Radiologic Technology, Respiratory Care Technology, and Surgical Care Technology.

The Dental Laboratory Technology program is a joint degree program, and interested students should contact the LSU School of Dentistry Office of Admissions.

Requests for information and applications should be directed to the campus you wish to attend:

Admissions - City Park Campus

Delgado Community College
615 City Park Avenue
New Orleans, LA 70119-4399

Admissions - Allied Health

Delgado Community College
615 City Park Avenue
New Orleans, LA 70119-4399

Admissions - Charity School of Nursing

Delgado Community College
450 South Claiborne Avenue
New Orleans, LA 70112-1310

Admissions - Workforce Development and Education

Delgado Community College
615 City Park Avenue
New Orleans, LA 70119-4399

Admissions - Northshore/Slidell

Delgado Community College
320 Howze Beach Road
Slidell, LA 70461

Admissions - Northshore/Covington

Delgado Community College
207 E. Lockwood Street
Covington, LA 70433

Admissions - West Bank Campus

Delgado Community College
2600 General Meyer Avenue
New Orleans, LA 70114-3095

Anyone wishing to apply in person may do so at the proper location. Application should be made as early as possible in the semester preceding the period of anticipated enrollment.

The application fee of \$15 for United States students or \$25 for international students must be paid before registration and is non-refundable. The application fee is transferable to the next semester so long as it is paid in the same fiscal year (July 1 - June 30).

It is the responsibility of all students to familiarize themselves with the rules and regulations of the college as stated in this catalog. Additionally, those who plan to transfer credits earned at Delgado must familiarize themselves with the course and grade requirements of the college to which they plan to transfer.

GENERAL ADMISSION REQUIREMENTS

In accordance with the requirements of Louisiana R.S. 17:3151 (Acts 1985, No. 185, Section 1, and Acts 1987, No. 214, Section 1), all male students between the ages of 18-25 are required to register for the federal draft under the federal Military Service Act prior to enrollment at this institution. Other requirements vary according to admission status, educational intent, and other established criteria. Students are notified of admission requirements upon receipt of the application by the Office of Admissions. All requirements must be met within 30 days of the beginning class day.

English Language Proficiency Test

All applicants whose native language is not English are required to take the Delgado English Language Proficiency Test. The English Language Proficiency Test consists of written and listening paper-and-pencil portions designed by the English as a Second Language (ESL) department and a three-part, Internet-based Accuplacer computer portion given through the College Board Educational Testing Service. Enrollment in English as a Second Language (ESLN and ESLR prefixes) courses is required if an English language deficiency is determined. Although the Test of English as a Foreign Language (TOEFL) is not required, students who have taken and passed the TOEFL with a score of at least 173 on the computer-based TOEFL, or 500 on the paper-based TOEFL, and with a minimum score of 5 on the Test of Written English (TWE) will be exempted from taking the Delgado English Language Proficiency Test. A computerized version of the TOEFL will be available in the Office of Testing and Assessment.

Proof of Immunization

As required by Louisiana R.S.17:110, Schools of Higher Learning, all first-time Delgado Community College students born after 1956 must provide proof of immunization against

measles, mumps, rubella, and tetanus-diphtheria as a condition of enrollment. Forms to be completed by the student's physician are available in the Office of Admissions. Some specific programs have additional immunization requirements.

American College Test (ACT)

First-time freshmen entering Delgado Community College who have taken the American College Test (ACT) within the past three years should request that their score reports be sent to the Office of Admissions. Delgado's ACT code number is 1577. The ACT is mandatory for certificate/degree-seeking students who graduated from high school or received a GED and are 24 years or younger. Students may obtain current ACT packets in the Office of Testing and Assessment. Enrolled and continuing students may register for the Residual ACT which is offered on non-national test dates throughout the year. Note that the Residual ACT test scores are not transferable to other colleges or universities. Certain scores on the ACT exempt the student from having to take the Delgado placement test. Only first-time freshman may request English and/or math advanced placement in their first semester at Delgado Community College. ACT scores are used for advanced placement when a student obtains an ACT English score of 25 and/or Math score of 22 in the last 3 years. Only one set of scores may be used for placement. Students should check with the Office of Testing and Assessment for more details.

Scholastic Aptitude Test (SAT I)

First-time freshman entering Delgado Community College who have taken the Scholastic Aptitude Test (SAT I) within the past 3 years should request that their score reports be sent to the Office of Admissions. Delgado's code number is 6176.

Applicants will not be refused admission to the college based on test scores. Test scores are used for counseling and placement purposes.

Placement Tests

The Office of Testing and Assessment administers a standardized placement exam. The ACT COMPASS/ASSET assessment is used to properly place Delgado students in their basic courses. The placement test is not a

pass/fail exam. This placement test is comprised of three exams: English, math and reading. The placement test is primarily administered on computer; however, a paper/pencil version is available. A student is required to take all three exams except when ACT scores or prior course credit has been accepted. An optional biology test is also offered for science majors who wish to bypass General Biology I Lecture and/or Lab.

All certificate/degree-seeking students (first-time freshmen, transfer, and re-admit) who do not have appropriate ACT scores for placement purposes, or who have not passed college-level English and math courses, or who have not successfully completed developmental English and math with a grade of “C” or better within the last three (3) years may be required to take the Delgado Placement Test.

For interpretative purposes, ACT COMPASS/ASSET raw scores are converted to Delgado scaled scores. These DCC scores determine course placement in English, math, and/or reading class(es). Students are advised to discuss their scores/course placement with their designated academic advisor/counselor.

On-line placement test registration is available on the City Park Campus via the Delgado Community College web site at www.dcc.edu/catagory/students/testform.html. Students are required to pay their admission application fee before registering for the placement test.

The COMPASS exam is computerized and the ASSET is the paper/pencil version of the placement test. Study guides for the placement exam are available in the Office of Testing and Assessment. You may also refer to www.act.org/compass/sample/index.html for sample study questions.

Reading Placement

Delgado students are placed into their reading classes based on their performance on the Delgado Placement Test. The reading placement test is a reading comprehension exam. A score of 0-6 requires READ 070; a score of 7-12 requires READ 071; a score of 13-16 requires READ 072 (READ 071 and 072 are developmental courses and must be successfully completed before a student may enroll in college-level courses).

A score of 17-20 with an English placement exam score of 6 or below requires READ 072.

A score of 17-20 with an English placement exam score of 8 or above requires READ 072 or READ 101. With a score of 20-24, READ 101 is recommended. The reading placement test may be taken only once and the results are valid for up to three (3) years.

English Placement

The **English** placement test is an exam designed to determine which level of English would best serve the student’s needs. The final placement score determines which level of English the student requires: a score of 2 requires ENGL 060; a score of 4 requires ENGL 061; a score of 6 requires ENGL 062 (ENGL 060, 061, and 062 are developmental courses and must be successfully completed before a student may enroll in a college level ENGL), a score of 8 or higher requires ENGL 101 (college level English). It is important that the student perform to his/her best ability, for this exam cannot be retaken. Under special circumstances students may challenge their English placement results through verification. Students must make an appointment to take the English Verification Exam in the Office of Testing and Assessment. This verification exam is a 90-minute essay to be typed on the computer. A score and score report are usually generated after completion of the exam. The score range is 2-8.

Math Placement

Delgado students are placed into their **math** classes based on their performances on the Delgado Placement Test. This test is administered by the Office of Testing and Assessment and covers the material from Math 090/091, 095, 096, and 118. Students may choose to prepare for this exam. Handouts and on-line resource information indicating what is covered on the placement test are available in the Office of Testing and Assessment.

The Delgado Placement Test may be taken only once, and test results are valid for up to three (3) years. If a student does not successfully complete the designated entry-level math course within three (3) years, the student must retake the Delgado Placement Test.

Once a student has taken the Delgado Placement Test, a retake is not possible. However, a procedure does exist for students to challenge their placement. Students enrolled in

their FIRST math course at Delgado may challenge their math placement through a process called Placement Verification. This procedure consists of individual tests for the various math levels. Each test contains 16 problems. If the student successfully completes the first test, he/she is offered the opportunity to take sequential tests as long as he/she continues to pass. Verification tests exist for Math 090/091, 095, 096, and 118. It is possible, though not likely, for a student who is placed in Math 090 to qualify for Math 128/130 through this process.

Students who were previously enrolled in a Delgado math course, whether they completed the course or not, are not eligible for placement verification.

The Office of Testing and Assessment will administer the indicated verification tests in succession until the student reaches a level of math difficulty greater than his/her math skills. If a change of math level is indicated, the student will take the completed verification form to the registration area or his/her appropriate division office to have his/her math course changed.

The placement test is administered only to students who have already been admitted to the College. For students wishing to prepare for the placement test, study booklets describing the content of the tests are available in the Office of Testing and Assessment, which administers the test.

Applicants will not be refused admission to the college because of low test scores. Test scores are used for counseling and placement only.

BASIC EDUCATION

Students who must take two (2) or more developmental courses are initially placed in a Basic Education Division. All Students coded into **Basic Education (BN, BP, BW)** are strongly encouraged to complete **CCSS 107 (formerly known as HUDV 107) - College Success Skills** within the first 12 hours of coursework.

It has been demonstrated that the single most important factor in student success in college is the completion of an “orientation” course that familiarizes the student with college resources and policies and necessary academic

skills such as studying, note-taking and test-taking as well as other appropriate topics.

ABILITY TO BENEFIT TEST (ATB)

The Ability to Benefit test (ATB) is required of all non-high school graduates at least 17 years of age whose high school class has graduated and by all graduates of non-accredited high schools. The ATB test is available in English only and is offered in COMPASS and ASSET versions. The COMPASS version of the ATB is an un-timed computerized assessment to determine Ability to Benefit. The ASSET version of the ATB is a paper/pencil timed assessment to determine Ability to Benefit. Study guides for the ATB are available in the Office of Testing and Assessment. You may also refer to www.act.org/compass/sample/index.html.

Students that pass the ATB test may be eligible to apply for financial assistance under Title IV and are eligible to attend school on a full-time basis, 12 or more credit hours. Students who do not pass the ATB test are not eligible for financial assistance; however, the student may take up to 11 credit hours until he/she passes the ATB, or acquires a GED from an accredited site. Those that do not pass the ATB can declare themselves a Non-Degree Workforce Development major (See “Workforce Training Admission” p. ●●●). Students who speak English as a Second Language may take the CELSA ATB that is customized for non-native speakers. Students that do not pass the ATB or the CELSA ATB can retest 30 days later.

HIBERNIA ENRICHMENT CENTER

The Hibernia Enrichment Center, initially funded by Hibernia National Bank, provides computer-assisted remedial education for DCC students. In some cases, instructors will incorporate assignments to be completed in the Center into the course curriculum. All DCC students may use the Center during its open hours for study, access to the Internet, and to reinforce their basic reading, English, and study skills.

ADMISSION STATUS

Students are classified as one of the following upon applying for admission: Freshman, Transfer Student, or Re-Admit Student.

FRESHMAN STATUS

A *freshman* is a student who has never attended any regionally accredited college or university. Freshman students fall into one of the following categories and must meet all admission requirements that apply:

1. High school graduate or GED recipient of a secondary school approved by a state department of education. Home-schooled students who have completed the state-approved program or a regionally accredited program will be admitted as high school graduates.
2. Non-high school graduate at least 17 years of age (with no GED) whose high school class has graduated, a home-schooled student whose home schooling is not approved by the state or a regional accrediting association, or a graduate of a non-accredited or non-state-approved high school. Such a student must show evidence of potential for success by passing the Ability to Benefit (ATB) Test* and by completing all necessary developmental courses, if placement tests scores indicate a need for them.
3. Concurrently enrolled high school students. Students currently enrolled in high school may enroll at Delgado Community College if they are (a) a high school junior or senior with an average of “B” or above, or (b) a high school junior or senior whose average is below B but who has been judged by college officials to be capable of profiting from instruction, or (c) a high school student under 16 years of age who may only enroll during the summer session for a maximum of 6 credit hours. If accepted for admission under any of the above conditions, the student will be dropped from the college immediately if a disciplinary problem arises.

Concurrently enrolled high school students must have approval of the high school counselor or principal, parent or guardian, and the appropriate college official.

4. Home-Schooled. Home-schooled applicants are required to:
 - Provide documentation from the state approved or regionally accredited home

study program. Applicants who have completed a state or regionally accredited program will be admitted as high school graduates.

- Provide a current transcript which indicates the course work that has been completed.
 - If the home study programs are not state approved or regionally accredited, applicants must have a GED or demonstrate an ability to benefit evident by ATB assessment scores.
5. Selected high school students may apply for early admission and use the college credits earned to graduate from high school. These students must (a) be recommended for admission by the high school principal, (b) have maintained a “B” average during six semesters of high school, (c) have an ACT composite score of 24 or higher, (d) be approved for enrollment by the Office of Admissions and (e) have permission of the parents or guardian to enroll.
 6. Part-time, non-matriculation students are first-time freshmen who are permitted to enroll without meeting admission requirements. A non-matriculating student may take a maximum of eleven (11) credit hours total. Before being allowed to register for additional hours, the non-matriculating student must meet the admissions criteria in the appropriate category.

Upon successful completion of 24 semester hours of college credit, the student may also receive his/her high school diploma. Further details may be obtained by contacting the Office of Admissions.

Students who wish to change from part-time, non-matriculating to regular status must have all academic credentials submitted before the request will be approved. They may not be provisionally admitted to regular status unless there has been a break in enrollment.

Part-time, non-matriculating students are not eligible for veterans’ benefits, federal financial assistance, or scholarships. Placement testing may be required depending on the courses desired.

FRESHMAN ADMISSION REQUIREMENTS

All freshmen are required to attend orientation and meet one or more of the following requirements:

1. Take Placement Test if degree or certificate-seeking or if student intends to take English or mathematics. (See “Placement Tests,” p. 44.)
2. Provide ACT scores if graduated from high school or received GED and are 24 years or younger.
3. Provide Proof of Immunization if born after 1956 (on the state approved form).
4. Provide official high school transcript (GED recipients may bring in the original certificate to be photocopied by the Office of Admissions).
5. Take the Ability to Benefit test (ATB) and make an acceptable score if non-high school graduate by U.S. Department of Education regulations.
6. If concurrently enrolled in high school: Please see **Tech Prep** (pp. 53).

TRANSFER STUDENT STATUS

A student who has attended another regionally accredited college or university (regardless of how long ago) is classified as a transfer student. Transfer students fall into one of the following categories and must meet all applicable admission requirements that apply:

1. Degree- or Certificate-Seeking—A transfer degree- or certificate-seeking student is defined as a student taking courses for credit who intends to complete an associate degree or certificate program at Delgado Community College.
2. Non-Degree or Non-Certificate Seeking—A transfer non-degree-seeking or non-certificate student is eligible to take an unlimited number of credit courses for personal enrichment, job improvement, or some reason other than a degree or certificate.

A student who registers as a non-degree student and later wishes to change to a degree or certificate program should petition the

Registrar to change his or her status. The student must then complete admission requirements for degree-seeking students.

(To be eligible for financial assistance, it is necessary to enroll in a degree program.)

Students who wish to enroll in non-credit courses should contact the Workforce Development and Education Office.

3. Special Students—A transfer student may be admitted as a special student if he or she is non-degree-seeking and has not attended a college or university in the last year. Students may take no more than a total of twelve semester hours before having to submit all records to meet admission requirements. (To be eligible for financial assistance, it is necessary to enroll in a degree program.)
4. Summer Only—A summer-only transfer student will attend Delgado Community College for the summer only and will return to his or her former institution in the fall semester.
5. Transfer Student on Suspension/Dismissal.

Students who have been suspended for the first time at the end of the spring semester from a University of Louisiana System or Louisiana Community and Technical College System institution may attend Delgado for the summer session. Their eligibility to continue in the fall is determined by their higher education cumulative grade point average. (See “Academic Status of Transfer Students,” p. 78, for details.)

Students on suspension from a college or university may attend Delgado only after an appeal to enroll has been granted. Credits earned at Delgado while the student is on suspension will not be accepted for degree credit at the suspending institution or at any institution of higher education.

Students must file an appeal in the Office of Admissions early enough to be processed for a regular registration period. If admitted, the student is on probation and is permitted to audit courses (maximum of nine hours) or to take developmental, technical, or non-credit courses only.

TRANSFER STUDENT ADMISSION REQUIREMENTS

NOTE: Failure to acknowledge attendance at any college or university may result in immediate dismissal.

The following requirements for admission of transfer students must be met as applicable:

1. Proof of Immunization if born after 1956 (on official state-approved Office of Admissions form available in the Office of Admissions).
2. An official copy of a transcript from every college or university attended if a degree/certificate is being sought at Delgado. (An official transcript is one mailed directly from the registrar of the previous institution to the Delgado Office of Admissions on the campus where the student intends to enroll.)
3. Placement Tests in the following circumstances:
 - a. In English and math if transfer student has not completed developmental English and math courses with a grade of “C” or better within the last three years.
 - b. In English and math if student has not passed college-level English and math courses within the last three years.
 - c. In reading if student has not completed at least six credits or more of academic courses, excluding math and English courses.

Even when specific circumstances do not apply, transfer students are encouraged to take placement tests in order to ensure accurate advising.
4. An official transcript from the last college attended if a degree/certificate at Delgado is not being sought.
5. If the applicant will be attending Delgado Community College for the summer session only—a letter of good academic standing. This letter must be from the Office of the Registrar of the last college attended. **For advising purposes, students must bring unofficial transcripts or grade reports to take courses that require prerequisites.**

6. Transfer-suspension students must request an appeal to enroll. The appeal must be filed through the Office of Admissions.

ACCEPTANCE OF TRANSFER CREDITS

Transfer credits from all regionally accredited institutions of higher education are recorded on the student’s permanent academic records. College credits (not developmental courses) are accepted as described below; a grade of “C” or better is required in the student’s major. Equivalencies in developmental courses are used for placement if the student earned at least a grade of “C” and the courses are not more than three years old.

The acceptance of transfer credits to meet degree/certificate program requirements will be governed by the following guidelines:

1. The acceptance of courses taken more than ten years before a student transfers to Delgado Community College is determined by the appropriate associate dean.
2. The acceptance of courses that are not equivalent to courses taught at Delgado Community College is determined by the appropriate associate dean.
3. A transfer grade of “D” in English 101 must be validated by successful completion of the English Proficiency Examination.
4. Credit for the equivalent of Math 118 that is more than three years old is not acceptable as the prerequisite for Math 130. Recent placement test results will be used for placement.
5. Acceptance of transfer credits earned through non-traditional sources are accepted with the same limitations as those applied to other Delgado students. (See “Credit from Non-Traditional Sources,” p. 82.)

Inquiries about the use of a transfer course to meet degree requirements should be directed to the associate dean for the student’s major. Requests for appeal of a decision should be directed to the campus provost.

Students must take at least 25 percent of courses required for a degree at Delgado, of which nine must be in the student’s major (See “Graduation Requirements,” p. 80.)

Transcripts will be evaluated for degree-seeking students during their first semester at Delgado.

Courses taken at institutions that are not accredited by regional associations are generally not accepted at Delgado Community College. However, the student may pursue one of the following avenues to gain acceptance of this coursework:

1. Use coursework as a basis for permission to take credit examinations; or
2. Use coursework as a part of the basis for awarding LEAP credits; or
3. Establish that another regionally accredited institution has accepted the courses in question.

If eligible to re-enter the previous college on academic probation, a student will be admitted on probation. If the grades earned at the previous college were such that the student would have been placed on probation if the grades had been earned at Delgado, the student will be admitted on probation. Students admitted to Delgado Community College with a cumulative GPA of 2.0 or higher will be admitted in good standing.

ACADEMIC AMNESTY

Students who have not been enrolled in an accredited college or university for at least three calendar years may, **during their first semester of enrollment only**, petition for academic amnesty. When students are granted academic amnesty, all college-level work completed at an earlier date is eliminated from computation of the grade point average and cannot be applied to a degree or certificate program of study at Delgado Community College. While previous work at Delgado will not be removed from the student's scholastic records and transcript, it may not be used to meet degree requirements. The Delgado record will indicate clearly that academic amnesty has been granted and the effective date.

Students who are granted academic amnesty may qualify for scholarships or honors based on academic merit at such time as their Delgado Community College cumulative grade point average indicates that they are qualified. A student demonstrating competency in a given area may be allowed advanced standing

(without credit) or a waiver of requirements, just as may any entering freshman. Students may be eligible for credit examinations for courses in which grades of "C" or higher were earned. (See p. 84.)

Academic amnesty applies only to admission to Delgado Community College. Students granted amnesty at Delgado will be subject to the admissions policies of other institutions to which they may transfer after attending Delgado. Many undergraduate, graduate, and professional schools compute the undergraduate grade point average based on all hours attempted when reviewing applications.

Academic amnesty may be granted to a student only once, regardless of the institutions attended. Amnesty granted by another regionally accredited institution of higher education will be accepted by Delgado Community College.

RE-ADMIT STUDENT STATUS AND ADMISSION REQUIREMENTS

Students who interrupt their studies for a semester must submit a new application and application fee. A student who has earned additional credits at another institution will be required to submit transcripts. A student who does not enroll at Delgado Community College for a fall or spring semester must use the catalog in effect at the time of re-entry in order to meet graduation requirements. Previous credits of readmitted students earned at Delgado or at other institutions are evaluated by the same criteria used for first-time transfer students.

One or more of the following may be required for Re-Admit Students:

1. Proof of Immunization if born after 1956.
2. An official transcript from last college or university attended after leaving Delgado if not seeking a degree or certificate.
3. Official transcripts from each school attended if seeking a degree or certificate. (Transcripts provided before may be required again.)
4. High school transcripts if student never attended any other college or university and does not already have a high school transcript on file in the Registrar's Office.

5. Letter of good academic standing if re-admitted for summer only.

TECH PREP

Tech Prep Rising Star Program

Tech Prep and “Summer Connections” are two of the most viable career options for high school students—options that can motivate students toward success and a feeling of accomplishment, as well as kindle an awareness of post-secondary education.

Careers in the new millennium will demand more knowledge, critical thinking skills, and higher levels of technical and inter-personal skills. Additionally, to compete in the global economy, a minimum of two years of college is necessary to meet the demands of industry.

The Tech Prep Rising Star Program prepares students to become tomorrow’s leaders through a rigorous and relevant curriculum that stresses high academic achievement. Students are prepared more effectively for higher education through their participation in “career academies” that link high school coursework to advanced technical programs in either the community or technical colleges and which may be transferred to a baccalaureate program. Ideally, students will also develop the qualifications necessary to obtain employment in professional careers that are in demand in the current labor market.

Participation in the Tech Prep Rising Star Program provides students with a unique opportunity to begin their college education while still in high school. This facilitates the transition from high school to post-secondary education, and consequently, earlier graduation from college.

Juniors and/or seniors with at least a 2.0 GPA are eligible to participate in concurrent enrollment, dual enrollment, or “Summer Connections.” Students may earn college credit from the community or technical college as well as Carnegie Units in certain vocational courses from their high school. Students are limited to four (4) credit hours during their first semester and may take up to seven (7) credit hours each subsequent semester, if eligible. Courses may be taken at the City Park Campus, West Bank Campus, or Northshore sites. Delgado Community College Tuition may be

waived for eligible students enrolled in an approved Tech Prep Program. However, Tech Prep students are responsible for a non-refundable application fee, student fees, books for each course, and transportation.

Interested students should contact their high school Tech Prep Site Coordinator for the following required documents:

- Tech Prep Program Application
- Delgado Community College Application
- Official High School Transcript
- ACT Scores (if taken)

Home-schooled students *must* also supply a copy of their Louisiana State Board of Elementary and Secondary Education Approved Home Study Program Application.

Tech Prep Summer Connections

Tech Prep “Summer Connections” is an eight-week summer project-based learning and internship program designed for high school academy students to “earn and learn” in their specific area of interest. Delgado Community College and Tech Prep “Summer Connections” build on the high school career academies by offering students post-secondary classroom training and work-based learning opportunities.

Through the “Summer Connections” Program, students can earn up to six (6) hours of college credit and are awarded an internship in their designated career cluster. Students will also benefit from additional enrichment activities such as career guidance and exploration, guest speakers, field trips, and mentors.

For additional information on any of the Tech Prep Programs, please contact the City Park Campus Tech Prep Program Office at (504) 483-4332 / (504) 483-4835 or the West Bank Campus Tech Prep Program Office at (504) 361-6151.

INTERNATIONAL STUDENTS

A non-U.S. citizen who plans to attend Delgado Community College should write directly to International Student Admissions, City Park Campus, Delgado Community College, New Orleans, LA 70119, for detailed information. Delgado Community College welcomes international students. The International Student Advisor provides information and assistance to international students regarding college, immigration regulations, and financial

matters. The International Advisor is also available to discuss and assist with personal concerns.

All international students are required to visit the International Student Advisor as soon as they arrive on campus and to maintain contact with that person during their stay at Delgado. International students (with M-1 and F-1 visas) must register and complete each semester as a full-time student. For immigration purposes, full-time is defined as twelve (12) credit hours per semester in a regular program and eighteen (18) credit hours for English as a Second Language (ESL). International students must enroll every Fall and Spring semester until their studies are completed. Failure to enroll for a full course of study is considered a violation of their M-1 or F-1 status.

English Language Proficiency Test

International students whose native language is not English are required to take the Delgado English Language Proficiency Test. Enrollment in English as a Second Language (ESLN and ESLR prefixes) courses is required if an English language deficiency is determined. Although the Test of English as a Foreign Language (TOEFL) is not required, students who have taken and passed the TOEFL with a score of at least 173 on the computer based TOEFL or 500 on the paper based TOEFL, and with a minimum score of 5 on the Test of Written English (TWE) will be exempted from taking the Delgado English Language Proficiency Test.

Application

An applicant seeking admission on a student visa must submit the items below before Form I-20 can be issued. Once all items are received an I-20 will be generated through SEVIS. SEVIS is an electronic reporting system for international students and exchange visitors.

1. A fully completed application form signed by the applicant (all questions must be answered).
2. The application fee of \$25 (NON-REFUNDABLE).
3. A notarized Statement of Financial Support to show evidence of sufficient funds to cover all costs while studying in the United States.

4. Proof of immunization if born after 1956. (See “Proof of Immunization,” p. 44.)
5. An official transcript from the last school attended. (See Foreign Transcript Evaluation below.) Non-degree seeking students enrolling only in English as a Second Language courses (ESLN and ESLR prefixes) are not required to submit transcripts.

Students entering in non-degree status may not change that status or enroll in non-ESL courses until all transcript requirements have been satisfied.

International Transfer Students

International students transferring from other institutions in the U.S. must have been maintaining status as an F-1 student at the prior institution for immigration purposes and must also be in good academic standing. Those students out of status must apply to the Department of Immigration and Naturalization for reinstatement upon entry to Delgado Community College. Transcripts of all U.S. institutions attended are required for admission as well as numbers 1-4 above.

APPLICATIONS AND REQUIREMENTS MUST BE SUBMITTED TO INTERNATIONAL STUDENT ADMISSIONS ACCORDING TO THE FOLLOWING SCHEDULE:

- Fall Semester before July 1
- Spring Semester . . . before November 15
- Summer Session. before April 15

If an applicant decides not to attend Delgado, he or she must return the Form I-20.

Foreign Transcript Evaluation

International students who have never attended a post-secondary institution must provide evidence of academic achievement equivalent to a U.S. high school education. Transcripts that are not in English must be translated by a certified translator. Official basic/general evaluations of all international diplomas/transcripts must be completed to determine equivalency. One copy of the official diploma/transcript and translation must be sent to an evaluation agency. See “Evaluation Agencies” below.*

Only translations certified by the American Translation Association will be accepted.

Official evaluations are those which are sent from the evaluation agency directly to the Office of Admissions at Delgado Community College.

An applicant who has satisfactorily completed university-level courses in a foreign country comparable to the course credits in the American university system must have official transcript(s) sent to the Office of Admissions at Delgado Community College. Transcripts that are not in English must be accompanied by a certified translation. In addition, the transcript(s) must also be officially evaluated by an evaluation agency. (See "Evaluation Agencies" on the next page.) Only translations certified by the American Translation Association will be accepted. Official evaluations are those which are sent from the evaluation agency directly to the Office of Admissions at Delgado Community College.

The request for an evaluation must be made immediately so that the results will be received by Delgado Community College prior to registration. Students are required to furnish general evaluations only. Students who wish to use credits earned in their country toward a degree at Delgado may request a more extensive course equivalency evaluation. There is an additional fee charged by the agencies for this service. All fees required must accompany the transcript sent to the agency.

***EVALUATION AGENCIES** (choose any one):

Center for Applied Research, Evaluation & Educ., Inc

P. O. Box 20348
Long Beach, CA 90801
Phone: 310-430-1105

Education Evaluators International, Inc.

P. O. Box 5397
Los Alamitos, CA 90720-5397
Phone: 310-431-2187
Fax: 310-493-5021

Education International, Inc.

29 Denton Road
Wellesley, MA 02181
Phone: 617-235-7475
Fax: 617-235-6831

Educational Credential Evaluators, Inc

P. O. Box 514070
Milwaukee, WI 53205
Phone: 414-289-3400

Fax: 414-289-3411
e-mail: eval@ece.org

Educational Records Evaluation Service, Inc.

601 University Ave. Suite 127
Sacramento, CA 95825
Phone: 916-921-0790
Fax: 916-921-0793
e-mail: edu@eres.com

Evaluation Service, Inc.

P. O. Box 1485
Hopewell Junction, NY 12533
Phone: 845-223-6455
Fax: 845-223-6454
e-mail: esi@capital.net

Foreign Academic Credentials Service, Inc.

P. O. Box 400
Glen Carbon, IL 62034
Phone: 618-656-5291

Foundation for International Services, Inc.

21540 30th Dr. SE Suite 320
Bothell, WA 98021
Phone: 206-487-2245
Fax: 206-487-1989

International Consultants of Delaware, Inc.

629 Barksdale Suite 109
Newark, DE 19711
Phone: 302-737-8715
Fax: 302-737-8756

International Education Research Foundation, Inc.

P. O. Box 3665
Culver City, CA 90231
Phone: 310-258-9451
Fax: 310-342-7086

Josef Silny & Associates, Inc.

International Education Consultants

P. O. Box 248233
Coral Gables, FL 33124
Phone: 305-273-1616
Fax: 305-273-1338

SpanTran Educational Services, Inc.

7211 Regency Square Blvd. (#205)
Houston, TX 77036
Phone: 713-266-8805
Fax: 713-789-6022
e-mail: bglave@aol.com

The Foreign Educational Document Service

P. O. Box 4091
Stockton, CA 95204
Phone: 209-948-6589

World Education Services, Inc.
P. O. Box 745
Old Chelsea Station
New York, NY 10113-0745
Phone: 800-937-3895
212-966-6311
Fax: 212-966-6395
e-mail: info@wes.org

Students may check with the Admissions or Registrar's Office for additional options.

WORKFORCE TRAINING ADMISSION

Students who score at least at the 6.0 grade level on the TABE, but who do not score sufficiently high to be admitted as regular students, may enroll as Workforce Training students. Such students are limited to enrollment in workforce training programs (credit-bearing) and will be awarded technical competency or letters of completion when they complete the program. Workforce training students may not receive any form of Title IV federal financial assistance.

Workforce training students may change to the regular admission status if they obtain their GED, high school diploma, or the minimum acceptable scores on the ATB exam.

ADMISSION REVIEW COMMITTEE

The Admission Review Committee on each campus is authorized to hold hearings related to the following: (1) submission of inaccurate admission documents; (2) denials of requests for academic amnesty; (3) denial of admission of a student currently suspended from a regionally accredited higher education institution in accordance with the Board of Supervisors' policy on such admissions; (4) denial of requests to be classified as a Louisiana resident for tuition purposes; and (5) denial of admission to a selective admission program when a student alleges that a decision is arbitrary or capricious or in violation of stated guidelines. Based on the information gathered at a hearing, the Admission Review Committee will recommend action to the Campus Provost.



FINANCIAL INFORMATION

TUITION AND FEES

Application Fees - Non-Refundable

All applicants, including auditors, enrolled in day and/or night classes are assessed a non-refundable application fee. This fee is payable at the time of application. Students who pay the application fee and do not enroll may have their application reinstated for one fiscal year (Fall semester through Summer session). Students who miss a Fall or Spring semester must reapply and pay another application fee unless the fiscal year in which the application fee was paid has not ended.

Tuition

All tuition and registration fees must be paid in full at the time of registration, except when a student qualifies for the deferment plan. A non-refundable \$25 service fee is charged to the student account upon application for deferment. Fee payment deadlines are set following advanced registration each term. Fees received after the deadline (but before classes are actually removed from the system) will cause a \$25 non-refundable surcharge to be added to the student's account. A student is considered officially registered once fees are paid and all required admission documents have been submitted to the Admissions Office. Delgado Community College's tuition and fees are among the most reasonable in the state. Tuition, which is subject to change at any time by the Board of Supervisors, is assessed as follows:

Fall 2005/Spring 2006 Tuition & Refund Schedule

Credit Hours	Resident* Tuition	Non-Resident* Tuition
1-3 hrs.	\$273	\$273
4	328	938
5	383	1,103
6	438	1,268
7	493	1,433
8	548	1,598
9	603	1,763
10	658	1,928
11	713	2,093
12≥	768	2,258

*Tuition rates do not include the following:

SGA	\$10 (FALL/SPRING)	
Student Life Cnt.	\$15 (City Park Campus)	
	\$40 (West Bank Campus)	
Tech-fee	\$ 5 per hr. up to 12 hrs.	\$60.00
Academic Excellence Fee	\$ 7 per hr. up to 12 hrs.	\$84.00
Lab fees	see class schedule	
Operational	Maximum Fee	\$27.00
Dolphin Card System Fee		
City Park and Workforce Development and Education		\$5
West Bank, and Charity School of Nursing		\$3
(Dolphin Card System fees are assessed each semester to activate your card.)		

Non-Resident Fees

The Board of Supervisors for Community and Technical Colleges has established policies for determining residency for fee purposes. Eligibility for classification as a Louisiana resident is determined by the Office of Admissions after the completed application for admission and other related documents have been submitted. After enrollment, changes in residency status are made in the Office of the Registrar.

Residency

Students in the process of working to have their classification as non-residents changed must present satisfactory written documentation that they meet one of the criteria listed below to be classified as a Louisiana resident for tuition purposes. Appeals of classification as a non-resident should be submitted to the Admissions Review Committee at the student's home campus.

A non-U.S. citizen must be a permanent resident in possession of Form I-551 (alien permanent resident card) or proof of approval for such status **before** beginning the process of establishing residency by meeting one of the listed requirements below. Non-U.S. citizens **not** in possession of Form I-551 should be referred to International Student Admissions for determination of resident status.

To claim Louisiana residency for tuition purposes, the applicant must:

1. Have lived and worked in Louisiana for the last 12 calendar months; or
2. Be married to or a dependent of a Louisiana resident (as defined in #1); or
3. Have lived in Louisiana for two or more calendar years, and moved to another state or foreign country fewer than two years ago; or
4. Be on active duty in the United States Armed Forces currently stationed in Louisiana, or be a dependent of same; or
5. Be the dependent child of a graduate of Delgado Community College and a U.S. citizen.

Education Tax Credit

Certain tuition-related expenses may qualify for the federal HOPE and Lifetime learning tax credits. Please contact your tax advisor for details. The college will mail an IRS 1098-T form to the student's permanent address by January 31. The form will only disclose that the student was at least a half-time student during the calendar year. The student should retain the receipt(s) provided by the Bursar for the amount of tuition paid to the college.

International Student Fee

An international student fee is charged all non-U.S. citizens who are also non-residents of Louisiana.

Audit Fees and Tuition

Students taking courses for audit are assessed the regular tuition and fees for the audited courses.

Student Activity Fee

The self-assessed student activity fee was approved by the student body in 1980 and increased by student referendum in 1993. The proceeds from this fee go directly to the Student Government Association (SGA), which oversees disbursement of the funds to various student activities. The SGA sponsors annual activities such as dances, films, and speakers. In addition, funds are provided to various academic departments for cultural enrichment, and to clubs and organizations for activities that benefit the entire student body.

Dolphin Card System Fee

The Dolphin Card is the official photo identification card of Delgado Community College, as well as a multifunctional purchasing and access card. The Dolphin Card System Fee is assessed each semester to activate the student's card. The Dolphin card will be valid for as long as the student is enrolled in classes at Delgado.

Additionally, funds are deposited to the student's Dolphin Card account automatically at the beginning of each semester for free printing at all libraries and computer labs at a rate of \$1.00 per credit hour enrolled, up to 12 hours.

If the student chooses to deposit additional money to his/her Dolphin Card, the student will be able to purchase meals at the food court, soda or water vending machines, and copies at libraries and computer labs, all with a swipe of the Dolphin Card.

Academic Excellence Fee

The academic excellence fee promotes academic excellence at the college by enhancing institutional programs. This fee was approved by the State Legislature in 2003.

Technology Fee

This self-assessed student fee was approved by the State Legislature and ratified by the Student Government Associations in 1997. The proceeds are for the purposes of “implementing, replacing, improving, and expanding technologies to benefit student life and learning” (from *Legislative Act 1450*, 1997).

Student Life Center Building Fee

These self-assessed building fees were approved by the student body of the City Park Campus in 1997, and by the student body of the West Bank Campus in 2003. The proceeds are dedicated to the construction and operation of a new student life center on each campus. These fees apply to students registered at the respective campuses.

Operational Fund Fee

Effective Fall 2004, State of Louisiana Legislators and the LCTCS approved an operational fee to be assessed at all state colleges and universities. The operational fee will cover operational expenses no longer covered by the State.

Late Registration Fee

A student who registers after the close of the official registration period may be charged a late registration fee.

Late Payment Fee

Payments received after due date will incur a late fee. Additional fees will be assessed monthly until the account is paid in full. This fee is in addition to all other penalties and fees assessed due to returned checks or unpaid tuition (see *Class Schedule*).

Motor Vehicle Registration Fees and Fines

A registration fee is charged to all students who park a motor vehicle on campus, or at any other location where the college conducts classes and provides security services. An additional nominal fee is charged to students to register each additional car. Motor vehicle registration must be renewed each fall semester so that students may park in designated student areas. Students who receive tickets for violations must present the ticket and pay the fine at the Bursar’s Office within 48 hours. A student may

not receive a parking permit without a valid Delgado identification card or an I.D. card from a cooperating institution. It is important to note that parking decals must be affixed in the proper location on the vehicle’s rear windshield.

Graduation Fee

Students who will graduate in Fall 2005 or Spring 2006 are required to pay a graduation fee in that semester during the period of time established for this purpose.

Transcript of Records Fee

All admission requirements and financial obligations to the college must be met in full before transcripts are issued. Students who have defaulted on federal student loans secured through a Title IV Student Financial Assistance Office may not receive a copy of their academic record at Delgado until the State Office of Financial Assistance verifies to Delgado in writing that the loan is no longer in default. Transcripts are generally furnished without charge as a service to alumni. Students requesting immediate service are assessed a fee for this service. No personal checks will be accepted.

Deferment Plan Service Fee

Students registering for a minimum of six semester hours (and not qualifying for other financial aid) may request a partial deferment of tuition fees. Under this deferment plan, tuition is due in three installments by the payment deadlines published in the semester’s *Class Schedule*. Default on any of the installment payments without prior arrangements with the Accounting Office subjects the student to administrative withdrawal from classes. A \$25 service fee is charged to students who use the deferment plan. Late or incorrect payments by mail or by express-drop will cause a \$25 non-refundable surcharge to be added to the account.

Application for Waiver of Tuition Fee

Students may receive a waiver of tuition if they are active members of the National Guard, New Orleans policemen or firemen; dependents of disabled or deceased-in-the-line-of-duty police; firefighters or military personnel; or students cross-enrolled from Nunez, SLU, UNO, SUNO

or LCTCS-District 1. Senior citizens (60 years or older) qualify for one tuition-free credit course each semester. Students who attend Delgado on one of these waivers must be enrolled for credit (not audit). Other waivers may be available; contact Business Affairs for further information. All waivers are subject to change by the Board of Supervisors. The student is responsible for verifying with the funding source all specific academic and financial eligibility criteria as it pertains to waivers.

Under the Louisiana Statute R.S. 29:36.1, certain members of the Louisiana **National Guard** may be exempted from paying tuition. Even with this exemption, a student must pay the \$15 non-refundable application fee. The tuition exemption may be claimed by presenting a Certificate of Exemption during the registration period.

Returned Checks Charge

There will be an additional charge for all returned checks. Any student who has a returned check on his/her account will have to pay by cashier's check, money order, or cash for the semester in which the check was written plus the next semester of attendance. Only in the case of a bank error will the returned check hold be removed.

Refund of Tuition Fees

Refund of tuition fees for fall and spring semester is made on the schedule published in the *Class Schedule* each semester for students who reduce their number of credit hours or officially withdraw from college.

Refund deadlines vary for the summer session and for special, short-term credit courses according to the length of those courses.

Refunds are based on assessed tuition and fees, not on amount paid. The college reserves the right to deduct all monies owed before refunding.

Refunds resulting from the reduction in credit hours below 12 hours or withdrawal from college during the refund period each semester will be processed automatically provided the student completes the drop/withdrawal process prior to the posted

deadline. Non-attendance does not constitute withdrawal.

Students who wish to appeal the refund they receive (or lack thereof) must complete a "Refund Request Form" in the Registrar's Office. A letter stating the reasons the student feels he or she is entitled to a refund must be attached to the refund request form.

Supporting documentation may also be attached. These appeal requests are submitted to the Registrar's Office and are forwarded to an Appeals Committee, which consists of the Associate Dean for Administration for the appropriate campus, a representative of the Records Office, and a representative of the Accounting Department. The student will be notified by the Associate Dean for Administration of the decision of the Appeals Committee. A student may make a final appeal to the Provost of the appropriate campus. Requests for refunds for any fiscal year (July 1 - June 30) must be received by June 30 of that fiscal year.

Other Fees

There are specialized areas of instruction (such as laboratories) within the college that require extra fees. Specific details on these fees will be provided by the Dean of each Division. The course fees are also listed in each semester's *Class Schedule*.

FINANCIAL ASSISTANCE

Delgado Community College believes that no student who wishes to pursue a college education should be denied that opportunity for financial reasons. In determining the need for financial assistance, the Office of Student Financial Assistance is guided by its estimate of each student's actual expenses and the data supplied by the student in the Free Application for Federal Student Aid (FAFSA). Each student who is eligible will be offered a "package" containing a combination of grants, loans, scholarships, and/or student employment. FAFSA's are available from high school guidance offices, the Delgado Office of Student Financial Assistance, or apply over the Internet at: <http://www.fafsa.ed.gov>.

Detailed information on student employment, loans, grants, and scholarships may be secured by contacting one of the following:

**Office of Student Financial Assistance
City Park Campus**

Delgado Community College
615 City Park Avenue
New Orleans, LA 70119-4399
(504) 483-4134

**Office of Student Financial Assistance
West Bank Campus**

Delgado Community College
2600 General Meyer Avenue
New Orleans, LA 70114-3095
(504) 361-6448

**Office of Student Financial Assistance
Charity School of Nursing**

Delgado Community College
450 South Claiborne Avenue
New Orleans, LA 70112
(504) 568-6478

**Office of Student Financial Assistance
Northshore/Covington**

Delgado Community College
317 Jefferson Street
Covington, LA 70433
(985) 893-6286

**Office of Student Financial Assistance
Northshore/Slidell**

Delgado Community College
320 Howze Beach Road
Slidell, LA 70461
(985) 646-6420

Formal admission as a degree-seeking student is required before financial assistance can be offered. The student's file is not considered to be complete and cannot be evaluated until the Financial Assistance Application and all other requested documents have been submitted. The Financial Assistance Office will try to respond to complete applications *within 30 days*.

The Application Process

At Delgado Community College, we want to provide students with the best financial aid

package possible. To start the process, students must complete two forms:

First, complete the Federal form **Free Application for Federal Student Aid (FAFSA)** and mail it to the Federal processing center in the envelope that comes with the form or you can apply over the Internet at <http://www.fafsa.ed.gov>. (Delgado's **school code** is **004626**.)

Second, complete a **Delgado Financial Assistance Application** and return it to the Office of Student Financial Assistance on the appropriate campus. Students are assigned a campus code when they first register for classes at Delgado. Students must submit all required financial aid documentation to the Office of Student Financial Assistance on the appropriate campus. (If you don't know your **campus code**, call the Office of the Registrar at (504) 483-4490 for City Park and (504) 361-6444 for the West Bank.)

Once the Office of Student Financial Assistance has received the results of student's Federal application, the Delgado Financial Assistance application, and any other documentation we ask students to provide, we will send the students an official **Award Letter**. Students may accept all or just a part of the aid offer. **If students fail to sign and return their award letters to our office within 10 working days, the offer of assistance might be withdrawn** and the funds offered to another needy student. If that happens, and students wish to reinstate their applications, the effective date of the new applications will be the date on which students request that the applications be reinstated.

Important: After submitting all requested documents, if students have not been **notified within 30 days** of their award status, they should make an appointment to see a financial aid counselor.

Deadlines

1. **For priority handling** - If students have submitted all required materials by:
 - **May 1 For the fall semester**
 - **October 15 For the spring semester, and**
 - **April 1 For summer**

their application will be given priority.

Students will be informed whether or not they are eligible for aid before the start of the semester in question.

2. **Assured response** - If students apply for aid and submit all needed documents after the aforementioned dates but generally before deadlines published in the *Class Schedule* for the semester in question, students will be informed whether or not they are eligible before the start of the semester.
3. **Late applications** - If students do not submit all the required materials before the dates specified under 2 above, it is unlikely that they will be receive a response to their applications before the start of the semester in question. The college will try to respond to their applications within 30 days of receipt of all the required documents.

Important: If students file a financial aid application after the deadlines under 2 above, or if they have failed to provide required documentation by that date, classes will **not** automatically be held. To reserve classes students must make individual arrangements to guarantee the payment of their school charges.

If students register during **early registration**, they must make payment arrangements no later than the Friday preceding the first day of regular registration.

If students register during **regular or late registration**, they must make payment arrangements before the close of business on the day they register.

4. **Loans** - Before students can apply for an educational loan to help pay the cost of attending school, they must indicate their interest in a loan on their Free Application for Federal Financial Assistance and on Delgado Financial Assistance Application. Once the loan is approved, students will receive a school-certified master promissory note in the mail at the address on the FAFSA. The promissory note must

be signed and forwarded to the lender immediately.

Financial Aid Eligibility

In general, a student must meet the following requirements to qualify for Title IV Financial Aid:

1. Demonstrate financial need (except for certain loans);
2. Be a high school graduate, have a GED, or pass an independently administered test approved by the Secretary of Education, or meet other standards your state has established that are approved by the U.S. Department of Education;
3. Be either a U.S. citizen or an eligible non-citizen;
4. Be working toward a degree or certificate in an eligible program;
5. Make satisfactory academic progress in a course of study;
6. Not be in default of any educational loans at any school attended; or if in default, must have made satisfactory repayment arrangements;
7. Not owe a refund on grants at any school attended;
8. Register with the Selective Service if required (you can use the paper or electronic FAFSA to register);
9. Have a valid Social Security Number.

General Information

Delgado Community College has a comprehensive financial assistance program to help meet the cost of education. The College offers seven major student financial assistance programs:

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (FSEOG)

Leveraging Educational Assistance Partnership (LEAP)

Federal College Work-Study (FCWS)

Federal Unsubsidized Stafford Loans

Federal Stafford Loans

Federal PLUS Loans for Parents

Financial Assistance is the economic assistance available to help students meet the difference between what they can afford to pay and what it will actually cost to go to school. This assistance is provided in one of the following forms:

1. **Grants** - Grants are a form of non-repayable assistance sometimes referred to as gift aid (free money). Grants are awarded based on the student's need and availability of funds.
2. **Scholarships** - Academic scholarships are awards based on academic achievement. Participation in student activities or special talents are required for Leadership Scholarships. Scholarships do not have to be repaid.
3. **Loans** - Loans are financial awards with a low interest rate made to students attending at least half-time, which must be repaid to your lender. Some loans can be cancelled if students meet certain program regulations. Repayments usually begin 6 months after graduation, withdrawal from school, or when a student drops to less than half-time. All first-time loan recipients must attend a pre-loan counseling session before receiving student loan funds. In addition, Delgado's Federal Default Management Program requires that all funds for first-time loan recipients be delayed thirty (30) days from the first day of class.
4. **Employment** - Employment opportunities are provided through the Federal College Work-Study Program, the Federal Community Service Program, and the Campus Work-Study Program.

GRANTS

Federal Pell Grant

The Pell Grant is an entitlement program. It is awarded to help undergraduates pay for their college education. Unlike loans, grants do not have to be paid back. Students who have earned a bachelor's degree are ineligible for a Pell Grant. To qualify for a Pell Grant the student must have financial need and be

enrolled in a degree-seeking program on a full- or part-time basis.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG money is limited and available only for those who have exceptional financial need. Students with exceptional financial need are those who are eligible for a Pell Grant, have the lowest expected family contribution, enrolled at least half-time, and still have unmet financial need.

Leveraging Educational Assistance Partnership (LEAP, formerly SSIG)

The LEAP grant is awarded on a first-come, first-served basis for those students that meet the requirements stated below. The priority deadline is May 1. Funds are limited. The amount awarded is determined by the funds available in a given year.

To be eligible for consideration, you must:

- Be a U.S. citizen or eligible non-citizen.
- Be a Louisiana resident for at least one year.
- Have graduated from high school with at least a 2.00 cumulative GPA, or a minimum average score of 45 on the GED, or at least a 20 on the ACT or a cumulative post-secondary GPA of at least 2.00
- Be enrolled as a full-time undergraduate student.
- Annually apply for federal and state student aid.
- Have financial need of at least \$199
- Not be in default on an educational loan nor owe a repayment on an educational scholarship or grant.

Federal College Work-Study (FCWS)

The College Work-Study Program provides jobs to earn money for school expense. The amount of award is based on need and availability of funds. College Work-Study pays at least the minimum wage, and the student is paid approximately every two weeks.

Community Service Work-Study involves working on- or off-campus in a community service position.

FCWS Requirements:

In addition to meeting the general eligibility requirements, students wishing to be considered for FCWS:

1. Must have financial need as determined by FAFSA, and
2. Be enrolled (at least half-time) in a course of study leading to a degree or certificate.

Campus Work-Study

The Campus Work-Study Program is a state funded program that does not require financial need to apply. Students may apply by completing the application for student employment. In addition, students must be enrolled at least half-time.

OTHER FORMS OF FINANCIAL ASSISTANCE**Federal Stafford Loans**

You may be eligible for a Stafford loan if you:

- Are a U.S. citizen or eligible non-citizen.
- Have a high school diploma or its equivalent; and
- Plan to attend an eligible postsecondary school at least half time.

There are two kinds of Stafford loans: Subsidized and Unsubsidized.

You are required to begin repaying Stafford loans six months after you leave school or drop below half-time status.

Subsidized Federal Stafford Loans

Loans that are available to students who meet certain financial need criteria. If you qualify for this type of loan, the federal government will pay the interest on the loan while you are in school, during a six-month grace period, and during times when you qualify for an authorized deferment, which is one way of postponing loan payments. The maximum amount a student may borrow is \$2,625 per year for the first year of study and \$3,500 per year for the second year, given financial need.

Unsubsidized Federal Stafford Loans

Loans that are available to students who meet certain financial need criteria for a subsidized Stafford loan or who do not qualify for the full

annual limit of a subsidized Stafford loan. You are responsible for paying the interest that accumulates on an unsubsidized loan during school or you may defer payments. If you defer, the interest will be added to your principle balance.

Federal PLUS Loans

Your parent may be eligible for Federal PLUS loans if:

- You are an undergraduate and dependent on your parent;
- You are enrolled in school at least half-time; and
- You and the parent borrower are U.S. citizen or eligible non-citizen.

The parent applying for the loan is responsible for repaying the loan. In this case, parent means your parent, adoptive parent, or step-parent.

A PLUS loan is available without regard to financial need and may include the full cost of education minus other forms of financial aid. The lender is required, however, to verify that the parent borrower does not have an adverse credit history. Your parent is required to begin repaying within 60 days after the loan is fully disbursed.

Mandatory Exit Interview

Each loan recipient is required by federal regulations to participate in an exit interview at the time the student ceases to attend Delgado Community College at least half-time. Students should go to the Financial Assistance office at their respective campus for this exit interview before the student withdraws, graduates, drops to less than half-time, or completes his/her last semester at Delgado. Students can also complete an exit interview on the internet at www.mapping-your-future.org.

Carl Perkins Grants

The Carl Perkins Fund provides grants for tuition and books for vocational education students enrolled in approved vocational/technical programs. All Carl Perkins grants are awarded based upon the student's eligibility and the availability of funds.

Veterans’ Benefits

Discharged servicemen, reservists, those currently in the armed forces, or qualified dependents who plan to attend Delgado must apply for certification to the regional Veterans Administration through Delgado’s Veterans Affairs Office. Services which are provided to qualified recipients include:

1. Counseling—academic
2. Tutoring
3. Liaison with personnel from the Veterans Administration

Students eligible to receive veterans benefits enrolled at the Slidell Learning Center should contact the City Park Campus.

Satisfactory Academic Progress Policy for Credit-Hour Recipients of Title IV, Student Financial Assistance (SFA)

In order to remain eligible to receive Title IV, Student Financial Assistance (SFA) program funds while attending Delgado Community College, a student must make steady progress toward the chosen academic goal.

The Title IV, Student Financial Assistance Programs include:

- Federal Pell Grant
- Federal College Work-Study (FWS)
- Federal Stafford Loan
- Leveraging Educational Assistance Partnership (LEAP)
- Federal Unsubsidized Stafford Loan
- Federal Parent Loan (PLUS)
- Federal Supplemental Educational Opportunity Grant (FSEOG)

The requirement that a student progress toward his or her academic goal is known as the Satisfactory Academic Progress (SAP) requirement. The *Satisfactory Academic Progress Policy* appears here for the academic year.

Standards: The SAP policy has three standards that a student must meet in order to remain eligible to receive Title IV, SFA—a qualitative standard, a quantitative standard, and a time standard.

Delgado’s **qualitative** standard is the student’s cumulative grade point average (CGPA). The qualitative standard requires that as the number of hours a student has attempted increases, the student’s CGPA increases.

Delgado’s qualitative standard is as follows:

Credit Hours Attempted	1-29	30-59	60 & above
Minimum CGPA Required	1.50	1.75	2.00

Federal Regulations require that a college have a *cumulative quantitative standard* in its SAP Policy. Delgado’s cumulative **quantitative** standard requires that a student satisfactorily complete (earn a passing grade and credit hours) a given number of credit hours for a given number of credit hours attempted. Delgado’s cumulative quantitative standard is as follows:

Higher Education Credit Hours Attempted	Minimum Higher Ed. Credit Hours Earned
6-111	6
12-23	9
24-35	18
36-47	28
48-59	38
60-71	49
72-83	60
84-95	72
96-992	84

¹A student who has attempted fewer than 6 cumulative hours must successfully complete all of them.

²If a student’s appeal from the maximum time frame is granted, a student must successfully complete all further hours attempted.

Delgado’s **time standard** specifies the *maximum time frame* during which a student is permitted to reach the student’s chosen academic goal. The maximum time frame is measured in credit hours attempted (not weeks, months, or years). A student receiving SFA program funds is expected to reach the student’s chosen academic goal by the time the student has attempted 150% of the number of semester hours required for the student’s degree or certificate.

Moreover, a student may receive SFA program funds while the student is enrolled for no more than 30 semester hours of developmental or remedial courses.

A student enrolled in a limited enrollment program must be admitted to that program before the student's appeal for exceeding the maximum time frame will be considered. A student whose appeal for relief from the maximum time frame requirement is granted must satisfactorily complete all additional hours attempted in order to remain eligible to receive aid.

All courses attempted, including hours for remedial course work and hours in different majors, are counted in the maximum time frame. Since most certificate programs require 33 semester hours, a student whose chosen academic goal is a certificate will be limited to attempting 50 semester hours while receiving Title IV, SFA program funds. Most degree programs require 66 semester hours; therefore, a degree-seeking student will be limited to attempting 99 semester hours while receiving Title IV, SFA program funds. Hours attempted will include all hours—earned, dropped with a “W,” incomplete (I), and failed. All courses attempted count toward the maximum time frame, even those hours attempted when the student was not receiving Title IV, SFA program funds.

Loss of Eligibility: Once a student has received Title IV, SFA program funds at Delgado Community College, the student's satisfactory academic progress will be monitored during all periods of enrollment (even those during which the student receives no financial aid).

A student whose eligibility to receive SFA program funds is suspended because of the student's failure to meet the qualitative or quantitative standards may regain eligibility to receive SFA program funds in a future semester by earning the appropriate cumulative grade point average and semester hours for the hours attempted.

Appeals: A student may appeal the loss of eligibility for **Title IV, SFA program funds** if the student believes the loss of eligibility occurred because of *mitigating circumstances*. Mitigating circumstances include—personal illness, injury, undue hardship, and death in the student's immediate family. Mitigating circumstances do **not** include—a change of major, change in job assignment, or similar

changes. An appeal of the loss of eligibility for Title IV, SFA program funds must be made in writing to the Financial Aid Appeals Committee. Appeals must be submitted on an *Appeal Form* that can be obtained from the Office of Student Financial Assistance. Along with the appeal form, the student must submit documentation of the extenuating circumstance(s) that are the grounds for the appeal. Each appeal will be considered on its own merits. A student whose appeal is granted, might be required to sign an *Academic Contract* that specifies the conditions a student must meet in order to continue receiving aid.

In order to receive Title IV, SFA program funds during a fall or spring semester for which a student has lost eligibility, an appeal must be submitted to the Office of Student Financial Assistance within 30 days after classes begin. In order to receive Title IV, SFA program funds during a summer for which a student has lost eligibility, an appeal must be submitted to the Office of Student Financial Assistance within 10 days after classes begin.

Important: If a student submits an appeal later than ten days before the start of regular registration, financial aid can not be used to secure the student's classes. The student must make individual arrangements to guarantee the payment of school charges or the student will be dropped from classes.

Transfer Students: A transfer student's eligibility for Title IV, SFA program funds will be evaluated according to the same standards as other Delgado students. A transfer student's hours attempted will include all transfer hours accepted towards certificate degree, credit hours earned, and grade point average at Delgado Community College.

A student who has received financial aid benefits while attending a non-accredited school will be treated as a new student because Delgado Community College does not accept credit hours earned from a non-accredited school.

A transfer student who wishes to receive aid for their second semester at Delgado in time for that aid to hold the student's classes must ensure that the Office of Admissions receives official **transcripts of all previous**

postsecondary work by the deadline established by the Admissions office.

Withdrawals, Non-Credit, Remedial

Courses and Incomplete Grades: A grade of “W” will not be used in calculating a student’s grade point average. However, in measuring a student’s adherence to the SAP standards, all credit hours for courses in which a student receives a “W” will be included in the number of semester hours attempted.

A student will be allowed to repeat a course according to the policies stated in the College Catalog. However, in measuring a student’s adherence to the SAP standards, all credit hours for repeated courses will be included in the total hours attempted.

Non-credit courses or audited courses will not be counted in hours attempted. However, in measuring a student’s adherence to the SAP standards, semester hours for developmental or remedial courses will be counted as hours attempted.

An incomplete (I) grade will not be used in calculating a student’s grade point average. However, the semester hours for courses in which a student receives an “I” will be included in the number of semester hours attempted.

**Probation and Suspension Policy
Procedures for Implementing the**

Probationary and Suspension Policies: At the end of each fall and spring semester, the Office of Student Financial Assistance will notify each student who fails to meet the minimum standards set forth in this policy. If this is a student’s first time at Delgado, he or she will be placed on probation.

A student who is on Federal Financial Assistance and is not a first-time student at Delgado will be suspended from financial aid if he or she fails to meet the minimum SAP standards and will be informed by the Office of Student Financial Assistance at the end of the appropriate enrollment period.

A student may regain eligibility to receive Title IV, SFA program funds by earning the appropriate cumulative grade point average and semester hours for the hours attempted

while attending the college with no assistance from the Title IV, SFA programs.

Important: The Office of Student Financial Assistance does not monitor the progress of students not eligible to receive Title IV, SFA program funds. Therefore, students who believe they have reestablished their eligibility to receive Title IV, SFA program funds must notify the Office of Student Financial Assistance. The Office of Student Financial Assistance will then re-evaluate and restore eligibility where appropriate.

Financial Assistance Credits

The Office of Student Financial Assistance will post appropriate credits to your student account. Students whose financial assistance credits satisfy the minimum payment will be considered registered by the payment due date. If you decide not to attend, you must cancel your schedule. If you fail to follow this procedure, you may receive grades of “F” for the semester, possible financial obligations to the College, and the loss of future financial aid.

If your financial assistance is reduced or eliminated after the semester’s bills are mailed, you are responsible for paying the adjusted balance by the fee payment deadline or your classes may be cancelled.

**Financial Aid Payments in Excess of
Tuition/Fees/Books**

At the time financial aid is credited to your account, applicable outstanding charges will be deducted and any excess credit balance will be refunded electronically via Direct Deposit or Delgado Direct Card within 14 days after classes have begun. You must complete an enrollment application for Direct Deposit or Delgado Direct Card. Enrollment applications may be picked up at the Accounts Receivable Office in Bldg. 2, Room 205, the Business Office, or the Bursar’s Office at your respective campus.

Return of Federal Title IV Funds

When a student completely withdraws from the college during an academic period for which he or she is a recipient of Title IV funds, the College is required to determine whether

the return of Title IV funds must be made according to statutory and regulatory requirements. The rules that govern the return of Title IV funds assume that a student earns his or her aid based upon the period of time that the student remains enrolled.

During the first sixty percent (60%) of an enrollment period, a student “earns” Title IV funds in direct proportion to the length of time that he or she remains enrolled. The percentage of time during an academic period that a student remained enrolled is the percentage of disburseable aid for that period that the student earned.

Aid is “disburseable” if a student could have received it at that point of an academic period when the student withdrew from the College. Total disburseable aid includes aid that was disbursed and aid that could have been, but was not, disbursed as of the student’s date of withdrawal.

A student who remains enrolled at the College beyond the sixty percent (60%) point of an academic period is presumed to have earned all aid for that period.

Unearned Title IV funds, other than Federal Work Study, must be returned. Unearned aid is the amount of disbursed Title IV funds that exceeds the amount of Title IV funds earned under statutory and regulatory guidelines.

The responsibility to repay unearned Title IV funds is shared by the College and the student in proportion to the Title IV funds each is assumed to possess.

The College will notify, in writing, a student who is required to repay and return unearned Title IV funds prior to the end of the enrollment period.

Telephone Voice Response System

To reach the Office of Student Financial Assistance voice response system call **485-8000**; outside New Orleans, call **1-800-377-7285** on a touch-tone phone.

You can obtain accurate information through direct access to your financial aid data on:

- Eligibility Requirements
- Hours of Operation
- Deadlines

You can access your personal records to view:

- Student Requirements
- Award Information by year
- Amount of Awards
- Academic Progress

SCHOLARSHIPS AND AWARDS

For New Students

In general students must meet the following minimum eligibility requirements for each new student scholarship listed below:

1. Must be a high school graduate from an accredited or state approved school or have a GED equivalency.
2. Must be a full-time student (12 semester hours, excluding Developmental Studies and English as a Second Language courses) in the semester the scholarship is used.
3. Must be seeking a degree or certificate.
4. Must be a Louisiana resident as defined in this Catalog.
5. Must maintain required grade point average (GPA) in order to have scholarship renewed for additional semesters.
6. Must successfully complete at least 12 hours each semester to maintain scholarship.

Note: In the event of extenuating circumstances such as personal illness, injury, undue hardship, or death in the immediate family, a student may appeal to the Scholarship Committee for exception to requirements #5 and #6.

Academic Scholarships: Delgado Community College offers academic scholarships each year to outstanding Louisiana high school graduates. Selection is based on high school grade point average, ACT composite score of 20, and recommendations. Recipients of this scholarship must maintain a 3.0 grade point average and successfully complete 12 credit hours per semester (excluding Developmental

Studies & English as a Second Language courses) in order to retain a \$2,800 award for a two-year period.

Honors Scholarships: Students who wish to enroll in the Honors Program may qualify for an Honors Scholarship, covering full tuition and fees. An ACT score of 22 and high school GPA of 3.0, placement in college level courses and enrolled in at least one honors course are required to retain scholarship. (Continuing students are also eligible for one year scholarships. A 3.4 GPA and successful completion of at least 12 hours each semester are required to retain scholarships for the second semester.)

Leadership Scholarships: Leadership scholarships are awarded to high school graduates who have demonstrated strong leadership as student government leaders, yearbook/newspaper editors, club officers, etc. The amount awarded is \$400 per semester for 2 years. Recipients of this scholarship must maintain a 2.0 GPA as a full-time student enrolling in and successfully completing 12 credit hours each semester (may include Developmental Studies and English as a Second Language courses). Verification of each recipient's participation in a Delgado student organization is also required to renew eligibility each semester.

Delgado "Dolphin Jazz" Dance Team Leadership Scholarship: This fund provides Scholarship awards of \$400 per semester for one year. Students interested in being a member of the Delgado Dolphin Jazz Dance Team must audition and be selected by a panel of judges. These students must possess a 2.0 minimum GPA in high school and submit a letter of recommendation and an ACT Test score. All students must successfully complete 12 credit hours per semester and maintain a 2.0 cumulative GPA. In addition, students must be active members of the Dolphin Jazz Team throughout the semester to be eligible for subsequent semester assistance.

Adult Scholarships: Part-time as well as full-time students may apply for the adult

scholarships. The applicant should show outstanding performance at work and have never attended a regionally accredited college or university. A recommendation from the student's employer or a community leader is also required. The amount of the scholarship varies depending on qualifications. Students must maintain a 2.0 GPA and successfully complete 12 credit hours per semester for full-time and 6 credit hours for part-time (may include Developmental Studies and English as a Second Language courses). The scholarship is for two years.

Music Scholarships: Each semester, scholarships ranging from \$50 to \$400 are awarded to new and continuing students with exceptional talent in music. To receive this scholarship, a student must participate in the College Chorus, Concert Band, or Jazz Ensemble and maintain a GPA of 2.0, and at least half-time status with no grade lower than a "C" in a required major course. Applications are accepted continuously, but awards are made prior to the end of registration each semester. Scholarship recommendations are made by a faculty committee from the Music Department following an audition/interview. Applications should be sent directly to the Music Department on the City Park Campus. (Continuing students also are eligible.)

Athletic Scholarships: Scholarships are awarded for participants in baseball and basketball. Each year there are men's and women's full basketball scholarships which cover tuition, books, and fees. There are also scholarships available for baseball each year. In order to be awarded a scholarship, the student must be eligible to attend or continue enrollment at the college and must be in compliance with all admission requirements. All athletic scholarships are awarded and administered under the eligibility rules of the National Junior College Athletic Association. Selections of recipients are made by the coaches on the basis of their recruiting and scouting observations or student performance

at annual tryouts. Inquiries should be directed to the Athletic Department on the City Park Campus. (Continuing students are also eligible.)

Cheerleader/Mascot Scholarships: Students interested in being Delgado cheerleaders may be awarded \$400 per semester if chosen by the selection committee at annual tryouts. These students must successfully complete 12 credit hours each semester and maintain a 2.0 GPA. (Continuing students are also eligible.) In addition, students must be active on the cheerleading squad throughout the semester to be eligible for subsequent semester assistance.

Further information about scholarships for new students may be obtained from:

Office of Enrollment Services
Delgado Community College
615 City Park Avenue
Building 7, Room 105
New Orleans, LA 70119-4399
(504) 483-4410

Bill Panter Scholarship: The Delgado Federation of College Teachers provides a \$200-per-year award for a deserving student of a labor-affiliated family. Recipient to be chosen by the donor.

For Continuing Students

Applications are available through the Financial Assistance Office on each campus. The deadline to submit a scholarship application is February 15th. Continuing students may apply for the following scholarships and must meet the following minimum eligibility requirements unless otherwise stated:

1. Must be a high school graduate from an accredited or state approved school or have GED equivalency.
2. Must be a full-time student (12 semester hours, excluding Developmental Studies and English as a Second Language courses) in the semester the application is submitted and maintain full-time status during the period of the scholarship unless otherwise stated. Exceptions to the full-time status

requirements are made for students in Allied Health or Nursing programs, if their degree programs dictate a less than full-time load after they are admitted to the program.

3. Must have earned at least a 2.5 cumulative grade point on the 4.0 system at Delgado Community College.
4. Must be seeking a degree or certificate.
5. Must be a Louisiana resident as defined in this Catalog.
6. Must maintain required grade point average (GPA) at the end of the Spring Semester in which the scholarship is awarded and during the period of the award.
SCHOLARSHIPS ARE GRANTED FOR TWO SEMESTERS.
7. Must successfully complete at least 12 hours each semester to maintain scholarship (exception noted in #2).

Note: In the event of extenuating circumstances such as personal illness, injury, undue hardship, or death in the immediate family, a student may appeal to the Scholarship Committee for exception to requirements #6 and #7.

SGA Scholarships: The Student Government Association of each campus provides scholarship awards of up to \$600 per semester to students in each of that campus's divisions. These awards are in recognition of outstanding academic performance at Delgado Community College. Only applicants with a GPA of 3.5 or higher are considered. The student must have successfully completed 15 hours at Delgado to be considered.

Edward Kennedy Memorial Scholarships: The Student Government Association of the City Park Campus provides funds for a scholarship of \$500 per semester to a deserving student from the City Park Campus. This award is in recognition of outstanding academic performance at Delgado Community College and is based on cumulative GPA, activities, and service at Delgado Community

College. Only applicants with a GPA of 3.5 or better are considered.

Seymour Weiss Memorial Scholarship: This fund provides scholarship awards of \$500 per semester to students in each of the college's divisions. These awards are in recognition of outstanding academic performance at Delgado Community College and are based on successful completion of at least 15 hours at Delgado, cumulative GPA, activities, and service at Delgado Community College. Only applicants with a GPA of 3.5 or higher are considered.

Delgado Tuition Assistance Program: This fund provides scholarship awards of \$200 for part-time and \$400 for full-time students in each of the college's divisions. Awards are based on financial need and successful completion of at least 15 hours at Delgado Community College. Applicants must have a 2.5 GPA to be considered.

William B. Stanfield Memorial Scholarship: This fund provides scholarship awards of \$250 for part-time and \$400 for full-time students each semester. Awards are in recognition of high scholastic achievement at Delgado Community College, and are based on financial need. Applicants must have a 3.5 GPA to be considered.

Delgado PAL Leadership Scholarship: The Delgado PAL Leadership scholarships are awarded to students who are currently enrolled at Delgado Community College in a minimum of six hours with a cumulative 2.5 GPA. Applicants are selected based on the following: references, interview, statement of interest, and GPA. In addition, they must demonstrate an interest in working as student ambassadors, student recruiters, and orientation leaders.

The amount of the scholarship is \$400 per semester, \$800 annually for one academic year. These students must fulfill the agreement of the organization, maintain a 2.5 GPA, successfully complete a minimum of six credit hours each semester, and enroll in and successfully complete CCSS 109 (Leadership class).

Professional Black Caucus of Delgado Community College Scholarships: This organization provides two bookstore

scholarships of \$250 per semester. These scholarships are awarded to two students (one black male and one black female) per year. Both must be full-time, degree-seeking students.

Delta Sigma Theta Sorority Scholarship: This fund provides a scholarship of \$350 per semester. Recipients are chosen by the scholarship donor.

Joseph M. "Scoop" Jones, Jr. Scholarship: Named after the founder of Data News Weekly, this scholarship fund awards \$500 per year to a Delgado Community College 2nd semester freshman or sophomore majoring in Business Administration, Graphic Arts, or Journalism. The student must have a minimum GPA of 2.5 and demonstrate financial need.

Coleman B. Curtis Memorial Scholarship: The Construction Specifications Institute provides scholarships of \$500 per semester to a full-time student majoring in an engineering construction-related field and who has financial need.

Overture to the Cultural Season Scholarship: This organization provides two scholarships of \$750 annually to a student majoring in Commercial Art, Fine Arts, Interior Design, or Music who has earned a GPA of 3.0 or more after completion of 12 hours and shows a need for financial aid. New and transfer students may also be considered.

Tom Ireland Memorial Scholarship: This scholarship of \$300 per year is awarded to a student majoring in Early Childhood Education who has maintained at least a 3.0 cumulative grade point average.

Madelyn Blanchard Memorial Scholarship: This scholarship of \$300 per year is awarded to a student majoring in Early Childhood Education who has maintained at least a 3.0 cumulative grade point average.

National Association of Women in Construction Scholarship: A scholarship of \$750 is provided to a student who is a citizen of the United States and who is pursuing a construction-related field. The student may be full or part-time and must have completed 50% of the courses in his degree program.

Experiential Education Scholarship: A scholarship of \$500 is awarded to a student who is currently enrolled in at least nine

semester hours and whose total semester hours and clinical setting or on-the-job hours are at least twelve. A 3.5 GPA and a full-time equivalent enrollment must be maintained during the period of the scholarship.

The following scholarships are also available for continuing students:

- **Honors Scholarships**
- **Athletic Scholarships**
- **Music Scholarships**
- **Cheerleader Scholarships**
- **Dolphin Jazz Dance Team Scholarships**

(See “Scholarships and Awards - For New Students,” p. 66.)

Jacqueline “Jinx” Vidrine Scholarship: This scholarship provides \$250 per year to a full-time student seeking an Educational Interpreting for the Deaf degree who has maintained at least a 3.0 cumulative GPA, has earned at least 30 credit hours, and has financial need. The recipient is selected by the donor.

The Barbara Rose Memorial Scholarship:

This fund provides a scholarship award of \$150.00 per semester for one continuing student majoring in music and enrolled in an applied music piano with a GPA of 2.5.

C.B. “Lum” Ellis Scholarship: This fund provides a scholarship award of \$250 per semester to a student with 30 or more credit hours majoring in behavioral or social sciences who has an interest in studies beyond the associate degree leading to a career in social services.

NOTE: Full-time faculty and staff are not eligible for Delgado Scholarships.



ACADEMIC POLICIES AND PROCEDURES

STUDENT CLASSIFICATION

A credit of one semester hour usually represents one hour of classwork or one laboratory session per week for a semester together with the necessary outside preparation.

A student's classification is determined upon registration and again at the end of each semester according to the number of credit hours earned. A student who has earned fewer than 30 credit hours is classified as a freshman. A student is classified as a sophomore after earning at least 30 hours and as an upperclassman after earning 60 hours.

A student is also classified as full-time or part-time in accordance with the number of credit hours pursued during a semester. Twelve hours constitutes a full-time schedule in a regular semester, six hours in the summer session. Only an exceptional student may, upon the approval of the appropriate division dean, enroll in more than 18 credit hours (nine hours in summer session). The maximum allowable course load is 21 credit hours (12 hours in summer session). The permission of the campus provost is required to enroll in hours beyond this maximum.

Students receiving financial assistance in any form need to verify with the qualifying agency the definition of "full-time" applicable for that form of financial assistance.

CAMPUS CLASSIFICATION

Student campus classification for a semester is based on the campus the student is attending. For students attending more than one campus, the campus to which a student is enrolled over 50% of his/her credit hours determines the student's campus classification. If a student is enrolled evenly across more than one campus (for example 50%/50% or 33 $\frac{1}{3}$ %/33 $\frac{1}{3}$ %/33 $\frac{1}{3}$ %), the student's campus classification is determined as the campus to which the student originally applied to the College.

Students may officially request to change their campus classification in the Office of the Registrar. However, this classification is based on which campus the student takes the majority of their classes. Please refer to the above campus classification criteria. Certain fees vary by campus and additional fees may be charged to your student account for the semester if your campus classification changes. Campus classification changes will be denied if the above criteria are not met.

All majors are not available on all campuses, but a student may begin any major at the City Park Campus, the West Bank Campus, or Northshore. Students in limited admissions programs are "residents" of the City Park Campus and the School of Nursing. Students will be changed to the appropriate campus when they are admitted into a limited admissions program.

ATTENDANCE

Class attendance is an obligation as well as a privilege. All students are expected to attend regularly and punctually all classes in which they are enrolled. Failure to do so may lead to being dropped from the course or a failing grade. Faculty members are required to state in the course's syllabus and to explain their expectations concerning class attendance and absences.

Each instructor must keep a permanent record for each class. It is the instructor's prerogative to define "excused" and "unexcused" absences. If a student has "unexcused" absences for ten percent of the total scheduled classes, the instructor may drop the student from the course. Students who are dropped from courses for excessive absences may appeal the action. (See "Deadline for Challenging/Appealing Drops Due to Excessive Absences," p. 80.)

CHANGES TO CLASS SCHEDULE

Requests by students for addition of courses cannot be accepted by the Office of the Registrar after the end of late registration. Generally, students may not change sections after the end of late registration. When the student can verify that his or her hours of employment have been changed, the student may change from day to night or night to day sections of courses if such sections are available and the involved instructors agree to the change.

DROPPING CLASSES/ WITHDRAWING FROM COLLEGE

A student is responsible for dropping classes or withdrawing from College if he/she is unable to complete the course(s). A student **must not** assume that a faculty member will drop them from class. Failure to officially drop a course or withdraw from the College **may** result in the student receiving an “F” in the course.

A student may drop a class in the Registrar’s Office (City Park Campus), Student Records Office (Charity School of Nursing Campus), Admissions Office (West Bank Campus), Office of Northshore/Slidell or Northshore/Covington, by telephone, or on the Delgado Web Site until the final date for dropping. (See academic calendar for specific dates for each semester.) Students may not withdraw from College by telephone or Website. Dropping all courses is the same as **withdrawing** from the College.

To withdraw from the College, a student must complete the official Withdrawal Form in the ARCC-Advising, Retention and Counseling Center (City Park Campus), Student Records Office (Charity School of Nursing Campus), Office of Northshore/Slidell or Northshore/Covington or the Admissions Office (West Bank Campus). The Librarian, the Bursar, and a Financial Assistance Officer must sign the form before submitting the completed form and the student’s Delgado Identification Card to the appropriate office on the student’s respective campus. **Withdrawal is effective on the date the completed form is submitted to the appropriate office.** The final date for dropping a class or withdrawing from the College is in the academic calendar for the semester.

REINSTATEMENT

Students who have been dropped for excessive absences or who have dropped courses themselves may request reinstatement. If the reinstatement is approved by the instructor and the division dean, the student may process the paperwork in the Office of the Registrar. The approved paperwork must be received by the Records Office by the deadline listed in the Academic Calendar.

AUDITING CLASSES

A student who wants to enroll in a college credit course for personal enrichment and who does not want to earn college credit may elect to audit the course. The decision should be made at the time of registration. Changes from audit to credit or from credit to audit must be made by the official end of Late Registration as listed in the college calendar. A student may audit no more than nine credit hours in any semester.

An auditor will not receive college credit, nor will he or she be permitted to obtain credit for the audited course through a credit examination or any other form of non-traditional credit. However, a course previously audited may be taken for credit by enrolling in the course.

Students who wish to audit courses must follow the same admissions procedures as credit students. Students who have been suspended or dismissed by other colleges or universities may, under specified conditions, audit courses at Delgado. (See the “Admissions” section of this publication for details.) Audited courses are not included in determining a student’s full-time enrollment status (for insurance or other purposes).

EXAMINATIONS

Final examinations are required and are held at the end of each semester or summer term in accordance with the schedule issued by the Registrar. When final examinations are inappropriate because of the nature of the course, exceptions to this requirement may be made upon approval of the appropriate division dean.

GRADING SYSTEM

Degree of attainment of course objectives is indicated by letter grades and quality points. A quality-point-to-semester-hour ratio of 2.0 (i.e., a “C” average) in the courses of the degree program pursued is required for graduation. The number of semester hours of credit offered for each course is included with the course description listed in another section of this catalog.

Final grades are reported for each student for every course undertaken according to the following grading system.

LETTER GRADE	DESCRIPTION	QUALITY POINTS PER CREDIT HOUR
A	Outstanding	4
B	Above average	3
C	Average	2
D	Passing, below average	1
F	Failing	0
W	Withdrawn	Not computed
I	Incomplete	Not computed
P	Pass	Not computed
AU	Audit	Not computed
*	Grade not submitted	Not computed
YA-YD	Passing, but competency level not reached	Not computed

Quality points earned for each course are determined by multiplying the number of quality points for each grade by the number of credit hours the course carries. A student’s grade point average is computed by adding the total quality points for all courses for which quality point values may be computed, then dividing by the corresponding number of credit hours attempted during the same period. The grade of pass “P” will be awarded for non-traditional credit and non-credit courses only. Courses so credited will not be used in computing the grade point average.

A grade of incomplete (“I”) indicates that satisfactory work has been done in a course, but the student has been prevented from completing the final examination or other concluding work because of some verifiable reason. The grade of “I” may be given as a final grade only. An “I” grade will not be given unless the student contacts his or her instructor and a contract for completion of work is approved. The “I” grade must be removed by the time final grades are due in the Office of the Registrar the following

semester (unless the “I” contract specifies an earlier deadline); otherwise, it will be automatically converted to a permanent “F”. The grade of “I” is not used in calculating grade point average. If it is not removed in the allotted time, however, it will be calculated as an “F” upon conversion. Re-enrolling in a class will not prevent an “I” from being changed to an “F”. The Repeat/Delete policy may remove an “F” from the GPA (see “Repeat/Delete Policy,” p. 74).

A student who withdraws from a course after the official fourteenth day of class and prior to the deadline designated on the academic calendar for dropping with a “W” will receive a “W” for the course. After this date, a student may not withdraw. In extraordinary cases, the campus provost may authorize resignation from the institution or the dropping of a course with a “W” after the deadline. Extraordinary cases do not include dissatisfaction with an anticipated grade or the decision to change a major.

The “YA” through “YD” grades are earned only in developmental studies courses. These grades indicate that the student has made progress but is not yet at competency level. The Y + grade is not used in the computation of the grade point average.

A student who believes a grade has been calculated incorrectly must appeal within one semester of earning the grade. Grade appeals must follow the procedures outlined by the Academic Review Committee. (See “Academic Appeals Procedures,” p. 77.)

MATH DEPARTMENT - “C” PREREQUISITE

Beginning in the Summer Session 2001, a student must earn a grade of “C” or better in his/her math course to advance to the next math course in the sequence. This means that if a student earns a “D” in the Summer Session 2001 or later, he/she must take that math course over until he/she earns a “C” before progressing to the next course.

D’s may still be given in all courses and are acceptable in courses that will not be used as a prerequisite for another course.

ALL students who have earned a “D” prior to summer 2001 are **strongly advised** to repeat

the course. If a student chooses to ignore this advice, the student **will need an override** to schedule the next math course for the fall semester and beyond.

REPEAT/DELETE POLICY

Since fall 1984, a student has been allowed to repeat a course in which he or she has previously enrolled at Delgado. (The course must have been taken for the first time in Fall 1984 or thereafter at Delgado Community College.) In this case, an **“R”** is added beside the first grade, and the first grade is not computed in the grade point average. The last grade received becomes the official grade for the course and is the grade computed in the grade point average. A **“W”** does not delete a prior grade.

Students who took a course for the first time at Delgado between fall 1984 and spring 1992 and then repeated the course must apply to have the first grade deleted from their cumulative grade point average. Forms for such requests are available in the Registrar’s Office on each campus.

Students should be aware that four-year colleges and universities and many professional programs may not honor Delgado’s Repeat/Delete policy. Such institutions would probably compute all grades in the cumulative grade point average.

Effective fall 1995, a student may delete a maximum of 15 credit hours of course work numbered above 099 from the Delgado Community College cumulative grade point average by repeating courses. For all courses repeated after the 15 hour maximum is reached, grades for all attempts will be included in the cumulative GPA. The last grade will continue to be the official grade. There is no limit to the repeat/delete for courses numbered below 100.

CHANGE OF MAJOR

A degree-seeking student may transfer from one degree or certificate program to another. A non-degree-seeking student may declare a major after meeting the admission requirements for a degree-seeking student. A student wishing to

change his or her major may do so in the Registrar’s Office. Students must meet the degree requirements listed in the catalog in effect at the time they change majors.

CHANGE OF CATALOG

A student who misses a fall or spring semester must follow the catalog in effect when the student returns to college. A student may request permission to use his or her original catalog only if the student had completed two-thirds (2/3) of the courses required for the degree under the original catalog at the time of the break in enrollment.

Requests for catalog changes will be approved by the appropriate division dean and the campus provost so long as the catalog requested is no more than five years old (i.e., 1998-99 for 2003-04 academic year). Requests to use an older catalog will also require the approval of the Vice Chancellor of Learning and Student Development. A student may not use any catalog in effect other than his or her original catalog, the catalog when the student returns after missing a fall or spring semester, the catalog in effect when the student changes majors (to be used only for the new major), or the exit catalog.

COURSES IN SEQUENCE

A student may not register for any lower-level course in a sequence after having received a passing grade in the higher-level course in the sequence. In this context, the higher-level course must contain material similar to, but at a more advanced level than, that of the lower-level course. Such courses include but are not limited to: accounting, algebra, biology, calculus, chemistry, computer languages, design, drafting, drawing, English, foreign languages, keyboarding, music, painting, physics, and sculpture. Such courses must be identified by the fact that the lower-level course serves as a prerequisite to the higher-level course. Students may repeat BIOL 251-253 after having completed or while enrolled in BIOL 252-254 because of the non-sequential content of these two pairs of courses.

DEAN'S LIST AND HONORS LIST

At the end of the fall and spring semesters, a Dean's List is produced recognizing those students who have completed at least 12 hours (exclusive of developmental studies and English as a Second Language courses) with a semester grade point average of 3.5 or higher, with no grade below "C" for that semester.

Each semester an Honors List is also produced recognizing those students who have completed at least 12 hours (exclusive of developmental studies and English as a Second Language courses) with a semester grade point average of 3.00-3.49, with no grade below "C" for that semester.

THE HONORS PROGRAM

The Honors Program provides an excellent opportunity for high achievement students to be placed in small, intensified classes that explore issues and concerns from a wide perspective. A number of scholarships are available for selected members of the program. Students' transcripts will indicate which courses are "honors," and upon graduation those who have completed 15 credit hours in such courses will be designated graduates in the Honors Program.

Students who wish to enter the program must meet certain criteria. For entering freshmen, the criteria are a composite ACT score of at least 22 and a cumulative high school GPA of 3.0. (For ENGL 101 Honors, a placement score of 10 qualifies.) Continuing students should have a cumulative average of 3.0 with no developmental English or Reading required. To graduate in the Honors Program, students must have a cumulative GPA of 3.4 and 15 hours of honors courses.

ACADEMIC STATUS

A student's academic status is a general indication of the student's eligibility to remain in school. It may affect a student's eligibility for scholarships, special insurance rates, loans, work-study programs, and participation in intercollegiate athletics and other student activities. A student's academic status is determined at the end of each semester and summer session. (PPM-AA 1445.1A)

Cumulative Average: A student's cumulative grade point average (GPA) is calculated by dividing the total number of quality points earned by the total number of credit hours. (See "Grading System," p. 73, for the quality points assigned to each final grade.) Students have a Delgado Cumulative GPA based on all coursework taken at Delgado and a higher education cumulative GPA based on work at Delgado plus work at other regionally accredited institutions. The Delgado Community College cumulative is reflected on the semester grade report and in transcripts and is used to determine academic standing at the College. However, the higher education GPA is used to determine graduation honors.

Good Academic Standing: A student who has a cumulative grade point average of 2.0 (C) or higher on all coursework attempted at Delgado Community College is considered to be in good standing. A 2.0 average occurs when the number of quality points is twice the number of credit hours attempted. Students who are provisionally allowed to take courses while on suspension do not revert to the status of good standing.

Probation: A student will be placed on academic probation whenever the Delgado Community College adjusted cumulative average falls below the institution's scale as listed below:

<i>Adjusted Cumulative Quality Hours Attempted</i>	<i>Adjusted Cumulative GPA at Which Student Is Placed on Probation</i>
15-20	1.540 or less
21-30	1.640 or less
31-40	1.740 or less
41-50	1.840 or less
51-60	1.940 or less
61-70	1.970 or less
71-80	1.999 or less

No student will be placed on probation before he/she has attempted 15 credit hours. The statement "Academic Probation" will be placed on the student's permanent academic record.

Once on probation, a student will remain on academic probation until the Delgado Community College cumulative grade point average of 2.0 or higher is achieved.

Suspension: A student on academic probation will be suspended from the institution for one semester at the conclusion of any semester or summer session in which he/she fails to earn a semester grade point average of 2.0. The statement “Academic Suspension” will be placed on the student’s permanent academic record.

No student will be suspended before he/she has attempted 24 credit hours.

A student who is suspended at the end of the fall semester must remain out of school for the spring semester. A student who is suspended at the end of the spring semester may attend the summer session. If the student raises his/her Delgado cumulative average to 2.0 during the summer session, the student may attend the fall semester. If the cumulative average remains below 2.0, or if the student does not attend the summer session, the student is suspended for the fall semester.

At the discretion of the dean of the division in which developmental courses are taught, a student may, during his/her suspension semester(s), be allowed to enroll in developmental courses (courses numbered below 100 and/or CCSS 107). All students who are so allowed to register must be advised by a member of the developmental studies staff, and are restricted to skill remediation and College and Career Success Skills. Registration in college credit courses is not allowed, but students may be allowed to audit credit courses at the discretion of the developmental studies advisor with the concurrence of the dean of the division where the course is taught. Under this program, the student may enroll in a maximum of 13 credit hours per semester.

A student may appeal to attend the College during his/her suspension semester. The appeal must be in writing to the Academic Appeals Committee on the student’s home campus.

A student reenters the College on academic probation after being suspended academically. A student who is allowed to enroll during his/her suspension semester is also placed on academic probation and does not revert to the status of good standing.

A student who is suspended for the second time for academic reasons must remain out of

the institution for at least one fall or spring semester. The student may not automatically attend during the summer session.

A student who has been placed on academic suspension and achieved a 2.0 grade point average for the semester following reinstatement must maintain at least a 2.0 grade point average in each subsequent semester of attendance until he/she achieves a Delgado Community College cumulative grade point average of 2.0. Failure to make a 2.0 grade point average in any subsequent semester before the cumulative 2.0 grade point average is achieved will result in another one semester suspension.

ACADEMIC STATUS IN SPECIFIC MAJORS

Faculty in a given major may, with the approval of the academic administration of the College, establish and publish higher academic standards for admission, continuation and/or reentry to the major.

ACADEMIC STATUS OF TRANSFER STUDENTS

A student who is on probation and who has a cumulative grade point average below 2.0 at his/her previous institution will enter Delgado on probation. At the end of his/her first semester at Delgado, he/she will be suspended if he/she does not achieve a 2.0 grade point average for the semester. He/she will be placed in good academic standing if his/her semester average is 2.0 or higher. The student’s academic status at the end of each subsequent semester of attendance at Delgado will be based on the Delgado cumulative/semester average only.

Students suspended for the first time at the end of the spring semester from other colleges/universities in the University of Louisiana system or the LCTC System may attend the summer session at Delgado. These students will be admitted on probation and may take a maximum of seven credit hours. If at the end of the summer session, the student’s **higher education** cumulative grade point average is at least 2.0, the student is eligible to continue at Delgado. If the 2.0 cumulative

GPA is not achieved, the student is ineligible to attend Delgado during the fall semester.

ACADEMIC APPEALS PROCEDURES

Delgado Community College has established a process for academic challenges and appeals. Students may challenge and/or appeal: 1) the final grade received in a class, 2) their academic suspension, and 3) their being dropped from a class for excessive absences. The challenge procedure must be completed before any appeal process is initiated. The procedures for academic challenges and appeals are specifically outlined as follows:

Final Grade Challenges/Appeals

Only final grades may be challenged and/or appealed. The challenge procedure must be completed before any appeal process is initiated. The procedure for challenging a final grade is as follows.

Final Grade Challenge Procedure:

1. The student discusses the final grade dispute with the instructor and tries to resolve the issue.
2. If the final grade dispute is not resolved in Step #1, the student contacts the dean (or equivalent) of the division in which the course grade is being disputed. The student must submit a written statement detailing the cause for disputing the final grade and the outcome of meeting with the instructor. The division dean (or equivalent) will attempt to resolve the final grade dispute through meetings with the instructor and/or Coordinator.
3. If the final grade dispute is not resolved in Step #2, and the student wishes to pursue the challenge, the student may submit a written challenge to the campus provost, attaching documentation. The campus provost may:
 - a. Refer the request back to the division dean (or equivalent) with explanation and further request(s) for information or action;
 - b. Deny the student's request with a written explanation that the appeal has "no basis"; or
 - c. Recommend the challenge to be referred to the Academic Appeals Committee.

Final Grade Appeal Procedure:

4. If the final grade dispute is recommended for referral to the Academic Appeals Committee, that Committee must:
 - a. Recommend to the campus provost a change of grade for the student;
 - b. Recommend alternative solutions to resolve the student's dispute; or
 - c. Deny the student's appeal.
5. If the appeal is denied, the student may submit in writing to the campus provost an explanation detailing why the appeal should be reviewed. Decisions by the campus provost are final.

Academic Suspension Challenges/Appeals

A suspended student may enroll in six (6) credit hours of developmental coursework while on suspension. The student must meet with an academic advisor on the student's campus to enroll in these courses. A suspended student must follow the challenge/appeals process outlined above in Final Grade Challenges/Appeals. (Also see Deadlines for Challenges/Appeals.)

Program Dismissal Challenges/Appeals

To challenge program dismissals, students must follow the challenge/appeal process outlined above in *Final Grade Challenges/Appeals*. (Also see *Deadlines for Challenges/Appeals*.)

Challenges/Appeals of Drops Due to Excessive Absences

A student may be dropped by an instructor for excessive absences. A student desiring to challenge/appeal being dropped from a class for excessive absences must follow the challenge/appeal process outlined in *Final Grade Challenges/Appeals*. (Also see *Deadlines for Challenges/Appeals*.) A student challenging or appealing being dropped for excessive absences is allowed to attend the dropped class in question pending the outcome of the challenge or appeal process. The student

must bring a Notification of Excessive Absence Appeal Form, signed by the division dean, to the instructor of the class from which the student was dropped before being readmitted pending approval.

Deadlines for Challenges/Appeals

Final Grade Challenges/Appeals Deadline

A student must begin the challenge/appeal procedures for final grades before the end of the regular semester following the semester in which the final grade being challenged was issued.

Academic Suspension Challenge Deadline

A suspension is for one (1) semester. A suspension challenge procedure must be initiated by the student by the first day of registration for the semester of suspension.

Program Dismissal Challenge Deadline

A program dismissal challenge must be initiated by the student by the first day of registration for the semester of dismissal.

Deadline for Challenging/Appealing Drops Due to Excessive Absences

Excessive absence procedures must be initiated in writing within one (1) week of attempting to return to class. The student is allowed to attend the course while challenging the instructor's drop; however, class attendance, test results, or participation in the class in question does not influence the challenge or appeal procedures or decisions. The student must bring a Notification of Excessive Absence Appeal Form, signed by the division dean, to the instructor of the class from which the student was dropped before being readmitted pending approval.

GRADUATION REQUIREMENTS

A student may qualify for an associate degree or certificate if he or she has satisfactorily:

1. Completed work in his or her **curriculum** as described in either the a.) Entry College Catalog—the catalog in effect during the first semester of a student's latest unbroken enrollment period; or b.) Exit College Catalog—the catalog in effect during the semester in which a student completes graduation requirements. Failure to attend a summer session does not constitute a break in enrollment.

Change of College Catalog

For a student who changes majors, the entry College Catalog becomes the catalog in effect the semester in which the student changed to the current major during the student's latest unbroken enrollment period. The student who changes majors has the option of utilizing the new entry College Catalog or the exit College Catalog.

If a student requests a change in College Catalog under which the student may fulfill graduation requirements, the student must meet the requirements and follow the procedures outlined below:

Requirements for a Catalog Change

Changes in College Catalog may be approved to allow a student who misses a fall or spring semester to go back to the student's original entry catalog only if the student had completed two-thirds (2/3) of the courses required for the degree or certificate under the original entry catalog at the time the break in enrollment occurred.

A change of College Catalog must be approved by the student's advisor, division dean and Campus Provost. The Vice Chancellor of Learning and Student Development must also approve requests to use catalogs over five years old where there has been a break in enrollment.

A student may not request any College Catalog other than the original entry catalog, the catalog in effect when the student changed majors (to be used only for that new major), or the catalog in effect upon completion of graduation requirements.

Procedures to Change Catalog

If a student wishes to request a change of College Catalog for graduation requirements, the student must complete a Request for Change of College Catalog for Degree or Certificate Requirements Form, *Form 1413/002*. This form must be signed by the student's advisor, division dean, and Campus Provost. The signature of the Vice Chancellor of Learning and Student Development is required for requests to use a catalog

over five years old where there has been break in enrollment.

2. Earned at least a “C” in each required major course and has an overall **grade point** average of 2.0 on all courses used toward the degree or certificate as well as a cumulative average of “C” in courses taken at Delgado Community College. A student who earns an “F” in a required course (“D” or “F” in a major course) must repeat the course. No substitution may be made nor may the course be taken at another institution and transferred to Delgado. (The last grade earned is the official grade in any repeated course.)
3. Earned at least 25 percent of the semester hours required for the degree/certificate through instruction offered at Delgado. (Non-traditional credits awarded by Delgado may not be used to meet this requirement.) Nine of these credits must be in courses required in the major (those courses in which a minimum grade of “C” is required). Individual programs may have additional **residency** requirements; students should check with their academic advisor.
4. Completed **12 of the final 15 hours** of required courses applied toward the degree or certificate in residence at Delgado Community College. Non-traditional credits (CLEP, LEAP, etc.) may not be included in the 12 hours.
5. Used no more than a total of 24 credit hours from **non-traditional** sources to meet certificate/degree requirements.
6. Earned no more than one-third of the credits needed in required major courses from non-traditional sources.
7. Completed at least the number of credits stipulated in the degree/certificate program. In cases where programs are revised and a course is no longer available, completion of the total number of credit hours required in the curriculum as listed in the catalog being followed is mandatory; however, an appropriate **substitution** may be made.
8. Received in writing through all

administrative channels **approval for any deviation from the curriculum**, as stated in the catalog being followed. Students are reminded that they may not receive credit for a lower-level course in a sequence after earning credit in the higher level course (for example, may not receive credit for MATH 118 after completing MATH 130). (See “Courses in Sequence,” p. 74.)

9. Made **application for graduation by October 28 for fall commencement or by April 3 for spring commencement** and met the deadline for submitting all paperwork (i.e., course substitutions, catalog changes, grade changes, etc.).
10. Fulfilled all **other obligations** and regulations including financial obligations to the College prior to established dates. Financial aid recipients who have student loans must attend an exit interview before they will be allowed to participate in graduation or receive their diplomas. Students should contact the office of Student Financial Assistance for details.
11. Paid the appropriate **graduation fee**. A student who does not complete graduation requirements for the anticipated academic year must pay an additional graduation fee during the academic year in which he or she re-applies for graduation and meets the requirements.

A student is expected to be enrolled at Delgado Community College when applying for graduation. Students who apply for degrees after leaving school are awarded the degrees as of the time they completed the coursework for the degree. A \$25 fee will be charged for each late application for graduation.

Requirements for a Second Degree or Certificate

A student must meet all graduation requirements for the second degree or certificate and must earn at least an additional nine semester hours for a second certificate or 15 semester hours for a second associate degree in the second major. These hours cannot have been applied toward the first degree or first certificate.

In degree programs where there are several

concentrations, a different concentration is not considered a second degree and a degree may not be earned twice. Options do qualify as separate degrees.

Students with Discontinued Major

Any student who has completed 50 percent of the required courses in a major that is no longer available may be allowed to transfer credits from another institution of higher education into Delgado Community College to complete the degree requirements. The student must complete the requirements within three years after the semester in which the program was discontinued. Students in discontinued majors will be allowed to complete their major at Delgado provided the necessary courses are offered at Delgado or through cross-enrollment, or if appropriate substitutes are approved and the student continues his or her enrollment without missing a fall or spring semester. Students will not be readmitted to complete discontinued majors.

Transfer and

Re-Entry Students

In order to determine a student's eligibility to enroll, and in order for an evaluation to be made and transfer credits applied toward graduation requirements, each regionally accredited institution attended must be noted on the Application for Admission to Delgado Community College. An official copy of each transcript must be on file in the Office of the Registrar. The transferring student may be required to provide Delgado Community College with a copy of the catalog from each of the other institutions attended by the student.

Graduation with Distinction

Associate Degree Recipients

Students with the highest academic achievement are designated as **Chancellor's Honor Graduates**. Their academic record must consist of (1) a cumulative grade point average of at least 3.8 on the college work attempted **at all colleges attended** (excluding work on which academic renewal has been declared); (2) a minimum of 45 credit hours at Delgado Community College; and (3) completion of the final 15 semester hours in required courses at Delgado Community College.

In order to receive the distinction of **Honor**

Graduate, the student's academic record must consist of (1) a cumulative grade point average of at least 3.5 on the college work attempted **at all colleges attended** (excluding work on which academic renewal has been declared); (2) a minimum of 45 semester hours at Delgado Community College; and (3) completion of 12 of the final 15 semester hours in required courses at Delgado Community College.

CREDIT FROM NON-TRADITIONAL SOURCES

In recognition of the value of non-traditional learning experience, Delgado Community College offers students the opportunity to get a head start in college. College credit may be awarded for knowledge gained through reading, private study, and/or work experience.

Delgado Community College has established specific procedures for granting college credit from non-traditional sources:

1. A student must be currently enrolled at Delgado Community College.
2. Semester hours of credit earned through non-traditional sources are assigned a grade of "P". No quality points are earned. Such credit does not enter into grade point average computations.
3. A maximum of 24 semester hours' credit may be awarded from non-traditional sources.
4. Non-traditional credit cannot be awarded in a course which a student has previously completed at any college (excluding coursework completed before academic renewal is declared in which the student earned at least a grade of "C"; see Credit Exams).
5. A student may not completely place out of his or her major courses by national examinations, credit examinations, experiential learning, or any combination of these sources. No more than one-third of the credits needed in required major courses (those noted as requiring a minimum grade of "C") may be obtained from non-traditional sources.
6. A student may not receive non-traditional

credit in more than one course in a two-semester sequence or two courses in a four-semester sequence.

- Students who plan to use credit from non-traditional sources to meet degree requirements of other institutions should check with those institutions.

The 7 types of non-traditional credit available at Delgado Community College are Advanced Placement, College Level Examination Program (CLEP), Institutional Credit Examination, Tech Prep Credit, Technical College Credit, Life Experience Assessment Program (LEAP), and Military Credit. Although Delgado offers no correspondence work, a limited amount of such credit may be transferred to Delgado.

To qualify for graduation, the student must earn 12 of the final 15 of the required credit hours (exclusive of credit from nontraditional sources) in traditional courses taken at Delgado.

ADVANCED PLACEMENT

If a **first-time freshman** submits American College Testing (ACT) scores (not over 3 years old) of an acceptable level to the college, he or she may, upon request, be granted advanced placement in English and mathematics. **Such credit must be requested during the first semester of enrollment.** The following criteria apply:

English

With an English score of 25 or higher on the ACT, the student may apply for advanced placement into second semester freshman English. A grade of “C” or better in the advanced placement course is required to receive credit for the bypassed course.

Mathematics

With a mathematics score of 22 or higher on the ACT, the student may apply for advanced placement into second semester freshman mathematics. A grade of “C” or better in the advanced placement course is required to receive credit for the bypassed course.

A student who has an ACT in mathematics of 22-26 may receive advanced placement in

MATH 118 if he or she completes MATH 128 or 130 with a grade of “C” or higher.

A student who has an ACT in mathematics of 27 may receive advanced placement credit in MATH 128 or 130 if he or she completes MATH 129 or 131 with a grade of “C” or better.

Advanced standing procedure is initiated only upon student request to the Director of the Office of Testing and Assessment at the City Park campus or the Office of Student Affairs at the West Bank campus. The student must request advanced placement credit at the time he or she registers for the advanced course during the first semester of enrollment. The Office of the Registrar is responsible for granting and recording the appropriate credits.

COLLEGE BOARD AP CREDIT

Delgado Community College may grant credit for College Board Advanced Placement Examinations. Advanced Placement credit is considered non-traditional credit. Entering students who take a College Board AP Credit exam must score 4 or 5 to receive appropriate course credit. AP credit is subject to review by the respective division department head of the course and approval by the Director of Testing and Assessment. A student may not receive credit toward a degree solely on the basis of an Advanced Placement test score. The student must request that an original transcript be sent to the office of Testing and Assessment for evaluation. AP credit scores are valid for three years from the original test date.

AP credit may also be used for placement purposes. Placement decisions are also made by the division department heads. These Examinations are taken prior to the student’s high school graduation. Information on this examination program may be obtained from the high school counselor.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Delgado Community College has been designated as a testing center for the College Level Examination Program. To obtain credit at Delgado, the student must comply with the following policies regarding the College Level Examination Program:

1. Prior to taking a CLEP examination, the student must check with the division dean or academic counselor on the appropriate campus. Permission to use CLEP credit is noted on the CLEP form at this time.
2. The award of credit under CLEP is based on the standard scores recommended by the Commission on Educational Credit of the American Council on Education plus an essay graded by the Delgado faculty who teach in the subject area.
3. Students who wish to transfer CLEP credits to Delgado must request that official score reports be sent to the Director of the Office of Testing and Assessment on the City Park Campus or the Office of Student Affairs on the West Bank Campus.
4. Specific course credit (course title and hours credit) is awarded by the Office of the Registrar.

Information regarding time, place, and cost of CLEP examinations may be obtained from the Office of Testing and Assessment on the City Park Campus.

Credit will be awarded for CLEP tests according to the schedule on the following page.

CREDIT EXAMINATIONS

A Delgado Community College student who believes he or she is qualified by experience or previous training may request credit by examination. A student who wishes to apply for credit by examination should contact the appropriate division dean on the City Park Campus, the Admissions Office on the School of Nursing Campus, or the division dean on the West Bank Campus.

The following regulations govern the program:

1. A non-refundable fee of \$10 per credit hour is charged prior to administration of the examination.
2. Administration of credit examinations must be completed no later than one month before final examinations begin.
3. To pass a credit examination, a student must demonstrate a minimum proficiency of 75 percent of all the competencies for the course.
4. Students intending to use credit by examination to meet degree requirements of other institutions should check the requirements of the receiving institution.
5. A student who wishes to take a credit examination for a bypassed course must take the examination by mid-term of the semester in which he or she enrolls for the more advanced course. Should the student fail to demonstrate a minimum proficiency of 75 percent of all the competencies for the course on a credit examination in a sequential or prerequisite course to the higher-level course in which he or she is enrolled, the student will be administratively dropped from the course with no refund available.
6. Credit examinations are approved by the division dean and are approved only after the student is enrolled in the college.
7. Credit examinations are available only in approved courses.
8. A student may take a credit examination in the same course only once.
9. A credit examination cannot be given for a course in which a student is currently enrolled or one which the student has previously enrolled in or completed at any college. Students who declare academic renewal may request permission to take credit examinations for any courses completed prior to declaring academic renewal if the student earned at least a grade of "C" in the course for which an exam is requested. Students may not take credit examinations after auditing courses.
10. Credit examinations are given during a fall or spring semester only.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

TITLE OF CLEP EXAM	DCC COURSE	CREDIT HOURS
Western Civilization I	HIST 101	3
Western Civilization II	HIST 102	3
History of the United States I	HIST 205	3
History of the United States II	HIST 206	3
Freshman College Composition*	ENGL 101	3
Analysis and Interpretation of Literature*	ENGL 205 or 206	3
American Literature*	ENGL 211 or 212	3
English Literature*	ENGL 221 or 222	3
French Language	FREN 101	3
Spanish Language	SPAN 101	3
Educational Psychology, Intro. to	EDUC 235	3
Psychology, Intro.	PSYC 127	3
Sociology, Intro.	SOCI 151	3
American Government	POLI 180	3
Mathematics, College	MATH 120	3
Algebra, College	MATH 128 or 130**	3
Trigonometry	MATH 129 or 131**	3
Calculus	MATH 221	4
Biology	BIOL 141	3
Chemistry	CHEM 141	3
Accounting, Principles of	ACCT 201	4
Business Law, Intro	BUSL 241	3
Macroeconomics, Principles of	ECON 201	3
Microeconomics, Principles of	ECON 202	3
Marketing, Principles of	MARK 201	3
Management, Principles of	MANG 201	3
Information System and Computer Applications	CMIN 201	3

Delgado Community College requires a minimum score of 50 to receive credit for any CLEP exam.

* These exams, in addition to the standard computerized portion, require essays to be written for credit.

** Check with the department head or dean to verify which course credit will be granted for this exam.

TECH PREP ARTICULATION AGREEMENTS

One of the primary goals of the Tech Prep Articulation process is to provide a seamless transition for students from the secondary school systems to the community colleges and universities, and to avoid or minimize the duplication of instructional course work. Additionally, to facilitate the early completion of the student's post secondary program of study, specific courses are articulated with respect to course outline, course content, and instructional strategy. Students enrolled in an articulated course in the 11th or 12th grade may earn college credit through the successful completion of a proficiency examination. In order to obtain college credit, the following requirements must be met:

1. Student must meet all the prerequisite requirements for the designated articulated course.
2. The *Tech Prep Statement of Intent Application* must be completed at the high school.
3. The student must pass the high school course with a grade of "C" or better.
4. Students must demonstrate mastery by passing the Delgado Community College proficiency examination with a "C" or better for a designated articulated course.
5. Credits earned by passing the proficiency examination are "*banked*" at the community college until graduation from high school.
6. Once a student earns 12 credit hours at Delgado Community College, the student must submit an *Application for Tech Prep Credit* to the Registrar's Office.
7. College credits earned through the Tech Prep Articulation Program are then posted to the student's official college transcript.

For additional information regarding the Tech Prep Articulation and Proficiency Examination policies, you may contact your high school guidance counselor or the Tech Prep Coordinator at Delgado Community College at (504) 483-4442.

LIFE EXPERIENCE ASSESSMENT PROGRAM (LEAP)

The central principle in the Life Experience Assessment Program is that what a student knows is more important than how a student learned it. In this program, Delgado Community College gives students the opportunity to report what they know, or can do, in terms that relate to given college courses and then assesses their knowledge or competence in those areas. If the student can demonstrate knowledge and skills in certain areas comparable to what a college-trained student knows in these same areas, equal credit is awarded.

1. To be eligible to apply for LEAP credit, a student must be currently enrolled at Delgado Community College in a degree- or certificate-seeking capacity (non-degree-seeking students are ineligible).

The student must not have enrolled in the course at anytime.

2. Applications for LEAP credit may be submitted until mid-term of a fall or spring semester. Requirements must be completed during the semester of application. The summer session is excluded because of time constraints.
3. A non-refundable fee of \$20 per credit hour is charged for the evaluation process including portfolio and/or documentation of competencies.
4. Information and applications for LEAP credit are available at the Registrar's Office.

MILITARY CREDITS

Students who have earned credit through courses taken while in the armed services may apply for acceptance of these credits in the Registrar's Office. In order for these credits to be evaluated, the student must:

1. Complete a "Request for Course Recommendation" form for each service school course completed;
2. Provide a DD Form 295, Application for the Evaluation of Educational Experiences During Military Service or Application for



the Evaluation of Learning Experiences During Military Services;

3. Furnish a DD Form 214, Armed Forces of the United States Report of Transfer or Discharge; and
4. Provide copies of any “Course Completion Certificates” that the student has received, or other proof of having completed the courses.

If these records are not available, the student should schedule an appointment with the Registrar to discuss alternative forms of documentation of credits earned.

TECHNICAL COLLEGE CREDIT

Students who have attended a campus of the Louisiana Technical College since January 1992 may apply for credits based on work completed at the LTC prior to their enrolling at Delgado. Faculty at Delgado Community College have reviewed the competencies included in these clock-hour courses and have established a cross-walk for the awarding of these credits. Applications for Technical College Credits are available in the Office of Admissions at the City Park Campus, the office at Northshore/Slidell and Northshore/Covington, and in the Admissions Office at the West Bank Campus. Further information governing the acceptance of these credits may be read in the section on Non-Traditional Sources, p. 82.

CORRESPONDENCE CREDITS

Delgado Community College offers no correspondence courses; however, students may pursue correspondence study through a regionally accredited university. Students who wish to use credit from correspondence courses to meet degree or certificate requirements at Delgado Community College must receive the permission of their division’s dean and the Provost for the campus prior to registering for the correspondence course. A maximum of six hours of correspondence credit from regionally accredited institutions may be applied toward a certificate or degree. These hours count as part of the total hours of non-traditional credits applicable toward a degree or certificate.

NON-TRADITIONAL CREDITS FROM OTHER INSTITUTIONS

Delgado Community College accepts non-traditional credits that have been awarded by other regionally accredited institutions. These credits have the same limitations in their use in meeting graduation requirements as do non-traditional credits earned at Delgado, and they will be used in computing the total hours of non-traditional credit for which a student is eligible.



GENERAL POLICIES AND PROCEDURES

In order to assure that all students are familiar with their rights and responsibilities, Delgado Community College provides the following information in the *Delgado Policy Manual*, which is available in the college library, on a link to the college's home page, in the office of the Vice Chancellor of Learning and Student Development, and in each campus/learning center Student Affairs Office. Student rights and responsibilities are also listed in each semester's *Class Schedule*.

STUDENT RIGHTS

In order to provide conditions indispensable to the full achievement of the objectives of higher education, the college guarantees the following rights to all students:

1. Consideration for admission without regard to race, age, disability, color, sex, national origin, religion, or political beliefs, sexual orientation, or marital or veteran status.
2. Participation in campus, local, national, or international organizations for intellectual, religious, social, political, economic, or cultural purposes when such organizations do not infringe upon the rights of others.
3. Issuance of publications following appropriate procedures.
4. Democratic student governance.
5. Use of campus facilities, with appropriate approval.
6. Choice of speakers and topics, subject to approval.
7. Petition for changes through proper channels.
8. Due process in discipline matters.

STUDENT RESPONSIBILITIES

Acceptable student conduct is determined, in most cases, by good sense and judgment. The following acts as set forth by legislative action

and Board of Supervisors policy are contrary to acceptable conduct. Any student who commits or attempts to commit any of these acts will be subject to disciplinary proceedings.

1. Intentional obstruction or disruption of teaching, research, administration, disciplinary procedure, or other authorized college event.
2. Unauthorized occupation of or unauthorized entry into any college facility.
3. Physical abuse or threat thereof against any person on campus or at any college authorized event, or other conduct that threatens or endangers the health and safety of any such persons.
4. Theft or damage to property of the College or injury to a person on the campus.
5. Intentional interference with the right of access to college facilities or with any lawful right of any person on the campus.
6. Setting a fire on campus without proper authority.
7. Unauthorized use or possession on the campus of fire arms, ammunition, or other dangerous weapons, substance, or materials.
8. Dishonesty such as cheating or plagiarism or knowingly furnishing false information to the college.
9. Forgery, alteration, or misuse of college documents, records or identification.
10. Use, possession, or distribution of narcotic or dangerous drugs such as marijuana, hallucinogens, or other drugs which are not prescribed or expressly permitted by law.
11. Failure to comply with the directives of campus police officials and law enforcement officers acting in performance of their duties, or to identify oneself to these officers when requested to do so.

12. Conduct which adversely affects the student's suitability as a member of the academic community (e.g., drunkenness, use of profanity, disorderly conduct).
13. Aiding or inciting others to commit any act set forth above.
14. Smoking in any college facility.
15. Gambling in any form on college property.
16. Use or possession of any alcoholic beverage on campus except at functions as approved by the Chancellor of the College.
17. Misuse or Abuse of Computer Equipment, Programs, or Data—Unauthorized use of computing resources or use of computing resources for unauthorized purposes is prohibited. This may include but is not limited to such activities as accessing or copying programs, records, or data belonging to the College or another user without permission; attempting to breach the security of another user's account or deprive another user of access to the College's computing resources; knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks; using the College's computing resources for personal or financial gain; allowing non-college personnel access to college computing resources; displaying obscene, lewd, or sexually harassing images or text in use of college computing services; transporting copies of College programs, records, or data to another person or computer site without written authorization; attempting to destroy or modify programs, records or data belonging to the College or another user.

Actions requiring discipline are not limited to the above.

STUDENT JUDICIAL PROCEDURE

In case of **student misconduct**, the following procedures apply:

1. Report is made in writing to the chief student affairs official of the campus or

learning center within one week of the incident.

2. The Student Affairs official, having determined that a violation has taken place, interviews the student within one week.
3. The Student Affairs official either notifies the parties involved that no disciplinary action is merited or investigates the charges further.
4. The Student Affairs official then either imposes a sanction or schedules a hearing with the Campus Judicial Committee. Either way, the student is informed.
5. The student may challenge the decision of the Student Affairs official by requesting a hearing before the Campus Judicial Committee.
6. Following the hearing, the student may appeal to the Campus Provost within 72 hours.

(For a complete description of the policy and procedures, see "Student Judicial Code" (SA-1448.1A, 2001), available in the Student Affairs Office on each campus.)

DRUG-FREE CAMPUS POLICY

Delgado Community College prohibits the abuse of drugs, including alcohol. It is unlawful to possess, use, or distribute illicit drugs on Delgado property or at any college-sponsored event, whether or not the event occurs on campus. In addition, Delgado prohibits the use of alcohol on campus, except as designated in the college policy "Alcoholic Beverages at Student Functions (SA-1475.1c, 1997)." The college provides counseling, referral services, and other assistance to students, faculty, and staff who seek help with substance abuse problems.

Alcohol and drugs can seriously damage physical and mental health, as well as jeopardize personal and public safety. For these reasons, violators of the Delgado drug policy will face disciplinary action, as outlined in "Drug-Free College" (PR-2530.1A, 1997). Penalties for students who are substance abusers include suspension or expulsion.

Penalties for faculty and staff members include termination of employment. As with all illegal activities, substance abuse can result in criminal prosecution as well, under state and federal laws, including section 22 of the Drug-Free Schools and Campuses Act Amendment of 1989 (Public Law of 101-226).

The Student Health Service, Room 102, Building 11, City Park Campus, will answer any questions about alcohol and/or drugs and their effects.

College Sanctions

Violations of the college drug policy by students, faculty, or staff will result in disciplinary action. Depending on the nature of the offense, this can take the form of a written reprimand, suspension, demotion, reduction in pay, or termination of the person's association with Delgado. Disciplinary actions against students will be imposed in accordance with the school standards.

Legal Sanctions

It is unlawful in Louisiana to produce, manufacture, distribute, dispense, or possess illegal drugs. The most common illegal drugs on college campuses are marijuana, opium derivatives, hallucinogens, depressants, cocaine, cocaine derivatives, and amphetamines. The Criminal Code of Louisiana carries specific penalties for the possession and use of illegal drugs.

It is also unlawful in Louisiana for anyone under 21 years of age to purchase or possess any alcoholic beverages for any reason, in any place open to the public. Driving under the influence of alcohol is illegal in Louisiana, and anyone with a blood alcohol level of .10 or above will be charged with driving while intoxicated (DWI) or driving under the influence (DUI).

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

In accordance with the Family Education Rights and Privacy Act (Sec. 513 of P.L. 93-380, Education Amendments of 1974, which amends the General Education Provisions Act Sec. 438), postsecondary students attending

Delgado Community College have access to their official records as follows:

1. The right to inspect and review the student's education records.
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations authorize disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the institution to comply with the requirements of the Act and the regulations.
5. The right to obtain a copy of the institution's student record policy.

Under this Act, Delgado Community College assumes that all students are independent. Parents of dependent students must prove such dependence through the presentation of the latest 1040 form filed with the IRS before they will be granted access to any student record of their dependent. The Act provides that certain information, designated as directory information, concerning the student may be released by the college unless the student has informed the college that such information should not be released.

Directory information includes the student's name, address, telephone number, e-mail address, date and place of birth, date of enrollment, division in which enrolled, full or part-time status, classification, major, degree(s) earned, awards, participation in officially recognized activities and sports, weight and height (of members of athletic teams), and the most recent previous educational agency or institution attended. A student who desires that any or all of the above listed information not be released must notify the Office of the Registrar in writing each semester within 10 days after the final day of registration.

Requests for further information should be made to the Office of the Registrar.

ENVIRONMENTAL SAFETY

Campus Police Department

The Campus Police Department is the primary law enforcement agency for Delgado Community College. Campus Police Officers are commissioned by the State of Louisiana with full arrest powers. Officers are assigned to the City Park, West Bank, Charity School of Nursing, and Slidell/Northshore campuses. The Delgado Campus Police Department will request the assistance of other law enforcement agencies as needed, and have established positive relationships with local law enforcement agencies. Campus Police Officers provide uniform patrol services on each of its campuses using a variety of deployment strategies: vehicle, bicycle, and foot patrols.

The Delgado Community College Campus Police Department is dedicated to providing professional law enforcement services to our community. The Delgado Campus Police Department seeks and welcomes input from our school community regarding the quality of services provided. The Police Department's non-emergency telephone number is 483-4112. In the event of an emergency, on City Park, West Bank and Charity School of Nursing Campuses the emergency number is 483-4111, on Northshore/Slidell call 646-6420 to report an emergency.

Crime Statistics

The Delgado Community Campus Police Department maintains daily statistics of reported crimes, which are available to the college community for review during business hours at the Communications Office located in Building 1 Annex on the City Park Campus, and are also available on the College website at www.dcc.edu. The table is a summary of criminal offenses reported to Campus Police for the past four years.

OFFENSES	2001	2002	2003	2004
Homicide	0	0	0	0
Sex Offenses (Forcible)	0	0	0	0
Sex Offenses (Non-Forcible)	0	1	0	1
Hate Related Crimes	0	0	0	0
Aggravated Battery	0	0	0	0
Simple Battery	0	2	0	3
Aggravated Assault	0	1	1	0
Stalking	0	0	0	0
Robbery	0	0	0	0
Burglary (Building)	1	0	3	3
Burglary (Vehicle)	10	9	9	7
Auto Theft	7	1	3	2
Felony Theft (over \$300)	7	7	30	20
Misdemeanor Theft	31	26	16	31
Liquor Law Violation	0	0	0	0
Drug Law Violation	0	2	0	0
Weapon Violation	2	0	0	2
Arson	0	0	0	0
Total	58	49	62	69

Smoke-Free Building Policy

In response to recent scientific studies of the harmful effects of second-hand smoke and the Louisiana Office Indoor Clear Air Law, Act 1106, effective January, 1993, Delgado Community College became a smoke-free environment. Smoking by employees, students, and visitors is permitted only outside college buildings.

STUDENT GRIEVANCE

The purpose of the student grievance procedure is to afford students an orderly process for the redress of non-academic and non-financial grievances. Students are encouraged to resolve grievances informally and use the formal student grievance procedure as a last resort. Student grievance forms may be obtained from the Office of Student Affairs or on the College's website on docushare.

A student wishing to file a grievance should fill out the form and follow the instructions contained therein. If the student's grievance is not satisfied through direct contact with the employee or department involved, the student may appeal through the Student Affairs Office on each campus, as indicated on the student grievance form.

Sexual Harassment Policy

Sexual harassment is a form of sex discrimination that is illegal under Title VII of the Civil Rights Act of 1964 for employees and under Title IX of the Elementary/Secondary Education Act of 1972 for students.

Sexual harassment may be unwelcome sexual advances, requests for sexual favors, and other physical and expressive behavior of a sexual nature whereby: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting the individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work or academic performance or creating an intimidating, hostile or demeaning educational environment. No student—either male or female—should be subjected to unsolicited and unwelcome sexual overtures or conduct, either verbal or physical.

The educational mission of Delgado Community College is to foster an open learning environment. The ethical obligation to provide an environment that is free from sexual harassment and from the fear that it may occur is implicit in the College policy on "Sexual Harassment" (PR-1732.1, 1998).

Each campus has Confidential Advisors who are trained in handling complaints of sexual harassment. Generally, each campus has two Confidential Advisors; the names of these advisors are available in the Provost/Dean's Offices, the Student Government Association (SGA) Offices, and the Division Offices. Persons who have complaints should consult one of these advisors.

Traffic Appeal Procedure

Faculty, staff, and students who have received Campus Police traffic citations have the right to appeal. The traffic appeal process requires that an appeal must be made within five working days of the issue date of the contested citation. Each month the Traffic Appeals Committee meets to review contested citations.

A person who wishes to contest a traffic citation should pick up a Traffic Appeals Application which is available in the Campus Police Office or on the College's website on docuShare. Supporting documentation should be attached to the appeal. A letter stating the reasons the person believes he/she is entitled to a cancellation of the assessed fine may also be attached to the form.





INSTRUCTIONAL AND SUPPORT SERVICES

ARTICULATION AND TRANSFER AGREEMENTS

The College provides educational services to the area through consortia and articulation arrangements with local universities, colleges, and public and private agencies and institutions. In the fall of 1972, Delgado Community College became a member of the Gulf Regional Interstate Collegiate Consortium (GRICC). This consortium is composed of ten colleges and universities from Louisiana, Mississippi, Florida, and Alabama.

Delgado has had articulation agreements with the University of New Orleans, Our Lady of Holy Cross College, Loyola University in New Orleans, Dillard University, Southeastern Louisiana University, Xavier University, Regents College of the State University of New York and Nicholls State University for the last ten years. In 1998, Delgado updated and expanded the articulation agreements with Dillard University, University College of Tulane University and the University of New Orleans. In 2001 Delgado has signed expanded articulation agreements with Northwestern State University and the University of Phoenix. The Louisiana Board of Regents has published an equivalency guide for all public higher education institutions in the state of Louisiana.

Students who plan to transfer may receive copies of these programs and course equivalencies from the Transfer Center at the City Park Campus or from any academic advisor on any campus. Students are also encouraged to contact a counselor at the receiving institution for up-to-date information on curriculum requirements. Students who are enrolled in programs articulated with a four-year institution should be aware that they may complete the last six hours toward a degree at the four-year institution and transfer the credits back to Delgado to complete the associate degree.

CROSS ENROLLMENT - UNO, SUNO, SLU, NUNEZ (NCC)

In 1991, Delgado entered into agreements with the University of New Orleans and Southern

University in New Orleans so that students in each of the institutions may enroll in **courses not offered on their home campus**, on the other campuses. In 1997, Delgado developed a cross-enrollment agreement with Southeastern Louisiana University, and in 2000 signed a cross-enrollment agreement with Nunez Community College. Cross-enrolled students have access to the library and other facilities of the host campuses while enrolled there. Tuition is paid at the student's home campus for the combined total of hours for the semester; fees may be charged at the host institution. Students must bring their schedule to the Bursar's Office on the day they are registered to pay their assessed fees, or their classes will be dropped.

A Delgado student must have completed 24 hours of non-developmental courses at Delgado and have a Delgado cumulative average of at least 2.5 to be eligible to cross-enroll at UNO. A Delgado student must have completed all developmental courses to be eligible to cross-enroll at SUNO. A Delgado student must have completed 12 hours of non-developmental courses and have at least a 2.0 Delgado cumulative average to be eligible to enroll at SLU. Enrollment at Delgado must be maintained for the semester. A cross-enrolled student will follow the appropriate college or university's academic calendar and the academic policies of the college or university in all matters related to the course(s).

MILITARY SCIENCE - ARMY ROTC AND AEROSPACE STUDIES - AIR FORCE AFROTC

Army Reserve Officers' Training Corps (ROTC) is a comprehensive program of studies through which a student can qualify to be commissioned as an officer in the United States Army, the National Guard, or the United States Army Reserve. Students learn leadership and management skills that will help in any

profession. The Army ROTC program consists of a two-year Basic Course, which is open to freshmen and sophomores only, and a two-year Advanced Course. Non-scholarship students participating in the Basic Course do not incur any obligation to the U.S. Army. A variety of Army ROTC scholarships are offered. Scholarships provide tuition assistance, a flat rate for textbooks, and a \$100 per month subsistence allowance (up to 10 months per year).

Admission to ROTC is conditional on meeting academic, physical, and age requirements as well as the approval of the Scholarship Enrollment Officer.

Delgado students may only enroll in the Basic Course (MLS 101, 102, 201, and 202). Enrollment in the Advanced Course will follow upon entrance into a Baccalaureate Degree Program (such as UNO or SUNO). Physical training is an integral part of the ROTC program.

To be commissioned as an officer, a student must complete either the regular four-year program, a three-year program (whereby the Basic course is compressed into one year), or a two-year program (whereby the Basic Course is compressed into one year), or a two-year program (requiring completion of the summer ROTC Basic Course). Advanced placement for ROTC training may be given to veterans and to students with previous ROTC experience. In addition to these requirements, a student must complete at least one course in the areas of written communication, human behavior, military history, computer literacy, and math logic reasoning. A student with an Army ROTC scholarship must also complete at least one semester of either an Indo-European or Asian language.

Uniforms and military science textbooks are issued without cost to all students. Advanced Course students receive a subsistence allowance of \$100 per month as well as payment for the Advanced Leadership Camp they must attend prior to completing the Advanced Course.

The Air Force Reserve Officer Training Corps (AFROTC) offers two- and four-year programs through which students, upon graduation, can earn a commission as a Second Lieutenant in the Air Force. Through a comprehensive program of both academics and hands-on training, students have the unique

opportunity to enhance their interpersonal skills in the areas of communications, teamwork, leadership, and management.

Through an agreement with Tulane University, Delgado offers a two-year Air Force and Army Reserve Officers Training Corps program. Air Force courses are presently offered only on the Tulane campus and require first and second year students to attend class and lab there each term enrolled. To obtain additional information, students should contact the appropriate office at Tulane:

Army ROTC Office:

1-800-777-ARMY
107 Monk Simons Building (Tulane Univ. Campus)

Air Force ROTC Office:

Monk Simons Bldg., Room 207, Tulane University, phone: (504) 865-5394, fax: (504) 865-5390, E-mail: afrotc@tulane.edu, web site: <http://www.tulane.edu/~afrotc/afrotc/>; Professor: Benjamin Anderson, Colonel, USAF, Master of Public Administration, Troy State, AL; Master of Strategic Studies, Air University, AL

Assistant Professors:

Jarrold M. Suire, First Lieutenant, USAF, B.S., University of Maryland
Peter S. Soto, Captain, USAF, B.S., Kent State University

The Air Force offers some excellent scholarships in a wide variety of academic majors, including nursing. These scholarships cover tuition, university fees, and textbook reimbursement. Further information about programs and scholarships can be obtained from AFROTC Detachment 320, Tulane University, at 865-5394.

COOPERATIVE DEGREE PROGRAMS

Delgado began in 1991 to offer associate degrees in Dental Laboratory Technology cooperatively with LSU School of Dentistry. Students in these programs, however, must be admitted and enroll at each institution separately.

EXPERIENTIAL EDUCATIONAL PROGRAMS

In recognition of the importance of “on-the-job training” as part of the occupational and professional preparation of students, Delgado Community College offers four experiential educational programs: Apprenticeship Programs, Cooperative Educational Programs, Internships, and Practicum. These provide supervised work experience in the various curricula while granting academic credit according to the standards of the accrediting agencies. Students gain occupational experience to help prepare them for meaningful employment.

The programs offer the opportunity to:

1. Learn outside the classroom where that knowledge is used in the work setting to develop skills and add meaning to studies.
2. Explore, confirm, or modify career choices.
3. Develop professional experience and contacts.
4. Earn money while working.
5. Receive academic credit toward a degree for work experience while attending school.

Apprenticeship

Culinary Arts, through its Chef Apprenticeship program, gives its students the best of culinary on-the-job experiences in the haute cuisine of New Orleans as well as Europe.

College Cooperative Education Program

College Cooperative Education is an educational plan in which paid employment is integrated into the college curriculum. The student works 200 hours during the entire semester. Students on scholastic probation are not eligible.

Agreements involving the student, the college, and the employer must be confirmed prior to registering for a co-op course. Students must submit all required forms to the coordinator before credit may be awarded.

Internship

Internship programs help to orient students to the world of work, emphasize practical aspects

of the business world, and provide closer liaison and cooperation among the student, college, and work environment.

Although this program is administered by the Business Studies Division, it is open to qualified students in all divisions.

Practicum

Supervised work experience is offered in several fields of study, including Early Childhood Education, Criminal Justice, and most Allied Health programs.

COLLEGE-WIDE RESOURCES

Alumni Association

The Alumni Association of Delgado was organized and officially chartered in 1972. The affairs of the association are handled by a board of directors, which elects its own officers.

The purpose of the Alumni Association, as stated in its charter, is to promote the educational, physical, and athletic growth of the college, and to preserve and strengthen the bonds of friendship existing among former students, and between them and the college.

Membership is open to graduates and friends of the college who help to develop the college. The Alumni Board may also confer honorary membership on others who are interested in furthering the development of the college.

Bookstore

The college, through Barnes & Noble, maintains a bookstore on each campus as a service to students, faculty, and staff. Textbooks, school supplies, and other course-related materials are available, as well as clothing, gift items, and snacks.

Advising, Retention and Counseling Center

The Advising, Retention and Counseling Center (ARCC) is designed to serve the needs of the student population. ARCC is a multi-functional advising center that provides guidance services to first-time freshmen, students planning to continue their education at a four-year institution, students on probation or

suspension, veterans, students with disabilities, and special populations.

The ARCC works closely with the Office of Enrollment Services in providing Orientation—Advising—Registration and Support Services (OARS).

The center is located in Building 2, Room 307, and is open Monday-Thursday, 8 a.m.-7 p.m. and Friday, 9 a.m.-4:30 p.m. The ARCC's phone number is 483-4968.

Office of Testing and Assessment

The **Office of Testing and Assessment** is located in the Student Services Center, Building 2, Room 302. The center offers a wide range of testing, including Delgado placement, Ability to Benefit, ESL proficiency, CLEP and ACT residual exams. In cooperation with many national educational, contract, and certification testing companies, the testing office offers a complete array of tests to fulfill the academic and professional needs of our students and the community throughout the year. On a contractual basis, the testing staff proctors several national tests such as the ACT National Exam, Automotive Service Excellence, American Council on Exercise, Foreign Service, and Interior Design. In order to take these exams the examinees must register with national test providers. The Office of Testing on the City Park Campus registers students for the RN/PAX and the LPN/NET educational qualifying exams that are given on the campus. Hours are Monday through Thursday, 8 a.m.-7 p.m. and Friday, 8 a.m.-4:30 p.m. At the West Bank Campus, the Office of Testing and Assessment is located in Building 2, Rooms 103 and 115. The hours are Monday through Friday from 8 a.m.-4:30 p.m. and Wednesday until 7 p.m.

The Metropolitan Education Training and Testing (METT) center is located within the Office of Testing and Assessment. This full-service testing and training center offers an impressive array of programs to meet the needs of individuals, businesses, and industry.

The ACT Center, a component of the METT center, offers extensive professional training electronically, including certification

for ASWB, TSA, and ASE. The Office of Testing also offers services through Thomson Prometric, Inc.; Pearson Vue, Inc.; DRAKE, Inc.; and Lasergrade, Inc.; which includes certification and licensure testing, workplace assessments, continuing education, skill-specific training and educational and career guidance.

Non-credit courses are provided through the Internet and on-site, also non-credit courses include the following topics:

- Adult Literacy/Employability Skills
- Computers and Information Technology
- English as a Second Language (ESL)
- Industrial Technology and Safety Skills
- Management/Leadership and Small Business Operation
- Professional and Personal Development

Testing and Assessment provides courses to improve the skills of employees and a full range of instruction and testing for businesses and individuals to assess and upgrade skills of the workforce. The Testing Office offers students, faculty, staff, businesses, and the community the opportunity to assess their work skills using the ACT Workkeys assessments. The nine subject areas include: Applied Mathematics, Applied Technology, Business Writing, Listening, Locating Information, Observation, Reading for Information, Teamwork, and Writing. The nine subject areas directly relate to employment skills levels. Students or job seekers may receive a Louisiana Work Ready Certificate indicating that they have met the basis score on the WorkKeys core assessments, which are Reading for Information, Applied Mathematics, and Locating Information. The WorkKeys Certificate exemplifies to employers quality performance on the job. One or all the assessments may be helpful in evaluating one's job skills. The ACT Workkeys assessments are available by appointment. A fee may be required.

The Office of Testing and Assessment is also a certified National Center for Competency Testing. The competency exams are given in Medical Assistant, Phlebotomy

Technician, Insurance Coding Specialist, Surgical Technician, ECG Technician, Medical Office Assistant, Bookkeeper, Assistant in Surgery, and College Instructor. Those who are interested must register in the Office of Testing and Assessment, City Park. There is a fee for each test.

Test proctoring services are available for community members. Correspondence course exams, both written and internet-based, are administered. Appointments are required to schedule. An hourly fee is charged for non-Delgado students.

In collaboration with the Tech Prep Office, area high schools, and the academic divisions, the Office of Testing and Assessment coordinates the administration of the Tech Prep Proficiency Exams.

The testing office in coordination with the Office of Disability Services offers testing with reasonable ADA, IDEA, 504 and Rehabilitation Act (1973) Accommodations: To receive special testing accommodation the student must:

- Self identify and sign up for the services through the Office of Disability Services;
- Provide appropriate, current documentation of the disability/disabilities and accommodations;
- Schedule test appointment with approved accommodation(s) in advance.

The Office of Testing and Assessment welcomes students, faculty, alumni, community members and businesses to contact us regarding our services.

Delgado Community College
Office of Testing and Assessment
Student Services Center
615 City Park Avenue
Bldg. 2, Room 302
New Orleans, LA 70119
Phone: (504) 483-4464/4894/4630 or
Toll free: 1-888-483-TEST
Fax: (504) 483-4361
Email: test@dcc.edu
City Park Only—Online Registration
www.dcc.edu/category/students/testform.html

On the West Bank:
Office of Testing and Assessment
Delgado Community College
2600 General Meyer Avenue
New Orleans, LA 70114
Phone: (504) 361-6284
Fax: (504) 361-6257
E-mail: cchanc@dcc.edu

Office of Disability Services

Students who need special support services are advised to see the Coordinator of Disability Service for their campus, Building 2, Room 306 at City Park and LaRocca Hall Room 145 on the West Bank Campus. Students enrolled at the Northshore should contact the City Park campus. Delgado Community College provides academic adjustments and auxiliary aids to qualified students. It is the general policy of Delgado Community College to assure equal opportunity for all qualified persons. Reasonable accommodations for qualified persons with disabilities will be made provided the students have self-identified with the Office of Disability Services on their campus and have provided required documentation. Individual instructors will modify the methods, requirements, and procedures of courses and examinations appropriately to accommodate the special needs of students with disabilities, provided the academic integrity of the course or examination is not violated, and the health and welfare of all students are safeguarded.

Student Support Services

Housed in the Advising, Retention and Counseling Center (ARCC) on the City Park campus, Student Support Services (SSS) is one of several TRIO programs funded by the U.S. Department of Education. SSS provides comprehensive services to facilitate learning and personal growth and the resources to enhance student learning.

SSS students are provided individualized academic, career, personal, and financial aid counseling, and one on one tutoring. For students faced with various physical and learning challenges, SSS coordinates with the

office of Disability Services (ODS) to seek appropriate accommodations.

Funded for a limited number of students each year, the goal of SSS is to increase the retention and graduation rates of students, by focusing on the individual. The program is inclusive of all, regardless of race, ethnicity, age, gender, and disability.

Career Services

Career Services assists students in securing employment while enrolled at Delgado and after graduation. The Career Counselor administers career inventories in order to provide career exploration and development to students.

Occupational opportunities, salary ranges, and goal setting information are also available. Students at the West Bank Campus and at the Northshore are encouraged to register with the City Park Campus Career Services at the beginning of their final academic semester. This entitles them to participate in on-campus interviews with prospective employers and review current job listings. Résumé critiques, career expo's, and employer literature are also available to them. Notices of employment opportunities processed at the City Park Campus are also provided at Delgado's West Bank Campus, Northshore, and Charity School of Nursing. Seminars on job search, as well as job readiness techniques are offered at the City Park, Charity, Northshore, and West Bank campuses.

Although the college can provide instruction for many educational and career objectives, the student is ultimately responsible for selecting and defining career goals and for obtaining employment. Faculty and staff members assisting students cannot assume responsibility for educational and career decisions or for employment.

Students who wish to work on campus should complete an initial application at the appropriate campus. Each new student employee is required to complete a PARTNERS training session before the end of the first semester of employment.

Office of Enrollment Services

The Office of Enrollment Services provides information about the college to a wide variety of populations, such as high school groups, new students, adults, returning students, and community-based organizations. This office handles career days, college nights, high school visits, information booths at area malls, hospitals, and personnel offices, and many other Delgado recruitment activities within the Greater New Orleans area. It offers group and individual tours of the college by appointment. Enrollment Services coordinates scholarships for entering freshmen students. The scholarship deadline is February 15; scholarships are awarded for the fall semester at the Honors Convocation in April.

New freshmen who have never attended college can have their application for financial assistance (FAFSA) processed on the web by Enrollment Services advisors.

Enrollment Services sponsors a number of postsecondary transitional initiatives (PTI) to increase enrollment, such as the Delgado On Site Mentorship (DOS), which helps high school students make a smooth transition to college; the annual summer Community Festival; the Create Your Future seminar to help adults enroll in college; Navigating New Waters, which brings parents and students together on campus; the Health Career Fair and the Culinary Arts/Hospitality Fair, for juniors and seniors from eleven different parishes, designed to link education to careers.

OARS (Orientation Advising Registration Support Services) is an orientation program designed to assist new students in making the transition to Delgado. Each session includes orientation, individual advising, registration (scheduling of classes) and a campus tour. OARS sessions are conducted by Delgado **PALS** (peer advisors and leaders). OARS is required of all new students entering Delgado in a degree or certificate program. Appointments for OARS are made at the conclusion of placement testing.

The Delgado PALs are students who are selected and trained to help new students to become acclimated to the college lifestyle. Delgado PALs are enthusiastic, eager, and committed to giving essential facts and insights into the Delgado experience.

Health Services

The Office of Health Services is dedicated to providing quality health and wellness activities, educational information, and emergency medical services to its faculty and students, in order to support and promote a healthy attitude towards living and learning.

Health Services contributes to the educational experience by stressing a cooperative interaction between the students and community resources by guiding and assisting them to additional medical opportunities available. It also offers information on student health insurance available through a local agency.

Health Services also tracks, records, and monitors student accounts for compliance issues within the school's immunization policies. With the assistance of Delgado's Office of Admissions, the Office of Health Services notifies students of non-compliance status, and assists with updating their records.

Media Services

The Delgado television production facilities provide instructional support for all courses, a special classroom for televised learning, and production of college informational programs. Also, Delgado actively participates in the New Orleans Educational Telecommunication Consortium, a cooperative project of area universities and colleges that makes available enhancement programming and accredited telecourses. Delgado Community College feeds programs to the region through Cox Cable/New Orleans, Community Access television and WLAE-TV. National live interactive teleconferences, received by

satellite, are provided to educational, business, and professional groups.

Public Relations

The Public Relations Office facilitates communication between Delgado Community College and its stakeholders, including students, faculty, staff, alumni, and the community at large. The P.R. Office issues news and information to the media, responds to requests from journalists, publishes an external magazine, an electronic newsletter, and plans and implements all advertising and marketing campaigns. The Office also coordinates the design and production of the web site and all college-wide promotional literature. Major activities include communications planning and professional writing, editing, and photographic services, and coordinating publicity, advertising, and marketing campaigns.

The Gail T. Jones Center for the Advancement of Teaching and Technology (CATT)

The Gail T. Jones Center for the Advancement of Teaching and Technology (CATT) functions as a central facility to address the technology integration needs of Delgado's academic community. The purpose of the CATT is to provide training sessions and development activities through sponsored staff development. The Center also provides personalized assistance to faculty and staff for technology development in the CATT resource room.

The CATT is an 8,000 square foot facility housing two academic computer labs and one dedicated staff development computer lab, each with Internet access. It also operates a conference room and a microwave-linked "electronic classroom."

The CATT sponsors many professional development conferences and seminars in various disciplines.

Miscellaneous Services

The College offers its facilities and parking areas for special events to the community at large. Arrangements may be made through the Office of the Vice Chancellor for Business and Administrative Affairs.

LEARNING RESOURCES

Campus Libraries

The Moss Memorial Library, representing all Delgado campus libraries, holds membership in LaLinc (Louisiana Academic Library Information Network Consortium), a partnership of participating libraries whose primary purpose is to develop cooperation and foster resource sharing among Louisiana libraries. LaLinc membership enables access to the electronic resources acquired through the services of LOUIS: The Louisiana Library Network.

At present, the Moss Memorial Library, located in Building 7 on the **City Park Campus**, has approximately 123,000 volumes with a wide selection of magazines, indexes, pamphlets, books, media materials, and newspapers providing resources for the educational needs of students. **ISAAC**, Information Service Automated Access Catalog, provides access to this collection of materials.

Other learning resources available in Building 7 (the Library and Media Center) to students and faculty are audio-visual materials and equipment. During the fall and spring semesters, the library is open from 8 a.m. to 9 p.m., Monday through Thursday, and from 8 a.m. to 4:30 p.m. on Fridays. Saturday hours are 9 a.m. to 3 p.m.

The library on the **West Bank Campus** has a collection of approximately 20,000 volumes. Most of these support the course offerings on the West Bank, although there is a small general reading collection. The library subscribes to more than 500 journals,

magazines, and newspapers, and provides access to the internet and online research tools, including the library catalog, databases and indexes to articles, and online journals.

The West Bank Campus Library is open from 8 a.m. to 8 p.m., Monday through Thursday, 8 a.m. to 4:30 p.m. on Friday, and from 9 a.m. to noon on Saturdays.

The **Charity School of Nursing** library has 5,000 professional volumes and subscribes to more than 80 professional journals. Students, faculty and staff have access to additional journals and other resources electronically through the LOUIS Consortium. The library collection is available via the ISAAC web catalog.

Other features of the library include 15 computers with internet access/web searching and 3 copiers for student use.

The library lobby is open at 7 a.m. for copying purposes and the rest of the library opens from 8 a.m.-6 p.m. Monday through Friday for all other services. The library is closed Saturday and Sunday. *Library hours are subject to change every semester.

Northshore/Slidell has established a small library. Included are approximately 2,000 books, 50 current periodicals, and a variety of search materials on CD-ROM. A multi-media selection of reference materials is also available. Computer access is provided to all libraries in the Delgado system as well as to the Internet.

Northshore/Covington is starting a library, and it is housed in the office building.

Student Open Lab

The City Park Open Lab consists of computers with Pentium chips, dual disk drives, CD-ROM drives, dot matrix printers, and desk jet printers. The Center has software to support courses offered in the Computer Information Technology discipline and also software to support various other disciplines. The Open Lab is located in the CATT Center in Building

10, first floor. During a regular semester, the Center is open on Monday through Thursday from 8 a.m. to 9 p.m., and Friday and Saturday from 8 a.m. to 4:30 p.m.

LEARNING LABORATORIES

On the City Park Campus, there are a number of learning laboratories for students.

The **Reading Lab**, located in the west wing area on the second floor of Isaac Delgado Hall (Building 1), provides tutoring and computer services for students in reading courses. The Individualized/Prescriptive Lab in 212W4 offers one-to-one tutoring in reading problems and the Computer Assisted Lab in 221W offers specialized reading software and programs, word processing, Internet research, and reading skills tutorials.

The **Writing Center**, which houses the English Composition and Grammar Labs for the Liberal Arts Division, provides one-to-one tutoring in writing, as well as computer resources—word processing, internet access for writing-related research, and software tutorials for grammar and writing. Located on the second floor west wing of Isaac Delgado Hall (Building 1/216W), the Writing Center is open to students with writing projects in all disciplines. The Writing Center is open Monday through Saturday. The **American Sign Language Skills Lab** is also located within the Writing Center (Building 1/216W) and provides software and video services for students enrolled in American Sign Language courses in the Liberal Arts Division. Hours for this lab vary.

The **English as a Second Language (ESL) Listening/Speaking Classroom** is located on the second floor of Delgado Hall (211W). When not in use for ESL conversation classes, the room serves as an open laboratory for students enrolled in the ESL program to work on listening, speaking, and pronunciation activities. Students should see an ESL instructor for current lab hours.

The **Mathematics Resource Center** is located on the second floor of the Francis T. Cook Building (CP10) Room 224. Paraprofessional tutors are available to assist students enrolled in mathematics courses at Delgado. Videotapes and computer tutorials (for most courses) are available for student use at home or in the lab. The Center is open only when classes are in session. During the fall and spring semesters, it is open Monday through Thursday from 9 a.m. to 8 p.m. and Friday and Saturday from 9 a.m. to 3 p.m. Summer hours are 9 a.m. to 7 p.m. Monday through Thursday.

The **Hibernia Enrichment Center** is located on the City Park Campus in Building 1, Room 108W. The Center provides computer-based instruction in reading, English, and study skills. In addition to computer-based instruction, the Center offers students enrolled at Delgado a place to study, access to multimedia study skills programs, Microsoft Office programs, and the Internet. The Center is open Monday through Friday.

The **West Bank Campus Learning Resources Center** is in Room 107 of Building 1. The Center provides a number of services, including tutoring in mathematics, English, and science; computers and instructional software; word processing programs and printers; workshops on writing term papers; and telecourse materials and videotapes on mathematics and other subjects. The computers are available to all students. The Learning Resources Center is open Monday through Friday, including evenings, and on Saturday morning. The telephone numbers are 361-6535 (English) 361-6429 (Math); the FAX number is 361-6411.

The **Charity School of Nursing Computer-Assisted Learning Laboratory** was initiated through a grant from the Helene Fuld foundation. In addition to twenty-four computers, it has a file server, printer, scanner, and 236 software programs. The computer laboratory is from 7:30 a.m. to 8 p.m. Monday through Friday.

The **Charity Nursing Skills Laboratories** are equipped with hospital beds, furnishings, and equipment arranged in simulated patient units. There are medical mannequins, models, and durable disposable equipment and supplies for students to practice and demonstrate nursing procedures. The laboratories are open from 7:30 a.m. to 10 p.m., Monday through Friday and 8 a.m. to 11:30 a.m. on Saturday.

The **Charity School of Nursing Dr. J. Terence Kelly Human Patient Simulator Lab** is equipped with computer-driven lifelike models that speak, breathe, have heartbeats and pulses, and respond to nursing interventions just as real humans would. This technology provides opportunities for students to use nursing knowledge and critical thinking skills in real-to-life scenarios.

Northshore/Slidell is equipped with English and math tutoring labs, as well as a computer lab.

Northshore/Covington is equipped with English, reading, and math tutoring labs, as well as a computer lab.

Media Centers

The College Media Center on all three campuses serves the educational needs of students and faculty with an extensive resource of videotapes and films. Facilities are available for individual, group, or classroom use of audio-visual learning aids and equipment. Contact the media specialists at the following locations on all three campuses:

Audio-Visual Center in Moss Memorial Library, City Park Campus.

Learning Resources Center, West Bank Campus

Audio-Visual Department, Charity School of Nursing.

STUDENT LIFE

The co-curricular activities and organizations of students are important to their growth and development. Numerous scholastic, social, professional, service, interest, and religious organizations have been developed in response to expressed interest and to leadership of the student bodies on the City Park, Charity School of Nursing, and West Bank Campuses. Officers of all student organizations must have at least a 2.0 grade point average and be enrolled as full-time or part-time students. This applies to all members of student organizations, unless otherwise specified by the organization's constitution. Officers must also be enrolled in the majority of their classes at the respective campus.

STUDENT LIFE CENTER

The Delgado Community College Student Life Center Complex is a 43,000 square-foot, full-service College Union. It was funded in 1998 by a student initiative. This state-of-the-art multifaceted building houses a full-service food court, coffee shop, duplicating center, student lounge, game room, meeting rooms, conference rooms and a ballroom. This magnificent facility can accommodate groups of 5 to 500 with comfort, style and ease. Great symposiums, banquets and celebrations of all types, the conference center is a complete meeting and events service found in one setting. For a tour of the conference center and room reservations, contact the Coordinator of Student Union Service and Conference Center at (504) 483-4737.

STUDENT ORGANIZATIONS

Student activities are offered in cooperation with the Student Government Association (SGA) on each campus, student organization officers, faculty sponsors, and the Office of Student Life.

The following organizations are recognized at Delgado Community College's **City Park Campus**:

AIGA Delgado (American Institute of Graphic Arts)
 Alpha Beta Gamma
 Alpha Rho Tau
 American Society of Safety Engineers

Asian Club
 Baptist Collegiate Ministry
 Catholic Ministries (Newman Club)
 Christian Students Association
 Collegiate Secretaries (Gamma Sigma Gamma)
 Conversation Partners
 Criminal Justice
 Delgado Architecture Student Organization (DASO)
 Delgado Community College Car Club
 Delgado CyberNet Club
 Delgado Dolphin Newspaper
 Delgado Education Association
 Delgado Greens
 Delgado Honors Council
 Delgado Paramedic Association
 Delgado Physical Therapist Assistant Association
 Delgado Student Dietetic Association
 Delgado Theater Club
 Delgado Video Club (DTV)
 Dolphin Cheerleaders
 Dolphin Jazz Dance Team
 Enriching Adult Student Education (EASE)
 Fine Arts Student League FASL
 French Club
 Gay and Lesbian Alliance (Gala)
 Interior Design Club
 International Student Association
 Intramural Sports
 Jujitsu Club
 Kappa Phi Nu
 Karate Club
 Mu Alpha Theta (Math Club)
 Music and Entertainment Industry Student Association (MEISA)
 National Association of Homebuilders (Student Chapter)
 Occupational Therapy Association
 PALs (Peer Advisors)
 Phi Theta Kappa
 Respiratory Educational Service Society
 Sigma Phi Sigma (Funeral Services)
 Sign Language Club
 Soccer Club Team
 Society of Hispanic Professional Engineers
 Sociology Club of Delgado Community College
 Special Needs Club Works
 Student Government Association
 Veterans Club



We Have a Voice: Deaf and Hard-of-Hearing Club
Wesley Campus Ministries

The following organizations are recognized at Delgado Community College's **West Bank**

Campus:

Alpha Beta Gamma
Biological Science Club
Chi Alpha Christian Fellowship
Circle K
Criminal Justice Club
Delgado Dolphin West Bank Reporters
Delgado Education Association (DEA)
Delgado PALS
Fine Arts and Literary Club
Intramural Sports
Massage Therapy Club
Phi Theta Kappa (PTK)-Alpha Eta Pi Chapter
Sign Language Club
Student Government Association (SGA)
Students In Free Enterprise (SIFE)

At the **Charity School of Nursing**, student organizations include not only SGA, but also the Charity Association of Student Nurses Spectrum, Sigma Alpha Chi, and National Federation of LPN's. Additionally, the students publish a yearbook each year.

Students are afforded the opportunity to participate in religious organizations and activities in accordance with individual convictions. Organizations are free to develop and promote their programs within general administrative regulations applying to all campus organizations. For information, please call 568-2355, Charity School of Nursing.

Delgado Northshore has a newly-organized Student Government Association (SGA) which gives students a voice as the College expands its presence in St. Tammany Parish. The SGA serves both Covinton and Slidell as the primary organization for promoting student life activities and contributing to the collegiate experience. Call (985) 893-6286 to get involved.

For further information, please telephone 483-4922 (City Park) or 361-6650 (West Bank), or visit the Student Life office which is located on the City Park Campus in Building 11, Room 111 or Building 4 Room 20 on the West Bank.

DELGADO ACTIVITIES AND TRADITIONS

Homecoming

Homecoming is celebrated each year at the City Park and West Bank campuses. At the City Park Campus, a Homecoming basketball game is sponsored through the Athletic Department, and other activities are sponsored through the Student Government Association. At the West Bank Campus a Winter Formal ends Homecoming activities with the crowning of Mr. & Miss. Delgado West Bank. Northshore students also participate with an open house/art exhibit and the election of Mr. and Ms. Northshore.

(SGA) Spring Fever Week

Ending the Spring Semester on a "hot" note, the City Park SGA sponsors its annual crawfish boil or fish fry on the field between Buildings 10 and 11. This is part of a week of exciting events with Cajun, Reggae, and jazz music featured. Adding to the good food and music is the faculty/staff vs. students sports challenge in which students get to play against their favorite faculty members. A crawfish boil is held every spring at the West Bank and School of Nursing campuses. Northshore has joined the tradition with their Spring Fling.

Annual Gatherings

Annual gatherings include Welcome Fest, Fall Fest, Summer Barbecue, and the Spring Fest. These functions are sponsored by the Student Government Association.

African-American History Month

During the month of February, the SGA on all campuses, along with other campus organizations, sponsors African-American History Month. Activities centering on the heritage and contributions of African-Americans are featured.

Annual Honors Convocation

Once a year, the College gathers to honor its top achievers in scholarship, leadership, and service. The Honors Convocation is a college-sponsored activity conducted at the City Park and West Bank campuses each April.

International Week

The International Student Organization sponsors a week of international favorites including music,

dances, sports, and food items from around the world at the City Park and West Bank Campuses.

SGA Blockbuster Series

The City Park SGA sponsors weekly first-run movies throughout the year. The movies are free and are shown in the Student Life Center.

INTERCOLLEGIATE ATHLETICS

Delgado Community College is a member of the National Junior College Athletic Association. The athletic programs of the college are a meaningful part of the total institution and are consistent with its goals of fostering individual fulfillment, the acceptance of responsibility, and self-realization. Delgado participates in four intercollegiate sports – men’s and women’s basketball, men’s baseball, and women’s softball.

Delgado is a member of the Louisiana Athletic Association of Community Colleges.

INTRAMURAL SPORTS

The intramural sports program provides students with opportunities for individual, dual and team competition. Intramurals are designed to provide enjoyment and physical recreation during the student’s college career, contribute to his or her physical well-being, improve recreational skills for leisure time, and aid in the development of sound emotional and social qualities. Some of the activities in the intramural program are basketball, soccer, tennis, softball, volleyball, and flag-football. Delgado is a member of the Louisiana Collegiate Intramural-Recreational Sports Association.

Participation is voluntary and open to all currently enrolled Delgado students in good academic and judicial standing. Participants retain their eligibility status until they withdraw from the College or fail to comply with the rules and regulations of the intramural sports office on the campus.

Delgado Community College assumes no responsibility for injuries received by any person during participation or involvement in Delgado’s Intramurals program.

To register for or obtain additional information on intramural sports, please contact the Coordinator of Intramural Sports at (504) 483-4922 or 483-4382.

VETERANS UPWARD BOUND PROGRAM

The Veterans Upward Bound is a free program designed to assist honorably discharged veterans in continuing their education. The Veterans Upward Bound Program includes a Pre-College Refresher Program for veterans wishing to attend college or receive special training.

The program offers career, academic, and financial aid counseling, workshops, assistance in college enrollment, and class instruction. Enrollment is limited to allow time for personalized instruction.

Additional information can be obtained by calling **483-4500** (City Park).

INTERNATIONAL STUDENTS

Delgado Community College welcomes students from around the world. Students representing more than 80 different nationalities are presently enrolled in various programs, including English as a Second Language, which is recognized worldwide and nationally as one of the largest programs of intensive English instruction in the USA. Non-native speakers of English are able to study English or pursue their major at Delgado.

International student groups such as the International Student Club and Vietnamese Club are Student Government-sponsored organizations whose purpose is to promote educational, recreational and social activities which enhance the cross-cultural understanding of the college and community. International fairs and ethnic celebrations are sponsored at various times during the semester highlighted by an International Evening promoting cultural food, music, and entertainment.

Delgado international students may participate in the SELAFA soccer league. This league is a highly competitive soccer league consisting of university affiliated teams from around the state. Regional universities participate in weekend games and tournament play.

The International Student Advisor assists international students by acting as liaison between international students, academic divisions, and administrative offices. The advisor also provides academic, personal, and social support.



WORKFORCE DEVELOPMENT AND EDUCATION

PROFESSIONAL & CONTINUING EDUCATION

The college is committed to the philosophy of expeditiously providing service and training programs as required and requested by regional businesses, industries, professional organizations, government agencies and the general community. Incorporated in this commitment is the recognition that many educational needs within the community are not being met through regular credit courses and traditional college curricula. Along with its responsibility to provide rapid response to community and business/industry needs, the college is committed to being innovative and comprehensive in its efforts.

The college meets area needs through community involvement, partnerships with regional companies and outreach activities. Credit, non-credit/continuing education courses and customized professional training are offered to individuals or groups at numerous locations. To meet specific concerns of businesses, special courses are offered on-site, through distance education delivery or at the college campus, and are tailored to meet the requirements and schedules of individual companies or consortia.

Businesses, industries, professional organizations, neighborhood groups, and others may request new course or specially designed courses. Such courses or an entire curriculum may be developed and initiated at any time during the year, upon request.

The college remains flexible and responsive to the needs of the community and provides individuals, businesses and industries with the opportunity for growth and development, as well as professional certification.

DELGADO NORTHSHORE

The Covington site is adding a second building at 207 E. Lockwood Street. Now, through our locations in Covington and Slidell (320 Howes

Beach Road), people north of Lake Ponchartrain can participate in credit, non-credit, and specialized professional/technical training without a lengthy commute to the southshore.

In addition to classroom-based credit and non-credit courses, Delgado Northshore is equipped to offer incumbent worker training for businesses needing to upgrade the skills of their employees. We can develop specialized training programs to assist specific businesses or address larger industry needs. Through our continuous acquisition of new technology, Delgado Northshore is prepared to assume an integral role in community outreach and workforce development.

In addition, Delgado Northshore is pursuing community partnerships to support efforts in homeland security training, horticulture, health care, economic and community development, business and the arts. We maintain relationships with other educational institutions on the northshore to provide pathways through post-secondary education which serve the entire northshore population.

Delgado Northshore also participates in community outreach efforts on a larger scale through Chamber of Commerce activities, regional economic development committees and other organizational efforts where higher education representation is needed. Contact Northshore/Slidell at (985) 646-6420 or Northshore/Covington at (985) 893-6286.

DELGADO WEST BANK

The West Bank Campus of Delgado Community College offers training for business and industry. Customized training is also available. Courses offered in Business and Technology include but are not limited to, Bank Teller Training, Money Handling, Criminal Justice, and Public Services. Training can be done on campus at 2600 General Meyer Avenue or at the business location.

WorkKeys Testing, Assessment, and basic

skills training are also available. This program is offered to individuals as well as to business and industry. The purpose is to determine interests and skill levels of workers and provide help in upgrading skills of incumbent workers and to encourage professional development and life-long learning.

These non-credit courses represent a variety of areas of interest and are constantly expanding. Courses offered have included how to operate a small business, CSI: New Orleans (a focus on forensics), private investigator, introduction to the computer, and other courses in various areas of interest.

The West Bank Campus also offers help in job and career placement for students and provides TANF funds and related programs for qualified applicants. Contact the West Bank Campus at (504) 361-6283.

**DELGADO CITY PARK
BUSINESS AND INDUSTRY
TRAINING**

Workforce Development and Education is prepared to meet training and retraining needs with quality, state-of-the-art instructional and technical resources. Four major reasons for calling upon Delgado are : to provide entry-level skills for new employees, to upgrade employees' present job skills, to meet professional certification requirements, and to retrain employees for the work skills of the future.

Delgado Community College supports businesses and industries by developing and implementing tailor-made, concentrated courses to meet specific training needs, and by providing college credit, certification, or licensing for many such courses. Economic development and continuing education programs are designed in partnership with company representatives and are taught by qualified experts. Training may be conducted in the office, plant, store, or factory, and may be operated on a tuition or contract basis.

**INCUMBENT WORKER TRAINING
PROGRAM**

The Incumbent Worker Training Program provides grant funding for customized training

to benefit business and industry by assisting in the skill development of existing employees. Through this customer driven training, companies are able to effectively upgrade and retain their current workforce, thus enhancing economic development.

Delgado's collaborative efforts in Incumbent Worker Training provide a viable relationship among business, government, and the college to insure a properly trained workforce and a consistent growth and employee advancement.

**MARINE FIREFIGHTING AND
EMERGENCY PREPAREDNESS
COURSES**

Delgado Community College offers U.S. Coast Guard-approved basic and advanced courses that provide maritime employees with specialized training in marine fire fighting, industrial safety, emergency preparedness, etc. These courses are designed to meet the specific requirements of barge, ship, and offshore platform personnel.

Completion of the 51-hour combined basic and advanced course is accepted by the Coast Guard in lieu of examination and may be used as a one credit-hour elective in the Fire Protection Technology Program. Industrial Fire Brigade training is also available. Fire scenarios designed by industry simulate in-plant situations and provide training in Incident Command.

In addition to fire fighting, courses such as U.S. Coast Guard-approved STCW, crane operator and rigger, and a variety of OSHA/Industrial Safety courses are also taught on a regular basis. Courses can be customized to suit the needs and schedule of the sponsoring company.

MARINE RADAR SCHOOL

The Delgado Community College Marine Radar School is a United States Coast Guard-approved facility featuring a 240 degree Full Mission Bridge Simulator. Delgado's Full Mission Bridge Simulator is equipped with the most modern equipment available in the world today. This simulator was designed to train maritime personnel in the region, but also has the ability

to train personnel on vessels in waterways around the world. Delgado Radar School also has new facilities with modern labs to instruct students in Coast Guard-approved ARPA, Radar, GMDSS, and Celestial Navigation, offering professional certifications in many areas. Delgado Radar School is also able to design comprehensive, customized training for companies in the maritime industry.

NON-CREDIT/CONTINUING EDUCATION COURSES

Non-credit courses (not applicable to a standard degree program) are specifically designed for enhancing career opportunities and/or promoting personal development. Specialized courses such as Starting Your Own Business, Blueprint Reading, Interpersonal Communication, Management, and numerous types of Computer Software Training are offered to students interested in business-related professional advancement. Other courses include preparation for special licensing fields such as notary public, private investigator, travel agent, tourguiding, property and casualty insurance, and residential building contractors.

Additional components of the continuing education category are the courses and seminars that relate to recreation and personal lifestyle. These courses are designed for personal development in order to enhance the quality of one's life. Special areas of interest include Arts and Crafts, Physical Fitness and Health, Food and Beverage Preparation, Auto and Home Maintenance, Mechanical and Technical Training, and a variety of sports.

Non-credit students are awarded Continuing Education Units (CEUs) for each course successfully completed. The Continuing Education Unit is a nationally accepted unit of measurement. The earned CEUs become part of the student's permanent records and are often used by employers as a means of evaluating professional development.

Seminars, conferences, or workshops can be completely or partially designed, customized, organized, and implemented for cooperating sponsors. They may be held on or off-campus.

For more information, please contact the Non-credit/Continuing Education Office on City Park Campus at (504) 483-4301; on the Northshore contact Slidell (985) 646-6420 and Covington (985) 893-6286; and Charity School of Nursing (504) 568-2630.

COMMUNITY-BASED WORKFORCE TRAINING INITIATIVES

In a response to the need for workforce training in the Greater New Orleans Metropolitan Area, the WIA, STEP, and TANF programs promote economic independence, self-respect, and confidence. Collaborations with various agencies and businesses facilitate the success of our clients. These programs provide: training to acquire marketable skills, continuing education in an environment that is student-oriented, and instruction that utilizes innovative technology.

Workforce Investment Act

Delgado Community College is a partner in the Workforce System. The One Stop Centers assist job seekers with securing employment and vocational training. For more information, contact:

Jefferson Workforce Connection
(504) 227-1283

Job 1
New Orleans Adult Career Center
(504) 636-0300

STEP Program

The **STEP** (Strategies To Empower People) Program offers academic and short-term vocational skills for participants referred by the Office of Family Support. Course work must be completed within one year. For more information on these programs, call the STEP Office at (504) 483-4568.

TANF (Tuition Assistance for Needy Families)

The TANF program assists low income parents with tuition assistance for basic and technical skills training. Services include tuition, books, supplies, transportation, and child care costs. For more information, call (504) 483-4125 or, at the West Bank, (504) 361-6283.

WEP (Work Experience Program)

Work Experience is provided to clients referred by the Office of Family Support. The program offers on-the-job unsalaried experience & training at a supervised work site on City Park campus. For more information, call (504) 483-4568.



GENERAL DEGREE REQUIREMENTS

TYPES OF DEGREES

Associate of Arts. This degree is awarded in the arts, humanities, and social sciences. In general, programs leading to the associate of arts are college parallel and allow the recipient to transfer with advanced standing to a four-year institution. To assure maximum acceptance of credit, however, students should consult both a Delgado advisor and a representative of the institution to which they plan to transfer.

Associate of Science. This degree is awarded in science, allied health, and engineering technology. In general, programs leading to the associate of science are college parallel and allow the recipient to transfer with advanced standing to a four-year institution. To assure maximum acceptance of credit, however, students should consult both a Delgado advisor and a representative of the institution to which they plan to transfer.

Associate of Applied Science. This degree is awarded in vocational and technical areas. Although some courses taken to fulfill requirements for this degree may be accepted by senior institutions, this degree is normally considered to be a terminal degree.

Associate of General Studies. This degree is awarded upon completion of a highly flexible program designed by the student in consultation with an advisor. Depending upon the courses chosen, the degree may be either college parallel or terminal.

The Associate of General Studies degree is, in most cases, the degree that students will receive when they are following an articulated program with participating four-year institutions. This degree may be designed with a concentration in almost any discipline or pre-professional studies. Students should consult a divisional counselor for more information about the Associate of General Studies degree and articulation agreements with four-year institutions.

Technical Diploma. The College offers Technical Diplomas. This is an applied, technical degree program strictly limited to technical and community colleges.

Certificate Programs. The College also offers certificate programs. These programs may be designated Certificate, Certificate of Technical Studies, or Certificate of Applied Science. These programs are applied, technical programs.

Additionally, the College offers Technical Competency Areas (TCAs). These are applied courses which have a focus on workforce development. See the TCA listings on page 120.

CATEGORIES OF REQUIREMENTS

Each degree program includes the following categories of requirements.

Required Courses in Major. These courses, which may be drawn from one department or from several departments, form the nucleus of the program. Each course in this category must be completed with a grade of "C" or better.

Approved Electives. Students choose from specified courses listed in this area. The courses listed provide for a broad distribution in the student's major area of interest.

Required Related Courses. These are specific courses that are closely related to the major field of study, or they provide necessary skills to support the major.

General Education Courses. These are courses in English, mathematics, fine arts, humanities, natural science, and social science. With very few exceptions, they are required in all degree programs. In cases where no courses are specified in a particular category, courses to complete general education requirements must be selected from the lists appearing on pages 114-115.

Free Electives. These courses are chosen entirely by the student. Any credit course offered by Delgado Community College that is numbered 100 or above may be used as an elective.

(Specific degree requirements and procedure for graduation are listed on pp. 80-82.) Students should be particularly careful about adhering to the catalog and curriculum in effect at time of admission (or change of major), the rule that a “C” or better be earned in ALL courses in the major, the requirement of passing a proficiency exam in writing to earn credit in English 101, and the requirement that **twelve of the last 15 hours completed must be earned in residence** at Delgado Community College. For degree completion, at least 25 percent of credit semester hours must be earned through instruction offered by Delgado Community College; nine of these hours must be earned in the major.

GENERAL EDUCATION REQUIREMENTS

The following are approved Fine Arts, Humanities, Social Science, and Natural Science courses that meet program requirements for a degree. Students may not use a course in their major to fulfill their degree requirements.

Fine Arts

- FNAR 103 Drawing I
- FNAR 113 Painting I
- FNAR 120 Art Appreciation
- FNAR 125
or 126 Art History Survey I and II
- FNAR 127 Contemporary Art
- FNAR 151 Jewelry Making I
- FNAR 155 Ceramics I
- FNAR 158 Three Dimensional Design
- FNAR 213 Water Media Painting
- MUSC 105 Music Appreciation
- MUSC 200 Introduction to Jazz Literature
- THEA 101 Introduction to Theatre
- THEA 102 Modern Theatre
- THEA 207 Classical Theatre

Humanities

Courses to fulfill the general education requirement in humanities must be selected from the following:

- ARCH 180 History of Architecture
- ASLS 101 American Sign Language I
- ENGL 205 Introduction to Short Story and Novel
- ENGL 206 Introduction to Poetry and Drama
- ENGL 211 American Literature to 1865
- ENGL 212 American Literature after 1865
- ENGL 221 British Literature to 1798
- ENGL 222 British Literature after 1798
- ENGL 240-241 Current Topics in Literature
- ENGL 243 Ethnic Literature
- ENGL 244 African-American Writers
- ENGL 253 Bible as Literature
- FREN Any French course with FREN prefix
- HIST 101 Early Western Civilization
- HIST 102 Modern Western Civilization
- HUMA 105 Humanities Through the Arts
- HUMA 150 Structure of Western Thought: Ancient Greece
- HUMA 201 Humanities: An Introduction
- HUMA 220 Modernism in the Arts
- HUMA 260 Activism and Change
- PHIL 101 Introduction to Philosophy
- PHIL 175 Social Ethics
- SPAN Any Spanish course with SPAN prefix
- SPCH 130 Fundamentals of Speech Communication
- SPCH 230 Public Speaking

Natural Sciences

Courses to fulfill the general education requirement in natural science must be selected from the following:

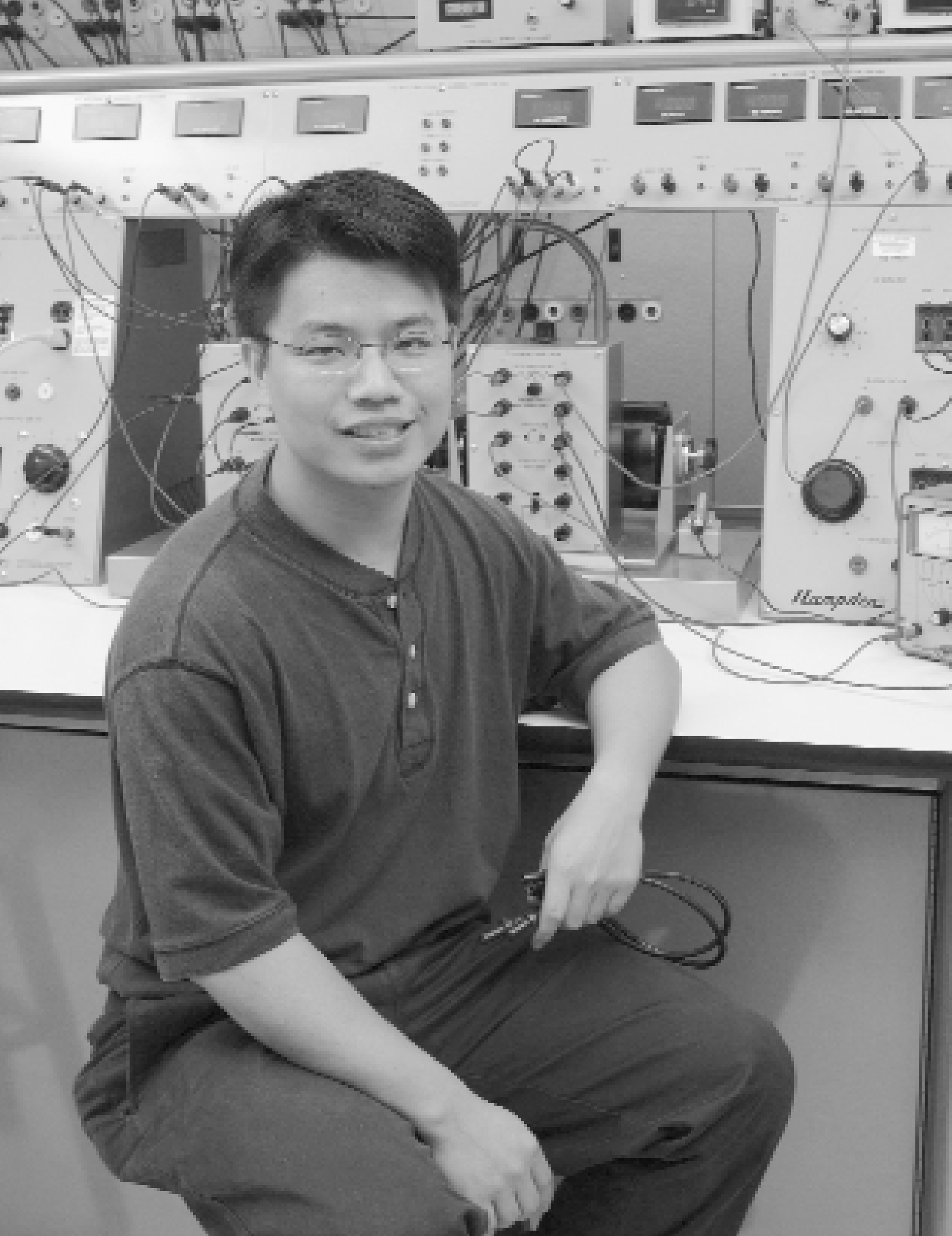
- BIOL Any biology course with BIOL prefix except BIOL 072, 095, and 114
- CHEM Any chemistry course with CHEM prefix
- GEOL Any geology course with GEOL prefix
- PHYS Any physics course with PHYS prefix except PHYS 105
- SCIE 101 Physical Science

Social/Behavioral Sciences

Courses to fulfill the general education requirement in social science must be selected from the following:

- ANTH Any anthropology or geography course with ANTH prefix
- ECON 201 Macroeconomics
- ECON 202 Microeconomics
- HIST 141 African-American History
- HIST 205 American History to 1865
- HIST 206 American History after 1865
- HIST 260 Louisiana History
- POLI 180 American Government
- PSYC Any psychology course with PSYC prefix
- SOCI 151 Introductory Sociology
- SOCI 155 Modern Social Problems
- SOCI 200 Music as Culture
- SOCI 208 Global Values
- SOCI 250 Studies in Cultural Diversity





CHARACTERISTICS OF GENERAL EDUCATION

A DELGADO GRADUATE WILL HAVE:

A general understanding of the English language.

The ability to describe, report, order and analyze facts and opinions.

The ability to distinguish between facts and opinions, to synthesize facts and opinions, and to think critically.

The ability to compose and express a series of related thoughts, unified in content and coherent in language.

A general understanding of computational methods.

The ability to manipulate mathematical language above the basic computational level.

The ability to organize information and to recognize patterns among different phenomena.

An understanding of the importance of logic and self-discipline in solving problems.

A general understanding of the physical world.

An understanding of at least one branch of the natural sciences.

The ability to follow the sequential steps necessary to analyze and solve a problem.

The ability to recognize when the absence of data impedes the formation of a sound conclusion.

A general understanding of the social and individual behavior of human beings.

The ability to analyze a social issue.

The ability to formulate analytical questions about behavior.

The ability to recognize that insufficient data can impede judgment.

The ability to locate sources for data.

An understanding of at least one of the basic disciplines in the social sciences and how its principles and theories are applied to an understanding of human behavior.

A general understanding of how selected essential works of the human imagination and intellect improve the ability to comprehend human experience.

Insight into human experience in other places and at other times.

The ability to reflect on experience, beliefs, and values.

An understanding and appreciation of at least one of the areas associated with the fine arts—drama, poetry, music, historical and imaginative literature, philosophy, and rhetoric.

HONORS

The Honors Program provides an opportunity for high achieving students to be placed in small, intensified classes that explore issues and concerns from a wide perspective. Opportunities for service are also provided through the Honors Council. Participation in the Honors Program enhances the student's prospects for scholarships and employment. Delgado offers Honors scholarships, and many universities give transfer scholarships to Honors students.

To qualify for Honors classes, a new student must have at least a 22 ACT composite score. For Honors English 101, a placement score of 10 or higher also qualifies. For continuing students, requirements are a 3.0 GPA in at least 12 hours at college level and completion of any developmental English or reading requirements. To be considered for an Honors scholarship, a continuing student must have a 3.4. (See Scholarships.)

Students may graduate in the Honors Program by achieving the following: 3.4 GPA, with 15 Honors credits, including HUMA 150. It is possible to graduate in the Honors Program in addition to the student's regular major without taking extra courses. This is done by taking Honors courses for General Education requirements: English Composition, Humanities and Social Science requirements, and free elective. General Studies majors have great flexibility in taking Honors; the Honors

Advisor is available to assist in degree planning.

Honors courses are indicated by sections numbered 164/184 (City Park Campus day/night) or 264/284 (West Bank Campus day/night).

To register for Honors classes, or to receive further information, please contact the Registrar's Office on the respective campus.



PROGRAMS OF STUDY

An alphabetical list of programs, brief descriptions, and approved curricula for the certificate and associate degree follow. The programs, listed alphabetically, lead to degrees and certificates for job placement as well as transfer to four-year colleges. Any student who intends to transfer to another college should discuss these plans with a Delgado advisor and with a counselor from the other college so that maximum transferability of credits can be achieved. Unless otherwise noted, all programs lead to the associate degree.

As of summer 1999, the College was authorized to offer 40 degree programs with 19 concentrations in 7 of the degree programs and 25 certificate programs. In addition, several programs are in development.

In each of the following programs, individual courses are listed with a prefix followed by the course number, course title, and the number of credit hours awarded. The sequence in which these courses are taken will be determined by availability, program requirements and in consultation with an advisor. The four-letter course prefixes are indexed on page 203. For descriptions of courses offered, refer to the "Courses" section, beginning on page 205. Note: In a few programs it may not be possible to complete all degree requirements within the normal span of four semesters. Students should consult a counselor to determine the length of full-time study normally required to complete a given program.

Definitions

Concentration: In some certificate and degree programs, students must select one specialization within that degree or certificate. A student may earn only one certificate and one degree in such majors even if more than one area of specialization is completed. One concentration must be completed; a student may not complete parts of two or more concentrations in lieu of completing one concentration.

Option: In some degree programs, students may pursue degrees in each of several options within the degree. A separate degree is awarded for each option completed. A student must complete all requirements for each option in order to receive a degree in that option.

Technical Competency Areas (TCAs): An applied course or a series of courses which has a focus on workforce development. These may be free standing courses or they may be part of a certificate and/or degree program. Many of the TCAs will prepare the student for certification or licensure. Contact the division which offers the TCA for specific information about this new and dynamic workforce development opportunity. Students registering only for a TCA are not eligible for federal financial assistance.



PROGRAMS—ALPHABETICAL LIST

- Accounting Degree
- Administrative Office Technology* Degree
- American Sign Language Interpreting Degree
- American Sign Language Studies** Certificate of Technical Studies
- Architectural/Design Construction Technology Degree Option in Construction Technology
- Biomedical Equipment Repair Degree Option in Electronics Servicing Technology
- Business Administration Degree
 - General Business Concentration
 - International Business Concentration
- Civil Construction Technology Degree Option in Construction Technology
- Computer Aided Design and Drafting Certificate of Technical Studies Degree Option in Industrial Technology
- Computer and Electronics Service Technology Certificate of Technical Studies Degree Option in Electronics Servicing Technology
- Computer Information Technology Degree
- Computer Network Technology Degree

* Formerly Office Careers

** See Degree Program in American Sign Language Interpreting Degree

- Construction Management Technology
Degree Option in Construction Technology
- Criminal Justice
Degree
- Culinary Arts
Certificate of Applied Science
Degree
- Culinary Management Certificate of Technical Studies
- Diagnostic Medical Sonography
Certificate of Technical Studies
- Dietetic Technician
Degree
- Early Childhood Education
Degree
- Electrical-Electronics Engineering Technology
Degree
- Electrical Technology
Certificate of Technical Studies
- Emergency Medical Technician-Paramedic
Certificate of Technical Studies
Degree
- Fine Arts
Degree
- Fire Science Technology
Certificate of Technical Studies
Degree
- Funeral Service Education
Degree
- General Science
Degree
- General Studies
Degree
- Health Information Technology
Degree*
- Homeland Security and Emergency Management
Certificate of Technical Studies
- Horticulture
Certificate of Technical Studies
Degree
- Hospitality
Certificate of Technical Studies
Degree
- Interior Design
Degree
Professional Preparation for Licensure Exam
- Legal Secretary
Certificate of Technical Studies
- Management
Degree
Human Resources Concentration
Marketing Concentration
Small Business Management Concentration
- Massage Therapy
Certificate of Technical Studies
- Medical Coding
Certificate of Technical Studies
- Medical Laboratory Technician
Degree
- Motor Vehicle Technology
Certificate of Technical Studies
Body and Fender Concentration
Diesel Concentration
Engine Performance Concentration

* HEIT-Formerly Medical Records Tech.
** Formerly Commercial Art.

- Degree
Auto Mechanics Concentration
Body and Fender Concentration
Diesel Mechanics Concentration
- Music
Degree
Performance Education Concentration
Jazz Concentration
- Nuclear Medicine Technology
Certificate of Technical Studies
- Nursing
Degree - Registered Nursing
Technical Diploma - Practical Nursing
- Occupational Therapy Assistant
Degree
- Ophthalmic Medical Assistant
Certificate of Technical Studies
- Pastry Arts
Certificate of Technical Studies
- Performance and Media Arts
Degree
Print/Broadcast Journalism Concentration
Public Relations Concentration
Speech Communication Concentration
Television Production Concentration
Theatre Arts Concentration
- Pharmacy Technician
Certificate of Technical Studies
- Physical Therapist Assistant
Degree
- Radiation Therapy
Certificate of Technical Studies
- Radiologic Technology
Degree
- Respiratory Care Technology
Degree
- Safety and Health Technology
Certificate of Technical Studies
Degree
- Surgical Technology
Certificate of Technical Studies
- Veterinary Technology Degree
- Visual Communications-Graphic Design**
Degree

TCAs ALPHABETICAL LIST

Audio Engineering
Automotive Gas Metal Arc Welding
Certified Nurse Assistant
Child Development Associate (CDA) Preparation
Child Development Associate (CDA) Renewal
Clerical Automation
*Culinary Cost Control
*Culinary Supervision
Desktop Publishing
Dietary Manager
Direct Support Professional
Electrical Technology
Emergency Medical Technician-Basic
*Emergency Medical Technician-Intermediate
First Responder
*Food and Beverage Purchasing
*Food Safety and Sanitation
Management Trainee in General Business
Motor Vehicle Maintenance and Light Repair
Music Business
*Phlebotomy Technician
Real Estate Sales Agent

*Contact the respective division for additional admissions requirements.

ACCOUNTING

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Associate of Science Degree program in Accounting is designed to graduate paraprofessionals with the necessary technical skills to obtain employment in accounting and accounting-related professions. Many of the courses offered in this program are transferable to senior institutions. This program is accredited by the Association of Collegiate Business Schools and Programs.

REQUIRED COURSES IN MAJOR*

ACCT 201	Accounting I	4	ACCT 214	Tax Accounting I	3
ACCT 202	Accounting II	4	ECON 201	Macroeconomics	3
ACCT 211	Managerial Accounting	3	BUSL 241	Business Law I	3

Choose six hours from ACCT courses 212 and above.

REQUIRED RELATED COURSES

BUSG 129	Introduction to Business	3	CMIN 201	Computer Literacy	3
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APPROVED ELECTIVES

Choose four business courses (12 hours) from any combination of courses with the following prefixes:

ACCT (ACCT 212 or higher), BUSG, BUSL, CMIN, ECON, FINA, INTL, MANG, MARK

The following are limited to three semester hours each:

ADOT and COOP

NOTE: A maximum of six semester hours in any combination of Internship and/or COOP may be taken as approved electives. For COOP or Internship, the work must be related to the academic major.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Fine Arts Requirement	3
ENGL 102	English Comp. II	3	Humanities Requirement	3
MATH 118	Alg. for College Students	3	Natural Science Requirement	6
MATH 120	Math Survey	3	Social Science Requirement	3

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 and a higher-level MATH course for MATH 118 and 120. See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

ADMINISTRATIVE OFFICE TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The degree program is designed to provide students with the competencies necessary to obtain employment as administrative assistants and executive secretaries in business, industry or government. This program is accredited by the Association of Collegiate Business Schools and Programs.

REQUIRED COURSES IN MAJOR*

ACCT 111	Fund. of Accounting	3	CMIN 104	Word Processing	3
ADOT 101	Keyboarding I	3	CMIN 141	Desktop Publishing	3
ADOT 102	Keyboarding II	3	CMIN 201	Computer Literacy	3
ADOT 178	General Office Proc.	3	CMIN 205	Adv. Word Processing	3
ADOT 201	Machine Transcription	3	CMIN 265	Spreadsheet Applications	3
BUSG 131/COOP 103	Intern/Coop	3	MANG 101	Human Relations in Bus	3
BUSG 178	Bus. Communications	3			

REQUIRED RELATED COURSES

ADOT 172	Spell. & Word Concepts	3	BUSG 121	Business Math	3
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APPROVED ELECTIVES

Select 9 hours from courses with the following prefixes:

ADOT, CMIN, INSU, or MANG

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Natural Science Requirement	3
MATH 118	Algebra for Coll. Stds.	3	Social Science Requirement	3
	Humanities Requirement	3		

FREE ELECTIVE

Choose three hours from credit courses numbered 100 or above.

TOTAL CREDIT HOURS: 72

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements** for approved Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

AMERICAN SIGN LANGUAGE INTERPRETING

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

Admission to the associate degree program requires demonstrated proficiency in American Sign Language. The program prepares students to interpret for deaf children in the elementary and secondary educational setting as provided under Public Law 101476 (IDEA). The program also provides a foundation for those students seeking state and national certification or advanced degrees in interpreting, speech therapy, audiology, education, and counseling of the deaf and hearing-impaired.

REQUIRED COURSES IN MAJOR*

ASLS 101	Am. Sign Lang. I	3	ASLS 210	Comparative Ling.	3
ASLS 102	Am. Sign Lang. II	3	ASLS 220	Fund. of Translation	3
ASLS 150	Intro. to Deaf Studies	3	ASLS 235	Applied Linguistics	3
ASLS 201	Am. Sign Lang. III	3	ASLS 252	Transliterating	3
ASLS 202	Am. Sign Lang. IV	3	ASLS 261	Interpreting I	3
ASLS 204	Fingerspelling	3	ASLS 262	Interpreting II	3
ASLS 205	ASL Literature	3	ASLS 263	Practicum	3

REQUIRED RELATED COURSES

PSYC 127	Gen. Psychology	3	SOCI 250	Studies in Cultural Diversity	3
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GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	PHIL 175	Social Ethics	3
ENGL 102	English Comp. II	3		Fine Arts Requirement	3
MATH 118	Algebra for Coll. Sts.	3		Natural Science Requirement	6

TOTAL CREDIT HOURS: 69

* Required grade of "C" or higher.

** See **General Education Requirements**, pages 114-115, for approved Fine Arts and Natural Science courses.



NOTE: See page 80 for **Graduation Requirements**.

AMERICAN SIGN LANGUAGE STUDIES

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The American Sign Language Studies certificate program is designed to provide the student with a foundation in American Sign Language. The goal of the certificate program is to provide basic communication skills for teachers, social workers, audiologists, nurses, police officers, and others whose professions bring them into contact with the Deaf and hard of hearing individuals. Employees with sign language skills are increasingly in demand as business and industry accommodate requirements of the Americans with Disabilities Act.

REQUIRED COURSES IN MAJOR*

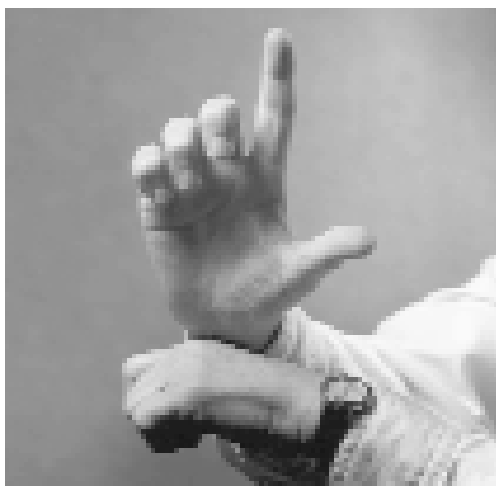
ASLS 101	American Sign Lang. I	3	ASLS 204	Fingerspelling	3
ASLS 102	American Sign Lang. II	3	ASLS 210	Comparative Linguistics	3
ASLS 150	Intro. to Deaf Studies	3			
ASLS 201	American Sign Lang. III	3			

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I	3
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TOTAL CREDIT HOURS: 21

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements**.

ARCHITECTURAL/DESIGN CONSTRUCTION TECHNOLOGY

DEGREE OPTION IN CONSTRUCTION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Architectural/Design Construction Technology Program deals with the design and construction of homes, schools, commercial, industrial, and public buildings and community projects. It is also concerned with the upkeep, repair, modification, renovation, restoration and modernization of existing buildings.

Graduates work as technical management personnel for architects, engineers, design-builders, developers, general contractors, subcontractors, fabricators, technical construction material sales companies, or the government. Many will have their own businesses practicing as licensed home builders, contractors, remodelers.

Graduates will have the knowledge to produce drawings required to build the structure and to supervise and inspect the actual construction of residential and commercial buildings. After completion of the associate of applied science degree program, the graduate can also attend a four-year institution to attain a bachelor's degree in related fields.

REQUIRED COURSES IN MAJOR*

ARCH 110	Arch. Design I	3	ARCH 212	Comp. Aided Arch. or	
ARCH 120	Arch. Design II	3	CADD 212	Arch. App. In CAD	3
ARCH 150	Arch. Res. & Ren.	3	ARCH 230	Environmental Tech. I	3
ARCH 160	Const. Prac. & Codes	3	ARCH 235	Environmental Tech. II	3
ARCH 165	Office Pract. & Specs.	3	ARCH 285	Arch. Design IV	3
ARCH 180	History of Arch.	3	CADD 125	Drafting I	3
ARCH 210	Arch. Design II	3	CIVT 201	Structural Statics	3

REQUIRED RELATED COURSES

CIVT 222	Microcomputer Est.	3	SPCH 130	Fund. of Spch. or	
CADD 201	Intro. to CAD	3	SPCH 132	Tech./Prof. Spch.	3

APPROVED ELECTIVES

Select an additional three hours from courses with the following prefixes:

CADD, CIVT, CMIN, COOP, INTD, MANG, RLST, SFTY, TECH

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	PHYS 107	Elementary Physics Lab.	1
MATH 114	Geo. & Trig. for Tech.	3		Humanities Requirement	3
MATH 118	Alg. for Col.Students	3		Social Science Requirement	3
PHYS 101	Elementary Physics	3			

TOTAL CREDIT HOURS: 70

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take ENGL 102. See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

BIOMEDICAL EQUIPMENT REPAIR

DEGREE OPTION IN ELECTRONICS SERVICING TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The program in Biomedical Equipment trains students to install and repair the highly sophisticated electronic equipment used in the health care field. The capstone of the program is a practicum which allows students to practice their skills in a health-care environment.

REQUIRED COURSES IN MAJOR*

ELST 103	Electrical Principles	3	ELET 271	Digital Circuits	4
ELST 104	Elect. Principles Lab	1	OR		
ELST 106	Shop Pracs. Lab	1	ELST 230	Dig. Cir. Fund.	3
ELST 148	Solid Elect.	3	AND		
ELST 152	Basic Electronics	3	ELST 232	Dig. Cir. Fund. Lab	1
ELST 154	Basic Elec. Lab	1	ELET 291	Micropro. and Adv. Dig. Sys.	4
ELST 190	General Video Systems	3	OR		
ELST 192	Video Color Dev.	3	ELST 234	Microprocessor Funds.	3
ELST 213	Medical Electronics	3	and		
ELST 214	Medical Elect. Lab	1	ELST 236	Microprocessor Funds. Lab	1
ELST 215	Biomed. Instr. Sys.	3	ELST 240	Computers for Elec.	3
ELST 216	Biomed. Instr. Sys. Lab	1	ELST 251	Biomedical Equip. Prac.	4

REQUIRED RELATED COURSES

TECH 104	Comp. Fund. for Tech..	3	SPCH 130	Fundamentals of Speech	or
			SPCH 132	Technical/Prof. Speech	3

GENERAL EDUCATION COURSES**

BIOL 161	Intro. Anat. & Phys.	3	PHYS 101	Elementary Physics	3
BIOL 163	Intro. A. & P. Lab	1	PHYS 107	Elementary Physics Lab.	1
ENGL 101	English Comp. I	3	Humanities Requirement		
MATH 118	Algebra for Coll. Sts.	3	Social Science Requirement		

TOTAL CREDIT HOURS: 67

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science courses.



NOTE: See page 80 for **Graduation Requirements**.

BUSINESS ADMINISTRATION

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Business Administration degree program is designed to prepare a student for a position in business and industry. The program offers two areas of concentration. The concentration in General Business provides a broad background in various business administration disciplines; the concentration in International Business is designed for students who will directly pursue international business employment or who wish to update their skills for a global work environment. The program is accredited by the Association of Collegiate Business Schools and Programs.

REQUIRED COURSES IN MAJOR*

ACCT 201	Accounting I	4	CMIN 201	Computer Literacy	3
ACCT 202	Accounting II	4	ECON 201	Macroeconomics	3
BUSG 129	Introduction to Bus.	3	ECON 202	Microeconomics	3
BUSG 178	Bus. Comm.	3	MANG 201	Prin. of Mgmt.	3
BUSL 241	Bus. Law I	3	MARK 201	Prin. of Marketing	3
BUSL 242	Bus. Law II	3	Area of Concentration [†]		9

GENERAL EDUCATION REQUIREMENTS***

ENGL 101	Engl. Comp. I	3	Fine Arts Requirement	3
ENGL 102	Engl. Comp II	3	Humanities Requirement	3
MATH 118	Alg. for Coll. Sts.	3	Natural Science Requirement	6
MATH 120	Math Survey	3	Social Science Requirement	3

TOTAL CREDIT HOURS: 71

*CONCENTRATIONS

•GENERAL BUSINESS CONCENTRATION

APPROVED ELECTIVES

Choose three courses (9 hours) from any combination of courses with the following prefixes:

ACCT, BUSG, BUSL, CMIN, ECON, FINA, INTL, MANG, MARK.

The following is limited to three semester hours: ADOT.

•INTERNATIONAL BUSINESS CONCENTRATION

APPROVED ELECTIVES

Choose three courses (9 hours) from the following:

BUSG 131**, INTL 200, INTL 220, INTL 222, INTL 228, INTL 244.

* Required grade of "C" or higher.

** Should be taken during the last year of study.

*** To facilitate transfer to certain colleges, take MATH 130 and MATH 131. See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

CIVIL CONSTRUCTION TECHNOLOGY

DEGREE OPTION IN CONSTRUCTION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

Civil Construction Technology involves the construction of buildings, bridges, tunnels, dams, harbors, airports, waterways, railways, highways; of water power, irrigation, drainage and water supply systems; and of sewerage and waste disposal and environmental health systems. A civil construction technician may be involved in drawing plans and specifications, estimating costs and materials needed, using surveying instruments, preparing maps, and inspecting projects.

REQUIRED COURSES IN MAJOR*

CIVT 100	Elementary Surveying	4	CIVT 202	Structural Strengths	3
CIVT 105	Advanced Surveying	3	CIVT 222	Micro-Comp. App. in Est.	3
CIVT 115	Civil Drafting	4	CIVT 232	Project Supervision	3
CIVT 150	Materials of Construction	3	CIVT 251	Soil Mech. and Found.	3
CIVT 155	Des./Cont. Conc. Mix	1	CIVT 256	Design Applications	3
CIVT 201	Structural Statics	3	CIVT 287	Practicum	1

REQUIRED RELATED COURSES

ARCH 160	Const. Prac./Codes	3	CADD 201	Introduction to CAD	3
ARCH 165	Office Prac./Specs	3	SPCH 130	Fund. of Speech or	
CADD 125	Drafting I	3	SPCH 132	Tech./Prof. Speech	3
			TECH 104		3

APPROVED ELECTIVES

Select an additional three hours from courses with the following prefixes:

CIVT 240, 288, TECH 201, SFTY 157

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	PHYS 107	Elementary Physics Lab.	1
MATH 118	Algebra for Coll. Sts.	3		Humanities Elective	3
PHYS 101	Elementary Physics	3		Social Science Elective	3

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities, and Social Science courses.

NOTE: See pp. 80-82 for **Graduation Requirements**.

COMPUTER AIDED DESIGN AND DRAFTING

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The certificate and degree option programs in Computer Aided Design and Drafting are designed to develop skills and techniques used in the drafting room. Students learn to identify and solve various types of drafting problems and at the same time develop the flexibility needed to adapt to various work settings.

REQUIRED COURSES IN MAJOR*

TECH 104	Comp. Fund. for Tech.	3	CADD 201	Intro. to CAD	3
CADD 125	Drafting I	3	CADD 202	CAD II	3
CADD 170	Drafting II	3	CADD 212	Arch. CAD or	3
			CADD 231	Struct./Civ. Apps in CAD	

REQUIRED RELATED COURSE

MATH 114	Geo. & Trig. for Tech.	3
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TOTAL CREDIT HOURS: 21

* Required grade of "C" or higher.

See the following page for the degree program.



COMPUTER AIDED DESIGN AND DRAFTING

DEGREE OPTION IN INDUSTRIAL TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

REQUIRED COURSES IN MAJOR*

CADD 125	Drafting I	3	CADD 221	Mech. Apps. in CAD	3
CADD 170	Drafting II	3	CADD 231	Struct./Civ. Apps. in CAD	3
CADD 201	Intro. to CAD	3	CADD 242	Piping Apps. in CAD	3
CADD 202	CAD II	3	CADD 261	Adv. CAD Apps.	3
CADD 205	CAD III	3	CADD 265	Special Topics or	
CADD 212	Arch. App. in CAD	3	CADD 287	Practicum/CO-OP	3

REQUIRED RELATED COURSES

MATH 114	Geo. & Trig. for Tech.	3	TECH 104	Comp. Fund. for Tech.	3
SPCH 130	Fundamentals of Speech	or			
SPCH 132	Tech. and Prof. Speech	3			

APPROVED ELECTIVES

Choose an additional 6 hours from courses with the following prefixes:

ARCH, CADD, CIVT, CMIN, COOP, ELCT 100, MACH, SFTY 102

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	PHYS 101	Elementary Physics	3
MATH 118	Algebra for Coll. Sts.	3	PHYS 107	Elementary Physics Lab.	1
			Humanities Elective		3
			Social Science Elective		3

TOTAL CREDIT HOURS: 64

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, choose MATH 130, placement scores permitting.

See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science courses.



NOTE: See page 80 for **Graduation Requirements**.

COMPUTER AND ELECTRONICS SERVICE TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Computer and Electronics Service Technology certificate program provides skills in the diagnostic and repair servicing of computer and electronic systems.

REQUIRED COURSES IN MAJOR*

ELST 103	Electrical Principles	3	ELST 261	Comp. Repair Fund.	3
ELST 104	Electrical Principles Lab	1	ELST 263	Comp. Repair Fund.	
ELST 106	Shop Practices Lab	1		Lab	1
ELST 148	Solid State Electronics	3	ELST 266	Adv. Comp. Repair	3
ELST 152	Basic Electronics	3	ELST 268	Adv. Comp. Repair Lab.	1
ELST 154	Basic Electronics Lab	1	ELST 269	A+ Certification Prep.	3

REQUIRED RELATED COURSES

TECH 104	Comp. Fund. for Tech.	3
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TOTAL CREDIT HOURS: 26

* Required grade of "C" or above.



COMPUTER AND ELECTRONICS SERVICE TECHNOLOGY

DEGREE OPTION IN ELECTRONICS SERVICING TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Computer and Electronics Service Technology degree option in the Electronics Servicing Technology degree program provides skills in the diagnostic and repair servicing of computer and electronic systems.

REQUIRED COURSES IN MAJOR*

ELST 103	Electrical Principles	3	ELST 234	Micropro. Fund.	3
ELST 104	Elec. Principles Lab	1	and		
ELST 106	Shop Practices Lab	1	ELST 236	Micropro. Fund. Lab	1
ELST 148	Solid State Electronics	3	OR		
ELST 152	Basic Electronics	3	ELET 291	Micropro. & Adv. D.S.	4
ELST 154	Basic Electronics Lab	1	ELST 240	Comp. for Electronics	3
ELST 230	Digital Circuits	3	ELST 261	Comp. Repair Funds.	3
and			ELST 263	Comp. Repair Funds. Lab	1
ELST 232	Digital Circuits Lab	1	ELST 266	Adv. Comp. Repair	3
OR			ELST 268	Adv. Comp. Repair Lab	1
ELET 271	Digital Circuits	4	ELST 269	A+ Certification Prep.	3

REQUIRED RELATED COURSES

SPCH 130	Fund. of Speech Comm.	OR	TECH 104	Comp. Fund. for Tech.	3
SPCH 132	Tech. & Prof. Speech	3			

APPROVED ELECTIVES

Choose six hours from the courses listed below or Department Head approval for other courses.

CNET 117	Net. Multiunit Sys.	3	ELET 283	Electronics Com.	4
CNET 119	Net. Multiunit Sys. Lab	1	ELET 285	Industrial Electronics	4
CNET 157	Net. System Basics	3	ELST 287	Practicum/CO-OP	3
ELET 260	Inst. & Control Sys.	4			

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	PHYS 107	Elementary Physics Lab	1
MATH 118	Alg. for Coll. Students	3	Humanities Requirement 3		
PHYS 101	Elementary Physics	3	Social Science Requirement 3		

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 62

* Required grade of "C" or above.

** See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science Courses.

NOTE: See page 80 for **Graduation Requirements**.

COMPUTER INFORMATION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

Computer Information Technology is primarily concerned with the application of the system development life cycle to business computer-based systems. It includes operations as well as development, implementation, maintenance, and management of computer information systems in a variety of organizational settings. The goals of this curriculum are (1) to prepare students for entry-level positions as business applications programmer/analysts, with sufficient knowledge of the overall environment to advance along several career paths in applications programming, systems analysis/design, and management; and (2) to provide the appropriate foundation for further studies in computer information systems. This program is accredited by the Association of Collegiate Business Schools and Programs.



REQUIRED COURSES IN MAJOR*

CMIN 201	Computer Literacy	3	CMIN 265	Spreadsheet Applications	3
CMIN 211	Visual BASIC I	3	CMIN 291	Systems Analysis	3
CMIN 212	Visual BASIC II	3	Select an additional twelve hours in		
CMIN 250	Intro. to Internet & JAVA	3	courses with the CMIN prefix.		12
CMIN 264	Database Applications	3			

REQUIRED RELATED COURSES

ACCT 201	Accounting I	4	BUSG 121	Business Math	or	
ACCT 202	Accounting II	4	MATH 128	Explor. in Col. Alge.		3
ACCT 221	Computerized Acct.	3	BUSG 178	Business Communication		3

APPROVED ELECTIVES

Choose three (3) hours from courses with the ACCT, ADOT, BUSL, BUSG, COOP, ECON, FINA, MANG, or MARK prefix.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	Natural Science Requirement		3
MATH 118	Algebra for College Sts.	3	Social Science Requirement		3
Humanities Requirement		3			

FREE ELECTIVES

Choose three (3) hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 course for MATH 118.

See **General Education Requirements**, pages 114-115, for approved Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

COMPUTER NETWORK TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Computer Network Technology Program provides entry-level students and experienced computer professionals the skills necessary to work on and with computer networks. Design, installation, repair, administration, management, and operation of networks are the primary focus of the program with an emphasis on the flexibility to adapt network technology to the needs of any company, research facility, or educational institution.

REQUIRED COURSES IN MAJOR*

CNET 117	Network Multiunit Sys.	3	CNET 257	Update Seminar	1
CNET 119	Net. Multi. Sys. Lab	1	CNET 277	Network Design	3
CNET 157	Network System Basics	3	CNET 279	Network Design Lab	1
CNET 177	Network Operations	3	CNET 287	Practicum/Coop	3
CNET 179	Network Operations Lab	1	CNET 297	Certification Preparation	3
CNET 197	UNIX System Fund.	3			

REQUIRED RELATED COURSES

ELET 160	Prog. for Engineer. Tech.	3	ELST 263	Comp. Repair Fund. Lab	1
ELET 291	Micropro. And Adv. Dig. Sys.	4	ELST 266	Adv. Computer Repair	3
	or		ELST 268	Adv. Comp. Repair Lab	1
ELST 234	Microprocessor Funds.	3	ELST 269	A+ Cert. Prep.	3
	and		SPCH 130	Fund. of Spch. Com.	
ELST 236	Micropro. Funds. Lab	1		or	
ELST 261	Computer Repair Fund.	3	SPCH 132	Tech. & Prof. Spch.	3
			TECH 104	Comp. Fund. for Tech.	3

GENERAL EDUCATION REQUIREMENTS**

MATH 118	Algebra for Col. Stu.	3	ENGL 101	English Composition I	3
PHYS 101	Elementary Physics	3		Humanities Requirement	3
PHYS 107	Elementary Physics Lab.	1		Social Science Requirement	3

TOTAL CREDIT HOURS: 65

* Required grade of "C" or higher.

** Approval of the Department Head for other courses.

NOTE: See page 80 for **Graduation Requirements.**

CONSTRUCTION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Associate of Applied Science degree in Construction Technology offers three options. The course requirements for these options appear on the following pages of this catalog:

Architectural/Design Construction Technology (page 125)

Civil Construction Technology (page 128)

Construction Management Technology (page 136)



CONSTRUCTION MANAGEMENT TECHNOLOGY

DEGREE OPTION IN CONSTRUCTION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Construction Management option in the Construction Technology degree program affords an analytical approach to problem solving and skills development for entry-level management positions in the construction industry.

REQUIRED COURSES IN MAJOR*

CIVT 100	Elem. Surveying	4	CIVT 222	Micro-Comp. App. in Est.	3
CIVT 115	Civil Drafting	4	CIVT 232	Project Supervision	3
CIVT 150	Materials of Construction	3	CIVT 240	Construction Management	3
CIVT 155	Concrete Mixtures	1	CIVT 251	Soil Mech. and Found.	3
CIVT 201	Structural Statics	3	CIVT 287	Practicum	1
CIVT 202	Structural Stength	3	CIVT 288	Construction Con. & Laws	3

REQUIRED RELATED COURSES

ARCH 160	Const. Pract./Codes	3	SPCH 130	Fundamentals of Speech	or
ARCH 165	Office Prac./Spec.	3	SPCH 132	Technical/Prof. Speech	3
CADD 125	Drafting I	3	TECH 104	Computer Fundamentals	3
CADD 201	Intro. to CAD	3	TECH 201	Engineering Economics	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	PHYS 107	Elementary Physics Lab.	1
MATH 118	Algebra for Coll. Sts.	3		Humanities Elective	3
PHYS 101	Elementary Physics	3		Social Science Elective	3

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science Courses.

NOTE: See page 80 for **Graduation Requirements**.

CRIMINAL JUSTICE

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Criminal Justice program prepares students for employment in industry or government positions related to criminal justice.

After earning the Associate of Arts degree in Criminal Justice, a student may transfer into the Bachelor of Arts program in Criminal Justice at Loyola New Orleans or Southern University. Students who are planning to transfer to other four-year institutions should consult with an advisor.

REQUIRED COURSES IN MAJOR*

CRJU 103	Corrections Process	3	CRJU 209	Criminology	3
CRJU 105	Criminal Justice System	3	CRJU 298	Criminal J. Practicum	3
CRJU 160	Criminal Law	3			

Choose fifteen hours from the following courses:

CRJU 101	Police Process	3	CRJU/SOCI 240		
CRJU 162	The Judicial Process	3		Juvenile Delinquency	3
CRJU 203	Evidence	3	CRJU 261	Constitutional Law	3
CRJU 204	Legal Rights of the Conf.	3	CRJU/SOCI 270	Victimology	3
CRJU 222	Drug Abuse	3	CRJU 295	Criminal Justice Res.	3

REQUIRED RELATED COURSES

SOCI 151	Introduction Sociology	3
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APPROVED ELECTIVES

Choose nine hours from the following courses:

- Humanities Courses
- Business Courses (three hours maximum)
- Social Science Courses

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	Fine Arts Requirement	3
ENGL 102	English Composition II	3	Humanities Requirement	3
MATH 118	Alg. for College Students	3	Natural Science Requirement	6
PSYC 127	Gen. Psychology OR		Social Science Requirement***	3
POLI 180	American Gov.	3		

TOTAL CREDIT HOURS: 69

* Required grade of "C" or higher.

** See **General Education Requirements**, pages 114-115, for approved Fine Arts, Social Science, Natural Science and Humanities Courses.

*** Must be at the 200 level or above.

NOTE: See page 80 for **Graduation Requirements**.

CULINARY ARTS

CERTIFICATE OF APPLIED SCIENCE PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/ CITY PARK CAMPUS

The Culinary Arts program is a one-year course of study leading to a certificate of completion. It consists of a general education core of nine hours and 28 hours in the Culinary Arts area.

Students interested in this program should contact the Culinary Office for entrance and deadline dates.

REQUIRED COURSES IN MAJOR*

CULA 101	Intro. to Cul. Arts	3	CULA 208	Food Prep. III	2
CULA 102	Food Prep. I	2	CULA 209	Culinary Seminar	3
CULA 103	Sfty. & Sanitation	3	CULA 213	Nutrition for Cul.	3
CULA 105	Meat, Poultry, Seafood	3	CULA 178, 179, 180	Intro. Supervised Wk	or
CULA 106	Food Prep. II	2			
CULA 107	Purchasing	3	CULA 281	Supervised Work Exp.	2
CULA 207	Food Spec. I	2			

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities	or	
MATH 118	Alg. for Coll. Sts.	3	Social Science Requirement		3

TOTAL CREDIT HOURS: 37

NOTE: See page 80 for **Graduation Requirements.**



CULINARY ARTS

APPRENTICESHIP DEGREE PROGRAM

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Culinary Apprenticeship Degree Program was organized by Les Chefs de Cuisine de la Louisianne, a local chapter of the American Culinary Federation, in cooperation with the Board of Trustees of the Culinary Apprenticeship Programs of Louisiana, an organization comprised of twelve hospitality industry associations. The program follows traditions of European culinary apprenticeship programs by providing students practical work experience under the supervision of executive chefs in hotels and restaurants in metropolitan New Orleans.

The apprenticeship degree program is accredited by the American Culinary Federation Educational Institute Accrediting Commission, and students have the opportunity to earn certification. New students are accepted into this program each fall. Students are required to complete a minimum of 6,000 hours of on-the-job training under the supervision of an executive chef and 900 hours of related classroom instruction under the direction of culinary arts faculty. The 6,000 hours of on-the-job training are monitored by the Bureau of Apprenticeship Training under the auspices of the Federal Department of Labor and the State of Louisiana Apprenticeship Council.

In order to be accepted into the Culinary Apprenticeship Program, the student must meet the following criteria. He or she

1. Must be 18 years of age; documentation required.
2. Must successfully complete the application packet, which includes the Culinary Arts Application, two reference letters and documentation of high school diploma or GED.
3. Must have been admitted to DCC (submitted application and all college transcripts or ACT scores).
4. Must be ready to register in ENGL 101 or MATH118 as determined by college transcripts or Delgado placement exams.
5. Must attend the informational interview.

Applications are accepted from September through March 30 for the fall semester of the next year. Students who are interested in the certificate program in Culinary Arts and the Culinary Management Certificate Program are referred to page 138 and 141.

Continued next page.

CULINARY ARTS (CONTINUED)

REQUIRED COURSES IN MAJOR*

CULA 101	Intro. to Culinary Arts	3	CULA 213	Nut. for the Culinarian	3
CULA 102	Food I Basic Skills	2	CULA 214	Supervision	3
CULA 103	Food Sfty. & Sanitation	3	CULA 215	Cost Control	3
CULA 105	Meat, Poultry, Seafood	3	CULA 216	Food Prep.-Garde Mang.	2
CULA 106	Food Prep. II-Cook Meth.	2	CULA 217	Culinary Practicum	6
CULA 107	Food & Beverage Pur.	3	CULA 281	Suprv. Work Exp. I	2
CULA 207	F/S. I-Fund. of Bake	2	CULA 282	Suprv. Work Exp. II	2
CULA 208	F/P III-Soups, stocks/sauces	2	CULA 283	Suprv. Work Exp. III	2
CULA 209	Culinary Seminar	3	CULA 284	Suprv. Work Exp. IV	2
CULA 210	F/P IV-Fund of Garde Mang.	2	CULA 285	Suprv. Work Exp. V	2
CULA 211	F/S. II-Basic Desserts	2	CULA 286	Suprv. Work Exp. VI	2

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	Natural Science Requirement	3
MATH 118	Alg. for College Students	3	Social Science Requirement	3
	Humanities Requirement	3		

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Social Science, Natural Science, and Humanities courses.

Information on TCA associated with this program can be found on pages 200 & 201.

NOTE: See page 80 for **Graduation Requirements**.

CULINARY MANAGEMENT

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The program is designed to provide food service managers and hospitality program students with the training needed for success in the culinary management industry. The Culinary Management CTS will train future managers to master the basics in five key management competencies: risk management, cost control and revenue, human resources and diversity, marketing, and operations. A Management Development diploma will also be issued through the National Restaurant Association upon successfully completing certification examinations for each course.

Students are eligible for admission to the Culinary Management CTS if they meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on the ACT, SAT, or Delgado College Placement Test sufficient to place the student in the following courses:
 - a. MATH 118
 - b. ENGL 101

REQUIRED COURSES IN MAJOR*

CULA 103	Sfty. & Sanitation	3	CULA 214	Supervision	3
CULA 107	Purchasing	3	CULA 215	Cost Control	3
CULA 209	Culinary Seminar	3	HOST 221	Hospitality Marketing	3
CULA 213	Nutrition	3			

TOTAL CREDIT HOURS: 21

* Required grade of "C" or higher.

NOTE: See page 80 for **Graduation Requirements**.

DIAGNOSTIC MEDICAL SONOGRAPHY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

Diagnostic Medical Sonography is a relatively new diagnostic imaging modality which produces cross-sectional images of soft tissues in the body. The sonographer must have an exceptional understanding of cross sectional anatomy, ultrasonic instrumentation, wave behavior, and pertinent patient information necessary for the interpretation of ultrasound exams. Sonography demands a creative self-directed approach for locating and demonstrating human anatomy and pathology.

The program admits one class per year, and enrollment is limited by the number of clinical positions available in affiliate hospitals. The program begins in the fall semester and completes at the end of the following fall semester.

Selection into the program is based on the candidate's overall qualities, including college and professional education background, grade averages, character references, evidence of basic skills, interpersonal relations, and an interest in sonography. Applicants must be able to meet the program's technical standards. All applications are reviewed and evaluated by the faculty committee on admissions for the Allied Health Division. Prospective students must contact the Allied Health Admissions Office for admissions criteria and to initiate the admission procedure. The deadline for application to the program is May 15.

REQUIRED COURSES IN MAJOR*

DMSU 200	Ultrasound Pt. Care	1	DMSU 253	Ultrasound Pract. III	3
DMSU 201	Directed Reading	1	DMSU 254	Ultrasound Practicum IV	2
DMSU 211	Superficial Structures	1	DMSU 261	Ultrasound OB/GYN I	2
DMSU 221	Physics and Instr. I	2	DMSU 262	Ultrasound OB/GYN II	2
DMSU 222	Physics and Instr. II	2	DMSU 263	Ultrasound Obstetrics	
DMSU 223	Physics and Instrumentation III	1		and Gynecology III	1
DMSU 241	Ultrasound Learn. Lab. I	3	DMSU 271	Abdominal Ultras. I	2
DMSU 242	Ultrasound Learn. Lab II	1	DMSU 272	Abdominal Ultras. II	2
DMSU 251	Ultrasound Pract. I	1	DMSU 273	Abdominal Ultrasound III	1
DMSU 252	Ultrasound Pract. II	4	DMSU 280	Comprehensive Seminar	1

TOTAL CREDIT HOURS: 33

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements.**

DIETETIC TECHNICIAN

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

A Dietetic Technician is an individual who has been specially trained in the areas of food and nutrition. A Dietetic Technician typically works as a member of the food service or health care team. The program provides didactic instruction and supervised practice experiences to meet the Foundation Knowledge and Skills and Competencies for Entry-Level Dietetic Technicians and the Standards of Education. Areas of study include clinical dietetics, food service management and administration and community nutrition. Graduates will be eligible to write the registration examination for dietetic technicians and apply for membership in the American Dietetic Association.

The Dietetic Technician Program at Delgado Community College is currently granted accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association. CADE is a specialized accrediting body recognized by the United States Department of Education and the Council for Higher Education Accreditation. The address and phone number of CADE are 120 S. Riverside Plaza, Ste. 2000, Chicago, IL 60606, 800/877-1600.

All prospective students must contact the Allied Health Admissions Office to initiate the application process. Students may enter the program at the beginning of any semester.

To be eligible to apply to the Dietetic Technician program, students must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Placement in college level Math and English.
3. Earn a cumulative GPA of at least 2.0 in all college courses.
4. Be able to meet program's technical standards.

REQUIRED COURSES IN MAJOR*

DIET 101	Intro. to Dietetics	3	DIET 216	Mang. Pract. in Diet.	3
DIET 111	Introductory Foods	3	DIET 220	Comp. Syst. in Dietetics	3
DIET 141	Basic Nutrition	3	DIET 224	Nutrition in Wellness	3
DIET 205	Nutr. in the Life Cycle	3	DIET 225	Dietetics Seminar	1
DIET 206	Nutrition in Disease	3	DIET 251	Pract. in Dietetics I	3
DIET 208	Instit. Foods/Hlth. Care	3	DIET 252	Pract. in Dietetics II	6

REQUIRED RELATED COURSES

BIOL 161	Intro. Anat. & Phys.	3	PSYC 127	General Psychology	3
BIOL 163	Intro. Anat. & Phys. Lab	1	SPCH 130	Fundamentals of Speech	or
HESC 111	Medical Terminology	3	SPCH 132	Tech. & Prof. Speech	3

GENERAL EDUCATION REQUIREMENTS**

CHEM 101	Elem. Chemistry	3	MATH 120	Math Survey	3	
ENGL 101	English Composition I	3	Fine Arts Requirement			3
ENGL 102	English Composition II	3	Humanities Requirement			3
MATH 118	Algebra for College	3				

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take MATH 130 and a higher level MATH course for MATH 118 and 120; take BIOL 251 and 252 for BIOL 161, 163 and take CHEM 141 and 143 for CHEM 101. See **General Education Requirements**, pages 114-115, for approved Fine Arts and Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

EARLY CHILDHOOD EDUCATION

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The Early Childhood Education AA degree program is designed to prepare students for the workforce in occupations related to the direct care, education, curriculum development, and/or administration of programs for all young children, birth–8 years old. Graduates will be prepared and eligible to open their own licensed childcare centers, serve as childcare providers or directors of licensed centers, and/or serve as highly qualified paraprofessionals in the school system.

This program is viewed as a terminal, not a transfer degree; however, specific courses may transfer to 4-year institutions. Students who wish to transfer to a 4-year college are advised to seek counseling from their college of choice as early as possible to select appropriate courses. Requirements vary depending on the institution. Transfer to a nationally accredited teacher-education program at a 4-year college is required for teacher certification and usually includes need to take PRAXIS exam, a “dispositions for teaching” interview, and a portfolio review.

State-certified Elementary or Secondary teachers may take Delgado Early Childhood courses for an “add-on” teacher certification at the PreK-3rd grade level. Students may opt to take these courses at Delgado, before, during, or after completion of a 4-year Elementary or Secondary degree at another institution. Contact Louisiana State Department of Education <http://www.teachlouisiana.net>

The College offers preparation for the Child Care Associate (CDA) credential and CDA renewal; these courses also offer credit toward the Associate Degree. Students with current CDA certification may opt to take credit exams in place of some course work (see page of catalogue for credit exam information).

REQUIRED COURSES IN MAJOR*

ECED 105	Intro. to ECED	3	ECED 261	Fam. in Ed. Process	3
ECED 111	Observation & Assessment	3	ECED 265	Intro. to E.C. Sp. Ed.	3
ECED 112	Health, Safety & Nutrition in E.C.E. or		ECED 273	Curr. & Teach. Mat. in E.C.E.	3
ECED 115	Guidance & Classroom Man.	3	ECED 298	Practicum***	6
			EDUC/ECED	Electives	6

Choose one from each of the following clusters for a total of 9 hours:

CLUSTER A:

ARTS: ECED 121 Movement in E.C. **or** ECED 135 Dramatic Expression **or**
ECED 131 Music in E.C. **or** ECED 141 Art in E.C.

CLUSTER B:

LITERACY: ECED 165 Language & Literacy **or** EDUC 281 Children’s Literature

CLUSTER C:

SCIENCE & MATH: ECED 175 Science in E.C. **or** ECED 185 Methods of Teaching Math

REQUIRED RELATED COURSES

PSYC 127	General Psychology	3
PSYC 225	Child Psychology or	3
PSYC 226	Human Growth and Dev.	

Continued next page.

EARLY CHILDHOOD EDUCATION (CONTINUED)

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Fine Arts Requirement	3
ENGL 102	English Comp. II	3	Humanities Requirement	3
MATH 118	Algebra for Coll. Sts.	3	Natural Science Requirement	6

TOTAL CREDIT HOURS: 66

- * Required grade of "C" or higher.
- ** To facilitate transfer to certain colleges, take ENGL 102 and substitute MATH 130 for MATH 118. Students taking MATH 123 are encouraged to enroll in MATH 124 to complete the sequence. See **General Education Requirements**, pages 114-115, for approved Humanities, Natural Science, and Fine Arts courses.
- *** Taken as the final course in the major, usually in the last semester before graduation. Students must apply to Lead Instructor of the Department to determine eligibility for the Practicum course. (Requires a commitment of five mornings each week.)

Information on TCA associated with this program can be found on page 200 & 201.



NOTE: See page 80 for **Graduation Requirements**.

ELECTRICAL-ELECTRONICS ENGINEERING TECHNOLOGY

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The primary objective of the Electrical-Electronics Engineering Technology program is to prepare students to become Engineering Technicians. A graduate of the program will have both a theoretical and practical knowledge of the construction, application, properties, operation, and limitations of engineering systems and processes. All courses in the ELET Program consist of theory and laboratory applications.

The Electrical-Electronics Engineering Technology Program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.

The program emphasizes three areas: Instrumentation and Process Control, Electrical Power, and Electronics. Courses may be transferred to four-year institutions that offer a Bachelor of Science Degree in Technology.

REQUIRED COURSES IN MAJOR*

ELET 101	Electrical Circuits I	4	ELET 271	Digital Circuits	4
ELET 102	Electrical Circuits II	4	ELET 274	Elect. Mach. & Control	4
ELET 103	Circuit Analysis	3	ELET 283	Electronics Comm.	4
ELET 155	Electronics I	4	ELET 285	Industrial Electronics	4
ELET 160	Prog. for Engin. Tech.	3	ELET 291	Micro. & Adv. Dig. Sys.	4
ELET 260	Inst. & Control Sys.	4			

APPROVED ELECTIVES

Select an additional four hours from courses with the following prefix (course selected must be at the 100 level or above): BIOL, CHEM, GEOL, PHYS, SCIE

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	PHYS 141	General Physics I	3
ENGL 102	English Comp. II or		PHYS 143	General Physics I Lab.	1
ENGL 112	Writing for Bus./Ind.	3		Fine Arts Requirement	3
MATH 131	Pre-Calculus Trig.	3		Humanities Requirement	3
MATH 221	Calculus I	4		Social Science Requirement	3

TOTAL CREDIT HOURS: 72

* Required grade of "C" or higher.

** Students planning to transfer to another college should take ENGL 102. See **General Education Requirements**, pages 114-115, for approved Humanities and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

ELECTRICAL TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Electrical Technology certificate program is designed to prepare students for entry-level electrician positions building and equipping electrical power generating plants, installation and servicing of electrical systems for industrial plants, stores, homes, and office buildings that use electrical energy for heating, lighting, cooling, and other operations.

REQUIRED COURSES IN MAJOR*

CIVT 110	Construction Graphics and Blueprint Reading	3	ELCT 103	Tools, Equipment, and Materials	3
ELCT 100	Fund. of Electricity	3	ELCT 104	Circuits Laboratory	3
ELCT 101	National Electrical Code I	3	ELCT 109	Residential Electrical Blueprint and Design	3
ELCT 102	National Electrical Code II	3	ELCT 111	Electrical Technology I	3

TOTAL CREDIT HOURS: 24

* Required grade of “C” or higher

ELECTRONICS SERVICING TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The program in Electronics Servicing prepares students to install and service electronic equipment. Its goal is to develop competent service technicians who understand the principles of electronics, have well developed mechanical skills, and are adept at solving problems in complex electronic systems.

Students in the Electronics Servicing Technology program may choose from two options:

Biomedical Equipment Repair (p. 126)

Computer and Electronics Service Technology (p. 132)



EMERGENCY MEDICAL TECHNICIAN-PARAMEDIC

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH

The Emergency Medical Technician-Paramedic Program accepts one class per year. Selection of each year's class will be competitive and will have limited enrollment that is governed by the number of clinical positions available in the affiliate institutions. Those accepted into the program must make a full-time commitment for the 16 consecutive months required for completion. Students must be Louisiana State Licensed, Nationally Registered EMT-Basic or Intermediate prior to admission into the program. Prospective students must contact the Allied Health Admissions Office to initiate the admissions procedure. The deadline for application to the program is April 30th. To qualify for admission into the program, the student must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Successfully complete pre-requisite courses. **Intro to A&P-Biol. 161 and Biol. 163.**
3. Score on ACT, SAT, or Delgado Placement Test sufficient to place at ENGL 101, MATH 096 and not at remedial reading level.
4. Achieved a cumulative grade point average of at least 2.0 in all college courses.
5. Must be currently Louisiana State Licensed, Nationally Registered EMT-Basic or Intermediate.
6. Be able to meet program's technical standards.

REQUIRED COURSES IN MAJOR

EMTE 225	Introduction to Preparatory EMS & Patient Assessment	4
EMTE 226	Introduction to Preparatory EMS & Patient Assessment Lab	3
EMTE 235	Acute Medical & Trauma Emergencies	4
EMTE 236	Acute Medical & Trauma Emergencies Lab	1
EMTE 237	Acute Medical & Trauma Emergencies Practicum	1
EMTE 245	Advanced Airway Management & Emergency Cardiac Care	4
EMTE 246	Advanced Airway Management & Emergency Cardiac Care Lab	1
EMTE 247	Advanced Airway Management & Emergency Cardiac Care Practicum	1
EMTE 255	Obstetrical & Pediatric Emergencies	4
EMTE 256	Obstetrical & Pediatric Emergencies Lab	2
EMTE 257	Obstetrical & Pediatric Emergencies Practicum	1
EMTE 265	Assessment Based Management & Special Situations	4
EMTE 266	Assessment Based Management & Special Situations Lab	1
EMTE 267	Assessment Based Management & Special Situations Practicum	1

TOTAL CREDIT HOURS: 32

**Students are not eligible to apply for State and National Registry Examinations until all course work is successfully completed in Courses in Major.

Information on TCA associated with this program can be found on page 201.

EMERGENCY MEDICAL TECHNICIAN— PARAMEDIC

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Emergency Medical Technician-Paramedic Program accepts one class per year. Selection of each year's class will be competitive and will have limited enrollment that is governed by the number of clinical positions available in the affiliate institutions. Once accepted, the program requires a two-year, full-time commitment. Students must be Louisiana Certified, Nationally Registered EMT-Basic prior to admission into the program. Prospective students must contact the Allied Health Admissions Office to initiate the admissions procedure. The deadline for application to the program is April 30th. To qualify for admission into the program, the student must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Complete program prerequisite courses (ENGL 101, MATH 118).
3. Complete BIOL 141 and 143 (prerequisite for Anatomy and Physiology at Delgado Community College).
4. Earn an overall college grade point average (GPA) of at least 2.0.
5. Be a currently Louisiana State Certified Nationally Registered EMT-Basic or Intermediate.
6. Be able to meet program's technical standards.

REQUIRED COURSES IN MAJOR*

EMTE 225	Intro. to Prep. EMS & Patient Assess.	4	EMTE 247	Adv. Airway Mgmt. Pract.	1
EMTE 226	Intro. to Prep. EMS & Pt. Assess. Lab	3	EMTE 255	Obstetr. & Ped. Emerg.	4
EMTE 235	Acute Med. & Trauma Emerg.	4	EMTE 256	Obstetr. & Ped. Emerg. Lab	2
EMTE 236	Acute Med. & Trauma Emerg. Lab	1	EMTE 257	Obstetr. & Ped. Pract.	1
EMTE 237	AcuteMed. & Trauma Emerg. Pract.	1	EMTE 265	Assess. Based Mgmt. & Special Situations	4
EMTE 245	Advanc. Airway Mgmt. & Emerg. Cardiac Care	4	EMTE 266	Assess. Based Mgmt. Lab	1
EMTE 246	Adv. Airway Mgmt. & Emerg. Card. Lab	1	EMTE 267	Assess. Based Mgmt. Pract.	1

Continued next page.

EMERGENCY MEDICAL TECHNICIAN— PARAMEDIC (CONTINUED)

REQUIRED RELATED COURSES

BIOL 251	Human Anat.& Phys. I.	3	HESC 111	Medical Terminology	3
BIOL 253	Human Anat.& Phys. I Lab	1	HESC 161	Intro. EKG	3
BIOL 252	Human Anat.& Phys. II	3	PHYE 102	Physical Fitness	1
BIOL 254	Human Anat.& Phys. II Lab	1	PSYC 127	General Psychology	3
			PSYC 226	Human Growth & Dev.	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	MATH 120	Math Survey	3
ENGL 102	English Comp. II	3		Humanities Requirement	3
MATH 118	Algebra for Coll. Sts.	3			

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 71

* Required grade of “C” or higher.

** See **Graduation Requirements**, pages 114-115, for approved Humanities courses.



NOTE: See page 80 for **Graduation Requirements**.

FINE ARTS

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The Fine Arts program promotes self-expression and visual awareness through the study and appreciation of the visual and plastic arts. Students may eventually enter careers as practicing artists, artists/educators, or art historians.

Students planning to transfer to a four-year institution should consult an advisor or counselor about obtaining an Associate of General Studies degree with a concentration in the arts by following an articulation agreement with participating institutions.

REQUIRED COURSES IN MAJOR*

FNAR 103	Drawing I	3	FNAR 158	Three-Dimen. Design or	
FNAR 104	Drawing II	3	FNAR 160	Sculpture I	3
FNAR 113	Painting I	3	FNAR 209	Painting III	3
FNAR 114	Painting II	3	FNAR 211	Advanced Painting	3
FNAR 125	Art History I	3	FNAR 212	Figure Drawing	3
FNAR 126	Art History II	3			

REQUIRED RELATED

VISC 131	Design I	3
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APPROVED ELECTIVES

Choose nine hours from the courses with the following prefixes:

ARCH 180, ASLS, VISC, FNAR, INTD, ACCT, BUSG, BUSL, CMIN, ECON, MANG, RLST, COOP (maximum 4 credits)

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Requirement	3
ENGL 102	English Comp. II	3	Natural Science Requirement	6
MATH 118	Algebra for Coll. Sts.	3	Social Science Requirement***	6

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 69

* Required grade of "C" or higher.

** Student planning to transfer credits may choose to take higher-level MATH courses, if qualified. See **General Education Requirements**, pages 114-115, for approved Humanities, Natural Science, and Social Science courses.

*** Three hours must be at the 200 level or above.

NOTE: See page 80 for **Graduation Requirements**.

FIRE SCIENCE TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/

CITY PARK CAMPUS

Fire Protection Technology prepares current fire service professionals for promotion and necessary information for the various challenges of emergency response—from proper fire ground tactics, to fire investigation, to hazardous materials incidents. An Associate of Applied Science degree in Fire Protection Technology also prepares civilians with a complete understanding of the fire service career opportunities in the fire service industry and investigations.

REQUIRED COURSES IN MAJOR*

FPTC 101	Organ. for Fire Protect.	3	FPTC 222	Basic Resp. to Terrorism	3
FPTC 155	Building Materials	3	FPTC 240	Fire Investigation Meth.	3
FPTC 170	Fire Protection Systems	3	FPTC 250	Fire Hydraulics	3
FPTC 211	Fire Strategies & Tactics	3	FPTC 260	Public Relations for Fire	3
FPTC 220	Codes & Prevention Princ.	3	FPTC 290	Fire Administration	3
FPTC 221	Hazardous Materials	3	FPTC 291	Exec. Manag. in Fire Sci.	3

REQUIRED RELATED COURSES

TECH 104	Comp. Fund. for Tech.	OR	CMIN 201	Computer Literacy	3
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APPROVED ELECTIVES

Choose an additional nine hours from courses with the following prefixes:

ACCT, BUSG, CADD, CMIN, EMTE, ENGL, FPTC, HESC, MANG, MARK, SFTY, SPCH

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Natural Science Requirement	3
MATH 118	Algebra for Col.Stu.	3	Social Science Requirement	3
Humanities Requirement		3		

TOTAL CREDIT HOURS: 63

* Required grade of “C” or higher.

** To facilitate transfer to certain colleges, substitute a higher-level Algebra and Trigonometry. See **General Education Requirements**, pages 110-111, for approved Humanities, Natural Science and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.



FIRE SCIENCE TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The objective of the Fire Science Technology Certificate is to enable current Fire Science professionals to obtain credentials needed in their field of work for promotions and other specializations tailored to individual districts in the metropolitan area. Delgado also offers an Associate of Applied Science degree program in Fire Science Technology.

REQUIRED COURSES IN MAJOR*

FPTC 101	Organization for Fire Protection	3
FPTC 155	Building Construction	3
FPTC 211	Fire Strategies and Tactics	3
FPTC 221	Hazardous Materials	3
FPTC 240	Fire Investigation Methods	3
FPTC 250	Fire Hydraulics	3
FPTC 260	Public Relations for Fire Dept. Personnel	3
Approved Electives		9 or 15

APPROVED ELECTIVES

Choose an additional 9 or 15 hours from courses with the following prefixes:

ACCT, BUSG, CMIN, CADD, EMTE, ENGL, FPTC, HESC, MANG, MARK, SFTY, SPCH, or TECH

Electives will be determined by the District Fire Department which employs the student and advisement by the program faculty.

TOTAL CREDIT HOURS: 30 OR 36

* Required Grade of "C" or higher.

NOTE: See page 80 for **Graduation Requirements.**

FUNERAL SERVICE EDUCATION

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Funeral Service Education program prepares the student in all aspects of funeral service, including funeral service counseling and funeral home management. This two-year program admits two classes per year, one in the spring semester and one in the fall semester. Prospective students must contact the Allied Health Admissions Office to initiate the application procedure. The deadline for applications is April 30 for the fall admission and September 30 for the spring admission. All students who qualify are admitted to the program. To qualify for admittance into the program, the student must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on the ACT, SAT, or Delgado College Placement test sufficient to place the student in college-level courses.
3. If previous college courses have been taken, the student's cumulative grade point average must be at least 2.0.
4. Be able to meet physical performance standards for the Funeral Service profession.

REQUIRED COURSES IN MAJOR*

FSED 121	H. & S. of Fune. Svcs.	3	FSED 146	Embalming Lab II	1
FSED 130	Grief Counseling	3	FSED 164	F.H. Embalm & Cosm. Prac.	4
FSED 131	F.H. Mgmt. & Directing	3	FSED 168	F.H. Off. & Arrang. Prac.	4
FSED 132	Bus. Law for Fune. Ser.	3	FSED 225	Funeral Service Chem.	3
FSED 134	Mortuary Law & Ethics	1	FSED 227	F.S. Micro & Path	3
FSED 141	Embalming Techniques	3	FSED 243	Restorative Art	3
FSED 142	Adv. Proc. in Embalming	3	FSED 247	Restorative Art Lab	1
FSED 145	Embalming Lab I	1	FSED 270	Funeral Service Seminar	3

REQUIRED RELATED COURSES

ACCT 201	Accounting	4	PSYC 127	General Psychology	3
BIOL 161	Intro. Anat. & Phys.	3	SPCH 130	Fund. of Speech Comm.	
BIOL 163	Intro. Anat. & Phys Lab	1		OR	
CMIN 201	Computer Literacy	3	SPCH 131	Interpersonal Comm.	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	Engl. Comp. I	3	MATH 118	Alg. for Coll. Students	3
ENGL 102	Engl. Comp. II or		Humanities Requirement		3
ENGL 112	Writing for Bus./Inc.	3			

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take ENGL 102 and substitute Math 130 and a higher-level math course for MATH 118 and 120, if qualified. See **General Education Requirements**, pages 114-114, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

GENERAL SCIENCE

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: SCIENCE AND MATHEMATICS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The General Science curriculum provides foundation courses that may lead to a science or health paraprofession or toward one of the numerous science-related professions requiring additional work at a senior institution or a specialized school. Students planning to continue their education in areas such as dentistry, medicine, optometry, pharmacy, physical therapy, physics, biological science, or chemistry may elect to pursue the Associate of Science in General Science degree.

Students planning to transfer to a four-year institution should consult an advisor or counselor about obtaining either an Associate of Science in General Science or an Associate of General Studies with a concentration in the sciences by following an articulation agreement with participating institutions.

REQUIRED COURSES IN MAJOR*

Choose 20 hours from courses listed.

BIOL 141	General Biology I	3	CHEM 143	Gen. Chemistry I Lab	1
BIOL 142	General Biology II	3	CHEM 144	Gen. Chemistry II Lab	1
BIOL 143	Gen. Biology I Lab	1	PHYS 141	General Physics I	3
BIOL 144	Gen. Biology II Lab	1	PHYS 142	General Physics II	3
CHEM 141	General Chemistry I	3	PHYS 143	General Physics I Lab	1
CHEM 142	General Chemistry II	3	PHYS 144	General Physics II Lab	1

REQUIRED RELATED COURSES**

CMIN 201	Computer Literacy	3	Social Science Course	3
	Humanities Course	3		

APPROVED ELECTIVES

Select an additional 8 hours from courses with the following prefixes:

ARCH, BIOL 141 or higher, CHEM 141 or higher, CIVT, ELET, GEOL, MATH 131 or higher, METC, PHYS 141 or higher.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	MATH 131	Pre-Calculus Trig.	3
ENGL 102	English Comp. II	3		Fine Arts Requirement	3
MATH 128	Explor. in Col. Alge. OR			Humanities Requirement	3
MATH 130	Pre-Calculus Algebra	3		Natural Science Requirement	3
MATH 129	Trigonometry OR			Social Science Requirement	3

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 64

* For a major in General Science, a total of 25 semester hours from BIOL, CHEM, or PHYS 141-144 must be completed. Both semesters of at least two different sciences must be completed with a grade of "C" or better in each course.

** See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

GENERAL STUDIES

DEGREE: ASSOCIATE OF GENERAL STUDIES

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The General Studies Program is a flexible and academically structured program designed for those students whose academic objectives cannot be met by other programs offered by the College. While this degree is the basis for most articulation agreements with senior institutions, the student who plans to transfer to a four-year college is encouraged to seek appropriate advising to ensure course transferability.

The General Studies program provides opportunities for students to follow a pre-baccalaureate course of study in several academic areas. At the end of the first year or upon completion of twenty-four (24) semester hours, students must choose an area of concentration. With their advisor, an educational degree plan is then developed for the selected course of study. **Students who declare their major or change their major to General Studies from other Delgado programs, must meet with an advisor and file a degree plan at the time the major is changed. In all cases students must file the degree plan prior to taking the last fifteen (15) semester hours.** The following requirements are needed to earn the Associate of General Studies degree:

- Twenty-five percent (25%) of coursework used to meet degree requirements must be taken at Delgado, with nine (9) of those semester hours in major area of concentration.
- Courses in major area of concentration must be completed with a grade of “C” or better.
- At least twelve (12) semester hours must be taken in courses numbered 200 or above, with six (6) of those hours in the major area of concentration.
- Computer Literacy (**CMIN 201**): students who are able to demonstrate a competency in the basic use of computers (based on examination) may substitute three (3) hours of free electives for this course. However, students must seek the assistance of their advisor for more information regarding this process.

MAJOR AREA OF CONCENTRATION*

Eighteen (18) semester hours in one subject area are required for a major area of concentration, with six (6) semester hours at the 200 level. The concentration must be in a subject area where an associate’s degree is not offered. General Studies students must seek the assistance of their advisor for this selection.

REQUIRED RELATED COURSES

CMIN 201 Computer Literacy 3

Eighteen (18) semester hours are required related to this concentration. Students must choose six (6) hours in each of three (3) distinct course areas (**with the same prefix**), other than courses in their major area of concentration. General Studies students must seek the assistance of their advisor with this selection.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Fine Arts Requirement	3
ENGL 102	English Comp. II or		Humanities Requirement	3
ENGL 112	Writing for Bus./Ind.	3	Natural Science Requirement	6
MATH 118	Alg. for Coll. Stud.	3	Social Science Requirement***	6
MATH 120	Math Survey	3		

TOTAL CREDIT HOURS: 69

* Required grade of “C” or higher.

** For transferability to most four-year institutions, students should take ENGL 102 and substitute MATH 130 and a higher level MATH course for MATH 118 and 120.

*** Three hours must be at the 200 level or above.

NOTE: See page 80 for **Graduation Requirements**.

See pages 114-115 for approved **Fine Arts, Humanities, Social Science and Natural Science** courses.

(Special Note: It is the responsibility of the General Studies student to submit, upon completion, the Educational Degree Plan, to the Registrar’s Office. The plan must be filed prior to the student’s enrolling in the final fifteen hours.)



HEALTH INFORMATION TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Health Information Technology Program (formerly Medical Records Technology) is a two-year associate degree program which provides academic and clinical education in the field of Health Information services. The Delgado Community College Health Information Technology Program is accredited by the Commission of Accreditation for Health Informatics and Information Management Education (CAHIIM). The address of CAHIIM is: CAHIIM, Accreditation Services, c/o AHIMA, 233 N. Michigan Avenue, Suite 2150, Chicago, IL 60601-5800; phone number (312) 233-1131. After successful completion of the program, graduates are eligible to sit for the national certification examination given by AHIMA.

The program has limited enrollment. Once accepted, the program requires two years to complete. Prospective students must contact the Allied Health Admissions Office to initiate the admissions procedure. The deadline for application to the program is March 15. To qualify for admission into the program, the student must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on the ACT, SAT or Delgado College Placement Test sufficient to place the student in college-level courses. (English 101, Math 118 and no remedial reading.)
3. If previous college courses have been taken, the student's cumulative grade point average must be at least 2.0.
4. Be able to meet the program's technical standards.

REQUIRED COURSES IN MAJOR*

HEIT 101	Health Info. Tech. I	3	HEIT 211	Quality Assurance	3
HEIT 102	Legal Aspects	3	HEIT 212	Advanced Coding	3
HEIT 103	Basic Coding	3	HEIT 251	Directed Practice III	3
HEIT 104	Directed Practice I	3	HEIT 252	Health Info. Tech. Sem.	1
HEIT 151	Health Info. Tech. II	3	HEIT 253	Info. Tech. & Mgt.	3
HEIT 152	Directed Practice II	3			

REQUIRED RELATED COURSES

BIOL 161	Intro. Anat. & Phys.	3	HESC 142	Human Disease	3
BIOL 163	Intro. A&P Lab	1	MANG 201	Principles of Mgmt. or	
CMIN 201	Computer Literacy	3	MANG 224	Supervision	3
HESC 111	Medical Terminology	3	PSYC 127	Gen. Psyc.	3
HESC 112	Advanced Medical Terminology	3	SPCH 130/131/132		
				Fund./Comm./Tech.	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	MATH 120	Math Survey	3
ENGL 102	English Comp. II	3		Humanities Requirement	3
MATH 118	Algebra for Coll. Sts.	3			

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** See **General Education Requirements**, pages 114-115, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

HOMELAND SECURITY AND EMERGENCY MANAGEMENT PROGRAM

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Homeland Security and Emergency Management Program will provide academic education and practical application. The goal is to prepare students currently employed in areas related to emergency services and those interested in employment in emergency services related fields for a multitude of career opportunities in homeland security and emergency management. This program will prepare graduates to react appropriately and professionally to situations where the public may be put at risk by natural or man-made emergencies.

Students interested in a Certificate of Technical Studies in Homeland Security and Emergency Management should contact the Business, Technology and Mathematics Division/West Bank Campus for further information.

REQUIRED COURSES IN MAJOR

HSEM 101	Introduction to Emergency Management	3
HSEM 105	Social Dimensions of Disaster	3
HSEM 110	Introduction to Terrorism	3
HSEM 210	Resource Planning & Mitigation	3
HSEM 230	Emergency Management Leadership & Administration	3
HSEM/SFTY 235	Introduction to Biological, Chemical, & Radiological Terrorism	3
HSEM 250	Homeland Security Practicum	3
HSEM	HSEM Electives	6
	Approved Electives	6

APPROVED ELECTIVES

Choose six hours from the following courses:

CRJU 101	Police Process	3
HESC 137	First Responder	3
HSEM 125	Criminal/Incident Investigation	3
HSEM/SFTY 220	Forensic Investigation	3
HSEM/SFTY 222	Emergency Management & Risk Assessment	3
HSEM/SFTY 240	Technology & Emergency Management	3
HSEM/SFTY 245	Natural Disaster and Terrorist Incidents	3
SFTY 102	Introduction to Safety	3
SFTY 142	Hazardous Waste Management	3
SFTY 225	Transportation of Hazardous Materials	3
PSSE 112	Introduction to Public Services	3

TOTAL CREDIT HOURS: 33

NOTE: See page 80 for **Graduation Requirements**.

HORTICULTURE TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Horticulture Technology Certificate Program provides students with the basic skills and knowledge to begin a career in the Green Industry. The Green Industry includes areas such as nurseries, garden centers, greenhouses, landscape operations, and grounds maintenance operations. The program is tailored specifically for the Green Industry in and around the Southeastern Louisiana area. The graduate will be prepared for state certification examinations and entry-level employment opportunities in nurseries, garden centers, greenhouses, landscape operations, grounds maintenance, and local, state and parish agencies. Delgado also offers an Associate of Applied Science Degree Program in Horticulture Technology.

REQUIRED COURSES IN MAJOR*

HORT 101	General Hort.	3	HORT 114	Turf Grasses	2
HORT 110	Soil Science	2	HORT 120	Hort. Prof.	1
HORT 111	Plant Materials	3	HORT 151	Hort. Intern. I	2
HORT 112	Plant Prop.	3	HORT 160	Horticultural Certification	3
HORT 113	Envir. Lands. Imp. I	2			

TOTAL CREDIT HOURS: 21

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements.**

HORTICULTURE TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Horticulture Technology Associate of Applied Science Program provides students with the basic skills and knowledge to begin a career in the Green Industry. The Green Industry includes areas such as nurseries, garden centers, greenhouses, landscape operations, and grounds maintenance operations. The programs are tailored specifically for the Green Industry in and around the Southeastern Louisiana area. The graduate will be prepared for state certification examinations, entry-level management and self-employment opportunities in nurseries, garden centers, greenhouses, landscape operations, grounds maintenance, and local, state and parish agencies. Delgado also offers a Certificate Program in Horticulture Technology.

REQUIRED COURSES IN MAJOR*

HORT 101	Gen. Hort.	3	HORT 201	Greenhouse Mgmt.	
HORT 110	Soil Science	2		and Prod. Methods	3
HORT 111	Plant Materials	3	HORT 204	Landscape Irrigation	2
HORT 112	Plant Prop.	3	HORT 213	Envir. Lands. Imp. II	2
HORT 113	Envir. Lands. Imp. I	2	HORT 214	Lands. Int. Pest Mgmt.	3
HORT 114	Turf Grasses	2	HORT 221	Urban Forestry	3
HORT 120	Hort. Prof.	1	HORT 222	Lands. Design and Mgmt.	2
HORT 151	Hort. Intern. I	2	HORT 224	Hort. Seminar	1
HORT 160	Horticultural Certification	3	HORT 251	Hort. Intern. II	2
HORT 200	Applied Botany for Hort.	2			

REQUIRED RELATED COURSES

MANG 222	Small Bus. Mgmt.	3	SPCH 130	Fund. of Speech Comm.	or
MANG 224	Supervision	3	SPCH 131	Interp. Comm.	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	Engl. Comp. I	3	Humanities Requirement	3
ENGL 102	Engl. Comp. II or		Social Science Requirement	3
ENGL 112	Writ. for Bus. and Ind.	3	Natural Science Requirement	3
MATH 118	Alg. for College Students	3		

TOTAL CREDIT HOURS: 68

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take ENGL 102 and higher-level math courses.

NOTE: See page 80 for **Graduation Requirements**.

HOSPITALITY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Hospitality Program provides academic instruction in the field of hospitality. The program includes instruction in hospitality operation, travel and tourism, and hospitality facilities. The program is designed to provide trained personnel for entry-level positions in the hospitality industry. The hospitality industry includes areas such as hotels, motels, restaurants, travel agencies, tourist and convention centers. The college also offers a non-credit program in Travel and Tourism.

REQUIRED COURSES IN MAJOR*

HOST 101	Intro. to Hosp. Ind.	3	HOST 110	Hosp. Prac. I	3
HOST 103	Intro. Travel & Tour.	3	HOST 200	Hosp. Accounting	3
HOST 104	Hotel Sys. & Oper. Mgmt.	3	HOST 202	Hospitality Facilities	3
			CULA 102	Food Prep.	2

APPROVED ELECTIVES

Choose three (3) hours from courses listed below:

HOST 191	Reser. & Tick.	3	HOST 216	Conv. Set-Up & Mgmt.	3
HOST 201	Hosp. Law	3	HOST 221	Hosp. Mark.	3
HOST 211	Food and Bev. Mgmt.	3	CULA 214	Supervision	3
HOST 212	Trav. and Tourism Mgmt.	3	CULA 215	Cost Control	3
HOST 213	Geog. Destinations	3			

TOTAL CREDIT HOURS: 23

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements.**

HOSPITALITY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Hospitality Program provides academic instruction and practical experience in the field of hospitality. The program includes instruction in hospitality operations and management, travel and tourism, hospitality accounting and law, food and beverage management, and convention management.

The program is designed to provide trained personnel for entry-level positions and mid-management positions in the hospitality industry. The program is also designed for students who wish to continue with their studies by matriculating in the School of Hotel, Restaurant and Tourism Administration at the University of New Orleans.

REQUIRED COURSES IN MAJOR*

HOST 101	Intro. to the Hosp. Ind.	3	HOST 202	Hospitality Facilities	3
HOST 103	Intro. Trav. & Tour.	3	HOST 210	Hosp. Practicum II	3
HOST 104	Hot. Sys. & Oper. Mgmt.	3	HOST 221	Hosp. Mark.	3
HOST 200	Hosp. Accounting	3	CULA 102	Food Prep.	2
HOST 201	Hosp. Law	3	CULA 214	Supervision	3

REQUIRED RELATED COURSES

ECON 201	Macroeconomics	3	SOCI 250	Stud. in Cult. Diversity	3
MANG 201	Prin. of Mgmt.	3	SPCH 131	Interpers. Comm.	3

APPROVED ELECTIVES

Choose six (6) hours from courses below:

HOST 191	Reser. & Tick.	3	HOST 216	Conv. Mgmt. & Serv.	3
HOST 211	Food and Bev. Mgmt.	3	HOST 283	Overview of New Orleans	3
HOST 212	Trav. and Tourism Mgmt.	3	CULA 215	Cost Control	3
HOST 213	Geog. Destinations	3			

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Elective	3
MATH 118	Alg. for Coll. Sts.	3	Natural Science Elective	3
			Social Science Elective	3

FREE ELECTIVES

Choose three (3) hours from courses numbered 100 or above.

TOTAL CREDIT HOURS: 65

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, choose ENGL 102 and MATH130 and 131, PLACEMENT SCORES PERMITTING. The General Education Requirement for Social Science is met in the Required Related Courses. See **General Education Requirements**, pages 114-115, for approved Natural Science and Humanities Electives.

NOTE: See page 80 for **Graduation Requirements**.

INTERIOR DESIGN

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

Delgado offers the Associates of Arts Degree in Interior Design. This degree program is appropriate for students who wish to prepare for the National Council of Interior Design preparation see next page. Please see an advisor if you wish to transfer to a four year institution before enrolling in the program. Visit www.ncidq.org for specific exam eligibility requirements.

REQUIRED COURSES IN MAJOR*

FNAR 104	Drawing I or		INTD 242	Computers for Int. Design or	
FNAR 113	Painting I	3	CADD 201	Intro. To CAD	3
INTD 111	Hist. of Interior Design I	3	INTD 251	Interior Design IV	3
INTD 125	Drafting for Interior Design	3	INTD 260	Color for Interior Space	3
INTD 131	Two-Dimensional Design	3	INTD 268	Interior Materials, Finishes	
INTD 141	Interior Design I	3		Finishing and Furnishings	3
INTD 151	Interior Design II	3	INTD 270	Lighting Design	3
INTD 161	Hist. of Interior Design II	3	INTD 274	Int. Constr. Sys.	3
INTD 201	Interior Design III	3	INTD 286	Prof. Practices for Int. Design	3

APPROVED ELECTIVES

Choose three (3) hours from the courses below:

ARCH 160	Construction Pract. and Codes	3	FNAR 126	Art History II	3
ARCH 180	History of Architecture	3	INTD 292	Special Studies and Portfolio	3
CADD 212	Architectural Appli. in CADD	3	INTD 295	Seminar in Interior Design	3
FNAR 125	Art History I		INTD 297	European Interiors	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Requirement***	3
ENGL 102	English Comp. II or		Natural Science Requirement	6
ENGL 112	Writing for Bus./Ind.	3	Social Science Requirement****	6
MATH 118	Alg. for Coll. Sts.	3		

TOTAL CREDIT HOURS: 72

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take ENGL 102 and substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities, Natural Science, and Social Science courses.

*** These courses may be dictated by an articulation agreement. If you plan on transferring to a baccalaureate program, see an interior design advisor before choosing a course.

**** 3 hours must be at the 200 level or above.

See page 165 for the professional licensure program.

NOTE: See page 80 for **Graduation Requirements**.

INTERIOR DESIGN

PROFESSIONAL PREPARATION FOR LICENSURE EXAMINATION

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

After completion of the Associate of Arts Degree in Interior Design, the following courses will partially qualify graduates to take the Louisiana Interior Design Licensing Examination (NCIDQ). Please check with the State Board of Examiners of Interior Designers for any additional requirements.

REQUIRED COURSES IN MAJOR*

INTD 274	Interior Construction Systems	3	INTD 292	Special Studies and Portfolio	3
INTD 286	Prof. Practices	3	INTD 295	Seminar in Interior Design or	
			CADD 212	Arch. Apps. in CAD	3

REQUIRED RELATED COURSES

FNAR 104	Drawing II or		ARCH 110	Architectural Design I or	
FNAR 160	Sculpture I	3	ARCH 160	Const. Prac. & Codes	3
MARK 201	Principles of Marketing or		FNAR 114	Painting II or	
ACCT 201	Accounting or		FNAR 212	Figure Drawing or	
COOP 246	Coop. Ed.-Fine Arts	3	FNAR 213	Water Media Painting	3

TOTAL CREDIT HOURS: 24

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements**.

LEGAL SECRETARY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WESTBANK CAMPUS

The Legal Secretary Certificate Program is designed to provide students with the competencies necessary to obtain employment as legal secretaries or legal word-processing specialists. The Legal Secretary Certificate Program was organized by the New Orleans Chapters of the Association of Legal Administrators (ALA) and Legal Secretaries of New Orleans and the River Region (LSNORR) and Delgado Community College.

To be eligible to apply to the Legal Secretary Certificate program, students must demonstrate keyboarding proficiency of at least 35 wpm or have completed ADOT 101 (Keyboarding I).

REQUIRED COURSES IN MAJOR*

ACCT 111	Fund. of Acct.	3	BUSG 178	Bus. Comm.	3
ADOT 178	Off. Proc.	3	BUSL 241	Bus. Law I	3
ADOT 201	Mach. Trans.	3	CMIN 104	Word Proc.	3
ADOT 261	Legal Off. Proc.	3	CMIN 205	Adv. Word Proc.	3
ADOT 262	Leg. Term. & Transcript.	3			

GENERAL EDUCATION REQUIREMENTS

ENGL 101	Engl. Comp. I	3
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TOTAL CREDIT HOURS: 30

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements.**

LOGISTICS TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The Logistics Technology Program is designed to prepare students for a multitude of career opportunities in distribution, transportation, and manufacturing organizations. “Logistics means having the right thing, at the right place, at the right time.” The program is designed to equip students with the knowledge and skills to address the current and future supply-chain needs within today’s industries. Graduates of the certificate program will qualify for positions in governmental agencies, manufacturing, and service organizations. Employment opportunities include entry-level positions in materials management, warehousing, inventory, and as transportation coordinators.

REQUIRED COURSES IN MAJOR

LOGT-101	Introduction to Logistics	3
LOGT-110	Supply Chain Management	3
LOGT-115	Warehouse and Inventory Control	3
LOGT-120	Transportation and Distribution	3
LOGT-125	Logistics Support Analysis	3
LOGT-130	Production Planning and Cost Analysis	3

REQUIRED RELATED COURSE

CMIN-264	Database Applications	3
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TOTAL CREDIT HOURS: 21

NOTE: See page 80 for **Graduation Requirements**.

MANAGEMENT

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK CAMPUS

The program of study is designed to expose students to technical knowledge used in dealing successfully with people and to provide skills required to communicate with and motivate others in the management functions of business. Successful completion of the courses required to receive the AS in Management will help prepare students to qualify for entry-level training programs or entry-level management positions. This program is accredited by the Association of Collegiate Business Schools and Programs.

REQUIRED COURSES IN MAJOR*

ACCT 201	Accounting I	4	ECON 201	Macroeconomics	3
BUSG 129	Intro. to Business	3	ECON 202	Microeconomics	3
BUSG 131	Internship I**	3	MANG 201	Prin. of Mgt.	3
BUSG 178	Bus. Communications	3	MANG 224	Supervision	3
CMIN 201	Computer Literacy	3	MARK 201	Marketing	3
Area of Concentration†		12			

GENERAL EDUCATION REQUIREMENTS***

ENGL 101	English Comp. I	3	Fine Arts Requirement	3
ENGL 102	English Comp. II	3	Humanities Requirement	3
MATH 118	Alg. for Coll. Sts.	3	Natural Science Requirement	6
MATH 120	Math Survey	3	Social Science Requirement	3

TOTAL CREDIT HOURS: 70

†CONCENTRATIONS

•HUMAN RESOURCES CONCENTRATION

APPROVED ELECTIVES

Select 12 hours from courses below:

CMIN 265	Spreadsheet Application
MANG 101	Human Rel. in Bus.
MANG 131	Personnel Admin.
MANG 203	Prin. of Labor Relations
MANG 222	Small Bus. Mgt.
MANG 228	International Mgt.

•MARKETING CONCENTRATION

APPROVED ELECTIVES

Select 12 hours from courses below:

CMIN 265	Spreadsheet Application
MANG 101	Human Rel. in Bus.
MARK 211	Salesmanship
MARK 212	Advertising
MARK 213	Retailing
MARK 215	Merchandising
MARK 216	Purchasing
MARK 220	International Marketing

• SMALL BUSINESS MANAGEMENT CONCENTRATION

APPROVED ELECTIVES

Select 12 hours from the courses below:

BUSG 121	Business Math
BUSG 125	Personal Finance
MANG 101	Human Rel. in Bus.
MANG 114	Prin. of Credit & Col.
MANG 222	Small Bus. Mgt.

* Required grade of "C" or higher.

** Should be taken during last year of study.

*** To facilitate transfer to certain colleges, substitute MATH 130 and a higher-level Mathematics course for MATH 118 and MATH 120. See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

NOTE: See page 80 for **Graduation Requirements**.

MASSAGE THERAPY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS, TECHNOLOGY AND MATHEMATICS/WEST BANK

The Massage Therapy Program will provide academic and clinical education in the practice of therapeutic massage. The program will include instruction in massage topics such as its history, purpose, benefits, its place in a holistic approach to wellness, and an introduction to the variety of massage techniques for special populations.

Upon successful completion, students will be eligible to take the National Certification Board for Therapeutic Massage and Bodywork (NCBTMB) Exam and the State of Louisiana Licensure Exam.

Prospective students should contact the Arts and Sciences Division on the West Bank Campus to start the application procedure.

To be eligible for a Certificate in Massage Therapy, students must meet the following criteria:

1. Provide evidence of a high school diploma or equivalent.
2. Be eligible for ENGL 101 and MATH 096 as documented by ACT, placement test or developmental course completion.
3. Successfully complete all required related courses (BIOL 251, 253). Prerequisites for BIOL 251 and 253 are BIOL 141 and 143.
4. Earn a cumulative grade point average (GPA) of at least 2.0 in all college courses.

REQUIRED COURSES IN MAJOR

MSTH 101	Intro. to Therap. Massage	2	MSTH 114	Path. For Massage Therapy	2
MSTH 102	Foundation for Swed. Tech.	3	MSTH 115	Bus./Ethics/Law in MSTH	2
MSTH 103	Mus./Skel. Anat. & Pal. Sk.	3	MSTH 120	Topics for Special Pop.	3
MSTH 111	Sports Massage	2	MSTH 151	Massage Therapy Clin. I	1
MSTH 112	Nmus./Deep Tis. Therapy	2	MSTH 152	Massage Therapy Clin. II	1
MSTH 113	Foun. of Trad. Chin. Med.	3	MSTH 153	Massage Therapy Clin. III	1

REQUIRED RELATED COURSES

BIOL 251	Anatomy & Physiology I	3	BIOL 252	Anatomy & Physiology II	3
BIOL 253	Anat. & Phys. I Lab	1	BIOL 254	Anat. & Phys. II Lab	1

TOTAL CREDIT HOURS: 33

NOTE: See page 80 for **Graduation Requirements.**



MEDICAL CODING

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Medical Coding Certificate of Technical Studies program at Delgado Community College provides academic and clinical education in inpatient and outpatient coding, including required courses in health record content, medical terminology, anatomy and physiology and disease process. The program prepares graduates to perform medical coding functions in various health care facilities.

The program will adhere to the American Health Information Management Association's (AHIMA) approval criteria for coding certificate programs. Students completing this certificate will be qualified to sit for the Certified Coding Associate (CCA) credential.

Students interested in Delgado's Medical Coding Certificate of Technical Studies program should contact the Allied Health Admissions Office at (504) 483-4035 for admissions information.

REQUIRED COURSES IN MAJOR*

HEIT 101	Health Information Technology I	3	HEIT 125	Billing and Reimbursement	2
HEIT 121	Medical Coding I	3	HEIT 141	Professional Practice Medical Coding I	2
HEIT 122	Medical Coding Lab	2			
HEIT 123	CPT Coding	2			

REQUIRED RELATED COURSES

BIOL 161	Introduction to A & P	3	HESC 112	Advanced Medical Terminology	3
BIOL 163	Intro. to A & P Lab	1			
CMIN 201	Computer Literacy	3	HESC 118	Information Mgt. for AHP	3
HESC 111	Medical Terminology	3	HESC 142	Human Disease	3

TOTAL CREDIT HOURS: 33

* Required grade of "C" or higher.

NOTE: See page 80 for **Graduation Requirements**.

MEDICAL LABORATORY TECHNICIAN

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Medical Laboratory Technician (MLT) performs scientific, diagnostic tests in the medical laboratory to help physicians detect, diagnose, treat, and prevent disease. The medical laboratory combines the latest computer technology with scientific instrumentation to create a challenging and ever expanding workplace. The MLT works with microscopes, computers, and instruments on body fluids, tissues, and cells. MLT graduates are employed in hospital laboratories, clinics, doctors' offices, blood banks, research and commercial laboratories.

The Medical Laboratory Technician Program is a 24 month program which accepts one class each year in January. The deadline for application to this limited admissions program is October 15.

To be considered for admission to the program, applicants must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Successfully completed all prerequisite courses.
3. Possess a cumulative college grade point average (GPA) of at least 2.0.
4. Be able to meet program's technical standards.

Prerequisites: MATH 118 Algebra for Coll. Sts., ENGL 101 English Comp. I, BIOL 161 Introductory Anatomy and Physiology, and BIOL 163 Introductory Anatomy and Physiology Lab.

REQUIRED COURSES IN MAJOR*

MLTS 103	Intro. to Med. Tech.	2	MLTS 250	Practicum II	4
MLTS 207	Hematology I	3	MLTS 260	Clin. Micro.	3
MLTS 208	Hematology II	3	MLTS 262	Clin. Micro. Lab	2
MLTS 220	Immunology & Serology	4	MLTS 264	Parasitology	2
MLTS 230	Practicum I	1	MLTS 270	Clin. Immunohematology	3
MLTS 240	Clin. Chemistry	3	MLTS 280	Practicum III	1
MLTS 242	Clin. Chemistry Lab	2	MLTS 282	Practicum IV	6
MLTS 245	Urinalysis	3	MLTS 290	Seminar in Med. Tech.	3

REQUIRED RELATED COURSES

BIOL 161	Intro. Anat. & Phys.	3	CHEM 141	General Chem. I	3
BIOL 163	Intro. Anat. & Phys. Lab	1	CHEM 143	General Chem. Lab I	1
BIOL 210	Microbiology	3	SOCI 151	Intro. Sociology or	
BIOL 212	Microbiology Lab	1	PSYC 127	General Psychology	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Requirement	3
MATH 118	Alg. for College Students	3		

TOTAL CREDIT HOURS: 69

* Required grade of "C" or higher.

** See **General Education Requirements**, pages 114-115, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

MOTOR VEHICLE TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: COMMUNITY AND WORKFORCE DEVELOPMENT/ CITY PARK CAMPUS

Delgado offers a one-year certificate in Motor Vehicle Technology. Students may choose one of the following concentrations:

REQUIRED COURSES IN MAJOR*

MOVH 103	Tools and Equipment	2	MOVH 130	Fund. of Electricity	3
MOVH 105	Basic Engines	2	MOVH 160	Auto. Service Business	3
Area of Concentration*		15-19			

CONCENTRATIONS (CHOOSE ONLY ONE)

•BODY AND FENDER CONCENTRATION

MOVH 175	Auto Painting Tech.	3
MOVH 217	Auto Chassis	3
MOVH 219	Auto Chassis Lab	1
MOVH 224	Body and Fender I	3
MOVH 226	Body and Fender II	3
WELD 109	Auto. Gas Met. Arc Wel.	2

CREDIT HOURS: 15

•DIESEL CONCENTRATION

MOVH 106	Basic Diesel	3
MOVH 212	Ind. Eng. Rebuild I	2
MOVH 214	Ind. Eng. Rebuild I Lab	2
MOVH 218	Ind. Eng. Rebuild. II	3
MOVH 220	Ind. Eng. Rebuild. II Lab	1

•ENGINE PERFORMANCE CONCENTRATION

MOVH 206	Fuel Systems	3
MOVH 208	Fuel System Lab	1
MOVH 231	Mtr. Veh. Elect. Sys.	3
MOVH 232	Ignition & Test Equip.	3
MOVH 233	Mtr. Veh. Elect. Sys. Lab	1
MOVH 234	Ign. & Test Equip. Lab	1
MOVH 260	Auto Air Conditioning	3
MOVH 262	Auto A/C Lab	1

CREDIT HOURS: 16

CREDIT HOURS: 19

TOTAL CREDIT HOURS: 25-29

* Required grade of "C" or higher.

See the following page for the degree program.

Information on TCAs associated with this program can be found on pages 200 & 201.

NOTE: See page 80 for **Graduation Requirements.**



MOTOR VEHICLE TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The degree curriculum in Motor Vehicle Technology provides three areas of concentration: Auto Mechanics, Body and Fender, and Diesel Mechanics. Delgado Community College has two cooperative degree programs in Motor Vehicle Technology: ASSET with Ford Motor Company and ASEP with General Motors. Students entering either program must be sponsored by a participating Ford or GM dealer who provides supervised work experience for approximately eight weeks of each semester. The other half of the semester is spent in special classes at Delgado.

REQUIRED COURSES IN MAJOR*

COOP 133	Coop. Education: Tech.	or	MOVH 156	Auto Brakes Lab	1
COOP 233	Coop. Education: Tech.	or	MOVH 160	Auto Service Bus.	3
COOP 236	Coop. Education: Tech.	3	MOVH 231	Electrical Systems	3
MOVH 103	Tools and Equip.	2	MOVH 233	Electrical Systems Lab	1
MOVH 105	Basic Engines	2	MOVH 240	Standard Transmissions	3
MOVH 106	Basic Diesel Engines	3	MOVH 242	Standard Trans. Lab	1
MOVH 130	Fund. of Electricity	3	Area of Concentration*		12-15
MOVH 154	Auto Brakes	3			

APPROVED ELECTIVES

Choose an additional 9 hours for “Auto and Diesel Mechanics Concentration” from courses with the following prefixes: COOP and/or MOVH.

Choose an additional 6 hours for “Body and Fender Concentration” from courses with the following prefixes: COOP and/or MOVH.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Requirement	3
MATH 118	Algebra for Coll. Stu.	3	Natural Science Requirement	3
			Social Science Requirement	3

CONCENTRATIONS (CHOOSE ONLY ONE)

•AUTO MECHANICS CONCENTRATION

MOVH 206	Fuel Systems	3
MOVH 208	Fuel Systems Lab	1
MOVH 211	Engine Reconditioning	3
MOVH 213	Engine Recon. Lab	1
MOVH 232	Ignition & Test Equip.	3
MOVH 234	Ign. & Test Equip. Lab	1

•DIESEL MECHANICS CONCENTRATION

MOVH 212	Ind. Eng. Rebuild I	2
MOVH 214	Ind. Eng. Rebuild I Lab	2
MOVH 218	Ind. Eng. Rebuild II	3

•BODY AND FENDER CONCENTRATION

MOVH 175	Auto Painting Tech.	3
MOVH 217	Auto Chassis	3
MOVH 219	Auto Chassis Lab	1
MOVH 224	Body & Fender I	3
MOVH 226	Body & Fender II	3
WELD 109	Auto. Gas Met. Arc Wel.	2

TOTAL CREDIT HOURS: 64

* Required grade of “C” or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 110-111, for approved Humanities, Natural Science, and Social Science courses.

Information on TCA associated with this program can be found on page 200 & 201.

NOTE: See page 80 for **Graduation Requirements**.

MUSIC

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

The music program offers two concentrations which are designed to develop skills leading to a degree in either classical performance/education or in jazz studies; the program includes courses in studio recording techniques. The program is engineered for either transfer to a four-year institution, for potential employment in the music industry, or for personal enrichment. Many of the course offerings utilize a state-of-the-art Macintosh computer lab with full MIDI stations and a wide array of software for the development of music theory and listening skills.

REQUIRED CORE COURSES* (all concentrations)

MUSC 109	Harmony I	3	MUSC 112	Musicianship II	1
MUSC 110	Harmony II	3		Applied Major Instrument	12
MUSC 111	Musicianship I	1		Area of Concentration*	21/22

GENERAL EDUCATION REQUIREMENTS** (all concentrations)

ENGL 101	Engl. Comp. I	3		Fine Arts Requirement	3
ENGL 102	Engl. Comp. II	3		Humanities Requirement	3
MATH 118	Alg. for Coll. Students	3		Natural Science Requirement	6
				Social Science Requirement****	6

TOTAL CREDIT HOURS: 68-69

CONCENTRATIONS (CHOOSE ONLY ONE)

•PERFORMANCE/EDUCATION CONCENTRATION

REQUIRED COURSES*

MUSC 213-214 Intro. to Music Lit. 4

REQUIRED RELATED COURSES

MUSC 101, 102			Ensemble: Chorus, Concert Band	
Recital Hour I-II	2		Jazz or Guitar Ensemble	4
			Keyboard Studies***	8
			Musical Electives	3

•JAZZ CONCENTRATION

REQUIRED COURSES*

MUSC 203 Jazz Harmony and Theory I	2	MUSC 200	Introduction to Jazz Lit.	3
MUSC 106, 107, 206		MUSC 205	Jazz Combo	1
Jazz Improvisation I-III	3	MUSC 215	Studio Recording Techniques	3

REQUIRED RELATED COURSES

MUSC 145, 146, 245, 246		Music 213 or 214		
Jazz Ensemble I-IV	4	Introduction to Music Lit.		2
MUSC 101, 102, Recital Hour I-II	2	Musical Electives		2

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

*** Students for whom piano is the major instrument must elect other courses from the list of minor instruments.

**** Three hours must be at the 200 level or above.

Information on TCAs associated with this program can be found on pages 200 & 201.

NOTE: See page 80 for **Graduation Requirements**.



NUCLEAR MEDICINE TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

Nuclear Medicine is the medical specialty that utilizes the nuclear properties of radioactive and stable nuclides to make diagnostic evaluations of the anatomic or physiologic conditions of the body and to provide therapy with unsealed radioactive sources. The skills of the nuclear medicine technologist complement those of the nuclear physician and other professionals in the field.

The Nuclear Medicine Technology program at Delgado Community College is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT). The program is a one-year, full-time program of combined clinical and classroom education. Upon successful completion, students will be eligible to take the American Registry of Radiologic Technology Exam in Nuclear Medicine and/or the Nuclear Medicine Technology Certification Board Exam.

The program admits one class per year, and enrollment is limited by the number of clinical positions available in affiliate hospitals. The program begins in the fall semester and extends through the spring term.

Selection into the program is based on the candidate's overall qualities, including college and professional education background, grade averages, character references, evidence of basic skills, interpersonal relations, and an interest in nuclear medicine. Applicants must be able to meet the program's technical standards. All applications are evaluated by the faculty committee on admissions for the Allied Health Division. Prospective students must contact the Allied Health Admissions Office for admissions criteria and to initiate the admissions procedure. The deadline for application to the program is May 15.

REQUIRED COURSES IN MAJOR*

NUMT 200	Intro. to Nuc. Med.	1	NUMT 252	Clinical Procedures II	3
NUMT 211	Physics of Nuc. Med.	3	NUMT 253	Clinical Proced. III	3
NUMT 221	Instrumentation	2	NUMT 261	Pract. in Nuc. Med. I	4
NUMT 232	Radiopharmacology	2	NUMT 262	Pract. in Nuc. Med. II	4
NUMT 242	Rad. Biology & Safety	3	NUMT 263	Pract. in Nuc. Med. III	4
NUMT 251	Clinical Procedures I	3	NUMT 283	Comprehensive Sem.	1

TOTAL CREDIT HOURS: 33

* Required grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements**.

NURSING

DEGREE: ASSOCIATE OF SCIENCE

DIVISION: CHARITY SCHOOL OF NURSING

Successful completion of the program qualifies the graduate to take the National Council Licensure Examination for state licensure as a Registered Nurse and to seek employment as a nurse in a first-level position in various health-care settings. Graduates are prepared to continue study for a baccalaureate degree in nursing. The School of Nursing has full approval from the Louisiana State Board of Nursing and is accredited by the National League for Nursing Accrediting Commission. (61 Broadway, 33rd floor, New York, NY 10006. Phone 1-212-363-5555)

To be eligible for admission to the Associate of Science degree program a student must:

1. Be non-remedial (non-developmental) in English and Math.
2. Attain an overall college grade-point-average (GPA) of at least 2.0 if college work is attempted.
3. Attain a GPA of at least 2.5 in all non-nursing (required related or general education) courses attempted in the nursing curriculum.
4. Have a Delgado Community College GPA of 2.0 (if applicable).
5. Earn a composite score of 100 or greater (50th percentile) on the PAX-RN test.
6. Meet Delgado Community College admission requirements.

The Louisiana State Board of Nursing reserves the right to deny a student admission to clinical nursing courses. A copy of the information required by the Louisiana State Board of Nursing is available in the nursing admissions information bulletin. Failure to meet these requirements can result in denial of admission to the clinical nursing courses. Please note that drug testing is required upon admission and/or at various times during the nursing program. A criminal history record information check is required of all students in the nursing program.

The degree program admits a class each January and August. The nursing program may be completed in a minimum of five semesters and one summer session. Admission to the limited enrollment program is a function of the School of Nursing Admissions Committee. Prospective students must **contact the Nursing Admissions Office at 504-568-6484 or 568-6411 or write to 450 South Claiborne Ave., New Orleans, LA70112 to obtain an *Information Bulletin* and application. The degree program is offered in the Day and Evening Division. A student admitted to a specific Division must remain in that Division throughout the course of study.**

Licensed practical nurses who wish advanced placement may choose one of two options: course challenge or enrollment in NURS 132, an accelerated path. Both options have specific requirements and admission timelines. To obtain information regarding either option, contact the School of Nursing at 568-6485.

Transfer students from other nursing schools must meet admission and progression criteria at the time of application. The Nursing Admissions Office must be contacted for specific information and the timelines for admission.

Prerequisites to enrollment in **nursing courses:**

- | | | | |
|----------|-------------------------------------|----------|---------------------------------|
| 1. | Acceptance to the School of Nursing | 2. | Prerequisites to NURS 112 & 115 |
| BIOL 251 | Anatomy & Physiology I | ENGL 101 | English Composition I |
| BIOL 253 | Anatomy & Physiology I Lab | MATH 118 | Algebra for College Students |

Students who elect to take Anatomy and Physiology II lecture and lab prior to enrolling in nursing courses must have completed both courses within five years of enrollment in the second clinical nursing course (NURS 122).

Continued next page.

NURSING (CONTINUED)

Prerequisites to enrollment in **200-level nursing courses:** **Prerequisites** to enrollment in **NURS 232:**

BIOL 252, 254	Anatomy & Physiology II Lecture and Lab	BIOL 211	Microbiology of Human Pathogens
NURS 122	Nursing of Adult Client I	MATH 120 or 128 or higher	
PSYC 127	General Psychology	ENGL 102	English Composition II Fine Arts Elective (3 hr)

REQUIRED COURSES IN MAJOR*

NURS 112	Basics in Nursing	6	NURS 219	Parent-Child Nursing	7
NURS 115	Pharmacology in Nurs.	3	NURS 221	Mental Health Nursing	6
NURS 122	Nursing of Adult Clients I	9	NURS 232	Nurs. of Adult Clients II	9

REQUIRED RELATED COURSES*

BIOL 211	Microbiology	3	BIOL 252	Anatomy & Physiology II	1
BIOL 251	Anatomy & Physiology I	3	BIOL 254	Anat. & Phys. II Lab	1
BIOL 253	Anat. & Phys. I Lab	3	PSYC 127	General Psychology	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	MATH 120	Math Survey or	
ENGL 102	English Comp. II	3	MATH 128	Explor. In College Algebra	3
MATH 118	Alg. for Coll. Students	3	Humanities Requirement		3
			Fine Arts Requirement		3

TOTAL CREDIT HOURS: 72

- * Required grade of "C" or higher. Prerequisites to each clinical nursing course include: completion of a Health Care Provider CPR Course renewed every two years and valid through each semester of enrollment, completion of immunizations, documentation of student nurse liability insurance, and health insurance.
- ** Six credit hours of college-level math are required, three of these in algebra. Suggested Math courses are MATH 118, 120, 203 and Math 128 or 130. To facilitate transferability to some baccalaureate nursing programs, Math at the level of 130 or higher is recommended. See pages 110-111, **General Education Requirements**, for approved Fine Arts and Humanities courses.



Information on TCA associated with this program can be found on page 200.

NOTE: See page 80 for **Graduation Requirements**.

TRANSITIONS IN NURSING: LICENSED PRACTICAL NURSE (LPN) TO REGISTERED NURSE (RN)

CURRICULUM OPTION

DIVISION: CHARITY SCHOOL OF NURSING

Successful completion of this accelerated program qualifies the LPN for advanced placement into the RN associate degree program.

The Transitions in Nursing: LPN to RN admits one class each summer and each fall. Upon acceptance, the program requires three semesters/terms to complete.

Students are eligible to apply to Transitions in Nursing: LPN to RN when they:

1. Are non-remedial (developmental) in English and Math.
2. Attain an overall grade-point-average (GPA) of at least 2.0 if college work is attempted.
3. Attain a GPA of at least 2.5 in all non-nursing required, related or general education courses attempted in the nursing curriculum.
4. Have a Delgado Community College GPA of 2.0 (if applicable).
5. Meet Delgado Community College admission requirements.

The Louisiana State Board of Nursing reserves the right to deny a student admission to clinical nursing courses. A copy of the information required by the Louisiana State Board of Nursing is available in the nursing admissions information bulletin. Failure to meet these requirements can result in denial of admission to the clinical nursing courses. Please note that drug testing is required upon admission and/or at various times during the nursing program. A criminal history record information check is required of all students in the nursing program.

Prerequisites to enrollment in this option:

- Acceptance to the School of Nursing
- Licensure as a practical nurse in Louisiana with 2 years work experience prior to application; average 1500 hours per year.
- If admitted to the summer class, must have completed all 32 credit hours of general education and required related courses
- If admitted to the fall class, must have completed at least 26 of the 32 credit hours of general education and required related courses. The 6 remaining hours may be completed during the summer session before NURS 232 (Nursing of the Adult Client II) and can only be chosen from the following group of courses: one math, ENGL 102, BIOL 211, Fine Arts or Humanities elective.

REQUIRED COURSES IN MAJOR*

NURS 115 Pharmacology in Nursing	3
**NURS 132 Transitions in Nursing: LPN to RN	6
NURS 219 Parent-Child Nursing	7
NURS 221 Mental Health Nursing	6
NURS 232 Nursing of Adult Client II	9

Continued next page.



TRANSITIONS IN NURSING (CONTINUED)

REQUIRED RELATED COURSES*

BIOL 211 Microbiology	3
BIOL 251 Anatomy & Physiology I	3
BIOL 253 Anatomy & Physiology I Lab	1
BIOL 252 Anatomy & Physiology II	3
BIOL 254 Anatomy & Physiology II Lab	1
PSYC 127 General Psychology	3

GENERAL EDUCATION REQUIREMENTS***

ENGL 101 English Composition I	3
ENGL 102 English Composition II	3
MATH 118 & 120 or 128	6
Fine Arts Elective	3
Humanities Elective	3

* Required grade of “C” or higher. Prerequisites to each clinical nursing course include: Completion of a Healthcare Provider CPR Course renewed every 2 years and valid through each semester of enrollment, completion of immunizations, documentation of student nurse liability insurance and health insurance.

** NURS 132 is a six (6) credit course which substitutes for NURS 112 (Basics in Nursing). Nine credit hours will be given for life experiences (LEAP). Students in this program will graduate with 63 hours + 9 hours of “P”.

*** Suggested math courses are MATH 118, 120, 128, 203.

To facilitate transferability to some baccalaureate nursing programs, math at the level of 130 or higher is recommended.



PRACTICAL NURSING

TECHNICAL DIPLOMA PROGRAM

DIVISION: CHARITY SCHOOL OF NURSING

Successful completion of this program qualifies the graduate to take the National Council Licensure Examination for state licensure as a practical nurse (LPN). An LPN provides general nursing care under the direction of a registered nurse and/or a licensed physician. This program is **accredited by the Louisiana State Board of Practical Nurse Examiners, 3421 N. Causeway Blvd., Suite 203, Metairie, LA 70002-3711.**

One class is admitted every **June**. All developmental English, reading and math courses must be completed by June enrollment. Prospective students should contact the **Admissions Office on the Charity Campus at 504-568-6485/568-6560** or write to **450 S. Claiborne Ave., New Orleans, LA 70112** to obtain information.

Students are eligible to apply to the practical nursing program when they:

1. Attain a high school diploma or GED,
2. Are eligible to take MATH 118 and ENGL 101 by the June admission date. (Note: Course completion is not required, but developmental courses must be completed by this time),
3. Have an overall college grade-point-average (GPA) of 2.0 or greater in any college work attempted,
4. Have a Delgado Community College overall GPA of 2.0 or greater.
5. Attain acceptable scores on the pre-nursing test (NET). Applicants should contact the Office of Testing and Assessment, Building 2, Room 305, City Park Campus, 483-4464, to schedule this test.
6. Do not have a record of pleading guilty to, or no contest to, or conviction of a felony.

The Louisiana State Board of Practical Nurse Examiners reserves the right to deny a student admission to clinical nursing courses based upon results of a preliminary criminal records check. Additionally, drug testing may be required in the practical nursing program.

REQUIRED COURSES IN MAJOR*

PRNU 101	Intro. to Prac. Nurs.	3	PRNU 120	Med.-Surgi. Nurs. II	15
PRNU 105	Fund. of Prac. Nurs.	9	PRNU 126	Spec. Needs: Obstet.,	
PRNU 109	Med.-Surgi. Nurs. I	9		Pedi., Ment. Health Nurs.	9
NURS 115	Pharma. in Nursing	3	PRNU 127	Career Readiness	2

REQUIRED RELATED COURSES**

BIOL 161	Intro. Anat. & Phys.	3	BIOL 114	Nutrition	3
BIOL 163	Intro. Anat. & Phys. Lab.	1			

TOTAL CREDIT HOURS: 57

* Required grade of "C" or higher.

** Required grade of "C" or higher. BIOL 114, 161 and 163 may be completed during the Fall or Spring semesters at the College (City Park, West Bank or Slidell Campuses) before enrollment in the first nursing courses, or they must be taken with the first nursing course.

NOTE: See page 80 for **Graduation Requirements.**

OCCUPATIONAL THERAPY ASSISTANT

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

An occupational therapy assistant helps persons who are impaired due to injury or illness, emotional disorder, mental retardation, developmental disabilities, or the aging process. The rehabilitation services administered by an Occupational Therapy Assistant are used to maximize ability, maintain health, and prevent disability. Specific tasks may include teaching or adapting daily living skills, enhancing functional performance with exercises or crafts, developing perceptual and/or motor skills, or enhancing social skills.

Delgado's Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), American Occupational Therapy Association, 4720 Montgomery Lane, P.O. Box 31220, Bethesda, Maryland 20814-3425; (301) 652-2682.

The Occupational Therapy Assistant Program is an Associate of Science degree program, which accepts one class each year, **starting in the summer semester and extending for four full-time daytime semesters**. The program has limited enrollment. Prospective students should contact the Allied Health Admissions office to initiate application procedure. The deadline for application to the program is May 15.

To be eligible to apply to the Occupational Therapy Assistant program, students must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Successfully complete all prerequisite general education and required related courses. Spring courses in the year of application will **not** be considered.
3. Earn a cumulative GPA of at least 2.0 in all college courses.
4. Have completed a **minimum** of 30 clock hours of observation, volunteer or work experience in two different occupational therapy settings under the direct supervision of two different licensed occupational therapists. Additional hours are recommended.
5. Be able to meet program's technical standards.

REQUIRED COURSES IN MAJOR*

OCTA 201	Intro. to Occup. Therapy	3	OCTA 211	Health Care Systems	1
OCTA 202	Group Skills	3	OCTA 212	Devel. Considerations	2
OCTA 203	Kines. & Occup. App.	3	OCTA 213	Neuro & OT	3
OCTA 204	Conditions & App. I	3	OCTA 214	Conditions & App. II	3
OCTA 205	Occup Theory & App. I	3	OCTA 215	O. Theory & App. II	3
OCTA 206	Therapeutic Media	3	OCTA 217	Clinical Appl. I	3
OCTA 207	Community Occup.	2	OCTA 220	Clinical Appl. II	3
OCTA 208	Psychosocial App. OT	3	OCTA 221	OT Asst. Seminar	1

REQUIRED RELATED COURSES

BIOL 251	Anatomy & Phys. I**	3	SOCI 151	Intro. Socio.	3
BIOL 253	Anatomy & Phys. Lab I	1	PSYC 240	Abnormal Psych.	3
BIOL 252	Anatomy & Phys. II	3	PSYC 226	Human Growth & Devel.	3
BIOL 254	Anatomy & Phys. Lab II	1			

GENERAL EDUCATION REQUIREMENTS***

ENGL 101	Engl. Comp. I	3	PSYC 127	Gen. Psych.	3
MATH 118	Algebra for Coll. Students	3	Humanities Elective		3

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher. It is recommended that OCTA 201-Intro. to Occ. Ther. be taken before application to the program.

** Prerequisites for BIOL251 are BIOL 141 and 143.

*** See **General Education Requirements**, pages 114-115, for approved Humanities courses.

To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118.

NOTE: See page 80 for **Graduation Requirements**.

OPHTHALMIC MEDICAL ASSISTANT

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Ophthalmic Medical Assistant is a technical health worker who assists an Ophthalmologist in providing direct patient care as well as in medical office organization/administration. After successful completion of the program, the students will qualify to sit for the national certification test administered by the Joint Commission of Allied Health Personnel in Ophthalmology.

The Ophthalmic Medical Assistant program admits one class each year in the fall session. Upon acceptance, the program requires 2 semesters to complete. The program has limited enrollment. Prospective students should contact the Allied Health Admissions Office to initiate application procedure. The deadline for application to the program is April 30.

To be eligible to apply to the Ophthalmic Medical Assistant Program, students must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on ACT, SAT, or Delgado placement test sufficient to place the student in college level courses (English 101, Math 118, and no remedial reading).
3. Earn an overall grade point average (GPA) of at least 2.0 in all college courses.
4. Be able to meet program's technical standards.

REQUIRED COURSES IN MAJOR*

OPHT 101	Intro. to Ophth. Med. Asst.	1	OPHT 221	Basic Ophth. Pharma.	2
OPHT 201	Anat. & Phys. for Ophth. Personnel	1	OPHT 222	Ophth. Pt. Care	2
OPHT 202	Prin. of Tonometry/Glaucoma	1	OPHT 223	Intro. to Disease of the Eye	2
OPHT 203	Main. of Ophth. Instru.	1	OPHT 224	Ophth. Optics and Basic Refract.	2
OPHT 204	Practicum I	8	OPHT 225	Practicum II	7

REQUIRED RELATED COURSES

HESC 111	Med. Term.	3	HESC 118	Info. Mgmt. for All. Hlth. Pro.	3
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TOTAL CREDIT HOURS: 33

* Requires a grade of "C" or higher.



NOTE: See page 80 for **Graduation Requirements.**

PASTRY ARTS

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The Pastry Arts Certificate of Technical Studies serves students seeking occupations in hotels, restaurants, pastry shops, in-store and individually owned bakeries. The program is designed to provide trained personnel for entry-level positions in the baking/pastry industry.

Students are eligible for admission to the Pastry Arts CTS if they meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on the ACT, SAT or Delgado College Placement Test sufficient to place the student in the following college courses:
 - a. English 101
 - b. Math 095
 - c. No remedial reading.

Students not eligible to register for MATH 095 must enroll and pass MATH 091 with a grade of “C” or better before acceptance into the Pastry Arts program.

REQUIRED COURSES IN MAJOR*

CULA 103	Applied Foodservice Sanitation	3
PAST 101	Introduction to Baking and Pastry	3
PAST 102	Baking and Pastry Skills Lab I	3
PAST 103	Baking & Pastry Skills Lab II	3
PAST 150	Work Experience I	3
PAST 204	Specialty Decorations / Showpieces	4
PAST 250	Work Experience II	3

TOTAL CREDIT HOURS: 22

* Required grade of “C” or higher



NOTE: See page 80 for **Graduation Requirements.**

PERFORMANCE AND MEDIA ARTS

DEGREE: ASSOCIATE OF ARTS

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

The Associate of Arts degree in Performance and Media Arts offers concentrations in Theatre Arts, Speech Communication, Television Production, Print/Broadcast Journalism and Public Relations. The curricula in all five concentrations are integrated to provide an interrelated performance and media arts education. All five concentrations are designed for transfer to four-year institutions. Only one concentration may be used for a degree.

Print/Broadcast Journalism Concentration

The Print/Broadcast Journalism concentration focuses on building good writing and reporting skills combined with practical experience in newspaper editing and advanced reporting on the student newspaper, The Dolphin, as well as internships in print or broadcast journalism settings. This concentration prepares students for a variety of opportunities in any field that requires strong writing skills: public relations, print (newspapers and magazines), broadcasting (radio and television), advertising, or business and technical writing. (See p. 185)

Public Relations Concentration

The Public Relations Concentration is designed to explore the varied aspects of the customer/public relations industry. Students focus on written and oral communication skills—including interpersonal skills, presentation skills, writing and submitting press releases, media relations, and customer service. This concentration is designed to accommodate both the student wishing to seek employment upon receiving the Associate of Arts degree and the student wishing to transfer to a four-year institution. (See p. 185)

Speech Communication Concentration

Students who elect the Speech Communication concentration will have the opportunity to take such courses as public speaking, rhetoric, persuasion, interpersonal communication, and performance communication. Delgado graduates in the Speech Communication concentration may find employment in law enforcement, governmental affairs, customer relations, sales, social services, or any position that requires communication skills. (See p. 186)

Television Production Concentration

The Television Production concentration explores the varied aspects of the television industry. Courses include television production process, studio production/direction, editing and post production, field production, scriptwriting, and corporate and organizational television. Students will gain hands-on experience through television and video production projects in the City Park Campus studio or in internships with local television stations. (See p. 186)

Theatre Arts Concentration

The Theatre Arts concentration is designed to develop and promote communication skills, creativity, and self-expression through the study and appreciation of various aspects of the theatre. Students may eventually enter careers in the performing arts fields of acting, management, design, production, or education. (See p. 186)

NOTE: A student may earn a degree in only one of these concentrations.

NOTE: See page 80 for **Graduation Requirements**.

Continued next page.

PERFORMANCE AND MEDIA ARTS (CONTINUED)

REQUIRED COURSES IN MAJOR* (ALL CONCENTRATIONS)

HUMA 105	Hum. Through the Arts	3	SPCH 130	Fundamentals of Speech	3
MSCM 101	Intro. to Mass. Comm.	3	THEA 101	Intro. to Theatre	3
MSCM 105	Writing for Media	3			
	Area of Concentration*	24			

GENERAL EDUCATION COURSES** (ALL CONCENTRATIONS)

ENGL 101	English Comp. I	3		Humanities Requirement	3
ENGL 102	English Comp. II	3		Natural Science Requirement	6
MATH 118	Alg. for College Students	3		Social Science Requirement***	6
	Fine Arts Requirement	3			

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 69

CONCENTRATIONS (CHOOSE ONLY ONE)

•PRINT/BROADCAST JOURNALISM CONCENTRATION

REQUIRED COURSES IN CONCENTRATION*

MSCM 201	Print Journalism	3	MSCM 206	Newspaper Editing	3
MSCM 203	Broadcast News Writing	3	TEVP 124	Television Prod. Proc.	3
MSCM 205	Newspaper Reporting	3	MSCM 220	Mass Comm. Prac.	3

APPROVED ELECTIVES IN JOURNALISM CONCENTRATION

Choose 6 hours from the following: SPCH above 130, THEA above 101, TEVP above 124, MANG 201, MARK 201, MSCM 111, 211, 212, SPAN, FREN, HIST, ENGL 200 or above, VISC 185, CMIN 141.

•PUBLIC RELATIONS CONCENTRATION

REQUIRED COURSES IN CONCENTRATION*

CMIN 141	Desktop Publishing	3	MSCM 111	Intro. to PR	3
MANG 201	Principles of Management	3	MSCM 201	Print Journalism	3
SPCH 240	Rhetoric and Persuasion	3	MSCM 211	Writing for PR	3

APPROVED ELECTIVES IN PUBLIC RELATIONS CONCENTRATION

Choose 6 hours from the following: SPCH 131 and above, TEVP 124 and above, THEA 102 and above, MSCM 201 and above, MARK 201 and above, VISC 185, HOST 101, 103, 212, 221, 283, MSCM 220.



Continued next page.

PERFORMANCE AND MEDIA ARTS (CONTINUED)

•SPEECH COMMUNICATION CONCENTRATION

REQUIRED COURSES IN CONCENTRATION**

SPCH	131	Interpersonal Comm.	3	SPCH	232	Small Group Interaction	3
SPCH	132	Tech. & Profess. Spch.	3	SPCH	234	Oral Interpretation	3
SPCH	230	Public Speaking	3	SPCH	240	Rhetoric & Persuasion	3

APPROVED ELECTIVES IN SPEECH CONCENTRATION

Choose 6 hours from the following courses: ANTH, ASLS, COOP, VISC, ENGL (200 OR above), FREN, GERM, SPAN 101 and above, FNAR, HIST, MSCM, MUSC, POLI, SOCI, SPCH 134, TEVP, THEA and any Honors courses.

•TELEVISION PRODUCTION CONCENTRATION

REQUIRED COURSES IN CONCENTRATION**

MSCM	203	Broadcast News Writing or		TEVP	252	Editing/Post Production	3
MSCM	212	Scriptwriting for TV	3	TEVP	254	Studio Prod./Direction	3
TEVP	124	TV Production Process	3	TEVP	255	Corp. & Organiz. TV	3
TEVP	251	Field Production	3	TEVP	256	TV Prod.	3

FREE ELECTIVE: CHOOSE 3 HOURS FROM COURSES NUMBERED 100 OR ABOVE.

•THEATRE ARTS CONCENTRATION

REQUIRED COURSES IN CONCENTRATION

THEA	102	Modern Theatre	3	THEA	121, 122, 221, 222		
THEA	103	Stagecraft I	3		Play Prod. Lab		
THEA	207	Classical Theatre	3		1 each, take 3		3

REQUIRED RELATED THEATRE PRODUCTION

THEA	203	Stagecraft II	3	THEA	220	Practicum or	
THEA	205	Basic Design	3	THEA	250	Stage Management	3

OR

REQUIRED RELATED THEATRE PERFORMANCE (TAKE 9 HOURS FROM THE FOLLOWING):

THEA	110	Storytelling	1	THEA	115/215		
THEA	111, 161, 211, 261	Act. Work. I, II, III, IV	1 each		Yoga for Actors I, II		1 each
THEA	113, 213	Mus. Thea. Work. I, II	1 each	THEA	131, 191, 231, 291		
					Movement Work. I, II, III, IV		1 each
THEA	214	Mus. Thea. and Work.	1	THEA	141, 241, 242		
					Act. for Camera I, II, III		1 each
				SPCH	234	Oral Inter.	3

FREE ELECTIVE: CHOOSE 3 HOURS FROM COURSES NUMBERED 100 OR ABOVE.

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Fine Arts, Humanities, Natural Science, and Social Science courses.

*** Three hours must be at the 200 level or above.

PHARMACY TECHNICIAN

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Pharmacy Technician program will provide academic and clinical education in pharmacy practice. The program will include instruction in pharmacology, pharmacy calculations, clinical practice, preparing and dispensing medications, classification of drugs, sterile products and materials management. The skills of the pharmacy technician complement those of the registered pharmacist.

The Pharmacy Technician program at Delgado Community College is a two semester, full-time program of combined clinical and classroom education. Upon successful completion, students will be eligible to take the National Pharmacy Technician Certification Examination offered by the Pharmacy Technician Certification Board (PTCB).

The program is a limited enrollment program. Selection into the program is based on the candidate's overall qualities, including college and professional education background, grade averages, character references, evidence of basic skills, interpersonal relations, and an interest in the pharmacy profession. Applicants must be able to meet the program's technical standards. The admissions committee for the Allied Health Division evaluates all applicants. Prospective students should contact the Allied Health Admissions Office for admissions criteria and to initiate application procedure. The deadline for application to the program is April 7.

To be eligible to apply to the Pharmacy Technician program, students must meet the following criteria:

1. Must provide evidence of a high school diploma or equivalent.
2. Successfully complete all prerequisite general education courses (BIOL 161, HESC 111).
3. Earn a cumulative grade point average (GPA) of at least 2.0 in all college courses.
4. Have completed the pre-requisites for Math 118, documented by placement test score or developmental course completion.
5. Be able to meet the program's technical standards.

PREREQUISITE COURSES

BIOL 161	Intro A & P Lecture	3	HESC 111	Medical Terminology	3
BIOL 163	Intro A & P Lab	1			

REQUIRED COURSES IN MAJOR

HESC 116	Pharm. Dosage Calc.	3	PHAR 110	Sterile Products	2
PHAR 102	Pharmacy Practice	3	PHAR 112	Sterile Prod. Lab	1
PHAR 104	Pharm. for Pharm. Tech. I	3	PHAR 114	Pharm for Pharm. Tech. II	3
PHAR 106	Pharm. Practice Lab	1	PHAR 120	Professional Practice	3
			PHAR 151	Pharmacy Clin. Practice	6

TOTAL CREDIT HOURS: 32

NOTE: See page 80 for **Graduation Requirements.**



PHYSICAL THERAPIST ASSISTANT

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

A Physical Therapist Assistant (PTA) is a technical health worker who assists the Physical Therapist (PT) in providing direct patient care to individuals experiencing temporary or permanent disability due to pain, injury, disease or birth defects. PTAs in Louisiana are licensed and work only under the direction and supervision of licensed PTs in a variety of environments including hospitals, rehabilitation centers, nursing homes, public schools, private clinics and patients' homes.

The Physical Therapist Assistant Program at Delgado is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. Graduates of the program receive an Associate of Applied Science Degree and upon graduation are eligible to sit for the state PTA licensing examination.

The PTA Program includes two portions: (1) prerequisite general education and related courses, and (2) the PTA component which includes all the professional PTA courses. The PTA component of the program begins in August of each year and consists of **THREE SEMESTERS OF FULL-TIME, DAYTIME** class work and clinical experiences. The final semester of the program is spent in full-time clinical affiliations and may require travel to facilities outside the New Orleans area.

The PTA program has limited enrollment, and admission to the PTA portion of the curriculum is by selective admission. Prospective students must contact the Allied Health Admissions Office to initiate the application procedure. The deadline for application to the program is March 30. To be eligible to apply to the PTA program, students must meet the following criteria:

1. Completed all prerequisite general education and related courses by the spring semester during which application is made. Students will be considered for admission to the program based on the prerequisite courses completed or enrolled in by the March 30 deadline.
2. Achieved a minimum cumulative grade point average of 2.0 in all college courses and a grade of "C" or better in prerequisite science and math courses. Grade point averages are calculated on the basis of all courses taken, including those repeated.
3. Completed a **minimum** of 30 clock hours of observation, volunteer or work experience in **two different** physical therapy settings under the direct supervision of two different licensed physical therapists prior to the time of application. **Additional hours are recommended.**
4. Completed high school or GED equivalent.
5. Students must be able to meet technical standards required for Physical Therapist Assistants.

(Continued next page)

PHYSICAL THERAPIST ASSISTANT (CONTINUED)

COURSES REQUIRED IN MAJOR*

PTAP 201	Introduction to PT	1	PTAP 212	Dev. Considerations	1
PTAP 202	Health Care Comm.	1	PTAP 213	Func. Anat. & Kines. II	3
PTAP 203	Func. Anat. & Kines. I	4	PTAP 214	Path. Conditions II	2
PTAP 204	Path. Conditions I	2	PTAP 215	Clinical Science III	4
PTAP 205	Clinical Science I	4	PTAP 216	Clinical Science IV	4
PTAP 206	Clinical Science II	4	PTAP 217	Clinical Practice II	2
PTAP 207	Clinical Practice I	1	PTAP 221	PTA Seminar	1
PTAP 211	The Health Care System	1	PTAP 227	Clinical Practice III	8

REQUIRED RELATED COURSES**

BIOL 251	Human Anat. & Phys. I	3	CHEM 101	Elem. Chem.	3
BIOL 253	Human Anat. & Phys. Lab 1		HESC 111	Medical Terminology	3
BIOL 252	Human Anat. & Phys. II	3	PHYS 101	Elem. Phys.	3
BIOL 254	Human Anat. & Phys. II Lab 1		PSYC 127	General Psyc. or higher	3

GENERAL EDUCATION REQUIREMENTS***

ENGL 101	Engl. Comp. I	3
MATH 118	Algebra for Coll. Sts.	3
	Humanities Elective	3

TOTAL PTA COMPONENT HOURS: 43

TOTAL PRE-PTA COMPONENT CREDIT HOURS: 29

TOTAL CREDIT HOURS: 72

- * All courses taken in major require a grade of “C” or higher to continue and/or complete the program.
- ** Prerequisites for BIOL 251 are BIOL 141 and 143 or departmental permission. BIOL 141 and 143 may be used as your Free Elective; substitute CHEM 141 and CHEM 143 for CHEM 101 and substitute PHYS 141 and PHYS 143 for PHYS 101.
- *** To ensure transferability to certain colleges, substitute MATH 130 and a higher level Mathematics course (Math 203 is recommended) for MATH 118 and 120; See **General Education Requirements**, pages 114-115, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

RADIATION THERAPY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The Radiation Therapy Program will provide academic and clinical education in the art and science of radiation therapy. The program will include instruction in general radiation therapy, surface and sectional anatomy, radiation therapy physics, oncologic pathology, radiation biology, radiation safety and protection, simulation techniques, dosimetry and treatment planning, patient care and quality management. The curriculum content, including academic and clinical education, will prepare students for employment as Radiation Therapists.

The Radiation Therapy Program has limited enrollment. Prospective students should contact the Allied Health Admissions Office to initiate application procedure.

REQUIRED COURSES IN MAJOR

RATH 210	Princ.& Prac. Rad. Ther. I	3	RATH 230	Princ.& Prac. Rad. Ther. II	3
RATH 212	Dosimetry & Treat. Plan. I	2	RATH 232	Dosimetry & Treat. Plan. II	2
RATH 213	Rad. Therapy Physics I	2	RATH 233	Rad. Therapy Physics II	2
RATH 215	Clinical Practice I	3	RATH 235	Clinical Practice III	3
RATH 216	Oncologic Pathology	2	RATH 242	Advanced Student Seminar	1
RATH 221	Radiation Biology	1	RATH 245	Clinical Practice IV	3
RATH 223	Rad. Therapy Patient Care I	1	RATH 246	Med. Imag. & Sec. Anat.	1
RATH 225	Clinical Practice II	3	RATH 248	Quality Man. & Oper. Iss.	1

TOTAL CREDIT HOURS: 33



NOTE: See page 80 for **Graduation Requirements**.

RADIOLOGIC TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The mission of the Radiologic Technology (RADT) program is to provide students with a comprehensive educational program that will prepare them to become effective participants with high ideals in the medical imaging profession. The Radiologic Technology program attempts to encourage character and lifelong learning.

The Radiologic Technology program is a full-time, 24-month Associate of Science Degree program. The Delgado program admits one class per year, starting in the fall semester. The program has limited enrollment that is governed by the number of clinical positions available in affiliate hospitals. Prospective students must contact the Allied Health Admissions Office to initiate the application procedure. The deadline for applications to the program is February 15. Students must have completed BIOL 141 and 143 and MATH (to 118) before enrolling in the program. All applications are reviewed and evaluated by the faculty committee on admission to the Radiologic Technology program. The committee selects qualified individuals with potential for contributions to the profession. To be eligible to apply to the Radiologic Technology Program, students must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Earn an overall college grade point average (GPA) of at least 2.0.
3. Complete BIOL 141 and 143 (prerequisite for Anatomy and Physiology).
4. Be able to meet the program's technical standards.

REQUIRED COURSES IN MAJOR*

RADT 101	Rad. Tech. I	5	RADT 221	Imaging Equipment	3
RADT 102	Rad. Tech. II	3	RADT 241	Adv. Rad. Tech.	3
RADT 111	Rad. Pos.	3	RADT 242	Rad., Biol. & Protect.	3
RADT 113	Rad. Anat. I	2	RADT 251	Adv. Rad. Pract. I	4
RADT 151	Rad. Pract. I	2	RADT 252	Adv. Rad. Pract. II	4
RADT 152	Rad. Pract. II	3	RADT 253	Adv. Rad. Pract. III	4
RADT 153	Rad. Pract. III	3	RADT 260	Rad. Tech. Seminar	1
RADT 211	Adv. Rad. Pos.	3	HESC 212	Path. & Term.	3
RADT 212	Spec. Imaging	3			

REQUIRED RELATED COURSES

BIOL 251	Human Anat. Phys. I	3	BIOL 254	Human A. & P. Lab II	1
BIOL 253	Human A. & P. Lab I	1	PSYC 127	Gen. Psychology	3
BIOL 252	Human Anat. Phys. II	3			

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	Engl. Comp. I	3	Humanities Requirement	3
MATH 118	Algebra for Coll. Sts.	3		

TOTAL CREDIT HOURS: 72

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

RESPIRATORY CARE TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

Respiratory Care Technology is the application of scientific knowledge and theory to practical clinical problems of cardiopulmonary care. Respiratory therapists perform procedures that are both diagnostic and therapeutic.

The Associate Degree program is a limited enrollment program. The deadline for application to the program is April 15. Prospective students must contact the Allied Health Admissions Office to initiate the application procedure. To be eligible to apply to the Respiratory Care Technology Program, the student must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Earn an overall college grade point average (GPA) of at least 2.0.
3. Complete BIOL 251 and 253 (prerequisite for Anatomy and Physiology).
4. Be able to meet the program's technical standards.

The respiratory therapist is qualified to assume primary responsibility for all respiratory care modalities under the direction of a physician. The Associate Degree program satisfies educational requirements needed to take the National Advanced-Practitioner Registry Examination.

REQUIRED COURSES IN MAJOR*

RSPT 113	Intro. Clinical Care	1	RSPT 250	Pul. Func. Test	3
RSPT 114	Resp. Patient Care	3	RSPT 251	Clin. Resp. Care I	3
RSPT 115	Resp. Care I	3	RSPT 252	Clin. Resp. Care II	3
RSPT 116	Resp. Equipment I	3	RSPT 253	Mgmt. of Resp. Care	2
RSPT 117	Resp. Care II	3	RSPT 254	Clinical Seminar	3
RSPT 118	Resp. Equip. I Lab	1	RSPT 255	Specialty Practicum	1
RSPT 119	Physicians' Lectures I	1	RSPT 256	Resp. Practicum III	1
RSPT 120	Resp. Equipment II	1	RSPT 257	Pharmacology	2
RSPT 122	Resp. Equip. II Lab	1	RSPT 258	Prof. Seminar II	1
RSPT 150	Resp. Practicum I	1	RSPT 259	Physicians' Lectures II	1
RSPT 155	Resp. Practicum II	2	RSPT 260	Physicians' Lectures III	1
RSPT 157	Prof. Seminar I	1			

REQUIRED RELATED COURSES

BIOL 251	Anat. & Phys I	3	CHEM 101	Elem. Chemistry	3
BIOL 253	Anat. & Phys. I Lab	1	PHYS 101	Elem. Physics	3
BIOL 252	Anat. & Phys. II	3	PSYC 127	Gen. Psychology	3
BIOL 254	Anat. & Phys. II Lab	1	BIOL 211	Micro. Hum. Pathogens	3

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Humanities Requirement	3
MATH 128	Expl. in Coll. Alg.	3		

FREE ELECTIVES

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 71

* Required grade of "C" or higher.

** Prerequisites for BIOL 251 are BIOL 141 and 143. Application to the program can be made once prerequisite courses have been completed. See **General Education Requirements**, pages 114-115, for approved Humanities courses.

NOTE: See page 80 for **Graduation Requirements**.

SAFETY AND HEALTH TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The primary objective of the Safety and Health Technology program is to prepare students to become Safety and Health Technicians. The Associate Degree Program is designed to prepare students for entry-level jobs in the safety and health areas.

REQUIRED COURSES IN MAJOR*

SFTY 102	Fund. of Sfty.	3	SFTY 202	OSHA codes and Stand.	3
SFTY 122	Risk Mgmt.	3	SFTY 225	Trans. of Haz. Mat.	3
SFTY 132	First Responder	3	SFTY 232	Sfty. Program Mgmt.	3
SFTY 142	Solid & Haz. Waste Mgmt.	3	SFTY 233	Safety Practicum	3
SFTY 152	Industrial Hygiene I	3	SFTY 262	System Safety	3
SFTY 154	Industrial Hygiene II	3	SFTY 292	Prof. Dev. Seminar	3

REQUIRED RELATED COURSES

SPCH 130	Fund. of Speech Com. or		TECH 104	Comp. Fund for Tech.	3
SPCH 132	Tech. and Prof. Speech	3			

APPROVED ELECTIVES

Select 9 hours of courses from the following list:

ARCH, CIVT, SFTY, COOP, TECH, SPCH, PHYS, FPTC, CHEM, or MATH130.

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Comp. I	3	Chemistry 101 (or higher)	3
MATH 118	Algebra for College Stu.	3	Humanities Requirement	3
PHYS 101	Elem. Physics	3	Social Science Requirement	3
PHYS 107	Elementary Physics Lab.	1		

TOTAL CREDIT HOURS: 70

* Required grade of "C" or higher.

** To facilitate transferability to certain colleges, substitute MATH 130 for MATH 118.

Information on TCA associated with this program can be found on page 201.

NOTE: See page 80 for **Graduation Requirements**.

SAFETY AND HEALTH TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: BUSINESS AND TECHNOLOGY/CITY PARK CAMPUS

The objective of the Safety and Health Technology Certificate is to enable current Safety and Health professionals to obtain credentials needed in their field of work.

REQUIRED COURSES IN MAJOR*

SFTY 102	Fundamentals of Safety	3
SFTY 122	Risk Management	3
SFTY 132	First Responder	3
SFTY 142	Solid and Hazardous Waste Management	3
SFTY 152	Industrial Hygiene I	3
SFTY 154	Industrial Hygiene II	3

APPROVED ELECTIVES:

Select three (3) credit hours from the list below:

SFTY 202	OSHA Codes and Standards	3
SFTY 225	Transportation of Hazardous Materials	3
SFTY 232	Safety Program Management	3

TOTAL CREDIT HOURS: 21

* Required grade of "C" or higher

SURGICAL TECHNOLOGY

CERTIFICATE OF TECHNICAL STUDIES PROGRAM

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

Surgical technologists serve primarily as members of the surgical team. They work with surgeons, anesthetists, anesthesiologists, registered nurses, and other surgical personnel in delivering patient care and providing a safe environment. The surgical technologist assumes appropriate responsibilities before, during, and after surgery. Surgical technologists may also work in other patient service areas such as the emergency room or hold career-related positions such as central service manager, educator, preservation technologist, research assistant, materials manager, or medical salesperson.

The Surgical Technology program is a 14-month certificate program and is accredited by the Commission of Accreditation of Allied Health Education Programs (CAAHEP). Through a selective admission process, two classes are admitted each year (one in January and one in August). Upon completion of the program, the student will be qualified to sit for the national certification examination administered by the Liaison Council on Certification for Surgical Technologists (LCC-ST).

Enrollment in the program is limited and is governed by the number of clinical positions available in affiliate hospitals. The Admissions Committee for the Surgical Technology Program reviews and evaluates each application on an impartial basis. The most qualified applicants with the greatest potential for contributing to the profession are selected. All prospective students must contact the Allied Health Division to initiate the application process.

The deadlines for application are **October 15** for the January class and **February 28** for the August class.

To be eligible to apply to the Surgical Technology Program, students must meet the following criteria:

1. Possess a high school diploma or equivalent.
2. Score on the ACT, SAT or Delgado College Placement test sufficient to place the student at college level courses: (English 101, MATH 095 and no remedial reading.)
3. Successfully complete the eligibility course requirements (BIOL 161/163, HESC 111 & SURG 102 or BIOL 211).
4. Possess a cumulative grade point average of 2.0 on a 4.0 scale for all college courses.
5. Be able to meet the program's technical standards.

REQUIRED COURSES IN MAJOR*

SURG 101	Intro. to Med-Legal Asp. of Sur.	2	SURG 201	Clinical Specialties	3
SURG 102	Micro for Surgery Techs.	3	SURG 211	Clinical Practicum I	3
SURG 111	Surgical Instr. & Procedures	3	SURG 212	Clinical Practicum II	4
SURG 121	Intro. to Surgery Tech.	1	SURG 213	Clinical Pract. III	3
SURG 141	Intro. to Clinical Prac.	2	SURG 215	SACK Seminar	1

REQUIRED RELATED COURSES

HESC 111	Medical Terminology	3	BIOL 161	Intro. Anat. & Phys.	3
			BIOL 163	Intro. Anat. & Phys.	1

TOTAL CREDIT HOURS: 32

* Required grade of "C" or higher.

NOTE: See page 80 for **Graduation Requirements**.

VETERINARY TECHNOLOGY

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: ALLIED HEALTH/CITY PARK CAMPUS

The mission statement of the Veterinary Technology Program (VETT) is to develop veterinary technicians that have both excellent “technical” skills as well as excellent “people” skills. Veterinary technicians have become important members of the veterinary health care team, and as part of that team work directly under the supervision of a veterinarian. Veterinary technicians perform many important duties in the veterinary facility, including the following: client education, performing diagnostic tests including blood work, urinalysis and x-rays, animal nursing, administering anesthesia and assisting in surgery, and record keeping. This comprehensive educational program provides students with a high quality fundamental and practical education in both the college classroom and in veterinary clinical settings. It also prepares students to successfully perform all of the tasks that veterinary technicians are expected to perform. Additionally, they will learn how to become good members of the veterinary health care team. Such important character traits as integrity, hard work, and client service will also be developed.

The Veterinary Technology Program is a full time, five semester Associate of Applied Science program. The Delgado program admits one class per year, beginning in the fall semester. The program is a limited enrollment program. Prospective students must contact the Allied Health Admissions Office to initiate the application procedure. The deadline for completed applications to the program every year is May 1. The Admissions Committee for the program reviews and evaluates each application on an impartial basis. Meeting the minimum requirements does not guarantee admission into the program. To be eligible to apply to the program, students must meet the following criteria:

1. Have a love for animals and a willingness to work hard.
2. Possess a high school diploma or equivalent.
3. Successfully complete all prerequisite general education courses. (See below.)
4. Earn a cumulative college grade point average (GPA) of at least 2.0.
5. Be able to meet program’s technical standards.

Prerequisites:

- MATH 118 – Algebra for College Students
- ENGL 101 – English Composition
- BIOL 141 – General Biology I
- BIOL 143 – General Biology I Lab
- CMIN 201 – Computer Literacy or CMIN 202 – Survey of computer Applications.

(Continued next page)

REQUIRED COURSES IN MAJOR*

VETT 101 Animal Health Careers	1	VETT 145 Radiology for Vet. Techs.	2
VETT 102 Vet. Off. Proc. & Hosp. Mgt	3	VETT 157 Clin. Ext. I	2
VETT 105 Animal Anat. & Phys.	4	VETT 205 Small Animal Medicine	3
VETT 106 Animal Anat. & Phys. Lab	1	VETT 211 Lab. An. Med. & Nurs.	2
VETT 121 Animal Nursing Skills I	2	VETT 221 Animal Nursing Skills II	2
VETT 125 Pharm. for Vet. Techs.	2	VETT 227 Clin. Ext. II	2
VETT 131 Surg. Nurs. for Vet. Techs.	2	VETT 235 Clin. Path. II	2
VETT 135 Clin. Path. I	3	VETT 241 Large An. Med. & Nurs.	4
VETT 136 Clin. Path. I Lab	1	VETT 251 Vet. Tech. Trends	2
VETT 141 Anesthesia for Vet. Techs.	2	VETT 257 Clin. Ext. III	2

REQUIRED RELATED COURSES

BIOL 141	General Biology I	3	PSYC 127	General Psychology	3
BIOL 143	General Biology I Lab	1	SPCH 130	Fund. of Spch. Comm.	3
BIOL 210	Microbiology	3	CMIN 201	Comp. Literacy	
BIOL 212	Microbiology Lab	1	or		
			CMIN 202	Surv. Of Comp. App.	3

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Comp. I	3
MATH 118	Algebra for Coll. Sts.	3

TOTAL CREDIT HOURS: 67

*Required grade of "C" or higher

NOTE: See page 80 for **Graduation Requirements.**

VISUAL COMMUNICATIONS-GRAPHIC DESIGN

DEGREE: ASSOCIATE OF APPLIED SCIENCE

DIVISION: LIBERAL ARTS/CITY PARK CAMPUS

LIBERAL ARTS AND SCIENCES/WEST BANK CAMPUS

The Graphic Design program is designed to prepare students for gainful employment in professional art and art-related industries such as advertising design, graphic design, and to prepare them for study at senior institutions.

REQUIRED COURSES IN MAJOR*

FNAR 103	Drawing I	3	VISC 204	Computer Graphics I	3
VISC 102	Intro. to Graphic Design	3	VISC 214	Computer Graphics II	3
VISC 107	Illustration I	3	VISC 224	Computer Graphics III	3
VISC 131	Two-Dimensional Design	3	VISC 225	Digital Imaging	3
VISC 154	Typography	3	VISC 234	Computer Graphics IV	3
VISC 185	Intro. Photography	3	VISC 256	Advertising Design	3
			VISC 260	Portfolio Development	3
			VISC Elective		6

GENERAL EDUCATION REQUIREMENTS**

ENGL 101	English Composition I	3	Humanities Requirement	3
ENGL 102	English Composition II or		Natural Science Requirement	3
ENGL 112	Writing for Bus./Ind.	3	Social Science Requirement	3
MATH 118	Alg. for College Students	3		

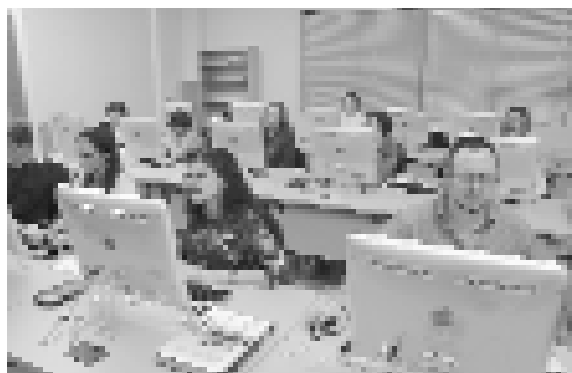
FREE ELECTIVE

Choose three hours from credit courses that are numbered 100 or above.

TOTAL CREDIT HOURS: 66

* Required grade of "C" or higher.

** To facilitate transfer to certain colleges, take ENGL 102 and substitute MATH 130 for MATH 118. See **General Education Requirements**, pages 114-115, for approved Humanities, Natural Science, and Social Science courses.



NOTE: See page 80 for **Graduation Requirements**.



TECHNICAL COMPETENCY AREAS (TCAs):

A Technical Competency Area is an applied course or a series of courses which has a focus on workforce development. These may be free standing courses or they may be part of a certificate and/or degree program. Many of the TCAs will prepare the student for certification or licensure. Contact the division which offers the TCA for specific information about this new and dynamic workforce development opportunity. Students who register only for a TCA are not eligible for federal financial assistance.

AUDIO ENGINEERING

Division:	Liberal Arts/City Park	
MUSB 200	Live Audio Engineering	3 Credit Hours
MUSB 204	Basic Audio Troubleshooting	3 Credit Hours
MUSC 215	Seminar in Studio Recording Techniques I	3 Credit Hours
MUSC 216	Seminar in Studio Recording Techniques II	3 Credit Hours

AUTOMOTIVE GAS METAL ARC WELDING

Division:	Business and Technology/City Park	
WELD 109	Gas Metal Arc Welding Steel for Auto Collision Repair	2 Credit Hours

*CERTIFIED NURSE ASSISTANT

Division:	Charity School of Nursing	
NURS 100	Essentials of Nursing Assisting or	6 Credit Hours
NURS 112	Basics in Nursing or	6 Credit Hours
PRNU 105	Fundamentals in Nursing	9 Credit Hours

CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION

Division:	Liberal Arts/City Park	
	Liberal Arts and Sciences/West Bank	
ECED 106	Child Care Career Development I	3 Credit Hours
ECED 107	Child Care Career Development II	3 Credit Hours

CHILD DEVELOPMENT ASSOCIATE (CDA) RENEWAL

Division:	Liberal Arts/City Park	
	Liberal Arts and Sciences/West Bank	
ECED 108	Child Care Career Development III	3 Credit Hours

CLERICAL AUTOMATION

Division:	Business and Technology/City Park	
	Business, Mathematics and Technology/West Bank	
ADOT 178	General Office Procedures	3 Credit Hours
CMIN 104	Word Processing	3 Credit Hours
CMIN 201	Computer Literacy	3 Credit Hours
CMIN 265	Spreadsheet Applications	3 Credit Hours

*CULINARY COST CONTROL

Division:	Business and Technology/City Park	
CULA 215	Cost Control	3 Credit Hours

*CULINARY SUPERVISION

Division:	Business and Technology/City Park	
CULA 214	Supervision	3 Credit Hours

DESKTOP PUBLISHING

Division:	Business and Technology/City Park	
	Business, Mathematics and Technology/West Bank	
CMIN 141	Fundamentals of Desktop Publishing	3 Credit Hours
CMIN 104	Word Processing	3 Credit Hours
CMIN 131	Photo-Editing for Windows	3 Credit Hours
CMIN 135	Illustration Software for Windows	3 Credit Hours

DIETARY MANAGER

Division:	Allied Health/City Park	
DMTP 101	Medical Nutrition Therapy	4 Credit Hours
DMTP 110	DMA Resource Management	3 Credit Hours
DMTP 115	DMA Food Service Operations	4 Credit Hours
DMTP 120	DMA Sanitation and Safety	3 Credit Hours

DIRECT SUPPORT PROFESSIONAL

Division:	Allied Health/City Park	
DSPE 101	Introduction to Direct Support Professional	3 Credit Hours
DSPE 102	Fundamentals of Communication and Advocacy	3 Credit Hours
DSPE 103	Teaching People with Disabilities	3 Credit Hours
DSPE 104	Developing, Implementing, and Evaluating Individualized Support	3 Credit Hours

*These TCAs have additional admission requirements. Please contact the division listed for this additional information.

ELECTRICAL TECHNOLOGY

Division: Business and Technology/City Park

ELCT 100	Fundamentals of Electricity	3 Credit Hours
ELCT 101	National Electric Code I	3 Credit Hours
ELCT 103	Tools, Equipment, and Materials	3 Credit Hours
CIVT 110	Construction Graphics and Blueprint Reading	3 Credit Hours

***EMERGENCY MEDICAL TECHNICIAN-BASIC**

**Division: Allied Health/City Park
Covington/Northshore**

EMTE 100	Emergency Medical Technician-Basic	6 Credit Hours
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***EMERGENCY MEDICAL TECHNICIAN-INTERMEDIATE**

Division: Allied Health/City Park

EMTE 200	Emergency Medical Technician Intermediate	3 Credit Hours
EMTE 201	Emergency Medical Technician Intermediate Lab	3 Credit Hours
EMTE 210	Emergency Medical Technician Intermediate Clinical Practicum	4 Credit Hours
EMTE 211	Emergency Medical Technician Intermediate Seminar	1 Credit Hour

FIRST RESPONDER

**Division: Allied Health and Technology/City Park
Business, Technology and Mathematics/West Bank
Covington/Northshore**

HESC 137	First Responder	3 Credit Hours
or		
SFTY 132	First Responder	3 Credit Hours

***FOOD AND BEVERAGE PURCHASING**

Division: Business and Technology/City Park

CULA 107	Food and Beverage Purchasing	3 Credit Hours
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***FOOD SAFETY AND SANITATION**

Division: Business and Technology/City Park

CULA 103	Food Safety and Sanitation	3 Credit Hours
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MANAGEMENT TRAINEE IN GENERAL BUSINESS

**Division: Business and Technology/City Park
Business, Mathematics and Technology/West Bank**

ACCT 111	Fundamentals of Accounting	3 Credit Hours
BUSG 129	Introduction to Business	3 Credit Hours
MANG 201	Principles of Management	3 Credit Hours
MARK 201	Principles of Marketing	3 Credit Hours

MOTOR VEHICLE MAINTENANCE AND LIGHT REPAIR

Division: Business and Technology/City Park

MOVH 103	Tools and Equipment	2 Credit Hours
MOVH 130	Fundamentals of Electricity	3 Credit Hours
MOVH 154	Automotive Hydraulics and Pneumatics	3 Credit Hours
MOVH 156	Automotive Hydraulics and Pneumatics Lab	1 Credit Hour
MOVH 217	Automotive Chassis	3 Credit Hours
MOVH 219	Automotive Chassis Lab	1 Credit Hour

MUSIC BUSINESS

Division: Liberal Arts/City Park

MUSB 100	Introduction to Music Business	3 Credit Hours
MUSB 102	Music Publishing and Copyright	3 Credit Hours
MUSB 103	Music Marketing and Promotion	3 Credit Hours
MUSB 206	Music Entrepreneurship	3 Credit Hours

PHLEBOTOMY TECHNICIAN

**Division: Allied Health/City Park
Business, Technology and Mathematics/West Bank
Covington/Northshore**

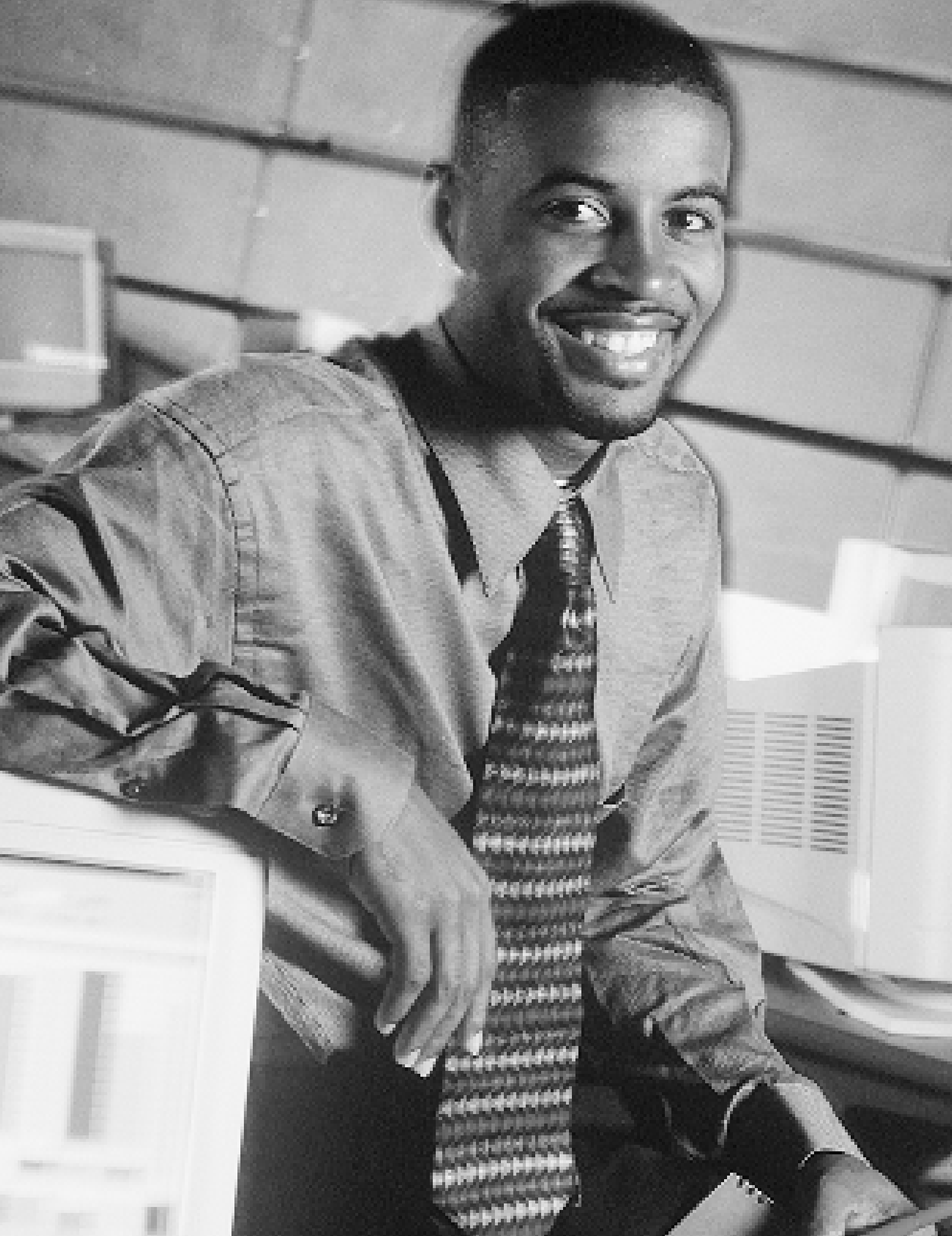
MLTS 104	Introduction to Phlebotomy	4 Credit Hours
MLTS 105	Structure and Function of the Body Systems	2 Credit Hours
MLTS 151	Phlebotomy Clinical Practicum	6 Credit Hours

REAL ESTATE SALES AGENT

**Division: Business and Technology/City Park
Business, Mathematics and Technology/West Bank**

RLST 161	Principles of Real Estate	3 Credit Hours
RLST 261	Louisiana Real Estate Law	3 Credit Hours

*These TCAs have additional admission requirements. Please contact the division listed for this additional information.



COURSE PREFIX KEY

The following are course prefixes and the courses and disciplines for which they stand. Course descriptions follow in alphabetical order.

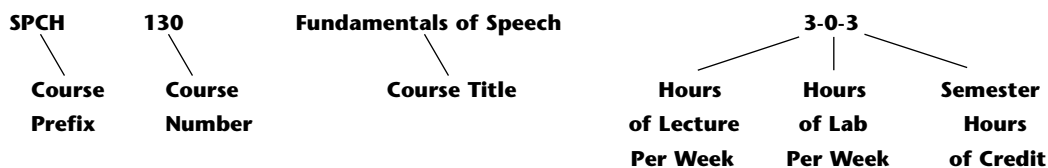
PREFIX	DEPARTMENT OR ACADEMIC AREA	PREFIX	DEPARTMENT OR ACADEMIC AREA
•ACCT	Accounting	•INSU	Insurance
•ADOT	Administrative Office Technology	•INTL	International Business
•AERO	Aerospace Studies - Air Force ROTC	•INTD	Interior Design
•AMTC	Automated Manufacturing Technology	•LOGT	Logistics
•ANTH	Anthropology and Geography	•MACH	Machine Tool Technology
•ARCH	Architectural/Design Construction Technology	•MANG	Management
•ASLS	American Sign Language Studies	•MARK	Marketing
•BIOL	Biology	•MATH	Mathematics
•BUSG	Business Studies/General	•METC	Mechanical Engineering Technology
•BUSL	Business Law	•MILS	Military Science
•CABI	Cabinet Making	•MLTS	Medical Laboratory Technician
•CADD	Computer Aided Design and Drafting	•MOVH	Motor Vehicle Technology
•CARP	Carpentry	•MSCM	Mass Communication*
•CCSS	College and Career Success Skills	•MSTH	Massage Therapy
•CHEM	Chemistry	•MUSB	Music Business
•CIVT	Civil Construction Technology	•MUSC	Music
•CMIN	Computer Information Technology	•NUMT	Nuclear Medicine Technology
•CNET	Computer Network Technology	•NURS	Nursing
•CONT	Continuing Education	•OCTA	Occupational Therapy Assistant
•COOP	Cooperative Education	•OPHT	Ophthalmic Assistant
•CRJU	Criminal Justice	•PAST	Pastry Arts
•CULA	Culinary Arts	•PHAR	Pharmacy Technician
•DIET	Dietetic Technician	•PHIL	Philosophy
•DMSU	Diagnostic Medical Sonography (Ultrasound)	•PHYE	Physical Education
•DSPE	Direct Support Professional	•PHYS	Physics
•ECED	Early Childhood Education	•POLI	Political Science
•ECON	Economics	•PRNU	Practical Nursing
•EDUC	Education	•PSSE	Public Services
•ELCT	Electrical Technology	•PSYC	Psychology
•ELET	Electrical-Electronics Engineering Technology	•PTAP	Physical Therapist Assisting
•ELST	Electronics Servicing Technology	•RADT	Radiologic Technology
•EMTE	EMT-Paramedic	•RATH	Radiation Therapy
•ENGL	English	•READ	Reading
•ENRE	English/Reading	•RLST	Real Estate
•ESLN	English as a Second Language	•RSPT	Respiratory Care Technology
•ESLR	Composition/Reading	•SCIE	Science
•FINA	Finance	•SFTY	Safety
•FNAR	Fine Arts	•SOCI	Sociology
•FPTC	Fire Protection Technology	•SOLA	Solar Energy
•FREN	French	•SPAN	Spanish
•FSED	Funeral Service Education	•SP	Special Topics (by division code)
•GEOL	Geology	•SPCH	Speech/Oral Communication
•HEIT	Health Information Technology	•SURG	Surgical Technology
•HESC	Health Science	•TECH	Technology-General
•HEVT	Heating & Ventilation	•TEVP	Television Production
•HIST	History	•THEA	Theatre Arts
•HORT	Horticulture	•VETT	Veterinary Technology
•HOST	Hospitality	•VISC	Visual Communications (Commercial Art)
•HSEM	Homeland Security	•WELD	Welding
•HUMA	Humanities		

*Includes Journalism Courses

COURSE CREDIT-HOUR KEY

Following are descriptions of courses offered by Delgado Community College. Courses are grouped under academic areas or programs, which are alphabetized.

Each course title is preceded by a four-letter prefix and the course number. The three numbers on the right indicate lecture hours per week, lab hours per week, and total credit hours, as shown below.



Some courses have prerequisites or corequisites listed. A prerequisite must be taken prior to entering a course; a corequisite must be taken prior to, or concurrently with, the course. In individual cases, prerequisites or corequisites may be waived upon recommendation of the instructor and approval of the divisional chair.

NOTE: Only courses numbered 100 and above may be used to fulfill requirements for a degree.

For a list of suggested courses in specific programs of study, refer to the appropriate program in the Programs of Study section, which begins on page 115. Consult the Index on page 287 for page referrals to course descriptions in specific academic areas.

TYPES OF LEARNING ACTIVITIES IN A FORMAL SETTING

LEC - Lecture

Learning activities in a group, including formal presentation.

LAB - Lab

Individual (or small teams) learning activities focusing on student investigations.

LLB - Combined Lecture and Lab

PRA - Practicum

Students engaged in supervised practical experience at work sites. Instructor visits worksite periodically.

SEM - Seminar

Students carry the major responsibility for preparation of classroom activity.

PRL - Private Lesson

Used for Music courses.

COURSES

ACCOUNTING

City Park Campus:

Mr. Parrish, Professor
Ms. Aime, Associate Professor
Mr. Bealle, Associate Professor
Ms. Ciolino, Instructor

West Bank Campus:

Dr. Danos, Professor
Ms. Grose, Instructor

Northshore :

Mr. Lawrence, Professor

ACCT 111 Fundamentals of Accounting 3-0-3

Accounting cycle, journalizing, posting, adjusting, and preparation of financial statements. Focuses on maintenance of books for a sole proprietorship. No credit earned if taken after ACCT 201 or 202.

ACCT 201 Accounting I 4-0-4

Principles, techniques, and tools of accounting. Includes the principles of collecting, summarizing, and reporting financial information for sole proprietorships.

ACCT 202 Accounting II 4-0-4

Partnerships, corporations, and analysis of financial statements. Prerequisite: ACCT 201.

ACCT 211 Managerial Accounting 3-0-3

Accounting as aid to management functions. Production and analysis of documents such as cost-volume-profit, break-even point variance, budgeting, and cost allocation. Prerequisite: ACCT 202.

ACCT 212 Intermediate Accounting I 3-0-3

Theory and practice of accounting. Concentrates on asset side of balance sheet. Prerequisite: ACCT 202.

ACCT 213 Intermediate Accounting II 3-0-3

Current corporation, investment, and accounting principles. Concentrates on liabilities and equities. Prerequisite: ACCT 212.

ACCT 214 Tax Accounting I 3-0-3

Current Internal Revenue Act and its application to the federal income tax for individuals. Prerequisite: ACCT 201.

ACCT 215 Tax Accounting II 3-0-3

Current Internal Revenue Act and its applications to corporations and partnerships. Prerequisite: ACCT 214.

ACCT 221 Computerized Accounting 3-0-3

Automated accounting systems, including a comparison of manual and computerized systems. Hands-on experiences included. No prior knowledge of computer programming required. Prerequisite: ACCT 201.

ADMINISTRATIVE OFFICE TECHNOLOGY

City Park Campus:

Ms. Tolliver, Professor
Ms. Clayton, Associate Professor
Ms. Gonzales-Kreisman, Associate Professor
Ms. Green, Assistant Professor
Ms. Wilson, Assistant Professor

West Bank Campus:

Ms. Wright, Instructor

ADOT 101 Keyboarding 3-0-3

Introduction to touch typing using a computer. Overview of computer keyboard function keys, terminology and procedures.

ADOT 102 Keyboarding II 3-0-3

Basic typing skills continued. Emphasizes production of various kinds of business correspondence, reports, tabulations and forms from unarranged rough-draft copies.

ADOT 103 Introduction to Customer Service 2-2-3

Basic concepts of customer service. This course will include instruction in call center components, skills, and terminology.

ADOT 104 Customer Service Skills 2-2-3

Introduction to basic business, communication and employability skills associated with the customer service and call center industry.

ADOT 172 Spelling and Word Concepts 3-0-3

Review and upgrading of spelling techniques to increase command of standard English.

ADOT 178 General Office Procedures 3-0-3

Communications, record keeping, technology, and general responsibilities of clerical position.



ADOT 179 Records Management 3-0-3
Basic techniques of record keeping and filing.

ADOT 201 Machine Transcription 3-0-3
Techniques of machine transcription. Simulates actual business messages and includes vocabulary commonly used in office settings. Includes activities to improve vocabulary and English usage. Uses transcribing machines. Prerequisite: ADOT 101.

ADOT 261 Legal Office Procedures 3-0-3
Preparation of legal documents, study of legal terms and legal office routine. Prerequisite: ADOT 101.

ADOT 262 Legal Terminology and Transcription 3-0-3
Development of legal vocabulary, emphasizing definitions, spelling, machine transcription, correspondence; introduction to business and litigation legal documents, along with increasing computer skills. Prerequisite: CMIN 104.

AEROSPACE STUDIES— AIR FORCE ROTC

AERO 101 Foundations of the U.S. Air Force I 1-2-1
A survey course introducing students to the United States Air Force and Air Force Reserve Officer Training Corps. Topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills.

AERO 102 Foundations of the U.S. Air Force II 1-2-1
A continuation survey course, introducing students to the United States Air Force and Air Force Reserve Officer Training Corps. Topics include: US Air Force installations, and professions; geographical awareness, U.S. defense policy; military balance; terrorism and communication skills. Prerequisite: AERO 101.

AERO 201 The Evolution of USAF and Space Power I 1-2-1

The course examines general aspects of air and space power through a historical perspective, from the first balloons and dirigibles to World War II. Historical examples are used to show the development of present day Air Force capabilities and missions. Also covered are doctrine, principles of war, and tenets of air and space power. Prerequisite: AERO 102.

AERO 202 The Evolution of USAF Air and Space Power II 1-2-1

The course examines general aspects of air and space power through a historical perspective, from World War II to the modern day conflicts. Historical examples are used to show the development of present day Air Force capabilities and mission. Also covered are doctrine, principles of war, and tenets of air and space power. Prerequisite: AERO 201.

AMERICAN SIGN LANGUAGE STUDIES

City Park Campus

Ms. Desjardins, Assistant Professor

Ms. Knowles, Assistant Professor

ASLS 101 American Sign Language I 3-0-3

Introduction to American Sign Language (ASL) designed to develop basic receptive and expressive conversational language skills.

ASLS 102 American Sign Language II 3-0-3

Builds upon basic conversational skills, incorporating narration and complex descriptions. Instruction is in ASL without use of voice. Usually taken with ASLS 204. Prerequisite: ASLS 101.

ASLS 150 Introduction to Deaf Studies 3-0-3

Sociolinguistic and historical survey of Deaf culture, language, education, political movements, art and literature, as well as notable figures and organizations.

ASLS 201 American Sign Language III 3-0-3

Language and cultural behaviors that establish and maintain social relationships, polite and informal register, vocabulary and grammar

ranges from concrete to abstract topic discussions. Instruction is in ASL without use of voice. Usually taken with ASLS 210. Prerequisites: ASLS 102, 150, 204 and ENGL 101.

ASLS 202 American Sign Language IV 3-0-3
Comprehensive study of ASL morphology and phonology.

ASLS 204 Fingerspelling 3-0-3
Development of expressive and receptive fingerspelling skills. Usually taken with ASLS 102. Prerequisite: ASLS 101.

ASLS 205 ASL Literature 3-0-3
Comprehensive study of ASL humor, drama, poetry, storytelling, handshape and number stories and the artists producing these works. Instruction is in ASL without use of voice. Prerequisite: ASLS 202.

ASLS 210 Comparative Linguistics 3-0-3
Contrastive study of American Sign Language and Manually Coded English, and an introduction to linguistic self-analysis. Instruction is in ASL without use of voice. Usually taken with ASLS 201. This is the last course of the Certificate of Technical Studies in American Sign Language Studies. Prerequisites: ASLS 102, 150, 204, and ENGL101.

ASLS 220 Fundamentals of Translation 3-0-3
An introductory course that examines the prevailing theoretical models and professional standards of professional interpreting. Prerequisites: ASLS 102, 150, 204 and ENGL101.

ASLS 235 Applied Linguistics 3-0-3
In depth study of linguistic theory as applied to signed and spoken languages and the processes of interpreting and transliterating. Prerequisites: ASLS 201, 210, and 220.

ASLS 252 Transliterating 3-0-3
Theory and application of the process of transliterating as it relates to the roles and responsibilities of the interpreter. Prerequisites: ASLS 201, 210, and 220.

ASLS 261 Interpreting I 3-0-3
Theory and practice of basic interpreting skills. Prerequisites: ASLS 201, 210, and 220.

ASLS 262 Interpreting II 3-0-3
Theory and practice of intermediate interpreting building upon skills acquired in ASLS 261. Prerequisite: ASLS 261.

ASLS 263 Practicum 1-6-3
Exposure and experience in supervised interpreting and/or transliterating assignments. Prerequisites: ASLS 261, ASLS 252 and permission of instructor.

ANTHROPOLOGY AND GEOGRAPHY

City Park Campus:

Dr. Draper, Professor

Dr. Kilbourne-Carlin, Associate Professor

ANTH 160 Cultural Anthropology 3-0-3
Nature and diversity of human cultures.

ANTH 165 Physical Anthropology 3-0-3
Origin and evolution of human species; includes human genetics and modern primates.

ANTH 181 Geography 3-0-3
Describes and analyzes relationships of physical and human forces in various world regions.

ANTH 200 Music as Culture 3-0-3
Music as social behavior. Cross-cultural examples provide basis for original research. Prerequisite: See note under Honors heading.

ARCHITECTURAL/ DESIGN CONSTRUCTION TECHNOLOGY

Technology Division

Mr. Mirzai, Professor

ARCH 110 Architectural Design I 2-4-3
Theory and practice in solving beginning design problems. Emphasizes spatial organization, form and processes. Residential buildings and environmental design projects with construction practices are explored. Corequisite: CADD 125 or permission of instructor.

ARCH 120 Architectural Design II 2-4-3
Theory, practice, and methodology in solving intermediate design problems. Construction methods and codes for medium-large

residential and commercial buildings.

Prerequisite: ARCH 110.

ARCH 150 Architectural Restoration and Renovation 3-3-3

Designs and theories for the historic preservation, restoration and renovation of buildings. Recording graphic observations from an architectural viewpoint.

ARCH 160 Construction Practices and Codes 2-4-3

Materials and processes involved in current construction practices and building codes, with application to architectural detailing.

ARCH 165 Office Practices and Specifications 2-4-3

Professional relationships among architect, engineer, client, and contractor. Project management, estimating, and specification writing.

ARCH 180 History and Theory of Architecture 3-0-3

From early ages to the present.

ARCH 210 Architectural Design III 2-4-3

Theory, practice, and methodology of solving intermediate design problems for renovation, restoration, and historic preservation of residential, commercial, and institutional buildings. Includes appropriate construction methods and codes. Prerequisite: ARCH 110.

ARCH 212 Computer-Aided Architectural Drawing 1-6-3

Computer production of a full set of construction plans for typical residential building. Prerequisites: CADD 125, CADD 201, ARCH 110. Same course as CADD 212.

ARCH 230 Environmental Technology I 2-4-3

Design of heating, air-conditioning, plumbing system, acoustics, and solar energy of buildings and subdivisions. Prerequisite: ARCH 110.

ARCH 235 Environmental Technology II 2-4-3

Design of lighting, wiring, control circuits, and electrical equipment of buildings and subdivisions. Prerequisite: ARCH 110.

ARCH 285 Architectural Design IV 2-4-3

Advanced design, research, construction, and production of the built environment. Prerequisite: ARCH 110.

AUTOMATED MANUFACTURING TECHNOLOGY

Technology Division

Dr. Krieger, Professor

AMTC 101 Manufacturing Processes 2-3-3

Activities and processes involved in manufacturing, including organization and planning, materials, testing, and automated manufacturing processes. Prerequisites: MATH 096 or permission of instructor.

AMTC 111 Intro to CAM (Computer Aided Manufacturing) 2-3-3

Computer programs such as Smartcam and Mastercam used to program CNC manufacturing tools. Prerequisites: MATH 096, MACH 105, MACH 107 or AMTC 101 or permission of instructor.

AMTC 202 Work Cell Design 2-3-3

Assembling and operating automated production systems using robots and automatic equipment. Includes equipment selection, specification writing, fixture and interconnect design, and making assigned systems operational. Prerequisites: ELET 155 and AMTC 104.

AMTC 204 Automation Management 3-3-4

Training in basic principles of Computer Integrated Manufacturing in production of goods and services. Prerequisite: AMTC 202. Corequisite: AMTC 205.

AMTC 205 Automated Manufacturing Systems 2-6-4

Simulated industrial environment. Includes product design for manufacturing; developing facilities layout, process planning, inventory control, order entry, and shop floor management; programming appropriate hardware for manufacturing. Corequisite: AMTC 204.

BIOLOGY

City Park Campus:

Dr. Gilotra, Professor

Dr. Keegan, Professor

Dr. Smith, Professor

Dr. Veith, Professor

Dr. Lawler, Associate Professor

Mr. LeJeune, Associate Professor



Ms. Meadows, Associate Professor
 Dr. Pedersen, Associate Professor
 Mr. Chalona, Assistant Professor
 Mr. Denette, Assistant Professor
 Ms. Lowell, Assistant Professor
 Ms. Arnaud-Davis, Instructor
 Mr. Hendrix, Instructor
 Dr. Ratard, Instructor
 Ms. Rosenzweig, Instructor
 Ms. Varnado, Instructor
 Dr. Zhao, Instructor

West Bank Campus:

Dr. Schneider, Professor
 Mr. Russell, Assistant Professor
 Ms. Taylor, Instructor

Northshore:

Dr. King, Assistant Professor
 Ms. Smith, Instructor

BIOL 072 Fundamental Readings in Biology 3-0-3

Study-skills course for pre-nursing, pre-allied health, or pre-science majors who have limited background in biology. Covers basic concepts. Emphasizes reading and understanding scientific textbooks. Cannot be used for degree credit. Corequisite: READ 072.

BIOL 095 The Human Body 3-0-3

Elementary survey of structure and function of human body in health and disease. Includes cells and tissues, skin, skeletal system, muscles, the nervous system, and the circulatory system. Cannot be used for degree credit.

BIOL 101 Introductory Biology I 3-0-3

Life processes, the cell as a basic unit of life, major body systems, human development, and simple genetics. Suitable for non-science majors.

BIOL 102 Introductory Biology II 3-0-3

Evolution, origin of life, ecology, and impact of man on urban environment. Includes evaluation methods of environmental pollution and pest management. Especially suitable for non-science majors. Cannot be used as a required course by general science majors.

BIOL 107 Introductory Biology I Laboratory 0-3-1

Explores topics discussed in BIOL 101. Corequisite: BIOL 101.

BIOL 108 Introductory Biology II Laboratory 0-3-1

Explores topics discussed in BIOL 102. Prerequisite: BIOL 107 or permission of instructor. Corequisite: BIOL 102.

BIOL 114 Nutrition 3-0-3

Nutrients, including functions, factors affecting utilization, food sources, dietary allowances, food habits and special needs. Includes dietary calculations and evaluation and current issues in nutrition.

BIOL 120 Introductory Plant Biology 3-0-3

Basic principles of biology of plants; interrelationships of structure and function at succeeding levels: cell, organism, population, community, and ecosystem. Anatomy and physiology of seed-producing plants and "lower plants" focusing on major organ systems. Corequisite: BIOL 121.

BIOL 121 Introductory Plant Biology Laboratory 0-2-1

The use of microscopy systems to investigate the anatomy and physiology of plants, focusing on the identification and study of tissue and organ systems. Corequisite: BIOL 120.

BIOL 141 General Biology I 3-0-3

Biochemistry, cell biology, cellular metabolism, genetics, molecular biology, evolution, and tissue structure. For general science and health science majors. First of two lecture courses covering the biological sciences. Students are strongly encouraged to take BIOL 143 during the same semester.

BIOL 142 General Biology II 3-0-3

Genetics, population genetics, embryology, evolutionary theory, animal behavior, and ecology. Surveys the five kingdoms of life, with emphasis on evolutionary relationships. (For general science and health science majors. Second of two lecture courses covering the biological sciences.) Prerequisites: "C" or better in BIOL 141 and BIOL 143. Students are strongly encouraged to take BIOL 144 during the same semester.

BIOL 143 General Biology I Laboratory 0-3-1

Use of the microscope, study of cell and tissue structure, osmosis and diffusion, genetics, photosynthesis, respiration, plant anatomy, and

vertebrate anatomy. Dissection required. Students are strongly encouraged to take BIOL 141 during the same semester.

BIOL 144 General Biology II Laboratory 0-3-1
Genetics, embryology, evidences of evolution, animal phylogeny with dissection of members of representative groups, plant phylogeny with emphasis on terrestrial adaptation, and characteristics of fungi. Prerequisites: "C" or better in BIOL 141 and BIOL 143. Students are strongly encouraged to take BIOL 142 during the same semester.

BIOL 161 Introductory Anatomy and Physiology 3-0-3
Overview of integumentary, skeletal, muscular, nervous, endocrine, respiratory, circulatory, urinary, digestive, and reproductive systems. Explores structure and function organs and their relationship to each other and to the total human organism. Corequisite: BIOL 163.

BIOL 163 Introductory Anatomy and Physiology Laboratory 0-3-1
An anatomic survey of organs and structures covered in BIOL 161. Studies confined to the use of anatomically accurate models. Corequisite: BIOL 161.

BIOL 180-184 Biological Issues 0-(2-4)-(2-1);(1-3)-0-(1-3)
Special topics course designed by individual faculty in order to allow interested students and faculty to explore areas of biology not covered by the usual offered courses. Students may receive up to 4 credit hours for each class. Prerequisites: "C" or better in BIOL 141, 143. Corequisites: BIOL 142, 144 or permission of instructor and department chair.

BIOL 201 Botany 3-0-3
Plant cell, plant anatomy, plant morphology, plant physiology, plant ecology, and plant evolution. (For general science majors.) Prerequisites: "C" or better in BIOL 142 and 144. Corequisite: BIOL 203.

BIOL 203 Botany Laboratory 0-3-1
Plant cell, plant anatomy, plant morphology, plant physiology, photosynthesis, and plant taxonomy with emphasis on phylogeny. Corequisite: BIOL 201.

BIOL 204 Plant Taxonomy 3-0-3
Introductory study of plant identification, naming and classification. Covers history of plant systematics and the role of evolution in plant taxonomy. Proper preparation and cataloging of museum specimens is also covered. Prerequisites: "C" or better in BIOL 141, 143, or BIOL 120, 121 or BIOL 209. Corequisite: BIOL 205.

BIOL 205 Plant Taxonomy Laboratory 0-3-1
Basic techniques of plant collection and identification with emphasis on the local major plant families of vascular plants. Herbarium mounts will be prepared. Prerequisites: "C" or better in BIOL 141, 143 or BIOL 120,121. Corequisite: BIOL 204.

BIOL 207 Comparative Vertebrate Anatomy 3-0-3
Vertebrate characteristics, vertebrate embryology, vertebrate taxonomy and phylogeny, and evolutionary development of vertebrate organ systems. (For general science majors.) Prerequisite: "C" or better in BIOL 144. Corequisite: BIOL 209.

BIOL 209 Comparative Vertebrate Anatomy Laboratory 0-3-1
Concentrates on dissection. Stresses vertebrate phylogeny and trends in the evolutionary development of vertebrate organ systems. Corequisite: BIOL 207.

BIOL 210 Microbiology 3-0-3
Emphasizes human pathogens. Includes the prokaryotic cell, bacterial growth and reproduction, bacterial metabolism, bacterial genetics, pathogenic bacteria, and antimicrobial drugs. (For general science and health science majors.) No credit for both BIOL 210 and BIOL 211. Prerequisites: "C" or better in BIOL 141 and 143 or equivalent; or a composite ACT score of 22 or higher and passed biology in high school with a grade of "B" or better; or passing score on the Biology Placement Exam. Students are strongly encouraged to take BIOL 212 during the same semester.

BIOL 211 Microbiology of Human Pathogens 3-0-3
Pathogenic bacteria, fungi, protozoans, viruses, and helminths are characterized and etiology, signs and symptoms, diagnosis, treatment, and



prevention of related infectious diseases are described. (For general science and health science majors.) No credit for both BIOL 210 and 211. Prerequisites: “C” or better in BIOL 120, 121, or “C” or better in BIOL 201, 203. “C” or better in BIOL 141 and 143 or equivalent; or “C” or better in BIOL 161 and 163; or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or higher; or passing score on the Biology Placement Exam.

BIOL 212 Microbiology Laboratory 0-3-1
Taxonomy of microorganisms, bacterial morphology and staining techniques, culture methods, identification of unknown bacteria using morphological, physiological, and serological techniques. Prerequisites: “C” or better in BIOL 141 and 143 or equivalent; or “C” or better in BIOL 161 and 163; or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or higher; or passing score on the Biology Placement Exam. Students are strongly encouraged to take BIOL 210 or 211 during the same semester.

BIOL 231 Introduction to Biological Evolution 3-0-3
Concepts of evolutionary biology. Topics include development of the modern theory of evolution, heredity and genetics, natural selection, sexual selection, speciation, co-evolution, extinction, life histories, population genetics, and human evolution. Prerequisites: “C” or better in BIOL 141, 143. Corequisites: BIOL 142, 144 and permission of instructor and department chair.

BIOL 245 Genetics 3-0-3
Introduces principles of inheritance. Includes Mendelian genetics, molecular genetics, population genetics, human genetics, and role of genetics in evolution. Prerequisite: “C” or better in BIOL 141 and 143.

BIOL 251 Human Anatomy and Physiology I 3-0-3
Systemic survey of human body. Emphasizes structure, function, and chemical mechanisms. Prerequisites: “C” or better in BIOL 141 and 143 or equivalent; or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or better; or passing score on the Biology Placement Exam.

Students are strongly encouraged to take BIOL 253 during the same semester.

BIOL 252 Human Anatomy and Physiology II 3-0-3
Continuation of systemic survey of human body. Prerequisites: “C” or better in BIOL 251 and 253. Students are strongly encouraged to take BIOL 254 during the same semester.

BIOL 253 Human Anatomy and Physiology I Laboratory 0-3-1
Hands-on experience in microscopy. Dissection required. Prerequisites: “C” or better in BIOL 141 and 143 or equivalent; or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or better; or passing score on the Biology Placement Exam. Students are strongly encouraged to take BIOL 251 during the same semester.

BIOL 254 Human Anatomy and Physiology II Laboratory 0-3-1
Hands-on experience in microscopy. Dissection required. Prerequisites: “C” or better in BIOL 251 and 253. Students are strongly encouraged to take BIOL 252 during the same semester.

BIOL 271 Pathophysiology 3-0-3
Alteration in biologic processes affecting the body’s dynamic equilibrium or homeostasis. Integrates knowledge from the basic and clinical sciences. Covers all major organ systems, with special attention to nervous and endocrine systems. Prerequisites: “C” or better in BIOL 252 and 254.

BIOL 272 Natural History of the Vertebrates 3-0-3
Introduction to the natural history of the vertebrates; their evolution, classification, anatomy, physiology, ecology, behavior, and the impact that man has had on vertebrates. The focus for this course is on the extant species. Prerequisites: “C” or better in BIOL 142, 144. Corequisite: BIOL 273.

BIOL 273 Natural History of the Vertebrates Laboratory 0-3-1
Survey of the general anatomy of representatives of the major vertebrate classes. Lab concentrates on vertebrate structure and identification of local fauna. Dissections, field trips, and handling of animal cadavers and

museum preparations are required.
Prerequisites: "C" or better in BIOL 142, 144.
Corequisite: BIOL 272.

BIOL 281 Introduction to Ecology 3-0-3

Concepts of ecology, climatic adaptations, social relations among animals, population genetics, population dynamics, life histories, competition, predation, community ecology, and ecosystem function. Emphasis on keystone species and local examples of mesohabitats and microhabitats. Prerequisites: "C" or better in BIOL 141, 143. Corequisites: BIOL 283 and 142, 144 or permission of instructor and department chair.

BIOL 283 Introduction to Ecology Laboratory 0-3-1

Field research in ecology. Emphasis on practical experiences in a field setting looking at organismal interactions at the local mesohabitats and microhabitats. Prerequisites: "C" or better in BIOL 141, 143. Corequisites: BIOL 281 and 142, 144 and permission of instructor and department chair.

BIOL 296-299 Biological Internship 0-4-1

Internship service class involving handling, care and presentation of domestic and exotic animals at the various Audubon facilities. Class will present information covering basic animal biology, safe handling procedures and the natural history of specific species kept by the Audubon education department. Course may be repeated for a maximum of 4 credit hours. BIOL 296 Prerequisites: "C" or better in BIOL 141, 143, departmental permission and Audubon staff approval. BIOL 297-299 Prerequisites: BIOL 142, 144, departmental permission and Audubon staff approval.

BUSINESS LAW

City Park Campus:
Mr. Punecky, Instructor

West Bank Campus:
Dr. De Jarnette, Associate Professor

BUSL 241 Business Law I 3-0-3

Legal principles and practices in business environment. Involves the nature and sources of law, the judicial system, constitutional law, torts, contractual relationships, the role of contracts in business and ethical and professional responsibilities.

BUSL 242 Business Law II 3-0-3

Legal concepts relating to agency business organizations (sole proprietorships, partnerships, and corporations), bailments, sales, real and personal property, commercial paper, government regulations, ethics and professional responsibilities. Prerequisite: BUSL 241 or permission of chair.

BUSL 244 Introduction to International Business Law 3-0-3

Structures and processes of international legal community. Prerequisites: BUSL 241 or BUSL 242 or permission of instructor. Same course as INTL 244.

BUSINESS STUDIES-GENERAL

City Park Campus:

Ms. Aime, Associate Professor
Ms. Dyhrkopp, Associate Professor
Mr. Jones, Associate Professor
Mr. Mullins, Associate Professor
Mr. Siragusa, Associate Professor
Ms. Tavlin, Associate Professor

West Bank Campus:

Mr. Payne, Dean
Ms. Kice, Assistant Professor
Mr. Savoie, Instructor

Northshore:

Mr. Lawrence, Professor

NOTE: For Coop or Internship, the work must be related to the Academic Major.

BUSG 095 Orientation to General Business 3-0-3

Developmental course for business majors. Introduces business problems, vocabulary, career planning, and decision-making. Note: Cannot be used for degree credit.

BUSG 115 Entrepreneurship 3-0-3

Business opportunities, skills needed by an entrepreneur, resource requirements for the new venture, appropriate sources of finance, and risk associated with business ventures.

BUSG 121 Business Mathematics 3-0-3

Basic arithmetic principles applied to common business problems.

BUSG 125 Personal Finance 3-0-3
Personal and family finances and money management: budgets, savings, borrowing, insurance, taxes, investments, and estate planning.

BUSG 128 Electronic Commerce 3-0-3
Introduction to electronic commerce. Examines the Internet; the Web; software; security issues; payment systems; marketing sales; promotion; purchasing; support activities; existing forms of electronic commerce; and international, legal, ethical, and tax issues related to electronic commerce.

BUSG 129 Introduction to Business 3-0-3
Survey of American business institutions, practices, and principles.

BUSG 131-132 Internship I and II
each is 0-15-3
Career-oriented course emphasizing practical aspects of the business world by providing closer liaison and cooperation between the school, the student, and the world of work. Designed to develop fundamental skills, knowledge, and job experience to help men and women function in decision-making positions by giving them the opportunity to get supervised work experience in their academic major.

BUSG 140 Principles of Bank Operations 3-0-3
Overview of techniques and concepts of banking operations; laws and regulations which govern bank operations; interaction with the Federal Reserve System. This course will include the history of banking and bank organizational structure.

BUSG 178 Business Communications 3-0-3
Advanced techniques of written and oral communication, word usage, organization, and style. Includes business letters and reports. Emphasizes development of effective voice qualities and presentation of oral reports and speeches. Prerequisite: ENGL 101.

BUSG 200 International Business 3-0-3
Environmental and strategic complexities of international business. Includes language of international business, balance of payments and international monetary problems. Prerequisite: BUSG 129 or permission of instructor. Same course as INTL 200.

BUSG 222 Business Statistics 3-0-3
Assembly, classification, and analysis of statistical data, business trends, seasonal variations, correlation, and construction of index numbers. Prerequisite: MATH 118.

CABINETMAKING

Technology Division

Mr. Hinds, Assistant Professor

CABI 103 Layout and Design 1-6-3
Basic design and drafting as related to cabinetmaking. A working plan drawn as a guide for shop construction. Full size layouts developed.

CABI 150 Specialty Power Tools 1-6-3
Use of more complex stationary power tools such as the lathe, mortise and tenon, and shaper, and construction and use of fixtures and jigs. Prerequisite: CARP 101.

CABI 201 Shop Fabrication I 1-6-3
Design, layout, and construction of casement project. Prerequisites: CABI 103, CABI 150.

CABI 203 Shop Fabrication II 1-6-3
Development and construction of more complicated design including jigs and/or fixtures. Prerequisite: CABI 201.

CARPENTRY

Technology Division

Mr. Hinds, Assistant Professor

CARP 101 Shop Basics 1-6-3
Basic hand tools, stationary and portable power tools, including the planer, jointer, radial arm saw, table saws, band saw, drill press, and router. Covers all common portable woodworking shop tools. Safety is stressed.

CARP 112 Material and Cost Estimation 2-3-3
Estimation of material and labor costs common to the building trades industry.

CARP 160 Framing I 1-6-3
Residential construction techniques for walls, floors, and roof framing. Application of framing square to simple hip and gable roofs. Framing theory applied by model construction.

CARP 162 Residential Planning 1-6-3
Layout of a one-story residence. Drafting equipment for scaled drawings used with limited model construction.

CARP 201 Framing II 1-6-3
Introduction of intersecting roofs, odd angle roofs and truss. Covers light commercial and concrete form techniques. Prerequisites: CARP 160, CARP 162.

CARP 210 Renovation 3-0-3
Techniques for determining whether a building is suitable for renovation. Covers procedures for retrofitting structure with respect to various trades.

CARP 260 Trim Carpentry 1-6-3
Door, window and cabinet design, construction and installation. Interior and exterior molding, devices and finishes discussed; kitchens designed. Prerequisite: CARP 101.

CHEMISTRY

City Park Campus:

Ms. Bush, Professor
Mr. Gruber, Professor
Dr. Veith, Professor
Ms. Dodson, Associate Professor
Dr. Thomas, III, Instructor
Ms. Green, Instructor

West Bank Campus:

Dr. Sathyamoorthi, Instructor

CHEM 100 Chemistry in Society 3-0-3
Survey of major chemical principles and concepts as applied to global, societal and technological issues. Intended for non-science majors. Prerequisite: MATH 096.

CHEM 101 Elementary Chemistry 3-0-3
Includes scientific method, metric measurement, atomic structure, bonding, and gas laws. Students without high school chemistry may use this course to prepare for more rigorous CHEM 141. Prerequisite: MATH 096.

CHEM 107 Elementary Chemistry Laboratory 0-3-1
Accompanies CHEM 101. Corequisite: CHEM 101.

CHEM 141 General Chemistry I 3-0-3
Atomic structure, chemical bonding, redox equations, basic organic, and stoichiometry. Prerequisites: High school chemistry or CHEM 101, MATH 118. Corequisite: CHEM 143. Credit not awarded unless CHEM 143 completed.

CHEM 142 General Chemistry II 3-0-3
Continuation of CHEM 141. Includes quantitative analysis, chemical equilibrium, electrochemistry, reaction mechanisms, and coordination compounds. Prerequisite: "C" or better in CHEM 141 and 143. Corequisite: CHEM 144. Credit not awarded unless CHEM 144 completed.

CHEM 143 General Chemistry I Laboratory 0-3-1
Accompanies CHEM 141. Includes density determinations, analysis of chemical compounds, stoichiometry of reactions, applications of gas laws and evaluation of solution properties. Corequisite: CHEM 141.

CHEM 144 General Chemistry II Laboratory 0-3-1
Accompanies CHEM 142. Includes redox reactions, kinetic, equilibrium and thermochemical determinations, acid analysis, and synthesis of selected common compounds. Prerequisite: "C" or better in CHEM 141 and 143. Corequisite: CHEM 142.

CHEM 221 Organic Chemistry I 3-0-3
Structures, preparations, and reactions of organic compounds, including the alkanes, alkenes, and alkyl halides. Includes mechanisms involving free radicals and intermediates and concepts such as stereochemistry, kinetics, and thermodynamics that demonstrate the correlation of structure with chemical reactivity. Prerequisites: Completion of CHEM 142 and CHEM 144 with a grade of "C" or better. Corequisite: CHEM 223.

CHEM 222 Organic Chemistry II 3-0-3
Structures, preparations, and characteristic reactions of organic compounds, including the aromatic oxygen derivatives of organic compounds, and amines. Includes mechanisms for these compounds and concepts such as stereochemistry and structural determination. Prerequisites: Completion of CHEM 221 and

CHEM 223 with “C” or better. Corequisite: CHEM 224.

CHEM 223 Organic Chemistry Lab I 0-3-1
General laboratory techniques of organic chemistry. Prerequisites: Completion of CHEM 142 and CHEM 144 with a grade of “C” or better. Corequisite: CHEM 221.

CHEM 224 Organic Chemistry Lab II 0-3-1
General laboratory techniques of organic chemistry. Prerequisite: CHEM 221 and CHEM 223 with “C” or better. Corequisite: CHEM 222.

CIVIL CONSTRUCTION TECHNOLOGY

Technology Division

Mr. Saleh, Associate Professor
Ms. Colletti, Assistant Professor

CIVT 100 Elementary Surveying 3-3-4
Fundamentals of plan surveying. Covers accurate measuring of distance, theory and practice of leveling, angles and bearings, principles of the level and transit, and stadia surveys. Prerequisites: Algebra and trigonometry.

CIVT 105 Advanced Surveying 2-3-3
Principles and field applications of route and geodetic surveying, curves, earthwork, calculation of geodetic position, state coordinates, astronomical observations, and aerial mapping. Prerequisite: CIVT 102.

CIVT 110 Construction Graphics and Blueprint Reading 3-0-3
Graphics techniques in construction industry. Includes computation of areas and volumes, drafting as communication skill, computer as drafting tool, and terms and symbols in building industry. Includes blueprint reading.

CIVT 115 Civil Drafting 3-3-4
Plotting, surveyors’ notes, traverses, plot plan and plots, profile drawing, mapping. Prerequisites: CADD 125, CIVT 110, and Trigonometry.

CIVT 150 Materials of Construction 3-0-3
Materials and types of construction of various structures. Includes masonry, wood, steel,

sheet metal, and reinforced concrete construction. Prerequisite: CIVT 110.

CIVT 155 Design and Control of Concrete Mixtures 0-3-1
Specifications and properties of concrete and component materials. Covers major control tests to assure uniformity of materials, desired properties of plastic concrete mixtures, and required strengths of hardened concrete.

CIVT 201 Structural Statics 3-0-3
Principles of statics as applied to beams, columns, and trusses. Prerequisite: Trigonometry.

CIVT 202 Structural Strength of Materials 3-0-3
Principles of strength of materials as applied to analysis and design of steel and wood beams, columns, and trusses. Prerequisite: CIVT 201.

CIVT 222 Micro-Computer Applications in Estimating 3-0-3
Preparation of estimates for residential and light commercial construction.

CIVT 232 Project Supervision 3-0-3
Superintendent’s role in construction process. Emphasizes general rules and procedures endorsed by construction industry. Prerequisite: CIVT 150.

CIVT 240 Construction Management 3-0-3
Responsibilities and duties of the construction manager and building contractor. Management decisions and documentation related to organization, synchronization and cost control of construction activities. Overview of computer-based applications related to construction management, scheduling of activities. Prerequisites: CIVT 110, 150.

CIVT 251 Soil Mechanics and Foundation 3-0-3
Investigates the theories of soil mechanics including soil classifications, sampling and testing methods, stress distribution, shear resistance and strength of soils. Design of spread footing, piling, and other types of structures. Prerequisite: CIVT 202 or consent of Department Head

CIVT 256 Design Applications 3-0-3
Investigation of the behavior and design of rectangular and T-sections in bending and shear as well as bending stresses and the development of reinforcement, designs of



footings and one-way slabs. Prerequisite: CIVT 202.

CIVT 287 Practicum 0-6-1

Structural/construction internship program under the direction and evaluation of a cooperating Construction/Civil company, supervisor, and Delgado Community College faculty. This course encompasses practical experience in an office or at the construction site. Prerequisite: Permission of instructor.

CIVT 288 Construction Contracting and Laws 3-0-3

Study of the way a set of contracts and specifications are put together and how they act as a source of data on a construction job. Course will demonstrate how information is gathered from documents with speed and accuracy. Prerequisites: CIVT 110, and CIVT 100 & 102.

COLLEGE AND CAREER SUCCESS SKILLS

City Park Campus

Ms. Deffendall, Program Coordinator
Ms. Authement, Assistant Professor

West Bank Campus:

Mr. Romar-Manuel, Instructor

CCSS 100 Success in College 1-0-1

Introduction to the cultural, social, and academic resources available at Delgado Community College; exploration of learning styles; development of strategies for academic success, to include note-taking, study skills, test-taking strategies and time-management. Offered on a pass/fail basis.

CCSS 101 College and Career Success Skills 1-0-1

General knowledge of the college, goal setting, learning style, time management, critical thinking, listening and note taking skills, memory tips, test taking strategies, communication with others verbally and in writing, and links to general education courses.

CCSS 107 College Success Skills 2-2-3

Enhancement of problem-solving and independent learning skills; educational planning; development of academic success skills; exploration of strategies to manage competing demands on a student's time. Career planning strategies.

CCSS 108 Career Success Skills 2-2-3

Provides students with a general knowledge of skills needed for successful employment and career path development. Includes goal-setting, decision-making, career exploration, resume development, job searching, interview skills, problem solving, communication skills, personal qualities, work ethic, interpersonal skills, and teamwork.

CCSS 109 Leadership Skills 3-0-3

Develops proficiency in the use of tools, techniques, and activities employed by individuals in group process. Seminar setting encourages analysis of interpersonal relationships, experience, and strategies necessary for group and individual productivity.

COMPUTER AIDED DESIGN AND DRAFTING

City Park Campus- Technology Division

Dr. Krieger, Professor
Ms. Dixon, Assistant Professor

West Bank Campus:

Ms. Colletti, Instructor

CADD 125 Drafting I 2-4-3

The basic concepts of Drafting: creating construction documents and technical drawings. Included: use of drafting instruments, geometric construction, visualization, freehand sketching, orthographic projection, basic auxiliary and section views, dimensioning, pictorial views, and diagrams. Some computer graphic solutions are utilized.

CADD 144 Pictorial Drawing 2-4-3

The creation of isometric, oblique, and perspective drawings of details and simple assemblies. Also involved: developments to create a flat "sheet metal" image of geometric shapes, intersections, and transitions. Some descriptive geometry is introduced. Student generates 3-D models to verify solutions. Some computer graphic solutions are utilized. Prerequisite: CADD 125

CADD 170 Drafting II 2-4-3

Advanced concepts of Drafting: visualization, descriptive geometry, drafting instruments, geometric construction, freehand sketching, orthographic projection, auxiliary and section views, dimensioning, pictorial views, and

diagrams. Some computer graphic solutions are utilized. Prerequisite: CADD 125

CADD 201 Introduction to CAD 2-4-3

The basics of 2-D computer aided drafting (CAD). Topics: geometric construction, orthographic projection, auxiliary views, isometric views, section views, dimensioning, tolerancing, scaling, working drawings, and printing to scale. Applications in mechanical and architectural CAD. Prerequisite: CADD 125 or INTD 125

CADD 202 CAD II 2-4-3

Basic 3-D computer aided drafting (CAD). Topics: 3-D coordinate systems, viewpoints, surface models, solid models, intersections, auxiliary views by rotation, 2-D projections from 3-D models, perspective, animation. Practical applications in mechanical, architectural, and structural areas. Prerequisite: CADD 201

CADD 205 CAD III 2-4-3

Basic automation and customizing of a CAD work environment. Topics: custom toolbars & menus, macros, AutoLISP, Visual Basic and CAD programming to perform repetitive functions involved in a practical semester project. Prerequisite: CADD 202

CADD 212 Architectural Applications in CAD 2-4-3

An introduction to computer aided architectural drafting (CAD). The student uses CAD to create architectural drawing for residential and commercial applications. Topics: floor plans, elevations, electrical plans, framing plans, site plans, common schedules, attributes, etc. The student will complete a full set of plans during the semester. Prerequisite: CADD 201. Same course as ARCH 212.

CADD 221 Mechanical Applications in CAD 2-4-3

Drafting practices with gears, cams, levers, drive systems, assemblies, sheet metal fabrication, and castings are covered. Contemporary fabrication and shop drawing are created. Applications are pertinent to manufacturing and construction. Computer applications are used. Prerequisite: CADD 170, CADD 202

CADD 231 Structural/Civil Applications in CAD 2-4-3

The course covers structural systems utilizing steel, wood, and concrete. Topics: pier and

piling residential and commercial foundations, cast-in-place concrete, prefabricated concrete systems, steel framing, girder and beams, etc. Applications are pertinent to manufacturing, construction, and architecture. Computer applications are utilized. Prerequisite: CADD 170, CADD 201

CADD 242 Piping Applications in CAD 2-4-3

Common piping systems and practices using CAD. Topics: pipe & fittings sizes and nomenclature, valves & instrumentation, pumps, tanks, vessels, flow diagrams, piping plans & elevations, piping isometrics, bill of material, etc. Applications for industry, manufacturing, construction, and architecture. Computer applications are utilized. Prerequisite: CADD 170, CADD 202

CADD 256 Electrical/Electronic CAD Applications 2-4-3

The course covers electrical and electronic drafting practices including one-line diagrams, riser diagrams, raceway layouts, power distribution and substations. Contemporary problems and practices. Computer applications are utilized. Prerequisite: CADD 201

CADD 261 Advanced CAD Applications 2-4-3

A Capstone CAD course. Practical CAD applications in Mechanical, Piping, electrical, Civil, and Structural fields. Contemporary Industry problems solved using CAD. Problems from industry are utilized. Prerequisite: CADD 221, CADD 231

CADD 265 Special Topics 2-4-3

This course is intended for the motivated student that has completed CAD courses CADD 205 and/or CADD 212 and wants to pursue a topic that is related to his/her vocational interests. This course is intended to provide industrial experience when it is not practical for the student to take CO-OP. Prerequisite: CADD 205 or CADD 212 and consent of Dept. Head.

CADD 268 Animation and Presentation Topics in CAD 2-4-3

Topics in CAD modeling that include advanced 3D modeling, animation, and photo-realistic rendering that is related to vocational interests. Applications include architectural, interior design, mechanical, and piping. Application software includes 3D Studio,

Photoshop, Inventor, and AutoCAD. Assignments can be tailored to the student's vocational area. Prerequisites: CADD 212 or CADD 221 and permission of the instructor.

CADD 287 Practicum/CO-OP 0-8-3

Practical experience at locations that use computer aided design and drafting. Prerequisite: CADD 205, CADD 221, CADD 231 and consent of Dept. Head.

COMPUTER APPLIED SKILLS ENHANCEMENT

CASE 082 Computer Applied Skills Enhancement I 1-3-3

Skills enhancement course designed to strengthen skills in the areas of Written Communications, Information Literacy, and Applied Math according to initial results of WorkKeys standardized testing on Keytrain software. Designed for different levels. CASE students use computer software, classroom activities, one-on-one tutoring and applied projects to prepare for college academics and the workforce.

CASE 084 Computer Applied Skills Enhancement II 1-3-3

Skills enhancement course designed to strengthen skills in the areas of Written Communications, Information Literacy, and Applied Math according to initial results of WorkKeys standardized testing on Keytrain software. Designed for students at different levels who are familiar with Keytrain software and other computer applications after completing CASE 082.

COMPUTER INFORMATION TECHNOLOGY

City Park Campus:

Ms. Holliday, Professor
Mr. Ferguson, Associate Professor
Ms. Logan, Associate Professor
Mr. Worsham, Associate Professor
Ms. Brown, Assistant Professor
Ms. Green, Assistant Professor
Mr. McGee, Instructor

West Bank Campus:

Mr. Denison, Associate Professor
Ms. Williams, Instructor

Northshore:

Ms. Muhsin, Instructor

CMIN 104 Word Processing 3-0-3

Use the functions of a popular word processing program to create and edit documents. Documents produced include letters, reports, and memorandums. Includes the use of mail merge and graphics. Students must be able to type 25 words per minute.

CMIN 131 Photo Editing for Windows 3-0-3

Introductory course to photo-editing software used to prepare photographs and photographic quality artwork for the web and print. Prerequisite: Proficiency with the Windows operating system recommended.

CMIN 135 Digital Illustration Software for Windows 3-0-3

Development of skills using industry-standard software to create and modify illustrations. Using hands on projects students will prepare illustrations for use in both print and the web. Proficiency with Windows operating system recommended.

CMIN 141 Fundamentals of Desktop Publishing 3-0-3

Creating and designing documents for desktop publishing. Documents include newsletters, reports, brochures, flyers, and resumes.

CMIN 201 Computer Literacy 3-0-3

Surveys electronic data-processing systems. Includes history of electronics data processing, terminology associated with computers, basic theory of operation, and practical application in several commercial software packages. Covers WINDOWS, Internet, World Wide Web and Electronic mail.

CMIN 202 Survey of Computer Applications 3-0-3

Hands-on approach to the use of microcomputer application software. Includes word processing, database, spreadsheet and slide presentation.

CMIN 205 Advanced Word Processing 3-0-3

Production of complex documents using merging, tables, forms, and tables of contents. Documents include newsletters, flyers, and reports. Prerequisite: CMIN 104 or permission of instructor.

CMIN 206 Web Programming 3-0-3

Introduction to programming. Includes fundamental programming skills and concepts used in majority of programming languages- especially those used on the World Wide Web and Internet.

CMIN 208 Presentation Software 3-0-3

A presentation graphics course using slide presentation. Prerequisite: CMIN 201 or instructor's permission.

CMIN 209 Web Design Using Front Page 3-0-3

Web design using stable, tested, and smoothly organized program geared for ease of learning and use. Prerequisite: Proficiency with the Windows operating system and World Wide Web.

CMIN 211 Visual BASIC I 3-0-3

Covers the fundamental elements of programming using the Visual BASIC programming language. Project activities allow students to practice important Visual Basic skills and techniques. Prerequisite: CMIN 201.

CMIN 212 Visual BASIC II 3-0-3

Application programming using Visual BASIC language. Emphasizes problem solving common business situations and creation of innovative and useful programs in the Windows environment. Prerequisite: CMIN 211.

CMIN 214 Introduction to C++ 3-0-3

Programming in the Windows environment using Visual C++ and the Microsoft Foundation Class Library (MFC). Uses Visual Workbench, AppWizard, ClassWizard and AppStudio. Provides fundamental understanding of MFC and of building programs using MFC. Prerequisites: CMIN 201, MATH 118.

CMIN 215 Web Design Using Dreamweaver 3-0-3

Introduction to using PC platform Macromedia Dreamweaver, a web-design program that uses visual layout tools with text-based HTML editing features for the creation, management, and maintenance of web sites. Prerequisite: Proficiency with the Windows operating system and the World Wide Web.

CMIN 220 Web Site Design and XHTML 3-0-3

Creation of effective web sites incorporating basic web design principles. Includes use of

XHTML, plan of site architecture, design for target audiences and creation of pages that effectively utilize the web environment.

Prerequisite: Proficiency with the Windows operating system and the World Wide Web.

CMIN 225 Web Animation and Multimedia for Windows 3-0-3

Introductory course to multimedia animation software used to develop low-bandwidth animations as well as complex interactive multimedia web sites. Basic knowledge of web design is recommended

CMIN 230 Applications Program Development-COBOL I 3-0-3

Business applications programming in COBOL. Emphasizes fundamentals of structured program design, development, testing implementation and documentation of business-oriented applications. Includes syntax, data and file structures, input and output devices, and operating system facilities for implementing batch programs for report generation, input editing, table processing and sequential file creation and access. Prerequisite: CMIN 211 or permission of instructor.

CMIN 231 Applications Program Development-COBOL II 3-0-3

Sequential and random access files and processing techniques, report generation features, and development of programs and systems of programs for batch and interactive environments. Prerequisite: CMIN 230.

CMIN 250 Introduction to Internet/JAVA Programming 3-0-3

Introduction to the Internet and JAVA programming language. Prerequisites: CMIN 201, MATH 096.

CMIN 255 Advanced Web Projects 3-0-3

Creation of high-end, professional quality web sites from planning stage through design and web site creation to publishing on the World Wide Web. Capstone course in the Web Site Design CTS Program. Students will use and enhance skills learned in several courses from the program. Prerequisites: CMIN 131, 206, 215.

CMIN 264 Database Applications 3-0-3

Techniques for creating and maintaining database management files using current database software. Prerequisite: CMIN 201.

CMIN 265 Spreadsheet Applications 3-0-3
Techniques for using current spreadsheet programs to include saving files, graphing, and printing the output. Prerequisite: CMIN 201.

CMIN 266 Advanced Database Applications 3-0-3
Building and development of interactive web applications using the latest programming languages and database applications. Includes DBMS, HTML, JavaScript, Visual Basic, and SQL. Prerequisite: CMIN 264 or permission of instructor.

CMIN 268 Advanced Spreadsheet Applications 3-0-3
Techniques for using current spreadsheet program. Prerequisite: CMIN 265.

CMIN 291 Systems Analysis Methods 3-0-3
Overview of system development life cycle. Emphasizes current system documentation through use of classical and structured tools/techniques for describing process flows, data flows, data structures, file designs, input and output designs and program specifications. Examines information gathering and reporting activities and transition from system analysis to system design. Prerequisite: CMIN 201.

COMPUTER NETWORK TECHNOLOGY

Technology Division

Mr. Abukhader, Associate Professor
Mr. Nixon, Associate Professor
Mr. Spillman, Assistant Professor
Mr. Burke, Instructor

CNET 117 Network Multiunit Systems 3-0-3
Operating system principles, design and operation. Memory management, file handling, sharing, remapping, and protocols. A comparison of common operating systems including Windows NT and Novell Netware. Corequisite: CNET 119.

CNET 119 Network Multiunit Systems Lab 0-3-1
A laboratory to accompany Network Multiunit Systems. Writing and reading system files. Adapting files to systems; systems to protocols. Corequisite: CNET 117.

CNET 157 Network System Basics 3-0-3
Computer network fundamentals. Configuration, peer-to-peer and client/server networks, sharing; mail and hub configurations. Popular platforms including Windows for Workgroups, Windows NT and Novell Netware.

CNET 177 Network Operations 3-0-3
Operation and maintenance of LANs, OSI, topology, packet transfer, interconnection methods, troubleshooting, and performance analysis. Prerequisite: CNET 157. Corequisite: CNET 179.

CNET 179 Network Operations Lab 0-3-1
A laboratory to accompany Network Operations. Labs involving protocol conventions, packet switching, routing and testing of local area networks. Prerequisite: CNET 117 and 119. Corequisite: CNET 177.

CNET 197 UNIX System Fundamentals 3-0-3
Principles of the UNIX operating system. File and system manipulation with focus on processes especially useful in a network environment. Prerequisite: CNET 117 and 119.

CNET 257 Update Seminar 1-0-1
Student presentations concerning new developments in the field using technical periodicals, white papers and information from the Internet. Prerequisite: CNET 179.

CNET 277 Network Design 3-0-3
Design and operation of enterprise and wide area networks (WAN's) using advanced operating systems such as Windows NT and Novell Netware. Connection and configuration; transmission and security. Prerequisite: CNET 177 and 179. Corequisite: CNET 279.

CNET 279 Network Design Lab 0-3-1
Laboratory to accompany Network Design. Enterprise and wide-area network planning and setup. Fault management; fire walls, and testing. Prerequisite: CNET 177 and 179. Corequisite: CNET 277.

CNET 287 Practicum/Coop 0-8-3
Practical experience on locations that construct, design and administer networks. Prerequisite: CNET 179 and permission of the Department Head.

CNET 297 Certification Preparation 3-0-3
Review of subjects commonly found on network engineering certification exams such

as the CNErating and Windows NT.
Prerequisite: CNET 177 and 179.

CONTINUING EDUCATION

Continuing Education courses, which are identified by the prefix **CONT**, are normally offered at off-campus locations and are designed to meet specific educational needs of business and industry. Under certain circumstances, **CONT** courses may be used to meet degree requirements in the “Free Elective,” “Approved Elective,” or “General Education” categories. For information regarding the content of specific **CONT** courses, contact the continuing education division on your campus.

COOPERATIVE EDUCATION

Cooperative Education courses are designed to fulfill the experiential education component in a student’s major field. Experience/education is gained from employment in the major, allied, or related field of study. Periodic reports by the student while on the job, evaluation by the employer, and an observation report by a member of the cooperative education staff are required.

- COOP 101, 201, 204**
Cooperative Education: Business each is 1-0-1
- COOP 102, 202, 205**
Cooperative Education: Business
each is 2-0-2
- COOP 103, 203, 206**
Cooperative Education: Business
each is 3-0-3
- COOP 109, 209, 219**
Cooperative Education: Communication
each is 3-0-3
- COOP 111, 211, 214**
Cooperative Education: Communication
each is 1-0-1
- COOP 112, 212, 215**
Cooperative Education: Communication
each is 2-0-2
- COOP 113, 213, 216**
Cooperative Education: Technology
each is 1-0-1

- COOP 131, 231, 234**
Cooperative Education: Technology
each is 2-0-2
- COOP 133, 233, 236**
Cooperative Education: Technology
each is 3-0-3
- COOP 141, 241, 244**
Cooperative Education: Arts and Humanities
each is 1-0-1
- COOP 142, 242, 245**
Cooperative Education: Arts and Humanities
each is 2-0-2
- COOP 143, 243, 246**
Cooperative Education: Arts and Humanities
each is 3-0-3
- COOP 161, 261, 264**
Cooperative Education: Science and Mathematics
each is 1-0-1
- COOP 162, 262, 265**
Cooperative Education: Science and Mathematics
each is 2-0-2
- COOP 163, 263, 266**
Cooperative Education: Science and Mathematics
each is 3-0-3

CRIMINAL JUSTICE

City Park Campus:

Dr. Blackwell, Professor
Mr. Mitchell, Professor
Ms. Whorton, Instructor

West Bank Campus:

Mr. Cote, Assistant Professor
Dr. Hippensteel, Assistant Professor

- CRJU 101 Police Process** 3-0-3
Philosophical and historical background of law enforcement in the United States. Examines federal, state, local, and private law enforcement agencies.
- CRJU 103 Corrections Process** 3-0-3
Survey of criminal corrections. Explores historical development of penal and correctional philosophy, and practical application of theoretical concepts.
- CRJU 105 The Criminal Justice System** 3-0-3
Overview of American criminal justice system and functional relationship among its component parts-law enforcement, courts, and corrections.



CRJU 160 Criminal Law 3-0-3

Theory and application of criminal law within the criminal justice system. Discusses societal, cultural, and political contexts of criminal law.

CRJU 162 The Judicial Process 3-0-3

Organization and function of courts and operation of judicial process from arrest through sentencing. Examines roles of judge, prosecutor, defense counsel, jury, and court administrator.

CRJU 203 Evidence 3-0-3

Rules of evidence in law enforcement and criminal procedures in areas such as arrest, force, search, and seizure. Discusses court decisions affecting law enforcement.

CRJU 204 Legal Rights of the Confined 3-0-3

Impact of recent court decisions on inmates' rights, correctional institutions, and correctional personnel.

CRJU 209 Criminology 3-0-3

Origin, extent, types and causes of criminal behavior. Topics include criminal theories as well as societal reaction to deviant behavior and criminal acts. Same course as SOCI 209.

CRJU 222 Drug Abuse 3-0-3

Overview of American drug problem. Examines characteristics of major drug groups and history and philosophy of drug control legislation.

CRJU 240 Juvenile Delinquency 3-0-3

Theories of delinquency, nature of delinquent behavior, and juvenile justice system. Same course as SOCI 240.

CRJU 261 Constitutional Law 3-0-3

Police powers of the state and their limitations. Due-process privileges and immunities of criminal defendants and prisoners afforded by U.S. Constitution. Same course as POLI 261.

CRJU 270 Victimology 3-0-3

Overview of victims of crime in America, focusing on index crime victims, as well as the victim's role in preventing or assisting crime, and the relation of the victim to the criminal justice system. Special crime victims such as missing children, abused children, the elderly and battered women will be given attention. Same course as SOCI 270.

CRJU 295 Criminal Justice Research 3-0-3

Introduces forms and applications of criminal justice research. Includes generation of data and statistical analysis. Emphasizes interpretation of research findings. Prerequisite: ENGL 101. Same course as SOCI 295.

CRJU 298 Criminal Justice Practicum 2-5-3

Research and field work, under staff supervision, in student's area of concentration. Preparation of research paper analyzing theory versus practice.

CULINARY ARTS

City Park Campus

- Dr. Bartholomew, Director
- Mr. Roux, Associate Professor
- Mr. Tipton, Associate Professor
- Mr. Fitzgerald, Assistant Professor
- Ms. Burbach, Instructor

CULA 101 Introduction to Culinary Arts 3-0-3

Entry-level culinary arts topics, including history of culinary arts, kitchen organizations, tools and equipment, principles of safety and sanitation, development of recipes and menus. Corequisites: CULA 102, 281 or permission of instructor.

CULA 102 Food Preparation I (Basic Skills) 1-3-2

Cooking methods and vocabulary. Covers pantry, breakfast, and basic food preparation. Corequisites: CULA 101, 281 or permission of instructor.

CULA 103 Food Safety and Sanitation 3-0-3

Safe food and equipment handling and microbiological concerns. Certification exam taken upon completion of course. Certification exam also taken to obtain a diploma for NRA's Management Development Diploma Program.

CULA 105 Theory of Meat, Poultry, and Seafood 3-0-3

Meat, poultry, and seafood identification, grading, quality, and yield. Prerequisites: CULA 101. Corequisites: CULA 282 or permission of instructor.



**CULA 106 Food Preparation II
(Cooking Methods) 1-3-2**

Fundamental concepts and techniques of food preparation. Prerequisites: CULA 101, CULA 102, CULA 103.

**CULA 107 Food and Beverage
Purchasing 3-0-3**

Principles and practices of food, beverage, equipment, and supply purchasing for hotel and restaurant operations. Covers USDA grades and yields for meats and produce. Prerequisite: CULA 103.

**CULA 110 Introduction to Food Processing
Technician 3-1-4**

Overview of entry-level food processing topics, including production processes and product quality, standards for production and packaging, development of food products, OSHA regulations, and forklift training.

CULA 120 Culinary Arts Survey 3-12-6

Introduction to fundamentals of culinary arts. Includes culinary history, terminology, menu planning, palate development; also basic food production, food anthropology, and career opportunities. Prerequisite and Corequisite: Admission to DCC Tech Prep Program and Director of Culinary Arts.

**CULA 178, 179, 180 Introductory
Work Experience 0-24-2**

Work in cooperating restaurant or food service. Requires logbook of work experiences, recipe files, and photos of displayed work.

**CULA 207 Food Specialties I -
Fundamentals of Baking 1-3-2**

Introductory bakery and pastry techniques. Includes physical and chemical nature of yeast breads, cakes, pies, cookies, and quick breads. Prerequisites: CULA 107. Corequisites: CULA 208, 283 or permission of instructor.

**CULA 208 Food Preparation III-
Soups, Stocks, and Sauces 1-3-2**

Foundations of basic stocks and their relationship to classical soup and sauce preparation in a commercial kitchen. Stocks, soups, and sauces used in commercial cooking are prepared. Fundamentals of sauce station discussed. Prerequisites: CULA 107. Corequisites: CULA 207, 283 or permission of instructor.

CULA 209 Culinary Seminar 3-0-3

Special topics course. Focus on trends and issues in the food service industry.

**CULA 210 Food Preparation IV -Introduction
to Garde Manger 1-3-2**

Beginning course in the garde manger station, including production of cold and hot hors d'oeuvres, speciality salads, dressings, dips, and assorted canapés. Prerequisites: CULA 208. Corequisites: CULA 211, 284 or permission of instructor.

**CULA 211 Food Specialties II -
Dessert Preparation 1-3-2**

Hands-on course in production of French and European desserts. Includes puddings, mousses, pastries, puff paste, tarts, soufflés, ice creams, sorbets, sherberts, candies and sweet sauces. Prerequisites: CULA 207. Corequisites: CULA 210, 284 or permission of instructor.

**CULA 212 Food Specialties III; Intermediate
Baking and Pastry 1-3-2**

Theory and application of intermediate baking and pastry-making techniques. Includes physical and chemical aspects of basic and intermediate syrups, creams, icings, sauces, holiday and specialty breads, decorations, individual pastries, holiday desserts, Charlottes, Bavarians, custards, mousses, souffles, and meringues. Prerequisites or Corequisites: CULA 207, CULA 211.

**CULA 213 Nutrition for the Culinary
Professional 3-0-3**

Study of nutrients including functions, food sources, dietary allowances, food habits, special needs in life cycle, current issues in nutrition, and marketing nutrition in food service industry. No Developmental Reading required.

CULA 214 Supervision 3-0-3

Basic principles of effective supervision, including human relations, motivation, communication, correct training principles, interviewing of staff, and discipline. Emphasizes working with supervisors and subordinates in food service and hospitality industries. No Developmental Reading required.

CULA 215 Cost Control 3-0-3

Introduces food service methods and procedures, including purchasing techniques, storeroom operations, and inventory control. Lectures include food specifications, product quality, and

reporting procedure. Scheduling and labor cost control. Prerequisite: Eligible for MATH 118.

**CULA 216 Food Preparation V -
Advanced Garde Manger 1-3-2**

Covers garde manger station in production of pâtés, terrines, gallantines, mousses, tallow, ice carvings, and charcuterie. Prerequisites: CULA 210. Corequisites: CULA 285 or permission of instructor.

CULA 217 Culinary Arts Practicum 3-9-6

Kitchen and dining room area used to prepare and serve high quality lunches. Planning, preparation, service, and sanitation of every function. Includes managerial concepts of food and labor cost, scheduling, purchasing, and menu planning. Prerequisites: CULA 215, CULA 216. Corequisites: CULA 286 or permission of instructor.

**CULA 219 Food Specialties IV; Advanced
Baking and Pastry Preparation 1-3-2**

Covers theory and application of advanced baking and pastry-making techniques. Includes physical and chemical aspects of advanced syrups, creams, icings, sauces, European desserts, decorations, individual pastries, ice creams, sorbets, tarts, Bavarians, custards, mousses, souffles, and meringues. Prerequisite or Corequisite: CULA212.

CULA 220 Culinary Competition 1-3-2

Basic foundation of culinary competition. Includes how to compete at the local, regional, national, and international levels from dress code through menu selection, final presentation, and sanitation. Prerequisites: CULA 101, 102, 103, 105, 106, 107, or permission of instructor.

CULA 225 Culinology 3-0-3

Theory, application and practice of beginning, intermediate and advanced culinary techniques. Foundation course designed to teach basic and advanced understanding of Culinology, the blending of culinary arts and the science of food and how to compete at the local, regional and nation level.

**CULA 281-286 Supervised Work
Experience each is 0-40-2**

Full-time (40 hours per week) work in a cooperating restaurant or food service institution. A log describing work experiences and containing recipe files and photographs of display work required. CULA 282 prerequisite

CULA 281; CULA 283 prerequisite CULA 282; CULA 284 prerequisite CULA 283; CULA 285 prerequisite CULA 284; CULA 286 prerequisite CULA 285. CULA 281 corequisites CULA 101, 102 or permission of instructor; CULA 282 corequisites CULA 105 or permission of instructor; CULA 283 corequisites CULA 207, 208 or permission of instructor; CULA 284 corequisites CULA 210, 211 or permission of instructor; CULA 285 corequisites CULA 216 or permission of instructor; CULA 286 corequisites CULA 217 or permission of instructor.

DEVELOPMENTAL STUDIES

City Park Campus:

Ms. Andrews, Director of Hibernia
Enrichment Center

West Bank Campus:

Mr. Shroyer, College-Wide Dean

See individual course listings under English, Mathematics, Reading, and Speech. Developmental studies courses, which are numbered below 100, are designed to prepare students for college-level courses. Credits earned in developmental studies may not be used toward a degree or certificate.

DIAGNOSTIC MEDICAL SONOGRAPHY

City Park Campus:

Mr. Geshner, Program Director
Mr. Toups, Associate Professor
Ms. Schuler, Instructor (Clinical)

The prerequisite for all first-semester courses is admission into the Ultrasound Program. The prerequisite for all second- and third-semester courses is successful completion of all previous courses in the Ultrasound Program.

DMSU 200 Ultrasound Patient Care 1-0-1

Fundamentals of ultrasound technology and role of sonographer. Includes guidelines, medical ethics, patient and employee environmental safety, methods of patient care, and organization of hospital, radiology department, and ultrasound lab.

DMSU 201 Directed Reading 1-0-1

DMSU 211 Superficial Structures 1-0-1

Sonography of normal and abnormal thyroid/parathyroid glands, testicles, and prostate. Includes anatomy, physiology and lab values of pertinent components of superficial structures. Prerequisite: DMSU 200.

DMSU 221 Physics and Instrumentation I 2-0-2

Comprehensive study of high frequency waves, pulse echo theory, acoustical impedance, reflection, refraction, TGC, decibel notation, and transducer technology. Includes introduction to operator controls of diagnostic ultrasound instrumentation.

DMSU 222 Physics and Instrumentation II 2-0-2

Real time instrumentation, phased array theory, computers in ultrasound, bio effects, quality assurance, Doppler, and pre- and post-processing.

DMSU 223 Physics and Instrumentation III 1-0-1

Introduction to vascular ultrasound physics and instrumentation. Includes study of Doppler instrumentation, vascular physics, and hemodynamics of blood vessels. Prerequisite: DMSU 222.

DMSU 241 Ultrasound Learning Lab I 3-0-3

Practical and clinical education for sonographer. Reviews ultrasound teaching files; practice scanning test objects, phantoms, and cadaver specimens; and gross anatomical specimens of human and fetal organs.

DMSU 242 Ultrasound Learning Lab II 1-0-1

Continuation of Ultrasound Learning Lab I

DMSU 251 Ultrasound Practicum I 0-24-1

Observation of ultrasound exams. Obtain, review, and integrate pertinent patient history and supporting clinical data and assist the clinical supervisor in room setup and patient positioning. Increased scan time assigned as scanning competency improves.

DMSU 252 Ultrasound Practicum II 0-24-4

Continuation of Ultrasound Practicum I

DMSU 253 Ultrasound Practicum III 0-24-3

Continuation of Ultrasound Practicum II

DMSU 254 Ultrasound Practicum IV 0-12-2

Performance of ultrasound examination in the clinical setting to include abdomen, pelvis, OB/GYN, and small parts. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical

data to facilitate optimal diagnostic results. Students should be present when exams are reviewed by the physician in charge. Prerequisite: DMSU 253.

DMSU 261 Ultrasound Obstetrics and Gynecology I 2-0-2

Anatomy, physiology, normal and abnormal development, and sonography of gravid female reproductive system. Includes ultrasound appearance, lab values of benign, malignant, and infective diseases of the uterus and ovaries, and hormonal influences on gravid, premenopausal, postmenopausal and menopausal uterus and ovaries.

DMSU 262 Ultrasound Obstetrics and Gynecology II 2-0-2

The anatomy, physiology, normal and abnormal development, and sonography of the gravid female reproductive system and fetus. Includes ultrasound appearance, lab values of gravid uterus and ovaries, and ultrasound appearance of normal and abnormal placenta and developing fetus.

DMSU 263 Ultrasound Obstetrics and Gynecology III 1-0-1

Anatomy and physiology of the developing fetus and its maternal effects. Includes the ultrasound appearance and lab values of fetal abnormalities, their development and presentation. Prerequisite: DMSU 262.

DMSU 271 Abdominal Ultrasound I 2-0-2

Anatomy, physiology, lab values, and ultrasound appearance of normal and pathologic GI, GU, vascular, muscular, endocrine, exocrine, and lymphatic systems.

DMSU 272 Abdominal Ultrasound II 2-0-2

Anatomy, physiology, lab values and ultrasound appearance of GU system as well as parotid glands, thyroid glands, adrenal glands, and prostate and testicles.

DMSU 273 Abdominal Ultrasound III 1-0-1

Sonography of normal and abnormal kidneys and adrenal glands. Includes anatomy, physiology and lab values of the pertinent components of the genitourinary system. Prerequisite: DMSU 272.

DMSU 280 Comprehensive Seminar 1-0-1

Review of tests and quizzes taken during the year. Individual, group, and program topics for further study are recognized; additional reading, lectures, and tests.

DIETARY MANAGER

City Park Campus:

Ms. Kern, Associate Professor

DMTP 101 Medical Nutrition Therapy 3-3-4

Foundation knowledge of basic nutrition and medical nutrition therapy in both classroom and clinical experience. The course content includes nutrition principles, dietary guidelines, menu planning, nutrition care plans and client education.

DMTP 110 DMA Resource Management 2-3-3

Overview of the basic functions of human resource management including manpower planning, recruitment and selection, job analysis and design, performance management and appraisal, training and development, labor unions, time management, DMA code of ethics, HIPPA, compensation and rewards. The course combines both classroom and field experience.

DMTP 115 DMA Food Service Operations 3-3-4

Foundation knowledge of foodservice management in both classroom and field experience. Topics include delivery systems, menus, purchasing, receiving and storage, cooking procedures, equipment needs, safety, productivity, budgeting, cost effective procedures, and marketing.

DMTP 120 DMA Sanitation and Safety 2-3-3

Combined classroom and field experience in food safety and sanitation as it relates to the foodservice industry. Topics include food borne illness, safe food purchasing, receiving, storage, HACCP, regulations, inspections, and crisis management.

DIETETIC TECHNICIAN

City Park Campus:

Ms. Pace, Professor and Program

Director

Ms. Kern, Associate Professor

DIET 101 Introduction to Dietetics 2-4-3

Basic terminology, role of dietetic technician, and concepts of nutrition coordinated with supervised practice.

DIET 111 Introductory Foods and Nutrition 2-2-3

Scientific principles involved in the selection, preparation and serving of foods to conserve nutritive values. General information relative to normal nutrition, special diets and meal planning. Analysis of standard products. Prerequisite: Admission to program.

DIET 141 Basic Nutrition 3-0-3

Basic nutrition, including applied concepts of chemistry, anatomy, and physiology in relation to nutrition care, nutrient composition of food, and appropriate sources of data.

DIET 205 Nutrition in the Life Cycle 3-0-3

Fundamentals of human nutrition throughout the stages of life cycle including influences of socioeconomic, cultural, and psychological factors on food and nutrition behavior. Prerequisite: DIET 141.

DIET 206 Nutrition in Disease 3-0-3

Principles of menu planning for optimal nutrition. Prerequisite: DIET 141. Corequisite: DIET 251.

DIET 208 Institutional Foods for Health Care 3-0-3

Food service management in various health care institutions, including laws, regulations, and standards affecting dietetic operations. Corequisite: DIET 252.

DIET 216 Management Practices in Dietetics 3-0-3

Principles and application of Dietetics Management, including human resources, finance and materials, marketing of products and services, functions and characteristics, and facility planning. Prerequisite: Acceptance into the Dietetic Technician Program.

DIET 220 Computer Systems in Dietetics 3-0-3

Hardware and software applications for food service administration and nutritional analysis. Prerequisite: DIET 141.

DIET 224 Nutrition in Wellness 3-0-3

Nutrition in preventive medicine; promotion and merchandising of food and nutrition services in wellness programs and sports medicine. Prerequisite: DIET 205.

DIET 225 Dietetics Seminar 1-0-1

Prepares dietetic technician graduate for successful completion of Registration Examination for Dietetic Technicians.

DIET 251 Practicum in Dietetics I 0-12-3
Dietetic practice in a clinical experience in a hospital clinical setting. Includes 180 clock hours of supervised practice. Prerequisites: DIET 101. Corequisite: DIET 206.

DIET 252 Practicum in Dietetics II 0-24-6
Dietetic practice in clinical and administrative settings including hospitals, long-term care facilities, community dietetics, and industry; includes 360 clock hours of supervised practice. Prerequisite: DIET 251. Corequisite: DIET 208.

DIRECT SUPPORT PROFESSIONAL

DSPE 101 Introduction to Direct Support Professional 3-0-3

Topics include the History of Disability movement, legislative history, values and philosophy, Louisiana's Service System, professional knowledge and behavior, as well as an introduction to intellectual, psychiatric, and physical disabilities, and a general overview of medications and side-effects, seizure disorders, universal health precautions, basic nutrition, and sanitation.

DSPE 102 Fundamentals of Communication and Advocacy 3-0-3

Communication and advocacy skills needed to assist the direct support professional to support people with disabilities.

DSPE 103 Teaching People with Disabilities 3-0-3

Teaching modalities to enhance the learning process for people with developmental disabilities. Topics include self-determination, team process, consumer assessment, systematic skill instruction, and developing functional goals and objectives.

DSPE 104 Developing, Implementing, and Evaluating Individualized Support 3-0-3

Teaching modalities to enhance the learning process for people with developmental disabilities. Topics include principles of person-centered planning, person-centered approaches and outcomes, person-centered values and philosophies, comparison of person-centered supports vs. system-centered services, and individualized person-centered documentation.

EARLY CHILDHOOD EDUCATION

City Park Campus:

Ms. Johnson, Associate Professor
Ms. Cohen, Instructor
Ms. Melson, Instructor
Ms. Thomas, Instructor

West Bank Campus:

Ms. Rheams, Instructor

ECED 105 Introduction to Early Childhood Education 3-0-3

Overview of early childhood education, birth to age eight. Explores philosophies, methods, materials and activities appropriate to the development of the child in child care centers, nursery schools, and primary grades.

ECED 106 Child Care Career Development I (CDA Prep I) 2-2-3

Orientation to 13 required CDA Competency Standards, including safety, health, learning environment, physical, cognitive, communication, creative, self, social, guidance, family, program management, and professionalism. Prerequisite: Student must be employed as paid or unpaid worker in child care/early childhood setting.

ECED 107 Child Care Development II (CDA Prep II) 2-2-3

Continuation of CDA Assessment preparation with emphasis on administration of 13 required CDA Competency Standards, including safety, health, learning environment, physical, cognitive, communication, creative, self, social, guidance, family, program management, and professionalism. Prerequisite: Student must be employed as paid or unpaid worker in child care/early childhood setting.

ECED 108 Child Care Career Development III (CDA Renewal) 3-0-3

Offers course work and support required for preparation of application for CDA renewal and for those who are working on original CDA after completing ECED 106 and ECED 107. Emphasis on the application of the 13 CDA Competency Standards and creation of an updated community resource file. Prerequisite: Student must be employed as paid or unpaid worker in child care/early childhood setting. Suggested ECED 106, 107.



ECED 111 Observation and Assessment 2-2-3
 Laboratory experiences for systematic, objective observation and assessment of children's development, typical and atypical, while they play and go about their daily routines in a school or child care setting. Planning appropriate learning activities in each area of development for individual children based on observation and assessment of individual strengths, needs, and interests. Prerequisite: Eligibility for English 101.

ECED 112 Health, Safety, Nutrition in Early Education 3-0-3
 Study of main issues of health, safety and nutrition facing children age 0-8 in a preschool or day care setting. Focuses on practical information and techniques. Review of current day care licensing and school health and safety standards. Includes certification in child and infant CPR, emergency procedures, infectious disease control and specific interventions for special health needs.

ECED 115 Guidance, Behavior and Classroom Management in E.C.E. 3-0-3
 Identifying typical age-related behavior patterns and reasons for misbehavior. Includes child guidance practices and their consequences, practicing positive techniques and strategies for successful behavior intervention and classroom management of children age 0-8, including children with special needs. Prerequisites: Eligibility for ENGL 101.

ECED 121 Movement in E.C.E. 3-0-3
 Movement and space needs of young child, especially sensory motor development. Prerequisite: Eligibility for ENGL 101.

ECED 131 Music in E.C.E. 3-0-3
 Songs, rhythms, stories, and activities that enhance development of the young child. Prerequisite: ECED 105.

ECED 135 Dramatic Expression in E.C.E. 3-0-3
 Materials and techniques that develop dramatic expression in children. Prerequisite: Eligibility for ENGL 101.

ECED 141 Art in E.C.E. 3-0-3
 Materials and techniques that enhance artistic expression in children. Prerequisite: Eligibility for ENGL 101.

ECED 165 Language and Literacy in E.C.E. 3-0-3
 Stages of child's language and literacy development. Materials for learning are developed. Prerequisite: ECED 105 or ECED 111.

ECED 175 Science in E.C.E. 3-0-3
 Scientific concepts appropriate for pre-schoolers. Materials and methods for teaching science are developed. Prerequisite: ECED 105 or ECED 111.

ECED 185 Methods of Teaching Mathematics to Young Children 3-0-3
 Stages of child's development in mathematical comprehension. Materials for learning are developed. Prerequisite: ECED 105 or ECED 111.

ECED 209 Infant Development 3-0-3
 Physiological, emotional, cognitive, and social development of the infant. Prerequisite: ECED 105, PSYC 225, or permission of instructor.

ECED 211 Comparison of E.C.E. Programs 3-0-3
 Observation and discussion of facilities, staff, and program content of day care, Head Start, Home Start, parent cooperatives, kindergartens, and parent-child centers. Prerequisites: ECED 105 and ECED 111.

ECED 213 Planning Infant and Toddler Curriculum 3-0-3
 Planning a developmentally appropriate environment, activities, materials, and interactions for infants and toddlers. Prerequisites: ECED 105 and PSYC 225.

ECED 261 Families in the Educational Process 3-0-3
 How to involve families in child's learning process, including families with children with special needs. Methods of group and individual family/ teacher communication and school/family partnerships. Researches community referral and resources. Case study and field experiences. Prerequisite: ECED 105, 111.

ECED 265 Introduction to Early Childhood Special Education 3-0-3
 Overview of disabilities and exceptionalities. Laws, resources, adaptive equipment and interventions for young children with disabilities. Study of atypical development versus typical during the early childhood period (0-8). Observations, interviews and field experiences. Prerequisites: ECED 105 and 111.

ECED 273 Curriculum and Teaching Materials in E.C.E. 3-0-3
 Types of curricula used in early childhood education. Examines activities, materials, media, and teaching aids. Prerequisite: ECED 105.



ECED 277 Inclusion: Methods and Materials in Early Childhood Special Education 3-0-3

Issues, trends, and best practices as outlined in NAEYC and DEC in the education of young children with disabilities. Adapting developmentally appropriate teaching activities, materials, strategies and environment to accommodate exceptionalities consistent with natural environment as the point of service delivery. Prerequisites: ECED 265 and 273.

ECED 280 Administration of Early Childhood Programs 3-0-3

Development of a developmentally appropriate early childhood program including all administrative and curricular policies. Examines professionalism, budget, personnel decisions, philosophy and curriculum decisions, state and local regulations, national guidelines, family involvement, evaluation tools, development of staff and family handbooks. Students observe, practice, and intern under experienced EC administrators. Prerequisite: ECED 105 or 111 or permission of instructor.

ECED 298 Practicum 2-18-6

Supervised work experience in an approved early childhood setting. Prerequisites: ECED 105, candidate for graduation, a grade of "C" or better in ECED and EDUC courses taken, and permission of instructor.

ECED 299 Practicum in Early Childhood Special Education 2-7-3

Practice teaching under the mentorship of a qualified cooperation teacher in a developmentally appropriate early childhood environment that includes children with disabilities and special needs. Prerequisites: ECED 261, 265 and 277 and permission of department.

ECONOMICS

City Park Campus:

Dr. Chachere, Associate Professor
Mr. Hill, Associate Professor

West Bank Campus:

Dr. DeJarnette, Associate Professor
Mr. Payne, Instructor

ECON 201 Macroeconomics 3-0-3

Unemployment, inflation, level and distribution of national income, growth and international trade. Competing macroeconomic models, fiscal and monetary policy. Prerequisite: MATH 118.

ECON 202 Microeconomics 3-0-3

Demand, supply, cost and determination of

prices through analyses of market models of competition, monopoly, and oligopoly. Concepts applied to real-world problems of pollution, shortages, surpluses and prices of inputs. Prerequisite: MATH 118.

ECON 272 Money and Banking 3-0-3

Aspects of money, banking, and basic monetary theory: problems of economic stabilization, types of spending, role of gold, limitations of central bank control, governmental fiscal policy, balance of payments, and foreign exchange. Prerequisite: ECON 201.

EDUCATION

City Park Campus:

Ms. Johnson, Associate Professor
Ms. Melson, Instructor
Ms. Thomas, Instructor

EDUC 131 Introduction to Special Education 3-0-3

Examines the exceptional child: the intellectually gifted; the mentally retarded; the learning disabled; those with behavioral, neurological, hearing, visual, and other disorders.

EDUC 215 Home-School Relations 3-0-3

Techniques for establishing rapport with parents.

EDUC 216 Developing Teaching Materials 3-0-3

Preparation of instructional materials for classroom. Different areas of curriculum explored and teaching aids developed for elementary classroom.

EDUC 221 Introduction to Multicultural Education 3-0-3

Survey and evaluation of traditional and modern educational thought and practices.

EDUC 225 Child Psychology 3-0-3

Physical, intellectual, social, and emotional factors in child growth and development. Prerequisite: PSYC 127. Same course as PSYC 225.

EDUC 235 Educational Psychology 3-0-3

Principles of psychology applied to problems of education and learning. Same course as PSYC 235.

EDUC 256 Sociology of Education 3-0-3

Application of sociological principles to education. Topics include family and school, peer group, effect of urbanization on education, education and minority groups, and role of teacher in contemporary society. Prerequisite: Permission of instructor.

EDUC 261 Legal Issues in Education 3-0-3
Legal issues that directly affect classroom teachers.

EDUC 281 Children's Literature 3-0-3
Children's literature and creative methods of storytelling for pre-schools.

ELECTRICAL TECHNOLOGY

Technology Division

Mr. Genovese, Assistant Professor
Mr. Russ, Assistant Professor

ELCT 100 Fundamentals of Electricity 3-0-3
Alternating and direct current, series and parallel circuits, magnets and electromagnets, and dynamic electrical energy sources. Same course as MOVH 130.

ELCT 101 National Electrical Code I 3-0-3
National Electrical Code: its purpose, use, authority, enforcement, and limitations. Emphasis on finding information in the code and use of code tables.

ELCT 102 National Electrical Code II 3-0-3
Calculations required by National Electrical Code: Box conduit fill, ampacity and temperature correction, voltage drop, motor problems, single and three-phase transformer calculations, and load computations. Focuses on calculations required for license exams (i.e., the Block Exams).

ELCT 103 Tools, Materials, and Elementary Circuits Lab 1-6-3
Elementary circuits constructed; wiring procedures practiced, using NM cable.

ELCT 104 Circuits Laboratory 1-6-3
Layout, drawing, and execution of basic circuits and combinations of two or more in complex control arrangements. Drawing, layout, and execution of variety of basic communication circuits, and lighting and power circuits. Laboratory assignments concerned with nonmetallic sheathed cable, armored cable, electric metal tubing, and heavy wall rigid conduit methods of wiring circuits.

ELCT 108 General Blueprint Reading and Design 1-6-3
Symbols and methods of drawing and interpreting building plans. Covers nomenclature, use of folding rule, and architect's scale. May not be used as an ELCT elective in electrical construction program.

ELCT 109 Residential Electrical Blueprint and Design 3-0-3
Reading, interpreting, and following plans and drawings made specifically for the electrician; discusses symbols of other tradesmen. Deals primarily with residential work.

ELCT 111 Electrical Technology I 3-0-3
Setting up and transposition of electrical formulas, and their selection and use in electrical calculation. Covers static and dynamic electricity, methods of producing a difference of potential, and direction and intensity of circuits, conductors, and insulators. Includes magnets, magnetism, and electromagnetism.

ELCT 112 Electrical Technology II 3-0-3
Review of relationship of geometry and trigonometry to alternating current principles, and action and calculation of AC circuits. Covers transformer action, poly-phase circuits, and transformers. Prerequisites: ELCT 111, MATH 114.

ELCT 201 National Electrical Code III 3-0-3
"Hazardous Locations" listed in National Electrical Code. Chemical plants, oil refineries, storage and dispensing areas for volatile materials, and explosion-prone sections of laboratories and hospitals. Includes Code requirements and power equipment for movie, television, and sound studios. Prerequisites: ELCT 100, 102, or permission of associate dean.

ELCT 204 Introduction to Communication Circuits 3-0-3
Installing and maintaining telephone, intercommunication systems, public address systems, CATV, fire and security systems, and intercoms. Prerequisite: ELCT 109 or permission of associate dean.

ELCT 205 Material Take Off and Estimating 3-0-3
Basic cost estimating for small and medium-size jobs. Includes one small job and one commercial job. Prerequisites: ELCT 104, 109, or permission of associate dean.

ELCT 206 Electrical Instruments and Measurements 3-0-3
Permanent magnet-moving coil instrument, electro-dynamometer. Includes circuitry for voltmeters, ammeters, and wattmeters. Purposes and uses of oscilloscope, capacitor bridge and Wheatstone bridge rectifiers, carbon pile, copper oxide, selenium, germanium, and synthetic crystals. Basic concepts and uses of transistor. Includes problems in instruments and solid state

components. Prerequisite: ELCT 112 or permission of associate dean.

ELCT 207 Conduit and Raceway Design 3-0-3

Bends in electric metal tubing and heavy wall rigid conduit using marked EMT benders, marked conduit, “Boas” method, and “Chicago” type or hydraulic-pressure type for larger conduit. Includes calculating and bending concentric radii in varying sizes of raceways and layout and calculation of offsets, doglegs, and 90-degree bends. Prerequisites: MATH 114, ELCT 104 or permission of associate dean.

ELCT 210 Commercial and Industrial Blueprint Reading 3-0-3

Electrical blueprint reading, sketching, and problem solving dealing with commercial and industrial electrical installations. Prerequisite: ELCT 109.

ELECTRICAL ELECTRONICS ENGINEERING TECHNOLOGY

Technology Division

Mr. Ariza, Professor

Mr. Abukhader, Associate Professor

Mr. Nixon, Associate Professor

NOTE: The Electrical-Electronics Engineering Technology Program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.

ELET 101 Electrical Circuits I 3-3-4

Direct current fundamentals involving series, parallel, and combination circuits, as well as concepts of resistance, capacitance, and inductance. P-SPICE computer analysis, Basic and C++ programming used; each section of course has mandatory laboratory assignment. Corequisite: ELET 103.

ELET 102 Electrical Circuits II 3-3-4

Alternating current principles including single and poly-phase circuits, nonsinusoidal waveforms and transformers. Includes Fourier analysis and use of P-SPICE computer software. Prerequisites: ELET 101, ELET 103.

ELET 103 Circuit Analysis 3-0-3

Investigation of DC circuits with emphasis on practical electric circuits. Corequisite: ELET 101.

ELET 155 Electronics I 3-3-4

Fundamentals of electronic devices, circuit analysis of power supplies, amplifiers, and other basic circuits. Prerequisite: ELET 101.

ELET 160 Programming for Engineering Technology 2-3-3

Programming techniques and methods as they relate to engineering and computer hardware topics.

ELET 170 Computer-Aided Circuit Analysis 1-3-2

Analysis of AC and DC circuits using P-SPICE software. Includes transient behavior, frequency response Bode plots, amplifier gain, phase shift, and filter analysis. Basic DOS concepts. Prerequisite: ELET 102.

ELET 260 Instrumentation and Control Systems 3-3-4

Theory and operation of transducers for measurement of pressure, flow, liquid level, and temperature. Common mechanical and electrical devices analyzed. Covers automatic process controls, on-off proportion rate and reset, pneumatic and electrical systems. Prerequisite: Permission of instructor.

ELET 268 Servomechanisms 3-0-3

Study of electro-mechanical control systems, including electro-mechanical components peculiar to this field and their response to open and closed work systems. Experimental determinations of systems behavior obtained by actual system operation and for simulation on analog computer. Prerequisite: ELET 103.

ELET 271 Digital Circuits 3-3-4

Analysis and design of pulse and switching circuits used in digital computers. Note: Credit not awarded for both this course and ELST 230.

ELET 272 Electrical Installation Planning 2-3-3

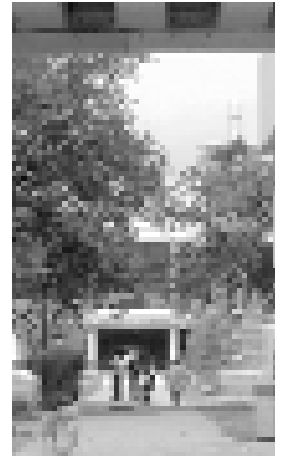
Methods and materials used in electrical installation and electrical construction work. Prerequisite: ELET 102.

ELET 273 Analog OP-AMPS and Microprocessors 3-0-3

Principles and uses of the operational amplifier (OP-AMP) and analog circuits used extensively in biomedical technology and electronics, industrial instrumentation and computer systems. Prerequisite: ELET 102.

ELET 274 Electrical Machinery and Controls 3-3-4

Principles, operating characteristics, efficiencies, ratings, and applications of DC



and AC dynamos. Includes methods and devices for starting, braking, and controlling speed, voltage, and acceleration. Power distribution and transmission discussed, including primary substation and feeders, transformer primary switch gear and low voltage feeder protection, fault current calculations and wiring methods as applied to substation distribution and transmission lines. Prerequisite: ELET 102.

ELET 277 Power Distribution Transmission 3-0-3

System planning, primary substation and feeders. Prerequisite: ELET 102.

ELET 283 Electronics Communications 3-3-4

Electronics communications theory and laboratory experience including transmitting and receiving techniques using amplitude, frequency, and phase modulation. Prerequisite: ELET 155.

ELET 285 Industrial Electronics 3-3-4

Control of industrial machinery and processes through electronic circuits and systems. Includes devices and techniques to sense, measure and control physical parameters with state-of-the-art industrial process control. Explains system design and troubleshooting. Prerequisite: ELET 155.

ELET 287 Programmable Logic Controllers (PLC's) 3-3-4

Applications and operation of PLC's, including design of logic diagrams using ladder logic. Preventive maintenance, troubleshooting. Prerequisite: Permission of instructor.

ELET 289 Advanced Electronics 3-3-4

Analysis of advanced electronic circuits. Prerequisite: ELET 157.

ELET 291 Microprocessors and Advanced Digital Systems 3-3-4

Introduction to microprocessor architecture, addressing and programming, input/output memory devices, and applications. Includes experiments in micro-computer programming, hardware analysis, timing, and design.

ELET 299 Seminar 0-3-1

Design, fabrication, and testing of electronic projects and use of supply source manuals, current publications, and library reference materials. Includes written and oral presentations.

ELECTRONICS SERVICING TECHNOLOGY

Technology Division

Mr. Abukhader, Associate Professor
 Mr. Nixon, Associate Professor
 Mr. Spillman, Assistant Professor
 Mr. Burke, Assistant Professor
 Mr. Platt, Assistant Professor
 Mr. Alnajjar, Instructor

ELST 103 Electrical Principles 3-0-3

Concepts of electron physics and electrical units, systems, and circuits. Includes factors affecting development and use of DC and AC current and voltages. Prerequisite: MATH 095. Corequisite: ELST 104.

ELST 104 Electrical Principles Laboratory 0-3-1

Laboratory for ELST 103. Corequisite: ELST 103.

ELST 106 Shop Practices Laboratory 0-3-1

Techniques of servicing electronic equipment. Covers care and use of tools, soldering, wiring, customer relations, and basic repair principles.

ELST 148 Solid State Electronics 3-0-3

Development, circuit application, and characteristics of basic transistor circuits. Includes FET, MOSFET, and IC board of theory. Introduces digital and logical circuits. Prerequisite: ELST 104.

ELST 152 Basic Electronics 3-0-3

Theory of solid state components and vacuum tubes used in power supplies, oscillators, and amplifier circuits. Prerequisite: ELST 104. Corequisite: ELST 154.

ELST 154 Basic Electronics Laboratory 0-3-1

Laboratory for ELST 152. Corequisite: ELST 152.

ELST 165 Radio 3-0-3

Modulation principles, RF amplification, selection, conversion, detection, and other circuits used for AM and FM reception, with emphasis on solid state. Prerequisites: ELST 148, 152. Corequisite: ELST 166.

ELST 166 Radio Laboratory 0-3-1

Analysis of individual circuits in AM and FM receivers. Corequisite: ELST 165.

- ELST 190 General Video Systems 3-0-3**
Video and audio transmission, reception fundamentals, television transmission, and reception standards. Includes sectional study of television receivers. Prerequisite: ELST 154. Corequisite: ELST 192.
- ELST 192 Video Color Development 3-0-3**
Monochrome and color transmitter and receiver circuit requirements. Emphasis on solid state and integrated circuitry. Corequisite: ELST 190.
- ELST 200 Transmitting and Receiving Circuits 3-0-3**
Transmitting and receiving principles (SSB, AM, FM, and aural) necessary to meet FCC License requirements.
- ELST 202 General Video Circuits 3-0-3**
Advanced monochrome and color receiving systems. Includes antenna and transmission line characters. Emphasizes integrated circuitry. Prerequisite: ELST 192. Corequisite: ELST 207.
- ELST 203 Complex Chrominance Circuits 3-0-3**
Analysis of stage-by-stage color and monochrome circuit operation. Includes color circuit alignment and convergence and gray scale setup. Emphasizes solid state, integrated circuitry, and digital systems. Prerequisites: ELST 190, 192. Corequisite: ELST 204.
- ELST 204 Complex Chrominance Circuits Laboratory 0-3-1**
Alignment, convergence, and troubleshooting advanced color and monochrome equipment. Solid state, integrated circuits and digital systems emphasized. Corequisite: ELST 203.
- ELST 207 General Video Circuits Laboratory 0-3-1**
Sectional analysis of commercial and special television receiving and recording equipment. Corequisite: ELST 202.
- ELST 213 Medical Electronics 3-0-3**
Basic instruments and circuitry used in health care. Discussion of duties of biomedical equipment technician. Prerequisite: ELST 154 or ELET 102. Corequisite: ELST 214.
- ELST 214 Medical Electronics Lab 0-3-1**
Lab for ELST 213. Corequisite: ELST 213.
- ELST 215 Biomedical Instrumentation Systems 3-0-3**
In-depth study of the five main instrumentation systems in health care. Prerequisite: ELST 213. Corequisite: ELST 216.
- ELST 216 Biomedical Instrumentation Systems Lab 0-3-1**
Lab for ELST 215. Corequisite: ELST 215.
- ELST 230 Digital Circuits 3-0-3**
Fundamental concepts of number systems and logic circuits and development of the truth table. Introduces organization of digital computer system. Corequisite: ELST 232. Note: Credit will not be awarded for both this course and ELET 271.
- ELST 232 Digital Circuits Laboratory 0-3-1**
Laboratory to accompany ELST 230. Corequisite: ELST 230.
- ELST 234 Microprocessor Fundamentals 3-0-3**
Basic elements of microprocessors, the microprocessor interface, and microprocessor applications. Corequisite: ELST 236.
- ELST 236 Microprocessor Fundamentals Laboratory 0-3-1**
Laboratory to accompany ELST 234. Corequisite: ELST 234.
- ELST 240 Computers for Electronics 3-0-3**
Introduces analysis and troubleshooting of electronic circuits through computer simulation. Prerequisites: ELST 154 or ELET 102 and ELST 232 or ELET 271.
- ELST 251 Biomedical Equipment Practicum 0-16-4**
Practical experience in servicing equipment in hospital or similar setting. Prerequisite: ELST 214.
- ELST 255 License Preparation-State 3-0-3**
Preparation for State Radio-Television Technician License. Prerequisite: ELST 192.
- ELST 261 Computer Repair Fundamentals 3-0-3**
Computer architecture, interfaces, and use of proper instruments to troubleshoot and repair microcomputers. Corequisite: ELST 263.
- ELST 263 Computer Repair Fund. Lab 0-3-1**
A laboratory to accompany ELST 261. Corequisite: ELST 261.

ELST 266 Advanced Computer Repair 3-0-3

Continuation of ELST 261. Troubleshooting and repair of more complex problems. Prerequisite: ELST 261. Corequisite: ELST 268.

ELST 268 Advanced Computer Repair Laboratory 0-3-1

Laboratory to accompany ELST 266. Corequisite: ELST 266.

ELST 269 A+ Certification Preparation 3-0-3

Prepares students for A+ certification by using different testing methods and practice questions provided by the Computing Technology Industry Association (CompTIA). Prerequisites: ELST 261, ELST 263, ELST 266, and ELST 268.

ELST 287 Practicum/CO-OP 0-8-3

Computer and/or electronics servicing internship program under the direction and evaluation of a cooperating service-based company, supervisor, and Delgado community college faculty. This course will introduce students to work in environments where practical experience can be obtained.



EMERGENCY MEDICAL TECHNICIAN

City Park Campus:

Ms. Mollere, Instructor
Ms. Redfean, Instructor

EMTE 100 Emergency Medical Technician-Basic 4-6-6

Introduction to basic life support treatments of sick and injured patients by EMT-Basic in prehospital setting. Course encompasses U.S. Department of Transportation EMT-Basic curriculum. Prerequisites: Score on ACT, SAT, or Delgado Placement Test sufficient to place in college-level ENGL 101 with no remedial reading.

EMTE 200 EMT-Intermediate 3-0-3

Recognition, assessment, and management of acutely ill and injured patients in prehospital setting under physician's direction; advanced airway management and intravenous fluid therapy. Must meet eligibility requirements as established by Louisiana Bureau of Emergency Medical Services. Corequisite: EMTE 201.

EMTE 201 EMT-Intermediate Laboratory 0-9-3

Practical application of basic and advanced life support skills. Corequisite: EMTE 200.

EMTE 210 EMT-Intermediate Clinical Practicum 0-16-4

Hospital Emergency Room clinical practicum and field internship requirements to practice direct patient care responsibilities of the Emergency Medical Technician-Intermediate. Prerequisites: EMTE 200, EMTE 201. Corequisite: EMTE 211.

EMTE 211 EMT-Intermediate Seminar 1-0-1

Review of skills and principles with program medical director and faculty to develop competency on the EMT-Intermediate level. Retrospective of clinical experience in EMTE 210. Corequisite: EMTE 210. Prerequisites: EMTE 200, EMTE 201.

EMTE 225 Introduction to Preparatory EMS and Patient Assessment 4-0-4

Introduction to role of Emergency Medical Technician-Paramedic. Roles, responsibilities, medical legal aspects, illness and injury prevention, ambulance operations, patient assessment, and documentation skills. Prerequisites: BIOL 161 and 163. Currently Louisiana-Licensed and Nationally Registered as Emergency Medical Technician-Basic or -Intermediate or permission of instructor. Eligibility for ENGL 101 and MATH 096. Corequisite: EMTE 226.

EMTE 226 Introduction to Preparatory EMS and Patient Assessment Laboratory 0-12-3

Practical application of clinical skills specific to prehospital care providers: patient assessment, documentation, therapeutic communications and IV therapy. Field observation on an emergency medical unit. Prerequisites: BIOL 161 and 163. Currently Louisiana-Licensed and Nationally Registered as Emergency Medical Technician-Basic or -Intermediate or permission of instructor. Eligibility for ENGL 101 and MATH 096. Corequisite: EMTE 225.

EMTE 235 Acute Medical and Trauma Emergencies 4-0-4

Principles of assessment and field management of patients with traumatic and medical

emergencies along with safe administration of intravenous therapy and medication. Prerequisites: EMTE 225, 226. Corequisites: EMTE 236, 237

EMTE 236 Acute Medical and Trauma Emergencies Laboratory 0-3-1

Medication administration via various routes; patient assessment, needle thoracentesis, needle cricothyrotomy. Demonstration of proper patient assessment and treatment in a variety of medical emergencies. Prerequisites: EMTE 225, 226. Corequisites: EMTE 235, 237.

EMTE 237 Acute Medical and Trauma Emergencies Clinical Practicum 0-8-1

Weekly clinical environment. Registered nurses, physicians, or EMT-paramedics' supervision of student's patient care according to state law. Prerequisites: EMTE 225, 226. Corequisites: EMTE 235, 236.

EMTE 245 Advanced Airway Management and Emergency Cardiac Care 4-0-4

Treatment of patients with variety of pulmonary and/or cardiovascular illnesses: reading and interpretation of EKG's, defibrillation, cardioversion, airway management, ventilation, and life support management of adults in prehospital setting. Prerequisites: EMTE 235, 236, 237, HESC 161 (or permission of instructor). Corequisites: EMTE 246, 247.

EMTE 246 Advanced Airway Management and Emergency Cardiac Care Laboratory 0-3-1

Practical application of skills for treatment of patients with pulmonary and/or cardiovascular illnesses. Reading and interpretation of EKG's, defibrillation, cardioversion, airway management, ventilation, and advanced life support management of adults in prehospital setting. Prerequisites: EMTE 235, 236, 237, HESC 161 (or permission of instructor). Corequisites: EMTE 245, 247.

EMTE 247 Advanced Airway Management and Emergency Cardiac Care Clinical Practicum 0-8-1

Supervised performance of EMT-Paramedic-level patient assessment, patient care procedures. Observation of patient care in Emergency Department, surgery, and other clinical areas.

Function as team member on ambulance in field setting. Prerequisites: EMTE 235, 236, 237. Corequisites: EMTE 245, 246.

EMTE 255 Obstetrical and Pediatric Emergencies 4-0-4

Advanced life support care of female patients with gynecological and obstetrical emergencies in prehospital setting. Emergency care of pediatric and neonatal patients. Prerequisites: EMTE 245, 246, 247. Corequisites: EMTE 256, 257.

EMTE 256 Obstetrical and Pediatric Emergencies Laboratory 0-6-2

Skills to perform patient assessments and implementation of emergency care for gynecological and obstetrical patients including assisting with normal delivery and complicated obstetrical conditions. Neonatal and pediatric patient assessment, care of newborn, and intervention in neonatal and pediatric emergencies. Prerequisites: EMTE 245, 246, 247. Corequisites: EMTE 255, 257.

EMTE 257 Obstetrical and Pediatric Emergencies 0-6-1

Supervised performance of EMT-Paramedic-level patient assessment and care procedures and observation in Emergency Department, Pediatric Emergency Department, Labor and Delivery, and other clinical areas as assigned. Function as team members on ambulance in field. Prerequisites: EMTE 245, 246, 247. Corequisites: EMTE 255, 256.

EMTE 265 Assessment-Based Management and Special Situations 4-0-4

Assessment and management of patients with behavioral disorders, infectious disease, special and chronic care patients, geriatrics, along with recognition of abuse and neglect. Also hazardous material, crime scene preservation, and mass causality incidents. A scenario-based approach to practice and review management of patient conditions covered in previous courses. Prerequisites: EMTE 255, 256, 257. Corequisites: EMTE 266, 267.

EMTE 266 Assessment-Based Management and Special Situations Laboratory 0-3-1

Practical treatment of patients with behavioral disorders, infectious disease, special and chronic care, and geriatric patients, along with

recognition of abuse and neglect. Hazardous material, crime scene preservation, and mass causality incidents. Scenario-based approach to practice and review management of patient conditions covered in previous courses.

Prerequisites: EMTE 255, 256, 257.

Corequisites: EMTE 265, 267.

EMTE 267 Assessment-Based Management and Special Situations Clinical Practicum 0-8-1

Supervised performance of EMT-Paramedic-level patient assessment, patient care procedures, and observation of patient care in Emergency Department, Psychiatric Department, Special Care Day Centers, Infectious Disease Clinic, and other clinical areas. Student functions as team leader on ambulance in the field. Prerequisites: EMTE 255, 256, 257. Corequisites: EMTE 265, 266/

ENGLISH

City Park Campus:

- Mr. Bellone, Professor
- Mr. Brien, Professor
- Dr. Bryant, Professor
- Ms. Childers, Professor
- Dr. Choudhury, Professor
- Ms. Halliday, Professor
- Ms. Halter, Professor
- Ms. Mooney, Professor
- Ms. Mott, Professor
- Ms. Richard, Professor
- Dr. Rosefeldt, Professor
- Dr. Wright, Professor
- Dr. Brumfield, Associate Professor
- Ms. Gehman, Assistant Professor
- Ms. Gorvine, Assistant Professor
- Ms. Lewis, Assistant Professor
- Mr. Mizell-Nelson, Assistant Professor
- Ms. Rihner, Assistant Professor
- Mr. Cook, Instructor
- Ms. Cosper, Instructor
- Ms. Diaz, Instructor
- Mr. Fenton, Instructor
- Ms. Field, Instructor
- Mr. Koski, Instructor
- Ms. McArthur, Instructor
- Ms. Von Steubon, Instructor

West Bank Campus:

- Dr. Adelsberg, Professor

- Mr. Anderson, Professor
- Mr. Dailey, Associate Professor
- Ms. Elise, Associate Professor
- Mr. Rawls, Associate Professor
- Ms. Schlick, Assistant Professor
- Ms. Inman, Instructor
- Mr. Short, Instructor

Northshore:

- Ms. Mitchell, Associate Professor
- Ms. Gilliland, Instructor

ENGL 060 Basic Composition 3-2-3

Intensive practice in fundamentals of grammar and writing. Meets five hours per week. A skills improvement course that may not be used as credit for certificate or degree.

ENGL 061-063 Developmental Composition I, II, III each is 3-0-3

Basic writing sequence focusing on fluency, idea generation, revision, and proofreading. These are skills improvement courses and may not be used as credit for certificate or degree.

ENGL 100 Applied Writing 3-0-3

Emphasizes basic writing and communication skills necessary at the certificate level in specialized vocational and technical areas. Prerequisite: One semester of Developmental Composition or departmental Placement/Exit Exam score of 6 or better. This course may not be used as an elective for the Associate Degree.

ENGL 101 English Composition I 3-0-3

Introductory course in essay writing with emphasis on expository prose. Prerequisite: Completion of Developmental Composition or ESLN, Placement Test score of 8 or ACT of 18. Students should complete developmental reading requirement prior to taking ENGL 101.

ENGL 102 English Composition II 3-0-3

Advanced course in essay writing with emphasis on argumentation. Research paper required. Prerequisite: ENGL 101.

ENGL 112 Writing for Business and Industry 3-0-3

Writing and communication skills for specialized vocational areas. Research paper required. Prerequisite: ENGL 101.

ENGL 205 Introduction to Short Story and Novel 3-0-3

Elements of individual fiction genres. Includes detailed readings of individual works and explores patterns in a series of works. Prerequisite: ENGL 102.

ENGL 206 Introduction to Poetry and Drama 3-0-3

Elements of individual genres within poetry and drama. Includes detailed readings of individual works and focuses on written critical responses to a variety of works. Prerequisite: ENGL 102.

ENGL 211 American Literature to 1865 3-0-3

Survey of American literature from its beginnings to Civil War. Prerequisite: ENGL 102.

ENGL 212 American Literature after 1865 3-0-3

Survey of American literature from Civil War to the present. Prerequisite: ENGL 102.

ENGL 221 British Literature to 1798 3-0-3

Survey of English literature from Beowulf to 1798. Research paper required. Prerequisite: ENGL 102.

ENGL 222 British Literature after 1798 3-0-3

Survey of English literature from 1798 to present. Research paper required. Prerequisite: ENGL 102.

ENGL 240-241 Current Topics in Literature 3-0-3

Development of a particular genre. Investigates various approaches this genre takes to its subject, traces its development, and explores its form. Prerequisite: ENGL 102 and see Honors requirements on page 239. May be repeated once for credit.

ENGL 243 Ethnic Literature 3-0-3

Literature of American ethnic groups, with emphasis on the writings of Native Americans, Hispanic Americans, African Americans, and first-generation Americans. Prerequisite: ENGL 102.

ENGL 244 African-American Writers 3-0-3

Survey of African-American literature from its inception within a traditionally oral African culture to the modern day. Prerequisite: ENGL 102.

ENGL 251 Creative Writing 3-0-3

Encouragement and guidance of creative writing skills. Prerequisite: ENGL 101.

ENGL 253 The Bible as Literature 3-0-3

Survey of Old and New Testament selections from a literary perspective. Prerequisite: ENGL 102.

ENGLISH-READING

ENRE 061/071 Developmental Composition I and Developmental Reading I each is 3-0-3

Paired basic writing and reading skills - development courses. Students receive separate grades in ENRE 061 and ENRE 071. An unsatisfactory grade requires enrollment in appropriate ENGL or READ equivalent of ENRE component. ENRE 061/071 may not be used as credit for a degree. Same courses as ENGL 061 and READ 071. Corequisite: ENRE 061 and ENRE071 - Same section.

ENRE 062/072 Developmental Composition II and Developmental Reading II each is 3-0-3

Paired basic writing and reading skills - development courses. Students receive separate grades in ENRE 062 and ENRE 072. An unsatisfactory grade requires enrollment in appropriate ENGL or READ equivalent of ENRE component. ENRE 062/072 may not be used as credit for a degree. Same courses as ENGL 062 and READ 072. Corequisite: ENRE 062 and ENRE072 - Same section.

ENRE 101/111 English Composition I and Analytical Reading each is 3-0-3

Combined writing/reading. Certain sections are reserved for students for whom English is a second language. Prerequisite: Completion of ESLN/Developmental English or appropriate ACT/Placement Test scores. Same courses as ENGL 101 and READ 101. Corequisite: ENRE 101 and ENRE 111 - Same section.

ENGLISH AS A SECOND LANGUAGE

City Park Campus:

Ms. Diaz, Professor
Ms. Landrum, Professor



Ms. Lennon, Professor
 Ms. Scott, Professor
 Ms. Siegrist, Professor
 Dr. Kilbourne-Carlin, Associate Professor
 Ms. Speyrer, Associate Professor
 Ms. Tyler, Associate Professor

The English as a Second Language (ESLN) program contains four skill areas: grammar, reading, conversation, and composition. Placement into and out of ESLN courses is determined by student mastery of competencies. Successful completion of the program prepares the student to enroll in regular college courses or to enter the workplace with adequate communication skills.



Grammar

ESLN 001	Basic Grammar I	6-0-6
ESLN 002	Basic Grammar II	6-0-6
ESLN 011	Intermediate Grammar I	6-0-6
ESLN 012	Intermediate Grammar II	6-0-6
ESLN 021	Advanced Grammar I	3-0-3
ESLN 022	Advanced Grammar II	3-0-3

Reading

ESLN 003	Basic Reading I	6-0-6
ESLN 004	Basic Reading II	6-0-6
ESLN 013	Intermediate Reading I	6-0-6
ESLN 014	Intermediate Reading II	6-0-6
ESLN 023	Advanced Reading I	3-0-3

Conversation

ESLN 005	Basic Conversation I	3-0-3
ESLN 006	Basic Conversation II	3-0-3
ESLN 015	Intermediate Conversation I	3-0-3
ESLN 016	Intermediate Conversation II	3-0-3
ESLN 025	Advanced Conversation I	3-0-3
ESLN 026	Advanced Conversation II	3-0-3

ESLN 007	Basic Composition I	6-0-6
ESLN 008	Basic Composition II	6-0-6
ESLN 017	Intermediate Composition I	6-0-6
ESLN 018	Intermediate Composition II	6-0-6

ESLN 075 TOEFL Preparation 3-0-3
 Preparation for TOEFL (Test of English as a Foreign Language) designed for the non-native speaker of English who seeks admission to an American university or college. Focuses on the

structure and content of the exam and reinforces English language skills.

ESLN 076 ESL Phonetics 3-0-3

Strategies for building conversational fluency of ESL students. Emphasizes articulation, pronunciation, and suprasegmental features such as stress and intonation. Each semester, the course focuses on speakers of a single language or language group. Prerequisite or corequisite: ESLN 016 and approval of instructor.

NOTE: Students must complete advanced reading and advanced composition, as well as pass a composition exit exam, in order to transfer to their major programs. This requirement may be waived for students who have a TOEFL (Test of English as a Foreign Language) score of at least 500 and a TWE (Test of Written English) score of 5 or 6.

ENGLISH AS A SECOND LANGUAGE—READING

ESLR 023/027 ESL Advanced Reading I/ESL Advanced Composition I each is 3-0-3

An intensive course which integrates reading and writing and is designed to prepare students for English 101.

ESLR 024/028 ESL Advanced Reading II/ESL

Advanced Composition II each is 3-0-3

The second level of Advanced Composition and Reading.

FINANCE

City Park Campus:

Mr. Hill, Associate Professor

West Bank Campus:

Mr. Savoie, Instructor

FINA 201 Business Finance 3-0-3

Organization of business firms, financial planning, funds for operation, short- and long-term capital, long-term debt and business expansion. Prerequisite: ACCT 201.

FINA 222 International Finance 3-0-3

Theoretical and practical view of international finance. Explores the socio-political factors that influence corporate financial goals and the

function of foreign exchange market. Analyzes impact of political, tax, and institutional factors on working capital. Prerequisite: FINA 201. Same course as INTL 222.

FINE ARTS

City Park Campus:

Ms. Cole, Professor
Ms. Copping, Professor

West Bank Campus:

Mr. Johnson, Professor
Ms. Niolet, Professor
Ms. Pellegrin, Instructor

FNAR 103 Drawing I 2-4-3

Basic drawing principles and concepts using various media and techniques.

FNAR 104 Drawing II 2-4-3

Intermediate course in representational and subjective drawing using various media and techniques. Prerequisite: FNAR 103 or equivalent.

FNAR 113 Painting I 2-4-3

Introduction to formal and technical problems of painting emphasizing pictorial organization and color theory.

FNAR 114 Painting II 2-4-3

Intermediate course in painting, with experimentation in various media, techniques, and imagery. Prerequisite: FNAR 113 or equivalent.

FNAR 120 Art Appreciation 3-0-3

Introduction to the study of art, the creative process, and the principles for critical judgment.

FNAR 125 Art History Survey I 3-0-3

Survey of prehistoric through Gothic period.

FNAR 126 Art History Survey II 3-0-3

Survey of Renaissance through modern period.

FNAR 127 Contemporary Art 3-0-3

Issues and influences in contemporary art, ranging from early Modernist schools to American Abstract Expressionism, Pop art and the Postmodern. Prerequisite: Placement in English 101.

FNAR 150 Introduction to Gemology 3-0-3

Nature, physical properties, and sensitivity of gemstones. Techniques of examining and fashioning gemstones and factors that determine market value.

FNAR 151 Jewelry I 2-4-3

Basic jewelry manufacturing and repair. History of jewelry, its role in fashion and culture, the art of jewelry making, and the meaning of jewelry are discussed. Students purchase own tools and equipment.

FNAR 152 Jewelry II 2-4-3

Continuation of FNAR 151. Prerequisite: FNAR 151.

FNAR 153 Jewelry III 2-4-3

Advanced course to prepare students for entry as bench mechanics in jewelry manufacture and repair.

FNAR 154 Jewelry IV 2-4-3

Continuation of FNAR 153. Prerequisite: FNAR 153.

FNAR 155 Ceramics I 1-5-3

Introduction to ceramic materials and techniques of hand construction, decorating, glazing, and throwing on the potter's wheel.

FNAR 156 Ceramics II 1-5-3

Continuation of Ceramics I with emphasis on use of the potter's wheel. Prerequisite: FNAR 155.

FNAR 158 Three-Dimensional Design 2-4-3

Introduction to techniques, materials and processes of three-dimensional design. Studio exercises and projects.

FNAR 160 Sculpture I 2-4-3

Introduction to sculptural process and three-dimensional form. Various materials and techniques are used.

FNAR 161 Sculpture II 2-4-3

Continuation of Sculpture I, with emphasis on exploration of various sculptural techniques, materials and processes. Prerequisite: FNAR 160 or equivalent.

FNAR 202 Advanced Drawing 2-4-3

Advanced studio problems in drawing, emphasizing individual drawing concepts. Prerequisite: FNAR 104 or equivalent.

FNAR 207 Pastel Painting 2-4-3

Methods and techniques of painting in pastel.

- FNAR 209 Painting III** 2-4-3
Directed studio problems in painting, emphasizing self-initiated projects. Prerequisite: FNAR 114 or equivalent.
- FNAR 211 Advanced Painting** 2-4-3
Advanced studio problems in painting, emphasizing self-initiated projects. Prerequisite: FNAR 114 or equivalent.
- FNAR 212 Figure Drawing** 2-4-3
Anatomy gesture, and contour drawing of the human figure. Various media and techniques are used. Prerequisite: FNAR 103 or equivalent.
- FNAR 213 Water Media Painting** 2-4-3
Methods and techniques of painting in transparent watercolor and gouache.
- FNAR 225 Advanced Ceramics** 2-4-3
Advanced studio problems, emphasizing individual ceramic concepts employing various construction, glazing, and firing techniques. Prerequisite: FNAR 156 or equivalent.
- FNAR 241 Advanced Stone Setting** 2-4-3
Advanced stone setting techniques used with various types of jewelry. Prerequisite: FNAR 154 or permission of instructor.
- FNAR 251 Special Problems** 2-4-3
Advanced studio problems in fine arts. Concentrated work in area of student's interest. Prerequisite: Advanced standing or permission of the division chair.

FIRE PROTECTION TECHNOLOGY

City Park Campus:

Mr. Saunders, Instructor

- FPTC 101 Organization for Fire Protection** 2-3-3
Organizational procedures of fire services, including the structure and function of battalion and company components of municipal organizations. Includes training, fire equipment and apparatus, communications records and reports, insurance rating systems and the law as it pertains to fire services. Credit exam or certification by Louisiana as "Fire Fighter II" may be substituted for course.

- FPTC 110 Fire Fighting Tactics I** 2-3-3
Techniques and procedures for fire fighting with emphasis on role of individual fireman at the fire scene. Includes methods of extinguishing fires, life saving procedures, special fire fighting equipment, salvage, prevention of rekindling, and overhauling. Prerequisite: FPTC 101.

- FPTC 120 Extinguishers and Alarm Systems** 2-3-3
Design and operation of fire protection systems, including water distribution, detection, alarm, watchman services, and protection systems for special hazards. Carbon dioxide, dry chemical, foam, and water spray systems are covered in detail.

- FPTC 131 Marine Fire Fighting-Barge** 1-0-1
Principles of marine fire fighting as applied to barges.

- FPTC 132 Basic and Advanced Fire Fighting with Comprehensive Radar** 3-2-4
Combined maritime fire fighting and comprehensive radar course. Includes training in both basic and advanced marine fire fighting techniques, and offers training in the use of marine radar or collision avoidance procedures in a maritime environment.

- FPTC 133 Marine Fire Fighting-Ship** 0-3-1
Principles of marine fire fighting as applied to oceangoing vessels and self-contained offshore installations. Includes two days' hands-on training. Atypical schedule to meet U.S. Coast Guard certification requirements. Permission of Fire School Coordinator required.

- FPTC 155 Building Materials** 3-0-3
Methods and materials in the building construction industry and application of fireproofing techniques. Includes study of fire damage to various types of materials.

- FPTC 160 Automatic Sprinklers** 1-3-2
Design and application of various types of automatic extinguishing systems, including automatic sprinklers, water spray, foam carbon dioxide, and dry chemical systems. Includes theory and design of various types of heat and smoke detection systems and private signaling

systems, and the fabrication and maintenance of these systems.

FPTC 170 Fire Protection Systems 3-0-3

Basic concepts and principles involved in the design, installation and operation of existing fire suppression and detection systems found in most occupancies. The course emphasizes all types of automatic sprinkler and standpipe systems, including their installation, maintenance, inspection and testing.

FPTC 180 Fire Codes and Standards 1-0-1

Survey of Fire Codes and Standards developed by National Fire Protection Association. Covers Fire Prevention Code of the National Board of Fire Underwriters.

FPTC 210 Fire Fighting Tactics II 2-3-3

Group operations and command strategy. Covers preplanning of fire fighting operations, sizeup at the fire, and employment of personnel and equipment. Tactical problems analyzed. Prerequisite: FPTC 110.

FPTC 211 Fire Strategies and Tactics 3-0-3

Techniques and procedures for firefighting on the company level, including methods of extinguishment, salvage, overhaul, life saving measures and special firefighting equipment. Also included is group operations and command strategy utilizing the Incident Command System and Incident Management System.

FPTC 220 Codes and Prevention Principles 3-0-3

Provides the student with an understanding of the basic principles involved in code administration, inspection and enforcement procedures, the investigation of the cause and origin of fires as it relates to an arson abatement program, and the use of public fire education in reducing the incidence of fires.

FPTC 221 Hazardous Materials 3-0-3

Properties of hazardous materials and methods most appropriate for handling accidents that can occur with these substances.

FPTC 222 Basic Response to Terrorism 3-0-3

Current concerns emergency responders face regarding threats of foreign and domestic terrorism. Topics include the history of terrorist activity in the United States, the federal

definition of terrorism, the primary roles of federal and local governments, types of terrorist acts, and appropriate responses to them.

Prerequisite: Firefighter certified to Level One.

FPTC 230 Fire Protection Practices 2-3-3

Study of buildings and other structures, with emphasis on fire prevention procedures and practice. Includes fire prevention practices as they pertain to shortage of explosives and flammables.

FPTC 240 Fire Investigation Methods 3-0-3

Principles of fire investigation, including collection and presentation of arson evidence in court. Includes arson laws, interrogation of witnesses, applications of photography, preparation of reports, and adjustment of insured losses.

FPTC 250 Fire Hydraulics 3-0-3

Introduction to hydraulic theory, including drafting water, velocity and discharge, friction loss, and engine and nozzle pressure. Practice in application of hydraulic principles. Includes flow and pump testing as well as a study of water distribution systems.

FPTC 260 Public Relations for Fire Department Personnel 3-0-3

Aspects of public relations pertaining to municipal services. Includes building good will, handling complaints, follow up, personal contacts, and publicity and promotional efforts.

FPTC 290 Fire Administration 3-0-3

Study of administration of a fire department.

FPTC 291 Executive Management in Fire Science 3-0-3

Theory and practice of skills relevant to fire science administration in the public sector. This course will include management skills, problem solving, decision making, strategic thinking and planning and leading people.

FPTC 299 Seminar 1-0-1

Research assignment in student's major area. Prerequisite: Candidate for graduation.

FRENCH

It is recommended that students complete all developmental reading course requirements before enrolling in a foreign language class.

Students are strongly encouraged to take all foreign language requirements in successive semesters. Native speakers should enroll in FREN 102 or above after consulting with the appropriate foreign language advisor.

FREN 101 Elementary French I 3-0-3

Understanding, speaking, writing, and reading skills and the essentials of grammar. Course utilizes tapes, audio-visual materials, periodicals, and class discussion. Prerequisite: Completion of Developmental Composition requirement or appropriate ACT/Placement Test scores prior to enrolling in FREN 101.

FREN 102 Elementary French II 3-0-3

Continuation of FREN 101. Prerequisite: FREN 101 or permission of instructor.

FREN 125 French Culture Around the World 3-0-3

Examines contemporary French cultures using field trips, maps, readings, interviews, and films. Course taught in English. Prerequisite: ENGL 101.

FREN 201 Intermediate French I 3-0-3

Cultural materials to develop intermediate understanding, speaking, reading and writing skills. ACTFL (American Council on the Teaching of Foreign Languages) Oral Proficiency Testing System included as part of final evaluation. Prerequisite: FREN 102 or permission of instructor.

FREN 202 Intermediate French II 3-0-3

Continuation of FREN 201. Prerequisite: FREN 201 or permission of instructor.

FREN 225 Perspectives on Contemporary French Culture 3-0-3

Examines contemporary French culture using videotapes and audio cassettes. Uses review exercises and specialized vocabulary lists to assist in understanding and responding to native speakers. Prerequisites: FREN 201 or 202, or permission of the instructor.

FUNERAL SERVICE EDUCATION

City Park Campus:

Mr. Gibson, Instructor and Director

FSED 121 History and Sociology of Funeral Services 3-0-3

A survey of funeral and burial beliefs and practices in western cultures from early Egyptians to present day.

FSED 130 Grief Counseling 3-0-3

Presents psychology of grief, grief counseling theories, therapeutic interventions including active listening skills.

FSED 131 Funeral Home Management and Directing 3-0-3

Study of management principles and their application to small business details of arranging and directing services. Surveys principles of funeral home merchandising.

FSED 132 Business Law for Funeral Service 3-0-3

Legal and ethical issues, rules, and regulations in business and funeral industry on the local, state, and federal levels. Introduces forms, certificates, and permits that must be filed with proper government agencies.

FSED 134 Mortuary Law and Ethics 1-0-1

Legal and ethical issues in the funeral services industry. Includes sources of mortuary law, rights and duties regarding disposition of dead bodies, state and federal regulations of funeral homes, funeral directors and cemeteries, probate law and funeral service professional ethics.

FSED 141 Embalming Techniques 3-0-3

Theoretical aspects of embalming. Examines the purpose and need for embalming, types of death, signs of death, tests for death, postmortem changes, ethics of embalming, chemical and physical changes, and selection and raising of vessels. Prerequisites: BIOL 161, BIOL 163. Corequisite: FSED 145.

FSED 142 Advanced Procedures in Embalming 3-0-3

Discolorations, types of embalming chemicals, injection, drainage, and dilution. Surveys chemistry, microbiology, and pathology as applied to embalming. Prerequisite: FSED 145. Corequisite: FSED 146.

FSED 145 Embalming Laboratory I 0-3-1

Practical aspects of embalming including OSHA regulations. Embalming operations performed under direct supervision of licensed

Delgado faculty members. Corequisite: FSED 141.

FSED 146 Embalming Laboratory II 0-3-1
Advanced procedures of embalming. Emphasizes autopsy and trauma cases. Prerequisite: FSED 145. Corequisite: FSED 142.

FSED 164 Funeral Home Embalming and Cosmetics Practicum 0-8-4
Embalming and cosmeticizing in funeral home preparation room under direct supervision of licensed embalmer. Prerequisite: FSED 145.

FSED 168 Funeral Home Office and Arrangement Practicum 0-8-4
Arranging and directing funerals under direct supervision of licensed funeral director; filling out forms and permits. Prerequisite: FSED 131, 132, and 134.

FSED 225 Funeral Service Chemistry 3-0-3
Principles of general chemistry, organic chemistry, biochemistry, and toxicology as applied to embalming and funeral service. Prerequisite: High school chemistry. CHEM 101 is recommended for students who did not take high school chemistry.

FSED 227 Funeral Service Microbiology and Pathology 3-0-3
Basic principles of microbiology and pathology applied to funeral service education. Special emphasis placed on tissue pathology and major causative agents of death. Prerequisite: High school biology or BIOL 101 and BIOL 107.

FSED 243 Restorative Art 3-0-3
Basic procedures of restoring the human body to lifelike appearance through cosmetology, anatomical relationships, and anatomical proportions. Prerequisite: FSED 145. Corequisite: FSED 247.

FSED 247 Restorative Art Laboratory 0-2-1
Restorative techniques. Stresses application of cosmetology techniques. Corequisite: FSED 243.

FSED 270 Funeral Services Seminar 2-3-3
Comprehensive preparation for and completion of the International Conference of Funeral Service Examining Boards National Examination. Prerequisites: eligibility for graduation.

GEOLOGY

City Park Campus:

Ms. Bush, Professor

GEOL 101 Physical Geology 3-0-3
Minerals and rocks and their formation, the geologic process of weathering, physical agents, land forms and their interpretation.

GEOL 102 Historical Geology 3-0-3
Development of the earth, its features, and geologic processes and principles involved, including recognition and use stratification and of fossils in deciphering geologic history.

GEOL 103 Physical Geology Lab 0-2-1
Exercises in interpreting topographic and geologic maps and recognizing common minerals and rocks. Corequisite: GEOL 101.

GEOL 104 Historical Geology Lab 0-2-1
Exercises using rock structures and fossils to interpret earth history. Corequisite: GEOL 102.



HEALTH INFORMATION TECHNOLOGY

(MEDICAL RECORD TECHNOLOGY)

City Park Campus:

Ms. LaCour, Assistant Professor and Program Director
Ms. Donahue, Assistant Professor

Admission to the HEIT Program is a prerequisite to all HEIT courses.

HEIT 101 Introduction to Health Information Technology 3-0-3
Orientation to health information profession: acute care hospital, Medical Record Department, basic forms, documentation and indexing systems, storage and retrieval methods.

HEIT 102 Legal Aspects of Health Information 3-0-3
Includes court system, terminology, health record as legal document, legal role of Medical Record Department, confidentiality laws.

HEIT 103 Basic Coding 2-3-3
Evolution of coding and classification systems with emphasis on ICD-9-CM coding: symbols, abbreviations, conventions and guidelines for

coding diagnoses and procedures.
Prerequisites: BIOL 161, 163, HESC 111;
Corequisite: HESC 142.

HEIT 104 Directed Practice I 0-12-3
Supervised learning in campus laboratory and acute care hospital setting; routine health record procedures, analysis of health records, storage and retrieval systems. Prerequisites: HEIT 101, 102.

HEIT 111 Basic ICD-9-CM Coding I 1-0-1
Overview of ICD-9-CM coding system with emphasis on the basic coding rules, regulations, and conventions.
Corequisite: HESC 111.

HEIT 112 Basic ICD-9-CM Coding II 1-0-1
Application of ICD-9-CM coding rules in coding diagnoses encountered in ambulatory care settings. Prerequisite: HEIT 111 or permission of instructor.

HEIT 113 Basic CPT Coding 1-0-1
Overview of CPT coding system with emphasis on basic coding rules and application of CPT coding procedures in ambulatory care setting. Prerequisite: HESC 111 or permission of instructor.

HEIT 121 Medical Coding I 3-0-3
An introduction into the coding and indexing of diagnoses and operations using various classification systems and nomenclatures. Prerequisites: BIOL 161, HESC 111 and HESC 142.

HEIT 122 Medical Coding Lab 0-4-2
Practical application of coding diagnoses and operations to accompany lecture material in HEIT 121. Co-requisite: HEIT 121.

HEIT 123 CPT Coding 2-1-2
Introduction to the CPT coding system with emphasis on coding rules and the application of CPT coding rules in coding procedures. Prerequisites: BIOL 161, HESC 111, and HESC 142.

HEIT 125 Billing and Reimbursement 2-0-2
Medical billing requirements and reimbursement methodologies including Prospective payment Systems, Diagnosis Related Groups, Resource Based Relative Value System, and

other payment methods. Prerequisites: BIOL 161, HESC 111, and HESC 142.

HEIT 128 Medical Transcription I 2-2-3
Machine transcription of medical correspondence and reports; history and physical examinations and discharge summaries. Prerequisites: ADOT 201, CMIN 201, and HESC 111.

HEIT 129 Medical Transcription II 2-2-3
Machine transcription of medical reports: operative, radiology, cardiology, and pathology reports. Prerequisite: HEIT 128.

HEIT 130 Medical Transcription III 0-8-2
Supervised learning experience in area healthcare facilities or agencies emphasizing concepts taught in Transcription I and II. Prerequisite: HEIT 129.

HEIT 141 Professional Practice Medical Coding I 0-8-2
Supervised learning experiences in the campus laboratory and in healthcare facilities with emphasis on ICD-9-CM and PT coding and healthcare billing. Prerequisites: HEIT 101, HEIT 121, HEIT 122, HEIT 123, and HEIT 125.

HEIT 151 Statistics and Alternative Healthcare Records 3-0-3
Computing health care statistics and discussing major accrediting/licensing agencies; health record standards under Medicare, Medicaid, JCAHO, and other organizations for long-term, mental health, and ambulatory facilities. Prerequisite: HEIT 101.

HEIT 152 Directed Practice II 0-12-3
Supervised learning experiences in campus laboratory, in acute care hospitals and in alternative care settings. Prerequisites: HEIT 103, 104; Corequisite: HEIT 151 (or permission of program director).

HEIT 211 Quality Assurance 3-0-3
Purpose and philosophy of quality assurance programs in health care; emphasizes quality assessment, utilization review, risk management, and data quality procedures. Prerequisite: HEIT 152.

HEIT 212 Advanced Coding 2-3-3

Application and expansion of ICD-9-CD coding concepts and introduction to CPT-4 coding concepts. Prerequisites: HEIT 103, 152.

HEIT 251 Directed Practice III 0-12-3

Supervised learning experiences in campus laboratory and health care facilities emphasizing concepts taught in advanced health information courses (QA, Advanced Coding, HIT Seminar, and HIT III). Prerequisite: HEIT 212. Corequisites: HEIT 252, 253 (or permission of program director).

HEIT 252 Health Information Technology Seminar 1-0-1

Résumé writing, interviewing, occupational opportunities, continuing education, and professional ethics.

HEIT 253 Information Technology & Management 2-3-3

Reimbursement systems, personnel administration, tumor registry procedures, and computer applications of health information systems. Prerequisite: HEIT 212.

HEALTH SCIENCES

City Park Campus:

Ms. Pace, Professor
 Ms. Eugene, Associate Professor
 Ms. Kern, Associate Professor
 Ms. Donahue, Associate Professor
 Ms. Glapion, Assistant Professor
 Ms. Hanks, Assistant Professor
 Ms. Laugharn, Assistant Professor
 Mr. Trichell, Instructor

HESC 111 Medical Terminology 3-0-3

Terminology and vocabulary commonly used in health care field. Origin of words with emphasis on suffixes, prefixes, roots, abbreviations and terminology pertinent to body systems.

HESC 112 Advanced Medical Terminology 3-0-3

Medical terminology related to specific health care fields including clinical medicine, surgery, laboratory medicine, pharmacology, imaging technology and pathology. Prerequisite: HESC 111.

HESC 116 Pharmaceutical Dosage Calculations and Measurements 3-0-3

Reviews methods of dosage calculations with practice in clinical simulations. Includes mathematics review, metric system, conversion and dosage measurement equipment. Prerequisite: Eligibility for MATH 095.

HESC 118 Information Management for Allied Health Professionals 3-0-3

Patient reception scheduling and other patient services in medical office. Includes gathering necessary patient information, patient counseling related to billing process, and pertinent physician office forms, medical reports, documentation and terminology. All aspects of claim process and legal issues in medical office such as privacy, fraud, and medical ethics. Prerequisite: HESC 111.

HESC 120 Sports Nutrition 3-0-3

Science of nutrition and its role in enhanced human performance. Analysis and synthesis of related literature.

HESC 130 Introduction to Dialysis 3-0-3

Basic principles of dialysis. Focuses on the patient and the role of the dialysis technician as a patient-care team member. Prerequisite: Eligible for MATH 095.

HESC 131 Dialysis Procedures 3-0-3

Procedures used in dialysis. Includes reprocessing, water treatment, quality assurance and infection control. Prerequisite: Eligible for MATH 095.

HESC 132 Dialysis Clinical Practicum 1-16-5

Orientation to equipment used in dialysis; a coordinated dialysis clinical practicum. Prerequisites: HESC 130, HESC 131.

HESC 137 First Responder 2-2-3

Training for first persons at emergency scene to be proficient in basic life support and to take other actions to minimize patient's discomfort and prevent further complications from acute injuries or illness. Same course as SFTY 132.

HESC 142 Human Diseases 3-0-3

Physical changes that accompany human disease and bodily injury: nature and cause of disease and effects of alcohol, tobacco, and

narcotics on the body. Prerequisite: Permission of instructor.

HESC 143 Nursing Procedures for Allied Health Services 3-0-3

Nursing measures common to health occupations. Includes roles of health professionals, principles of ethics and professional relationships, simple nursing techniques needed for care, evaluation of the patient, treatment recording, and measures for common hospital emergencies. Prerequisite: Permission of instructor.

HESC 150 Ward Clerk 3-0-3

Clerical duties common to health occupations. Includes departmental communication, patient and visitor relationships, charting responsibilities, transcription of doctor's orders, medical terminology, and office management principles. Consists of 45 classroom hours and six hours of additional clinical experience.

HESC 151 Health Sciences Survey and Orientation 3-0-3

Studies in selected allied health professions.

HESC 161 Introduction to Electrocardiography 3-0-3

Theory and practice of electrocardiography with emphasis on practical applications. Covers electrophysiology of the heart, applicable medical terminology, simple interpretation of an EKG, and the technician's role as health professional.

HESC 162 Electrocardiography II 3-0-3

Applications of advanced principles of electrocardiography. Provides information base and skills for on-the-spot diagnosis of arrhythmias. Emphasizes diagnosis of axis deviations, arrhythmias, coronary artery disease, pacemakers, and cardiac medications. Prerequisite: HESC 161 or permission of instructor.

HESC 212 Pathology and Terminology 3-0-3

Fundamentals of disease processes and their radiographic manifestations. Terms used in the health care field and application of these terms to body systems are included. Prerequisite: BIOL 252.

HESC 220 Health Care of the Aging 3-0-3

Demographics of the aging population, chronic diseases prevalent among the aging, ethical and legal considerations, health and wellness education of the aging.

HEATING AND VENTILATION

HEVT 225 Plant Operation and Piping 3-0-3

Pumps and compressors used in compressible and incompressible fluids and gases.

Lubrication service; maintenance of pumps, compressors and turbines; theories and concepts of plumbing and pipe fitting, and the Plumbing Code. Also, water installation practices, plumbing calculations and venting installation practices. Prerequisites: Air Conditioning, Refrigeration, Heating and Ventilation Department approval.

HEVT 249 Energy Generating Systems I 3-0-3

Basic boiler operations with emphasis on classification and design, chemistry of fuel combustion, settings, combustion equipment, heating surfaces, boiler HP calculations, instrumentation, and gas regulating valves.

HEVT 250 Energy Generating Systems II 3-0-3

Steam generating systems, de-aeration, steam traps, turbines, nuclear power, boiler construction, and energy generating components. Prerequisite: HEVT 249.

HEVT 251 Energy Generating Systems III 3-0-3

Water analysis, treatment of boiler water, water tower treatment, and industry regulations. Prerequisite: HEVT 249. Corequisite: SCIE 101.

HEVT 255 Building Automation Systems 3-0-3

Introduction to commercial building automation systems with primary emphasis on HVAC control, lighting control, fire and security, and preventative maintenance systems. Prerequisites: TECH 104 or CMIN 201.

HEVT 256 Automatic Control Systems 3-0-3

Application of electric and pneumatic control systems to heating and air conditioning systems for controlling temperature and humidity of air. Prerequisite: HEVT 253.

HEVT 260 "Mechanical Code" with City Amendments 3-0-3

Principles and regulations for electrical, HVAC, pipe fitting, plumbing, sheet metal and facilities maintenance occupations. Includes terminology, ventilation air supply, exhaust systems, duct systems, combustion air, chimneys and vents, special fuel-burning and energy-utilizing equipment, boiler/water heaters, refrigeration, panel and hydronic panel



heating system, fuel gas piping, special piping and storage systems, solar systems and workmanship standards.

HISTORY

City Park Campus:

Dr. Reichard, Professor
Ms. Dunn, Associate Professor
Dr. Mabe, Associate Professor
Ms. Tardo, Instructor

West Bank Campus:

Mr. Anselmo, Assistant Professor

HIST 101 Early Western Civilization 3-0-3

Western civilization from early Mesopotamian cultures through the Renaissance and Reformation.

HIST 102 Modern Western Civilization 3-0-3

Significant changes in society, government, economic systems, culture and scientific thought in the Western World since Reformation.

HIST 141 African-American History 3-0-3

Social, political and cultural history of Afro-Americans.

HIST 205 American History to 1865 3-0-3

From early explorations of Americas to end of Civil War.

HIST 206 American History after 1865 3-0-3

From end of Civil War to present.

HIST 260 Louisiana History 3-0-3

Economic, political, and social history of Louisiana from colonial times to present.

HOMELAND SECURITY AND EMERGENCY MANAGEMENT

HSEM 101 Introduction to Emergency Management 3-0-3

Comprehensive overview of emergency management including the functions of emergency management, disaster management systems (organizational, communication, response, warning, planning, recovery, and mitigation), mass media involvement in disasters, roles of non-profit organizations, emergency management and the private sector, and legal issues. Students will examine disaster incident management (NIMS), history,

organization, terminology, resources, facilities, and agency responsibilities.

HSEM 105 Social Dimensions of Disaster 3-0-3

Investigation of human behavior in a natural or man-made disaster.

HSEM 110 Introduction to Terrorism 3-0-3

In-depth study of terrorism. Topics include the history of terror, current terrorist activities, terrorist groups and counterterrorism.

HSEM 125 Criminal/Incident Investigation 3-0-3

Examination of the criminal investigation functions, elements of investigation, and other investigative processes.

HSEM 210 Resource Planning & Mitigation 2-1-3

Emergency preparedness and response planning by emergency managers.

HSEM 220 Forensic Investigation 2-3-3

In-depth review of forensic science techniques. Topics will include study of human skeletal and dental remains, trauma to the human body, facial reconstruction, forensic entomology and botany, hair and fiber analysis, fingerprinting, explosives, pathology used in identification, and toxicology. Same as SFTY 220.

HSEM 222 Emergency Management Risk Assessment 3-1-3

In-depth review of the evolution, theory, and economics of risk. Explores emerging concepts, identification, analysis, prioritization, and impacts of legal, political and financial/market risks in a rapidly changing global environment. Same as SFTY 222.

HSEM 230 Emergency Management Leadership & Administration 3-0-3

In-depth review of organizational theory in the context of emergency management. Examination and development of leadership skills, conflict management, use of power, group dynamics, and supervision.

HSEM 235 Introduction to Biological, Chemical & Radiological Terrorism 2-3-3

In-depth review of the use and threatened use of biological, chemical and radiological weapons in terrorism. Same as SFTY 235.

HSEM 240 Technology and Emergency Management 3-0-3

Exploration of current and emerging technology as applied to emergency management and illustrates critical issues of technology implementation. Same as SFTY 240.

HSEM 245 Natural Disaster and Terrorist Incidents 2-1-3

In-depth review of emergency management techniques in natural disasters and terrorist incidents. Potential threats, assessment, self-protection strategies, activations of response resources, NIMS, management of mass casualties, evacuation, sheltering, and containment of associated hazards will be discussed. Same as SFTY 245.

HSEM 250 Homeland Security Practicum 0-3-3

Hands on learning experience in the field of Homeland Security and Emergency Management. It will consist of a project combined with an evaluation exercise that will be designed by the student with assistance of the instructor. There will be periodic site visits by the instructor. Prerequisite: Permission of Department Head.

HONORS

NOTE: Enrollment in Honors courses is limited to students with a 3.0 GPA or higher and no remaining Developmental English or Reading requirements. Information concerning this program is found on page 75.

ANTH 200 Music as Culture 3-0-3

Music as social behavior. Cross-cultural examples provide basis for original research. Prerequisite: See note above.

ENGL 240-241 Current Topics in Literature 3-0-3

Development of a particular genre. Investigates various approaches this genre takes to its subject, traces its development, and explores its form. Prerequisite: ENGL 102 and see note above. May be repeated once for credit.

HUMA 150 Structure of Western Thought: Ancient Greece 3-0-3

Classical Greek works of Plato, Homer, Aeschylus, and others. Prerequisite: See note above.

HUMA 220 Modernism in the Arts 3-0-3

Modern period in literature and major movements in modern art. Includes works by Faulkner, Virginia Woolf, and Ralph Ellison. Prerequisite: See note above.

HUMA 260 Activism and Change 3-0-3

Philosophy, psychology, and history of civil disobedience as seen in great literary works. Prerequisite: See note.

SOCI 208 Global Values 3-0-3

Current global issues such as population growth, homelessness, pollution, the role of women, and nuclear proliferation. A major research project is required, exploring an issue at the local, national, or international level. Prerequisite: See note above.

HORTICULTURE

City Park Campus:

Dr. Sisk, Assistant Professor

HORT 101 General Horticulture 2-2-3

Introduction to art and science of horticulture. Principles and practices of environmental horticulture. Emphasis on green industry in New Orleans and Gulf South area. Laboratory involvement with hands-on experience, demonstrations and field trips.

HORT 110 Soil Science 2-1-2

Introduction to soil science and management. Current recommended practices; sustainable soil use, conservation practices, and soil mixes unique to greater New Orleans area.

HORT 111 Plant Materials 2-2-3

Growth characteristics of temperate, tropical, and subtropical landscape plants in exterior or interior setting. Culture and maintenance; laboratory involvement in ordering and using landscape and nursery stock, supplies, and equipment. Hands-on experience, field trip, and outside class project.

HORT 112 Plant Propagation 2-2-3

Introduction to art and science of propagating plants. Practices for increasing plant numbers; anatomical and physiological basis for methods of horticultural and agronomic crops.



Laboratory work with hands-on approach to plant propagation. Outside class project required. Prerequisite: HORT 101.

HORT 113 Environmental Landscape Improvement 1-2-2

Basic residential landscape design. Preparation, evaluation, and implementation of simple landscape plans. Emphasis on ornamental plants, including small flowering shrubs, bedding plants, and tropicals. Laboratory stresses outside class project and field trips. Prerequisite: HORT 101.

HORT 114 Turf Grasses 1-2-2

Turf grasses: anatomy and physiology, growth, development, installation and maintenance. Characteristics in Southern Louisiana area; important pest problems. Outside lab work, class project and field trips. Prerequisite: HORT 110.

HORT 120 Horticultural Professionalism 1-0-1

Principles of professional behavior in green industry: resume writing, interviewing. Required oral presentations using computer for research. Prerequisite: HORT 101.

HORT 151 Horticultural Internship I 0-12-2

Internship under direction of green industry supervisor and Horticulture Technology faculty. Practical experience in operations of horticultural enterprises; opportunity to develop awareness of segments of horticultural industry. Prerequisites: HORT 110, 112.

HORT 160 Horticultural Certification 2-2-3

Survey of ornamental plants used in the horticulture industry, including ornamentals and flowering plants, trees, shrubs, and turf grasses. Includes instruction on basic plant processes, identification, and installation and maintenance processes. Deals also with soils, pest management, and fruit and vegetable production.

HORT 200 Applied Botany for the Horticulturist 1-2-2

Introduction to basic principles and concepts of plants and their biology stressing the interrelationships of structure and function at succeeding levels of organization, from basic cells and cell structure through organism, population, community, and ecosystem. Includes the environmental needs of various

plants to include their culture, growth and development. Prerequisite: HORT 101.

HORT 201 Greenhouse Management and Production Methods 2-2-3

In-depth greenhouse and nursery plant production techniques, including temperature and humidity, plant watering and nutrient supply systems and controls. Emphasis on hands-on approach to starting and growing selected flowering shrubs, bedding plants, and indoor plants for market. Outside class project. Prerequisites: HORT 102, 110, and 112.

HORT 204 Landscape Irrigation 2-1-2

Landscape irrigation system, their design and requirements. Includes basic hydraulic functions, irrigation system development and layout characteristics, uses and adaptability of irrigation systems in the southeastern Louisiana area, water and power supply requirements, and installation and maintenance procedure.

HORT 213 Environmental Landscape Improvement II 1-2-2

Principles and practices of landscape design, installation and management. Ornamental plants of South Louisiana in landscape and home environments: native flowering plants, trees, shrubs, vines and vine covers. Installation and maintenance procedures in interior plant scape. Interaction with industry, outside class assignment and field trip. Prerequisite: HORT 113 or permission of instructor.

HORT 214 Landscape Integrated Pest Management 2-2-3

Introduction to integrated pest management and natural and biological pest-control methods, focusing on insects, diseases, and weeds of economic importance to green industry in South Louisiana. Applicable to homes and landscapes in interior as well as exterior settings.

HORT 221 Urban Forestry 2-2-3

Identification, ecological, and practical application of evergreen and deciduous woody plants of economic importance to green industry of Southeastern Louisiana. Cultivation, maintenance practices, and use of trees and woody plants of Greater New Orleans area. Laboratory component includes

diagnosis and control of tree problems, field work; outside class project and field trips.

HORT 222 Landscape Design and Management 0-4-2

Landscape project with proposal, cost estimates and contracts. Following installation, student responsible for short-term maintenance. Prerequisite: HORT 213 or permission of instructor.

HORT 224 Horticultural Seminar 1-0-1

Final course in Associate of Applied Science Degree Program. Research paper required in student's area of interest. Corequisite: HORT 251.

HORT 251 Horticultural Internship II 0-12-2

Internship program under direction of green industry supervisor and Horticulture Technology faculty. Practical experience in operations and management of horticultural enterprises. Prerequisite: HORT 151. Corequisite: HORT 221.

HOSPITALITY

City Park Campus

Dr. Bartholomew, Director
Mr. Brantley, Instructor

HOST 101 Introduction to Hospitality Industry 3-0-3

Overview of hospitality industry, concentrating on lodging and travel service. Includes career paths and future trends in hotel, restaurant, and convention businesses.

HOST 103 Introduction to Travel and Tourism 3-0-3

Tourism as major worldwide social, cultural, and economic force. Examines history of travel, industry policy, travel marketing, and future trends in tourism.

HOST 104 Hotel Systems and Operations Management 3-0-3

"Front-of-the-house" operations of hotel. Includes reservations guest reception, desk clerking, cashiering; computer simulation training on front-desk system software.

HOST 110 Hospitality Practicum I 0-16-3

Structured practicum under direction of cooperating hospitality industry supervisor and program faculty. Includes seminar of coordination and evaluation of field experience. Prerequisites: HOST 101 and HOST 103 or 104, or permission of program director.

HOST 191 Reservations and Ticketing 3-0-3

Concepts, procedures, and operation of simulated hospitality computer systems. Emphasizes preparation of domestic and worldwide itineraries with practice in scheduling air travel, specifying flight service features, arranging ground transportation, and calculating fares.

HOST 200 Hospitality Accounting 3-0-3

Process and type of data used to produce financial statements in hospitality industry. Prerequisite: HOST 101.

HOST 201 Hospitality Law 3-0-3

Laws and litigation pertaining to hospitality industry. Includes legal requirements for hotel/restaurant organization, government regulations, guest/innkeeper relationships, and rights and responsibilities of hospitality providers. Prerequisite: HOST 101.

HOST 202 Hospitality Facilities 3-0-3

Facilities for various hospitality environments such as housekeeping, maintenance, and engineering. Management of these departments. Prerequisite: HOST 101.

HOST 210 Hospitality Practicum II 0-16-3

Structured advanced practicum under direction of cooperating hospitality industry supervisor and program faculty. Includes seminar for coordination and evaluation of field experience.

HOST 211 Food and Beverage Management 3-0-3

Skills for effective management of food and beverage service. Includes operations, cost control related to purchasing, menu planning, and basic equipment and staffing. Prerequisite: HOST 101.

HOST 212 Tour and Travel Management 3-0-3

Principles of travel and tourism management and operation of tourist-related services. Prerequisite: HOST 101.

HOST 213 Geographic Destinations 3-0-3

Geography, culture, climate, attractions, language, and physical features of world destinations. Prerequisite: HOST 101.

HOST 216 Convention Management and Service 3-0-3

Marketing and sales strategies for convention and group business markets. Prerequisite: HOST 101.



HOST 221 Hospitality Marketing 3-0-3
Advertising sales and marketing techniques and practices for hospitality industry.

HOST 283 Overview of New Orleans 3-0-3
Unique historical and cultural background of New Orleans. Examines attractions of the Crescent City: the French Quarter and unique neighborhoods, nature areas, cemeteries, festivals, plantations, churches and synagogues. Includes preparation for City Tour Guide Test. Prerequisite: HOST 101.

HUMANITIES

City Park Campus:

Dr. Reichard, Professor
Mr. Findon, Associate Professor

HUMA 105 Humanities Through the Arts 3-0-3
Survey of film, drama, music, literature, painting, sculpture, and architecture. Each art form is examined from four perspectives: historical context, elements of the art, form/meaning, and criticism/evaluation.

HUMA 150 Structure of Western Thought: Ancient Greece 3-0-3
Classical Greek works of Plato, Homer, Aeschylus, and others. Prerequisite: See Honors requirements on page 237.

HUMA 175 Introduction to Film History 3-0-3
History of film and film genres worldwide. Aspects of film theory applied to films screened in class. Additionally, students will examine artistic movements in film and their correlations to history. Prerequisite: Eligible for ENGL 101

HUMA 201 Humanities: An Introduction 3-0-3
Examination of form and freedom from perspective of the humanities: philosophy, literature, history, and the arts. Prerequisite: ENGL 101.

HUMA 220 Modernism in the Arts 3-0-3
Modern period in literature and major movements in modern art. Includes works by Faulkner, Virginia Woolf, and Ralph Ellison. Prerequisite: See Honors requirements on page 237.

HUMA 229 Cultural Approaches to Death 3-0-3
Comparative historical study of attitudes toward death. Stages of dying, grief, and reaction to death are major emphases.

HUMA 260 Activism and Change 3-0-3
Philosophy, psychology, and history of civil disobedience as seen in great literary works. Prerequisite: See Honors requirements on page 237.

INSURANCE

INSU 101 Introduction to Insurance 3-0-3
Overview of the insurance industry including concepts, marketing, performance indicators, terminology, claims processing and standards.

INSU 103 Insurance Office Process Simulation 0-3-1
Application of principles of the insurance industry in a computerized simulated setting using database and rating software.

INTERIOR DESIGN

City Park Campus:

Mr. Riehm, Instructor
Ms. Sanders, Instructor
Mr. Scanlon, Instructor

INTD 111 History of Interior Design I 3-0-3
Interiors, interior architecture, furnishings, and cultural influences from ancient times through the 18th century.

INTD 125 Drafting for Interior Design 2-4-3
Studies interior spaces, furniture and furnishings through drafting problems related to interiors; beginning drafting techniques.

INTD 131 Two-Dimensional Design 3-3-3
Fundamentals of two-dimensional design. Same course as VISC 131

INTD 141 Interior Design I 2-4-3
Principles of interior design profession. Prerequisite: INTD 131, INTD 125.

INTD 151 Interior Design II 2-4-3
Basic design elements and concepts of residential design. Prerequisites: INTD 141.

INTD 161 History of Interior Design II 3-0-3
Interiors, interior architecture, furnishings, and cultural influences from Early American through Contemporary.

INTD 201 Interior Design III 2-4-3
Analysis and problem situations in the design and planning of office spaces. Prerequisites: INTD 151.



INTD 242 Computers for Interior Design 2-3-3
Methods of using the computer to solve problems related to interior spaces. Prerequisites: INTD 125.

INTD 251 Interior Design IV 2-4-3
Design problems related to large commercial spaces. Professional practices and application of business techniques to interior design profession. Prerequisites: INTD 201.

INTD 260 Color for Interior Space 3-3-3
Nature of color, theories of color, and application of color in interior design.

INTD 268 Interior Materials, Finishes and Furnishings 3-0-3
Types and sources of materials, finishes and furnishings used in interior spaces.

INTD 270 Lighting Design 2-4-3
Application of light in a variety of practical interior design situations. Prerequisites: INTD 141.

INTD 274 Interior Construction Systems 3-0-3
Building systems and construction methods and code requirements for interiors. Prerequisite: INTD 131.

INTD 286 Professional Practices for Interior Design 3-0-3
Preparation for practical situations in business of interior design. Includes standard practices and procedures, designer-client relations, design contracts, office management, team projects, professional ethics, coordination and supervision of services, and subcontractors. Prerequisite: INTD 131.

INTD 292 Special Studies and Portfolio 2-4-3
Advanced work in an area of specialization and development of a professional portfolio. Prerequisites: INTD 151.

INTD 295 Seminar in Interior Design 3-1-3
Study of information specific to interior design licensing test (NCIDQ). Prerequisite: INTD 141.

INTD 297 European Interiors 3-0-3
Travel course involving study and observation of European interiors.

INTERNATIONAL BUSINESS

City Park Campus:

Mr. Jones, Associate Professor
Mr. Hill, Associate Professor
Mr. Siragusa, Associate Professor

West Bank Campus

Dr. Kendrick, Professor
Ms. Kice, Assistant Professor

INTL 200 International Business 3-0-3
Environmental and strategic complexities of international business. Includes language of international business, balance of payments and international monetary problems. Prerequisite: BUSG 129 or permission of instructor. Same course as BUSG 200.

INTL 206 Introduction to International Economics 3-0-3
Provides theories, models, tools of analysis and applications that focuses on international trade relations and international monetary relation.

INTL 220 International Marketing 3-0-3
Theory and practice of international marketing. Explores international start-up operations and operations of global marketers. Prepares business or marketing major to understand international marketing concepts and strategies. Prerequisite: MARK 201 or permission of instructor. Same course as MARK 220.

INTL 222 International Finance 3-0-3
Theoretical and practical view of International Finance. Explores the socio-political factors that influence corporate financial goals and the function of foreign exchange market. Analyzes impact of political, tax, and institutional factors on working capital. Prerequisite: FINA 201. Same course as FINA 222.

INTL 228 International Management 3-0-3
How firms become and remain international in scope, the practices of management in a competitive global environment, and ongoing management issues in world's largest multinational corporations. Prerequisite: MANG 201. Same course as MANG 228.

INTL 244 Introduction to International Business Law 3-0-3
Structures and processes of international legal community. Prerequisite: BUSL 241 or BUSL 242 or permission of instructor. Same course as BUSL 244.

LOGISTICS TECHNOLOGY

LOGT 101 Introduction to Logistics 3-0-3

Introduction to business logistics as a functional area within business. Survey of customer service, order processing, information flow, transportation, warehousing, purchasing, inventory, and system design and organization.

LOGT 110 Supply Chain Management 3-0-3

Introductory course designed to provide an understanding of supply chain management and dynamics. Methods used to analyze, plan and manage supply chain operations.

LOGT 115 Warehouse and Inventory Control 3-0-3

Introduction to the efficient and effective operation of the warehouse and its importance to an organizations supply chain.

LOGT 120 Transportation and Distribution 3-0-3

Analysis of current methods of transportation used to deliver goods. Includes exploration of infrastructure of each form of transportation, how it developed into what it is today, and where the field is going in the future. Also includes how government directs transportation in the area of safety, economic needs, and national policy.

LOGT 125 Logistics and Support Analysis 3-0-3

Concepts and purpose of logistics support analysis with the theory and application to identify and solve integrated logistics and support issues.

LOGT 130 Production Planning and Cost Analysis 3-0-3

Theories of production planning and their application to determine the quantity of product to manufacture over a period of time in order to minimize cost. Includes concepts and skills necessary to conduct a basic cost analysis. Prerequisite: Eligibility for MATH 118.

MACHINE TOOL TECHNOLOGY

City Park Campus:

Dr. Clausing, Professor

Mr. Robinson, Professor

MACH 101 Bench Work 1-0-1

MACH 103 Bench Work Laboratory 0-6-2
Basic hand tools and processes of chipping, filing, scraping, taping, and simple layout. Covers fundamental operations of the shaper,

milling machine, drill press, and keyseating machine.

MACH 105 Lathe Fundamentals 1-0-1

MACH 107 Lathe Fundamentals Laboratory 0-6-2

Care, use and operation of the lathe and techniques of turning, facing, boring, threading, angle turning, and knurling as applied to elementary lathe projects.

MACH 150 Lathe Operation I 1-0-1

MACH 152 Lathe Operation I Laboratory 0-6-2

Operation of the lathe and techniques of turning between centers. Includes practice in internal and external threading (including acme and square threads), radial and taper turning, and tool grinding. Prerequisites: MACH 101-103, MACH 105-107, MATH 113.

MACH 156 Mill Operation I 1-0-1

MACH 158 Mill Operation I Laboratory 0-6-2

Care, use and operation of milling machine and techniques of slab milling, side milling, end milling, and fly cutting. Prerequisites: MACH 101-103, MATH 113.

MACH 201 General Machining I 1-0-1

MACH 203 General Machining I Laboratory 0-6-2

Techniques of chucking and use of holding device of lathe and milling machine in fabrication of precision-fitting parts. Prerequisites: MACH 101, 103, 105, 107.

MACH 205 Lathe Operation II 1-0-1

MACH 207 Lathe Operation II Laboratory 0-6-2

Practice with tapers in the lathe and use of taper reamers and the taper attachment. Covers bevel gear turning, gear cutting, and corresponding calculations to be used in tapering and indexing of dividing head for cutting bevel gears. Prerequisites: MACH 150-152.

MACH 250 General Machining II 1-0-1

MACH 252 General Machining II Laboratory 0-6-2

General machining, utilizing practically all machinery in the laboratory to fabricate close-tolerance precision parts. Prerequisites: MACH 201-203.

MACH 256 Mill Operation II 1-0-1

MACH 258 Mill Operation II Laboratory 0-6-2

Precision setup and operations of milling machine as applied to close-tolerance milling machine projects. Prerequisites: MACH 150-152, 156-158.

MACH 262 Computer Numerical Control 3-0-3
Care, use, and programming of Computer Numerical Control Machines. Prerequisite: Advanced standing in Machine Tool Technology program or approval of advisor. Corequisite: MACH 264.

MACH 263 Computer Numerical Control Lathe 2-3-3
Introduction to Computer Numerical Control Lathe Programming, the basic components of the system, set-up and operations.

MACH 264 Computer Numerical Control Laboratory 0-2-1
Laboratory course to accompany or follow MACH 262. Prerequisite: Advanced standing in the Machine Tool Technology program or approval of advisor. Corequisite: MACH 262.

MACH 272 Advanced Computer Numerical Control Programming and Operation 4-0-4

MACH 274 Advanced CNC Programming and Operations Laboratory 0-2-1
Continuation of MACH 262-264. Designed for in-depth understanding of care, operation, and programming of Computer Numerical Milling Machines. Prerequisite: MACH 264.

MACH 299 Machine Tool Seminar 0-6-3
Assignment in area of the machinist trade, plus research work. Prerequisites: MACH 150-152, 156-158, and approval of advisor and department head.

MANAGEMENT

City Park Campus:

Mr. Mullins, Associate Professor
Mr. Siragusa, Associate Professor
Ms. Tavlin, Associate Professor

West Bank Campus:

Ms. Kice, Assistant Professor

MANG 101 Human Relations in Business 3-0-3
Theories of human behavior in business situations, ways in which these theories can be applied to customers and co-workers, and experience in setting and measuring human relations goals.

MANG 114 Principles of Credit and Collection 3-0-3
Analyzes credit principles and techniques of collection.

MANG 131 Personnel Administration 3-0-3
Concepts of personnel management as related to the four major personnel areas. Demonstrates how these concepts can be applied to actual personnel situations and problems.

MANG 201 Principles of Management 3-0-3
Fundamentals of management theory, including behavioral and scientific approaches.

MANG 203 Principles of Labor Relations 3-0-3
Historical, legal, and environmental aspects of current labor/management relations and the differences in laws relating to labor relations in the United States, European countries, Japan, and Latin America. Prerequisite: MANG 201.

MANG 222 Small Business Management 3-0-3
Study of management principles and their application to small business.

MANG 224 Supervision 3-0-3
Concepts, skills and assessment techniques for present and prospective supervisors. An overview of the changing role of supervisors in selecting, training, organizing, motivating and evaluating staff.

MANG 228 International Management 3-0-3
How firms become and remain international in scope, the practices of management in a competitive global environment, and ongoing management issues in world's largest multinational corporations. Prerequisite: MANG 201. Same course as INTL 228.

MARKETING

City Park Campus:

Mr. Mullins, Associate Professor
Mr. Siragusa, Associate Professor

West Bank Campus:

Ms. Kice, Assistant Professor

MARK 201 Principles of Marketing 3-0-3
Flow of goods and services from planning through production to consumption.

MARK 211 Salesmanship 3-0-3
Theory and practice of customer-centered selling. Prerequisite: MARK 201.

MARK 212 Advertising 3-0-3
Evaluation of activities which have an impact on personal selling and an introduction to advertising. Prerequisite: MARK 201.

MARK 213 Retailing 3-0-3

Principles and methods of retailing, merchandise management, sales promotion, and customer services. Prerequisite: MARK 201.

MARK 215 Merchandising 3-0-3

Social and environmental factors that influence changes in style. Prerequisite: MARK 201.

MARK 216 Purchasing 3-0-3

Overview of retailing system and detailed study of buying practices in various types of retail institutions. Prerequisite: MARK 201.

MARK 220 International Marketing 3-0-3

Theory and practice of international marketing. Explores international start-up operations and operations of global marketers. Prepares business or marketing major to understand international marketing concepts and strategies. Prerequisite: MARK 201 or permission of instructor. Same course as INTL 220.

MASS COMMUNICATION

City Park Campus:

Ms. Robertson, Associate Professor

MSCM 101 Introduction to Mass Communication 3-0-3

Overview of contemporary American mass communication. The various forms of mass communication are studied, with emphasis on the historical development, underlying philosophical concepts, and current structure of each. Employment opportunities in media-related organizations are examined. Prerequisite: Eligibility for ENGL 101.

MSCM 105 Writing for the Media 3-0-3

Theory of writing in various media. Focuses on determining the appropriate structure, format, and technique used in media writing. Will also evaluate students' computer competency through classroom exercises. Prerequisite: ENGL 101.

MSCM 111 Introduction to Public Relations 3-0-3

History, ethics, law and other elements of professional public relations practice. Prerequisite: MSCM 105.

MSCM 201 Print Journalism 3-0-3

Introduction to newspaper production with emphasis on practical reporting and editing techniques. Application to production of college

newspaper. Prerequisites: ENGL 101, MSCM 105.

MSCM 203 Broadcast News Writing 3-0-3

Fundamentals of writing for the broadcast media, including radio and television newscast as well as individual reports for both media. Emphasizes developing story ideas, interviewing for broadcast, and writing and editing broadcast scripts. Prerequisite: ENGL 101.

MSCM 205 Newspaper Reporting 2-3-3

Gathering, organizing, and writing news stories, features, editorials and reviews, with emphasis on how to develop story ideas, interviewing and editing. Students gain practical newspaper experience and a work portfolio. Prerequisite: MSCM 201 or permission of instructor.

MSCM 206 Newspaper Editing 2-3-3

Continuation of MSCM 205, with added practical experience and enlargement of student's portfolio. Emphasizes newspaper editing and working relationship between editors and reporters. Prerequisite: MSCM 205.

MSCM 211 Writing for Public Relations 2-2-3

Writing public relations materials for various media. Mass media position papers, backgrounders, scripts, brochures and pamphlets, speeches, annual reports, proposals. Prerequisite: MSCM 111.

MSCM 212 Scriptwriting for Television 3-0-3

Scriptwriting process from concept to completion, including the presentation of final script and storyboard. Prerequisite: TEVP 124.

MSCM 220 Mass Communication Practicum 1-8-3

Faculty-directed practical experience in student's area of interest. Work experience and/or research, seminars, and reports. Prerequisites: 18 hours, Communication-related courses, grade "C" or better, and approval of the instructor.

MESSAGE THERAPY

West Bank Campus:

Ms. Raymond, Director

MSTH 101 Introduction to Therapeutic Massage 2-0-2

History and development of therapeutic massage. Includes medical terminology, ethics,

hygiene, safety, body mechanics, SOAP notes, and Heart Saver CPR Certification.

MSTH 102 Foundation for Swedish Techniques 2-2-3

Full-body Swedish massage. Massages performed on student clients. Includes anatomy, draping, body mechanics, indications and contraindications, and development of care/treatment plan. Prerequisites: BIOL 251, 253.

MSTH 103 Muscle/Skeletal Anatomy and Palpation Skills 2-2-3

Comprehensive study of skeletal and muscular systems. Focuses on recognition and palpation of bony landmarks and on origins, insertions, actions, and palpation of muscles. Prerequisites: BIOL 251, 253.

MSTH 111 Sports Massage 1-2-2

Concepts and practice of sports massage. Includes pertinent anatomy and physiology, tissue response to stimulation, and application of sports massage techniques. Emphasizes major stress points and contraindications. Prerequisites: MSTH 103, BIOL 252, 254.

MSTH 112 Neuromuscular/Deep Tissue Therapy 1-2-2

Concepts and practice of neuromuscular/deep tissue therapy. Includes postural evaluation, tissue evaluation, and trigger point palpation; discusses nerve compression and entrapments, ischemia, and stages of rehabilitation. Prerequisites: BIOL 252, 254.

MSTH 113 Fundamentals of Traditional Chinese Medicine 2-2-3

Concepts and techniques of traditional Chinese medicine. Includes 12 meridians, yin and yang, chi energy, the five elements, shiatsu, and acupressure. Prerequisite: MSTH 103.

MSTH 114 Pathology for Massage Therapy 2-1-2

Recognition of human diseases. Develops practical understanding of when bodywork is indicated. Includes infirmities to which bodywork should not be applied. Prerequisites: BIOL 252, 254.

MSTH 115 Business/Ethics/Law in Massage Therapy Practice 2-0-2

Basic information necessary for massage practice. Discusses self-employment, target

clientele, management, professional ethics, and business structure. Communicates state law relating to the practice of massage. Prerequisite: MSTH 101.

MSTH 120 Topics for Special Populations 2-2-3

Current issues in massage therapy. Topics include the abused client, infant and child massage, the physically and/or psychologically challenged client, reflexology, aromatherapy, healing touch, hydrotherapy, and the elderly client. Prerequisite: MSTH 101.

MSTH 151 Massage Therapy Clinical I 0-3-1

Application of massage techniques on public clientele. Setting appointments, professional appearance, draping techniques, recordkeeping are included under instructor's supervision. Prerequisite: MSTH 102.

MSTH 152 Massage Therapy Clinical II 0-3-1

Application of massage techniques on public clientele. Continuation of MSTH 151. Prerequisite: MSTH 151.

MSTH 153 Massage Therapy Clinical III 0-3-1

Application of massage techniques in community setting. Continuation of MSTH 152. Prerequisite: MSTH 152.

MATHEMATICS

City Park Campus:

Dr. Cox, Professor
Ms. Gagliano, Professor
Ms. Juncker, Professor
Ms. Roux, Professor
Mr. Sasser, Professor
Mr. Vavasseur, Professor
Ms. Bicksler, Associate Professor
Mr. Doyle, Associate Professor
Ms. Frederic, Associate Professor
Ms. McCammon, Associate Professor
Dr. McDonald, Associate Professor
Ms. Weinberger, Associate Professor
Mr. Harwood, Assistant Professor
Ms. Lawrence, Assistant Professor
Mr. Rodriguez, Assistant Professor
Mr. Albano, Instructor
Ms. Caire, Instructor
Mr. Cusac, Instructor
Mr. Ducorbier, Instructor
Ms. Edwards, Instructor
Ms. Payne, Instructor

Ms. Santolucito, Instructor
Ms. Watson, Instructor
Mr. Yao, Instructor

West Bank Campus:

Mr. Dufrene, Associate Professor
Ms. Frickey, Assistant Professor
Ms. Sikes, Assistant Professor
Dr. Westwood, Assistant Professor
Mr. Mildenberger, Instructor
Ms. Windham, Instructor

Northshore:

Ms. Darragh, Assistant Professor
Mr. Cruz, Instructor
Ms. Milliet, Instructor

NOTE: Placement into mathematics courses is based upon placement scores, ACT scores, or a grade of “C” or better in the prerequisite course. Students must consult an advisor before selecting a math course. Entrance requirements will be strictly enforced. Only one mathematics course below the course required for the degree and numbered above 100 may be used for elective credit and only if it is taken before the higher-level course.

MATH 090 Basic Mathematics 5-0-5

Review of basic mathematics skills. This course provides five hours of instruction per week for the student who needs additional time to master the fundamental numerical operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; ratio and proportion; percent; and systems of measurement. Also introduces algebra. This is a skills improvement course and may not be used as credit for a certificate or degree.

MATH 091 Basic Mathematics Review 3-0-3

Review of basic mathematics skills. Includes the fundamental numerical operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; ratio and proportion; percent; systems of measurement; and an introduction to algebra. This is a skills improvement course and may not be used as credit for a certificate or degree.

MATH 095 Introductory Algebra I 3-0-3

Operations with signed numbers and polynomials, evaluating polynomials, integer exponents, solving linear equations and inequalities, algebraic word problems, graphing

linear equations with two variables, simplifying radicals. Prerequisite: “C” or better in MATH 090 or 091, or a score of 12-18 on the Delgado Placement Test.

MATH 096 Introductory Algebra II 3-0-3

Solving linear equations, inequalities, and systems; factoring polynomials; solving quadratic equations by factoring; simplifying and performing operations with rational expressions; complex fractions; solving rational equations; algebraic word problems; graphing linear equations; simplifying radical expressions. Prerequisite: “C” or better in MATH 095 or MATH 113, or a score of 19-25 on the Delgado Placement Test, or an enhanced ACT score of 18-19.

MATH 113 Algebra for Technology 3-0-3

Selected topics in algebra with emphasis on applications in various areas of technology. Prerequisite: “C” or better in MATH 090/091 or a score of 12-18 on the Delgado Placement Test. For students in technical programs.

MATH 114 Geometry and Trigonometry for Technology 3-0-3

Selected topics in geometry and trigonometry with emphasis on applications in various areas of technology. Prerequisite: “C” or better in MATH 113 or a score of 19-25 on the Delgado Placement Test. For students in technical programs.

MATH 118 Algebra for College Students 3-0-3

Solving and graphing linear and absolute value inequalities; rational expressions and complex fractions; solving quadratic and rational equations; operations with radical expressions; distance, point-slope, and slope-intercept formulas; an introduction to function notation and the parabola. Prerequisite: “C” or better in MATH 096, or a score of 26-32 on the Delgado Placement Test, or an Enhanced ACT score of 18-21.

MATH 120 Mathematics Survey with Applications 3-0-3

Introduction to sets and logic; the real number system; elementary topics in algebra; probability and statistics; and computers with emphasis on applications. Prerequisite: “C” or better in MATH 096 or a score of 26-32 on the Delgado

Placement Test or an Enhanced ACT score of 20-21.

MATH 123 Elementary Number Structure 3-0-3

Sets, logic, number systems, elementary number theory, real numbers, integers, rational numbers, basic algebra concepts, introduction to elementary probability and statistics, and computer literacy. Intended for students in Early Childhood and Elementary Education programs. Prerequisite: “C” or better in MATH 118.

MATH 124 Elementary Geometry 3-0-3

Probability, statistics and experimental geometry of 2- and 3-dimensional space: points, lines, planes, space, measurement, congruence, similarity, symmetry, parallelism, perpendicularity, perimeter area, volume and coordinate geometry. Intended for students in Early Childhood and Elementary Education programs. Prerequisite: “C” or better in MATH 123.

MATH 128 Explorations in College Algebra 3-0-3

Solve and graph equations and inequalities; perform operations of functions, find their inverses, and graph both; evaluate and graph polynomial functions; explore exponential and logarithmic functions. Intended for non-calculus bound students. Prerequisite: “C” or better in MATH 118, ACT-22 or above, Delgado Placement-33-45. Student will not receive credit for both MATH 128 and 130. MATH 128 may not be used as a prerequisite for MATH 221.

MATH 129 Trigonometry 3-0-3

Trigonometric functions, sine and cosine graphs, inverse trigonometric functions, plane trigonometry, systems of equations, binomial theorem. Intended for non-calculus bound students. Prerequisite: “C” or better in MATH 128 or 130. Student will not receive credit for both MATH 129 and 131.

MATH 130 Pre-Calculus Algebra 3-0-3

Solve and graph equations and inequalities; perform operations of functions, find their inverses, and graph both; evaluate and graph polynomial and rational functions; explore exponential and logarithmic functions. Intended for calculus bound students. Prerequisite: “C” or better in MATH 118, ACT-22 or above, Delgado Placement-33-45. Student will not receive credit for both MATH 128 and 130.

MATH 131 Pre-Calculus Trigonometry 3-0-3

Trigonometric functions, trigonometric identities, inverse trigonometric functions, analytical trigonometry, complex numbers, polar coordinates, systems of equations, binomial theorem. Intended for calculus bound students. Prerequisite: “C” or better in MATH 130. Student will not receive credit for both MATH 129 and 131.

MATH 151 Finite Mathematics 3-0-3

Overview of finite mathematics, including systems of equations, matrix algebra, linear programming, probability, and Markov chains. Prerequisite: “C” or better in MATH 130.

MATH 203 Statistics 3-0-3

Describes sets of measurements graphically and numerically. Includes probability, discrete and continuous random variables, the normal probability distribution, elements of sampling theory, estimation theory, hypothesis testing, regression and correlation. Prerequisite: “C” or better in MATH130.

MATH 220 Basic Calculus 3-0-3

Functions, graphs, slopes, derivatives, chain rule, areas, integrals, maximum-minimum problems, curve sketching, compound interest, exponents, logarithms, limits, continuity, application of derivatives, integration, technique of integration and introduction to differential equations. Includes material from both 221 and 222, but excludes topics including trigonometry. Not intended for students majoring in mathematics or the physical sciences. Students may not receive credit for both 220 and 221. Prerequisite: “C” or better in MATH 130 or equivalent ACT/Placement scores.

MATH 221 Calculus I 3-2-4

Limits, continuity; algebraic and trigonometric functions, their derivatives and integrals; maxima and minima, related rates; and integration techniques. Prerequisite: “C” or better in MATH 130 and MATH 131.

MATH 222 Calculus II 3-2-4

Indefinite integral, application of definite integral to work, area, and volume; transcendental functions, their derivatives and integrals; techniques and applications of integrations. Prerequisite: “C” or better in MATH 221.

MATH 223 Calculus III 3-2-4

Topics covered include improper integrals, L'Hopital's Rule, infinite series, analytic geometry, polar coordinates and parametric equations, three-dimensional space, vectors, and vector-valued functions. Prerequisite: "C" or better in MATH 222.

MECHANICAL ENGINEERING TECHNOLOGY

METC 150 Statics 3-0-3

Analysis of force systems applied to rigid bodies at rest. Review of trigonometry. Covers resultants and equilibrium of force systems applied to rigid bodies at rest, first and second moments of areas and volumes, and engineering applications of statics. Corequisite: MATH 131.

METC 201 Dynamics 3-0-3

Fundamentals of kinematics and kinetics of a rigid body. Examines laws of force and motion through a study of Newton's second law of motion, work and energy, and impulse and momentum. Prerequisite: METC 150.

METC 202 Strength of Materials 4-0-4

Methods used by engineers to determine economical size of rigid bodies that support and carry structural loads. Topics include direct stress, shear stress, bending moments, bending moment diagrams, designs of beams, design of statically indeterminate beams, and columns. Prerequisite: METC 150.

METC 210 Introduction to Fluid Mechanics 2-3-3

Fluid statics, kinematics of fluid motion, flow of noncompressible ideal fluids, fluid flow in pipe lines, and dimensional analysis. Prerequisite: METC 150.

METC 215 Robotics I 2-3-3

Introduction to robot technology. Examines basic components and systems used in industrial robots. Emphasizes set-up and operation of robots and associated automatic control systems.

MEDICAL LABORATORY TECHNICIAN

City Park Campus:

Ms. Hickman, Professor and Program Director
Ms. Griffin, Instructor

MLTS 103 Introduction to Medical Technology 1-2-2

Orientation to medical laboratory technology: laboratory organization, personnel, safety terminology, ethics, glassware, and equipment.

MLTS 104 Introduction to Phlebotomy 3-2-4

Relates responsibilities of phlebotomist to health care delivery system. Includes procedures, professional and ethical conduct, verbal and written skills, stress management.

MLTS 105 Structure and Function of the Body Systems 2-0-2

Anatomy and physiology of body systems and anatomic terminology related to clinical laboratory and general pathologic conditions associated with body systems.

MLTS 151 Phlebotomy Clinical Practicum 0-18-6

Hands-on practice relating to procedures. Exposure to variety of patient-care settings, including in- and out-patient settings.

MLTS 207 Hematology I 2-2-3

Theory and skills required in proper collection of blood specimens. Morphologic study of human blood and routine hematology lab procedures. Emphasizes normal cells.

MLTS 208 Hematology II 2-4-3

Studies normal and abnormal blood cell morphology, correlation of lab results with hematological diseases, normal and abnormal hemostasis, and routine coagulation procedures. Prerequisite: MLTS 207.

MLTS 220 Immunology and Serology 3-2-4

Basic immunology theory to include antigen-antibody relationships and routine serology procedures.

MLTS 230 Practicum I 0-6-1

Clinical experience in the hospital laboratory setting. Phlebotomy covered. Prerequisite: MLTS 207.

MLTS 240 Clinical Chemistry 3-0-3

Theory, principles, and laboratory procedures used in the clinical chemistry laboratory. Includes physiology and pathology of major organ systems and correlation of laboratory results with disease states. Prerequisites: CHEM 141, 143, MLTS 103. Corequisite: MLTS 242.

MLTS 242 Clinical Chemistry Laboratory 0-4-2

Laboratory to accompany MLTS 240: Chemical analysis of body fluids using manual methods and some basic instrumentation. Corequisite: MLTS 240.

MLTS 245 Urinalysis 2-2-3

Theory, basic principles and laboratory procedures used in the examination of urine and body fluids. Includes correlation of test results to disease states.

MLTS 250 Practicum II 0-24-4

Clinical experience in the hospital laboratory setting. Hematology, coagulation, serology/immunology covered. Prerequisites: MLTS 208, 220.

MLTS 260 Clinical Microbiology 3-0-3

Pathogenic microorganisms with emphasis on specimen collection, culture, isolation, staining and identification. Prerequisites: BIOL 210, 212. Corequisite: MLTS 262.

MLTS 262 Clinical Microbiology Laboratory 0-4-2

Specimen collection, quality control and procedures for isolation, identification, and differentiation of clinically significant microorganisms. Corequisite: MLTS 260.

MLTS 264 Parasitology 1-2-2

Study of common parasites found in man with emphasis on parasitic life cycles, specimen collection and preparation, and identification techniques. Prerequisites: BIOL 210, 212.

MLTS 270 Clinical Immunohematology 2-2-3

Theory, principles and laboratory procedures of immunohematology. Topics include donor blood collection, blood component preparation and use, antigen-antibody reactions, blood groups, compatibility testing, and antibody studies. Prerequisite: MLTS 220.

MLTS 280 Practicum III 0-6-1

Clinical experience in the hospital laboratory setting, including urinalysis. Prerequisite: MLTS 245.

MLTS 282 Practicum IV 0-36-6

Clinical experience in chemistry, microbiology and immunohematology in hospital laboratory setting. Prerequisites: MLTS 240, 242, 260, 262, and 270.

MLTS 290 Seminar in Medical Technology 3-0-3

Application of the principles of medical technology to develop competency as entry level medical laboratory technician.

MILITARY SCIENCE— ARMY ROTC

MILS 100/203 Leadership Laboratory No credit

An extension of classroom work; affords the student the opportunity to apply military skills learned in the classroom in an outdoor environment. Prerequisite: permission of the Scholarship Enrollment Officer.

MILS 101 Dynamics of Leadership 2-1-2

Introduction to history and organization of Army ROTC and leadership traits, principles, and characteristics. The student is introduced to the customs and courtesies of the military service, the present pay system, service benefits, the national defense structure, and the basic organization and functions of a military squad and platoon. Includes periodic field trips. Prerequisite: permission of the Scholarship Enrollment Officer.

MILS 102 Dynamics of Leadership II 2-1-2

Continuation of leadership training and theory to include weapons training (assembly and disassembly procedures for the M-16 rifle and M-60 machine gun), communications (radio-telephone procedures, use of a CE0I), first-aid (bleeding, shock, burns, fractures, CPR), and training in NBC (nuclear, biological, chemical) topics. Includes periodic field trips. Prerequisite: MILS 101 and permission of the Scholarship Enrollment Officer.

MILS 201 Applied Leadership 2-1-2

Discussion of leadership principles and application of leadership techniques through role

playing and group dynamics. Includes organization communications, human relations, organizational structures, power and influence, and management. Uses the military organization as a model. Course includes training in physical conditioning and periodic field trips.

Prerequisite: MILS 102 and per-mission of the Scholarship Enrollment Officer.

MILS 202 Management Techniques 2-1-2

Introduction to management principles and techniques. Includes a discussion of leadership principles and application of leadership techniques as well as an introduction to military correspondence, discussion of customs and traditions, and Ranger Challenge skills such as knot tying and rope bridge. Course includes training in physical conditioning and periodic field trips. Prerequisite: MILS 201 and permission of Scholarship Enrollment Officer.

MOTOR VEHICLE TECHNOLOGY

City Park Campus:

- Mr. Cruthirds, Professor
- Mr. Babcock, Associate Professor
- Mr. Toujas, Assistant Professor
- Mr. Traylor, Assistant Professor
- Mr. Gipson, Instructor
- Mr. Mata, Instructor
- Mr. Morris, Instructor
- Mr. Torlage, Instructor

MOVH 103 Tools and Equipment 2-0-2

Tools, measuring instruments, and fastening devices. Includes proper and safe use of hand tools of all types.

MOVH 105 Basic Engines 2-0-2

Internal combustion engine, including classification by cycle, cooling, number and arrangement of cylinders, valve arrangement, and fuel. Covers basic chemical and physical principles of internal combustion engine, including combustion expansion of liquids and gases, change of state, work, energy, power, inertia, torque, and friction.

MOVH 106 Basic Diesel Engines 3-0-3

Principles, construction, and maintenance of diesel engines, including a comparison of two- and four-cycle engines. Emphasizes different

types of fuel injection systems, including a comparison of various types of diesel fuels.

MOVH 107 Automotive Quick Service 0-6-2

Basic general automotive service inspection and maintenance on automobiles.

MOVH 130 Fundamentals of Electricity 3-0-3

Alternating and direct current, series and parallel circuits, magnets and electromagnets, and dynamic electrical energy sources. Same course as ELCT 100.

MOVH 153 Automotive Machine Shop 1-0-1

Theory and principles of automotive machining operations. Emphasizes crankshaft grinding, cylinder boring and honing, valve grinding and lapping, valve guide reaming and knurling, cylinder head grinding, and other precision operations. Prerequisite: MOVH 103. Corequisite: MOVH 155.

MOVH 154 Auto Brakes 3-0-3

Hydraulic and pneumatic systems and principles of modern automotive applications. Emphasizes late model drum and disc brake systems, vacuum assist power brake boosters, antiskid (ABS) systems, and power steering pumps and gear box units. Corequisite: MOVH 156.

MOVH 155 Automotive Machine Shop Lab 0-3-1

Practical application of principles and theory of MOVH 153. "Live jobs" used for laboratory demonstrations and student projects. Corequisite: MOVH 153.

MOVH 156 Auto Brakes Lab 0-3-1

Practical application of principles and theory of MOVH 154. "Live jobs" used for laboratory demonstration and student projects. Corequisite: MOVH 154.

MOVH 160 Automotive Service Business 3-0-3

Automotive businesses and job opportunities, including automotive parts businesses, new car dealerships, service stations, independent garages, specialty shops doing transmission or body work, fleets and others. Included are how to operate and manage a service business, how to hire and train help, how to meet and greet customers, how to eliminate service jobs, tools, and equipment, and how to open a business.

MOVH 175 Auto Painting Techniques 1-6-3

Automotive painting, including spray equipment, spray techniques, preparation of

paint surface, masking, color matching, color shading, and advanced spray techniques.

MOVH 176 Automotive Painting II 1-6-3

Advanced automotive painting, including high volume, pressure spray systems. Base coat, clear coat painting; tri-coat systems and spot repairs. Advance color matching and buffing techniques. Prerequisite: MOVH 175.

MOVH 206 Fuel Systems 3-0-3

Theory and principles of motor vehicle fuel system. Discusses single, two-barrel, and four-barrel carburetors, fuel injection systems, emission control systems, and other components of fuel system. Prerequisites: MOVH 103, 105, 130. Corequisite: MOVH 208.

MOVH 208 Fuel Systems Lab 0-3-1

Practical application of principles and theory of MOVH 206. Emphasis on using test equipment to troubleshoot fuel problems. Fuel pumps and carburetors are disassembled and rebuilt. Corequisite: MOVH 206.

MOVH 211 Engine Reconditioning 3-0-3

Principles, practices, and theory of automotive engine rebuilding. Covers proper testing and diagnostic procedures to determine engine condition before engine is disassembled. Prerequisites: MOVH 103, MOVH 105. Corequisite: MOVH 213.

MOVH 213 Engine Reconditioning Lab 0-3-1

Practical application of principles and theory of MOVH 211. Engines are tested to determine condition before disassembly. Engine is disassembled; all parts are inspected, replaced, and brought back to manufacturer's specification. Engine is reassembled, adjusted, and replaced in vehicle. Corequisite: MOVH 211.

MOVH 217 Auto Chassis 3-0-3

Theory, principles and practices of servicing the motor vehicle suspension. Emphasis is on front suspensions, wheel alignment, wheel balancing and manual steering gear assemblies. Corequisite: MOVH 219.

MOVH 219 Auto Chassis Lab 0-3-1

Practical application of principles and theory of MOVH 217. Suspensions inspected for wear and steering problems. Covers replacement of necessary parts and proper adjustment to bring vehicle to safe operating condition. Corequisite: MOVH 217.

MOVH 220 Industrial Engine Rebuilding II Lab 0-3-1

Rebuilding, proper break-in, installation, operation and maintenance of four-cycle diesel (Cummins) engines. Corequisite: MOVH 218.

MOVH 224 Body and Fender I 1-6-3

Basic hand tools and special design tools for body and fender repair. Includes correct use of acetylene welding equipment and basic welding techniques for body and fender repair. Job estimating and basic repair procedures.

MOVH 226 Body and Fender II 1-6-3

Advanced metal working and welding techniques, including shrinking techniques, lead-filling procedures, and metal strengthening. Covers procedures for installing and replacing body panels and for aligning doors, hoods, and panels according to manufacturers' specifications. Prerequisite: MOVH 224.

MOVH 231 Motor Vehicle Electrical Systems 3-0-3

Principles of the storage battery, alternator, cranking motor, instruments, lighting circuits, solid state electronics, and computers. Prerequisites: MOVH 103, 105, and 130. Corequisite: MOVH 233.

MOVH 232 Ignition and Test Equipment 3-0-3

Battery and transistorized and high energy ignition systems. Emphasizes operation, diagnosis, and repair. Prerequisites: MOVH 103, 105, and 130. Corequisite: MOVH 234.

MOVH 233 Motor Vehicle Electrical Systems Lab 0-3-1

Application of principles and theory of MOVH 231. Vehicle electrical problems are diagnosed and necessary repairs are made. Corequisite: MOVH 231.

MOVH 234 Ignition and Test Equipment Lab 0-3-1

Application and use of the engine analyzer (Oscilloscope) and other diagnostic equipment. Corequisite: MOVH 232.

MOVH 240 Standard Transmissions 3-0-3

Operating theory of standard three-, four-, and five-speed transmissions, clutches, overdrives, transaxles, differentials and front-wheel drive lines. Prerequisites: MOVH 103, 105. Corequisite: MOVH 242.

MOVH 242 Standard Transmissions Lab 0-3-1
Application of principles and theory of MOVH 240. Emphasizes diagnosis of problems, rebuilding, and proper adjustments. Corequisite: MOVH 240.

MOVH 244 Automatic Transmissions 3-0-3
Operating principles and theory of two- and three-speed automatic transmissions and transaxles. Each model is explained and demonstrated. Prerequisites: MOVH 103, 105. Corequisite: MOVH 246.

MOVH 246 Automatic Transmissions Lab 0-3-1
Application of principles and theory of MOVH 244. Each model is disassembled, inspected, reassembled, and adjusted. Corequisite: MOVH 244.

MOVH 260 Auto Air Conditioning 3-0-3
Theory and operation of factory and add-on units. Major areas covered are compressors, evaporators, and condensers, controls, automatic temperature controls, and drives. Prerequisites: MOVH 103, 130. Corequisite: MOVH 262. Same as AIRC 240.

MOVH 262 Auto Air Conditioning Lab 0-3-1
Application of MOVH 260. Includes diagnosis of problems and repairs of a unit. Corequisite: MOVH 260. Same course as AIRC 241.

MUSIC BUSINESS

City Park Campus:

Mr. Cho, Associate Professor

MUSB 101 Introduction to Music Business 3-0-3
Systematic look at career options in the music industry. Topics discussed include: songwriting, music publishing, national and international copyright laws, music licensing, artist management, music products, and concert promotion.

MUSB 102 Music Publishing and Copyright 3-0-3
Systematic look at legal issues surrounding music copyright. Explores the special character of arts-related contractual applications: misappropriations, fair use, works for hire, etc. Provides an understanding of copyright terminology, as well as explores which authors

and composers are protected under copyright statute.

MUSB 103 Music Marketing and Promotion 3-0-3

In-depth study of principles and application of marketing, promotion, and distribution of products and services within the music industry. Includes case studies of various music products and companies. Prerequisite: MUSB 101.

MUSB 200 Live Audio Engineering 3-0-3

Overview of career options in audio engineering. Topics discussed include: front of house engineering, monitor engineering, microphone techniques, speaker suspension (flying), electrical principles, production management, live remote recording, audio for TV production, stage technician, and road tour management. Prerequisite: MUSC 215.

MUSB 204 Basic Audio Troubleshooting 3-0-3

Systematic look at basic problems and solutions to signal processing and problems inherent to electronic circuits. Explores methods of troubleshooting and simple repair of electronic gear. Prerequisite: MUSC 215.

MUSB 206 Music Entrepreneurship 3-0-3

Thorough study of how to start a business within the music industry. Includes case studies of successful entrepreneurs and their companies, as well as development of written business plan. Prerequisite: MUSB 101.

MUSIC

City Park Campus:

Dr. Draper, Professor
Mr. Edwards, Professor
Mr. Cho, Associate Professor

MUSC 100 Technology in Music 2-0-2

Introduction to computer usage in music industry and applications to music study. Includes overview of career opportunities using technology.

MUSC 101-102 Recital Hour I and II each is 1-0-1

Performances and lecture-demonstrations.

MUSC 103 Fundamentals of Music**Theory I 3-0-3**

Elements of musical notation, rhythm and meter, intervals and scales. Drill in simple intervals and elementary rhythmic patterns. Open to all students.

MUSC 104 Fundamentals of Music**Theory II 3-0-3**

Review of rhythm and meter, intervals and scales, triads and seventh chords, and chord symbols. Includes drill in intervals, chords, melody and rhythm. Open to all students. Prerequisite: MUSC 103 or equivalent.

MUSC 105 Music Appreciation 3-0-3

Introduction to the art of music, with emphasis on listening. Basic elements and instruments are included, as are selected forms of folk, popular, and art music. Course designed for non-music majors.

MUSC 106 Jazz Improvisation I 1-1-1

Introduction to jazz improvisation. Includes chord theory, chord-scale relationships, basic chord progressions, and an understanding of the 12-bar blues form. Open to all students.

MUSC 107 Jazz Improvisation II 1-1-1

A continuation of Jazz Improvisation I. Techniques learned in Improvisation I applied. New skills learned by exploring specific songs and song forms. Musical transcriptions will be introduced in developing a musical vocabulary. Prerequisite: MUSC 106

MUSC 109 Harmony I 3-0-3

Review of music fundamentals, including major and minor scales, key signatures, intervals, and triadic harmony. Introduces part-writing procedures and analysis of simple forms. Prerequisite: MUSC 104 or permission of instructor.

MUSC 110 Harmony II 3-0-3

Melodic, rhythmic and harmonic principles of Western music in the Common Practice period. Emphasizes part-writing procedures and harmonic analysis. Prerequisite: MUSC 109 or permission of instructor.

MUSC 111 Musicianship I 0-2-1

Sight-singing using basic scale and triad patterns combined in simple tonal melodies. Drills in rhythmic patterns with simple time signatures, ear training and dictation using

computer program drills. Application at piano. Prerequisite: MUSC104 or permission of instructor.

MUSC 112 Musicianship II 0-2-1

Sight-singing melodies using chromatic tonal alterations. Drills with rhythms in compound meters, ear training, and melodic and harmonic dictation through computer programs. Application at piano.

MUSC 113-114 Beginning Piano I and II each is 2-0-2

Beginning instruction in piano. Includes tone production, articulation, and phrasing.

MUSC 115-116 Beginning Voice I and II each is 2-0-2

Beginning instruction in voice. Includes tone production, breathing, articulation, and phrasing. Corequisites: Appropriate theory courses and ensemble.

MUSC 117-118 Beginning Guitar I and II each is 2-0-2

Beginning instruction in guitar. Includes tone production, articulation, and phrasing. Corequisites: Appropriate theory courses and ensemble.

MUSC 119-120 Beginning Band/Orchestral Instrument I and II each is 2-0-2

Beginning instruction in an instrument. Includes tone production, breathing, articulation, and phrasing. Corequisites: Appropriate theory courses and ensemble.

MUSC 141-142-241-242 Chorus I-IV each is 0-3-1

Preparation and performance of standard popular and classical repertoire of choral music of the past and present. Open to all students.

MUSC 143-144-243-244 Concert Band I-IV each is 0-3-1

Preparation and performance of symphonic and popular works of the past and present for concert band. Open to all qualified students.

MUSC 145-146-245-246 Jazz Ensemble I-IV each is 0-3-1

Preparation and performance of standard and experimental works in the jazz idiom. Open to all qualified students.



MUSC 147-148-247-248 Guitar Ensemble I-IV
each is 0-3-1

Preparation and performance of classical music arranged for guitar ensemble chosen from the Renaissance/Medieval, Baroque, Classical, Romantic, and Modern periods of music history. Includes jazz music arranged for guitar ensemble, including traditional and modern styles. Corequisites: MUSC 185, 186, 285, 286, 165, 166, 265, or 266.

MUSC 149-150-249-250 Gospel Choir I-IV
each is 0-3-1

Preparation and performance of gospel and spiritual music.

MUSC 151-152-251-252 Chamber Choir I-IV
each is 0-3-1

Preparation and performance of specialized works from choral literature. Open by audition to all students.

MUSC 153-154-253-254 Wind Ensemble I-IV
each is 0-3-1

Players of woodwind and brass instruments rehearse and perform chamber music, generally for two to five players, one to each part. Prerequisite: Performance in high school or college band or orchestra, or equivalent.

MUSC 195-196 Vocal Scenes Workshop I and II
each is 0-3-1

Stage presentation of scenes from operas and other musical productions.

MUSC 200 Introduction to Jazz Literature 3-0-3
Introduction to the history of jazz. Includes the main eras of jazz, as well as several of the major musicians and bands that influenced the musical development of jazz. Open to all students.

MUSC 203 Jazz Harmony and Theory I 2-0-2
Introduces basic concepts of chords and chord progressions. Prerequisites: MUSC 110, 114, or 161, or permission of instructor.

MUSC 204 Jazz Harmony and Theory II 2-0-2
More advanced chord voicings and progressions. Prerequisite: MUSC 203 or permission of instructor.

MUSC 205 Jazz Combo 1-1-1
Introduces skills necessary to handle small group jazz engagements. Prerequisite: MUSC 107 or permission of instructor.

MUSC 206 Jazz Improvisation III 0-2-1

Continuation of Jazz Improvisation II. Practices techniques and explores song forms. Prerequisite: MUSC 107 or permission of instructor.

MUSC 207 Jazz Improvisation IV 0-2-1

Continuation of Jazz Improvisation III. Practices techniques and explores song forms. Prerequisite: MUSC 206 or permission of instructor.

MUSC 211 Advanced Music Theory I 3-2-4

Altered chords and modulation, analysis and writing, and advanced sight-singing, dictation, and keyboard.

MUSC 212 Advanced Music Theory II 3-2-4

Introduction to twentieth-century techniques: advanced tertian and quartal, pan-diatonic, modal and exotic, polytonal, interval set and twelve-tone, analysis and writing, sight-singing, dictation, and keyboard in twentieth-century styles. Prerequisite: MUSC 211.

MUSC 213-214 Introduction to Music Literature I and II each is 2-0-2

Western music from the advent of Christianity to the present. Includes major musical forms and their historical and cultural context. Important composers and works from each period studied.

MUSC 215 Seminar in Recording Techniques I 2-1-3

Introduction to basic analog and digital recording techniques and equipment. Includes projects utilizing audio and visual tapes, cassette decks, headphones, mixing boards, consoles and computers. Open to all students.

MUSC 216 Seminar in Recording Techniques II 2-2-3

Continuation of MUSC 215. Emphasizes use of computers in modern recording industry. Prerequisite: MUSC 215 or permission of instructor.



APPLIED MUSIC COURSES

I. APPLIED MUSIC COURSES FOR NON-MUSIC MAJORS each is 2-0-2

Private instruction in piano, voice, guitar, woodwinds, brass, strings or percussion for students who are not music majors and who

have successfully passed an audition for the music faculty in the desired area of instruction.

- MUSC 121-122 Piano for Non-Music Majors**
- MUSC 123-124 Voice for Non-Music Majors**
- MUSC 125-126 Guitar for Non-Music Majors**
- MUSC 127-128 Woodwinds for Non-Music Majors**
- MUSC 129-130 Brass for Non-Music Majors**
- MUSC 131-132 Strings for Non-Music Majors**
- MUSC 133-134 Percussion for Non-Music Majors**

II. APPLIED MUSIC COURSES FOR NON-MUSIC MAJORS each is 3-0-3

Private instruction in piano, voice, guitar, woodwinds, brass, strings or percussion for students who are not music majors and who have successfully passed an audition for the music faculty in the desired area of instruction.

- MUSC 221-222 Piano for Non-Music Majors**
- MUSC 223-224 Voice for Non-Music Majors**
- MUSC 225-226 Guitar for Non-Music Majors**
- MUSC 227-228 Woodwinds for Non-Music Majors**
- MUSC 229-230 Brass for Non-Music Majors**
- MUSC 231-232 Strings for Non-Music Majors**
- MUSC 233-234 Percussion for Non-Music Majors**

III. MINOR INSTRUMENT COURSES FOR MUSIC MAJORS each is 2-0-2

Concentrated individual study of piano, voice, guitar, woodwinds, brass, strings or percussion as a secondary instrument. Courses may be taken in any sequence. Music Majors only.

- MUSC 161,162,261,262 Minor Instrument I, II, III, IV: Piano**
- MUSC 163,164,263,264 Minor Instrument I, II, III, IV: Voice**
- MUSC 165,166,265,266 Minor Instrument I, II, III, IV: Guitar**
- MUSC 167,168,267,268 Minor Instrument I, II, III, IV: Woodwinds**
- MUSC 169,170,269,270 Minor Instrument I, II, III, IV: Brass**
- MUSC 171,172,271,272 Minor Instrument I, II, III, IV: Strings**

MUSC 173,174,273,274 Minor Instrument I, II, III, IV: Percussion

IV. MAJOR INSTRUMENT COURSES FOR MUSIC MAJORS each is 2-3-3

Concentrated individual study in piano, voice, guitar, woodwinds, brass, strings or percussion as a primary instrument. Courses may be taken in any sequence. Music Majors only.

- MUSC 181,182,281,282 Major Instrument I, II, III, IV: Piano**
- MUSC 183,184,283,284 Major Instrument I, II, III, IV: Voice**
- MUSC 185,186,285,286 Major Instrument I, II, III, IV: Guitar**
- MUSC 187,188,287,288 Major Instrument I, II, III, IV: Woodwinds**
- MUSC 189,190,289,290 Major Instrument I, II, III, IV: Brass**
- MUSC 191,192,291,292 Major Instrument I, II, III, IV: Strings**
- MUSC 193,194,293,294 Major Instrument I, II, III, IV: Percussion**

NUCLEAR MEDICINE TECHNOLOGY

City Park Campus:

Mr. Trichell, Assistant Professor and Program Director

NUMT 200 Introduction to Nuclear Medicine 1-0-1

Basic terminology, patient care, medical ethics and fundamentals of radiation protection and detection.

NUMT 211 Physics of Nuclear Medicine 3-0-3

Mass-energy relationships, nuclear stability, excitation and ionization, decay processes, electromagnetic energy and radiation, and interactions of charged particles with matter.

NUMT 221 Instrumentation 2-0-2

Instruments used in nuclear medicine including scintillation cameras, single photon emission computerized tomography systems, dose calibrators, Geiger counters, pulse-height analyzers, and computer systems. Includes the study of quality control procedures for instruments and collimation principles.

NUMT 232 Radiopharmacology 2-0-2

Radionuclides used in nuclear medicine for diagnostic and therapeutic purposes. Includes radionuclide production, generator systems, kit preparation and quality control methods. Clinical experience through affiliate nuclear pharmacies.

NUMT 242 Radiation Biology and Radiation Safety 3-0-3

Biological effects of radiation exposure including units of radiation measurements, methods of measurements and protection, government regulations, “as low as reasonably achievable” principle and decontamination procedures.

NUMT 251 Clinical Procedures I 3-0-3

Biological, physiological and anatomical aspects of nuclear medicine procedures involving the skeletal, cardiovascular, respiratory and hematopoietic organ systems.

NUMT 252 Clinical Procedures II 3-0-3

Biological, physiological and anatomical aspects of nuclear medicine procedures involving the gastrointestinal, genitourinary and endocrine systems. Methods of radionuclide therapy included. Prerequisite: NUMT 251.

NUMT 253 Clinical Procedures III 3-0-3

Biological, physiological and anatomical aspects of nuclear medicine procedures involving the central nervous system. Includes methods of inflammatory and tumor imaging as well as in vitro procedures performed by radioimmunoassay. Prerequisite: NUMT 252.

NUMT 261 Practicum in Nuclear Medicine I 0-28-4

Supervised clinical experience in assigned affiliate sites including observation of procedures, obtaining patient histories, patient positioning, camera set-up, computer acquisition and processing, injection techniques and radionuclide administration, patient monitoring, and scheduling of procedures.

NUMT 262 Practicum in Nuclear Medicine II 0-30-4

Continuation of NUMT 261. Prerequisite: NUMT 261.

NUMT 263 Practicum in Nuclear Medicine III 0-30-4

Continuation of NUMT 262. Prerequisite: NUMT 262.

NUMT 272 Selected Topics in Nuclear Medicine 1-0-1

Assigned readings from nuclear medicine literature with reviews, presentations, and discussions by students. Guest speakers provided.

NUMT 283 Comprehensive Seminar 1-0-1

Comprehensive review of physics, instrumentation, radiopharmacology, radiation biology, and clinical procedures, as well as licensure regulations, Nuclear Regulatory Commission (NRC) regulations, and Joint Commission for the Accreditation of Hospitals standards for nuclear medicine departments.

NURSING

Ms. Alexander, Professor
 Ms. Allen, Professor
 Ms. Drury, Professor
 Dr. Evers, Professor
 Ms. Garcia, Professor
 Ms. Schaff, Professor
 Ms. Schexnayder, Professor
 Ms. St. Romain, Professor
 Ms. Trosclair, Professor
 Ms. Ayme, Associate Professor
 Ms. Dapremont, Associate Professor
 Ms. Deethardt, Associate Professor
 Ms. Egers, Associate Professor
 Dr. Evans-Herron, Associate Professor
 Ms. Fox, Associate Professor
 Ms. Gordon, Associate Professor
 Ms. Hodge, Associate Professor
 Ms. Jordan, Associate Professor
 Ms. Labadot, Associate Professor
 Ms. Levingston, Associate Professor
 Ms. London, Associate Professor
 Ms. Manieri, Associate Professor
 Ms. Myers, Associate Professor
 Ms. Nixon, Associate Professor
 Ms. Padgett, Associate Professor
 Ms. Pittman, Associate Professor
 Ms. Qualey, Associate Professor
 Ms. Riche, Associate Professor
 Ms. Saulny, Associate Professor
 Ms. Smart, Associate Professor
 Dr. Steele, Associate Professor

Ms. Strength, Associate Professor
 Ms. Sunseri, Associate Professor
 Dr. Thames, Associate Professor
 Ms. Washington, Associate Professor
 Ms. Zeugner, Associate Professor
 Ms. Bartee, Assistant Professor
 Ms. Chuang-Wu, Assistant Professor
 Ms. Covington, Assistant Professor
 Ms. Dodson, Assistant Professor
 Dr. Hull, Assistant Professor
 Ms. Jefferson, Assistant Professor
 Ms. Uddo, Assistant Professor
 Ms. Vessier-Batchen, Assistant Professor
 Mr. Bagbey, Instructor
 Ms. Barrow, Instructor
 Ms. Bartholomae, Instructor
 Ms. Borey, Instructor
 Ms. Breeden, Instructor
 Ms. Brooke, Instructor
 Ms. Brown, Instructor
 Ms. Butler, Instructor
 Ms. Call, Instructor
 Ms. Carter, Instructor
 Ms. Crabtree, Instructor
 Ms. Finn, Instructor
 Ms. Garretson, Instructor
 Ms. Gaudin, Instructor
 Ms. Gauthier, Instructor
 Ms. Harris-Smith, Instructor
 Ms. Hebert, Instructor
 Ms. Herrera, Instructor
 Ms. Hickerson, Instructor
 Ms. Jean, Instructor
 Ms. Jeandron, Instructor
 Ms. Lambert, Instructor
 Ms. Leefe, Instructor
 Ms. Lowery, Instructor
 Ms. Moore, Instructor
 Ms. Nealy, Instructor
 Ms. Patterson, Instructor
 Ms. Pesses, Instructor
 Ms. Richardson, Instructor
 Ms. Riley, Instructor
 Ms. Steverson, Instructor
 Mr. Sullivan, Instructor
 Ms. Vander, Instructor
 Ms. Warner, Instructor

**NURS 095 Certified Nursing
 Assistant Tutorial 1-2-2**

Refines and strengthens math, reading, and selected nursing assistant skills of students who do not meet the prerequisites for NURS 100.

**NURS 100 Essentials of Nursing
 Assisting 4-6-6**

Focuses on preparing students to function in the role of a nursing assistant in hospitals, long-term care facilities and home health agencies. Upon successful completion, the student will be awarded a letter signifying completion of the course and will be eligible for certification as a nursing assistant by the State of Louisiana. Prerequisites: Non-remedial in English and reading, eligible to enroll in MATH 095, and TB skin test.

NURS 101 Nursing School Success 1-0-1

Elements enhancing success in a nursing program. Content provides students with realistic view of admission into a nursing program, choice of nursing as a career, clinical experience, testing, school policies and procedures, and other aspects of nursing school.

NURS 112 Basics In Nursing 4-6-6

Theory and clinical experience basic to developing skills, knowledge and attitudes necessary for care of adult non-critically ill clients. Prerequisites: BIOL 251, BIOL 253, ENGL 101, and MATH 118. Corequisite: NURS 115.

NURS 115 Pharmacology in Nursing 3-0-3

Basic concepts of drug therapy essential to nursing process. Includes principles and methods of dosage calculation. Prerequisites: BIOL 251, BIOL 253, ENGL 101, and MATH 118. Corequisite: NURS 112, NURS 132, or PRNU 120.

**NURS 122 Nursing of the Adult
 Client I 5-12-9**

Care of the hospitalized adult with commonly occurring chronic health problems. Clinical experiences in structured general medical-surgical settings. Focuses on ventilation-perfusion, fluid volume, nutritional and endocrine problems, oncological concepts and

the perioperative process. Prerequisites: NURS 112, 115, BIOL 252, 254.

NURS 132 Transitions in Nursing: Licensed Practical Nurse (LPN) to Registered Nurse (RN) 5-3-6

(For students admitted to the LPN to RN curriculum option)

Care of the hospitalized adult with common chronic health problems. Theoretical concepts and clinical skills related to legal-ethical matters. Includes ventilation-perfusion, fluid volume, nutrition, endocrine, oncological and surgical problems. Emphasizes nursing process and roles of the associate degree nurse. Issues unique to LPN to RN transition. Prerequisites: Licensure as a practical nurse in LA; BIOL 251, 252, 253, 254, and 211; MATH 118 and 120 or higher; ENGL 101 and 102; PSYC 127; Humanities and Fine Arts Elective; and demonstrated proficiency in specific nursing skills (list available from School of Nursing). Corequisite: NURS 115.

NURS 219 Parent-Child Nursing 4-9-7

Child-bearing family and pediatric client and their adaptation to commonly occurring alterations in health. Provides care for multiple clients in a variety of health care settings. Prerequisites: NURS 122.

NURS 221 Mental Health Nursing 3-9-6

Theory and clinical experience in psychiatric/mental health nursing. Emphasizes communication skills, interpersonal relationships, promoting adaptation, and understanding human behavior. Prerequisites: NURS 122.

NURS 232 Nursing of the Adult Client II 4-15-9

Concurrent theory and clinical experience emphasizing the care of multiple adult clients adapting to acute and chronic commonly occurring health problems within structured medical-surgical settings. Prerequisites: NURS 219, NURS 221, BIOL 211 or BIOL 210 and BIOL 212, MATH (6 hrs), ENGL 102, Fine Arts Elective (3 hrs). Corequisite: Humanities Elective.

NURS 250 Nursing the Critically Ill Adult 3-0-3

Includes theoretical concepts and hands-on simulation in application of critical care nursing concepts. Specifically designed for medical-surgical nurse or new graduate.

Nurses with limited critical care experience or those desiring to update knowledge also benefit. Prerequisite: Registered or Practical Nurse licensure or graduate of accredited registered nurse program awaiting licensure.

NURS 260 Registered Nurse Refresher-Theory 4-2-5

Theory and concepts necessary for current delivery of client care. Content areas focus on current role of registered nurse including legal and ethical issues, standards of care and delegation. Physical assessment, infection control, pharmacology, nutrition, intravenous therapy and development of a nursing plan of care incorporating physiological and psychological principles addressed. Prerequisites: Current RN license or eligibility to obtain RN license.

PRACTICAL NURSING

Ms. Jefferson, Assistant Professor
Ms. Jeffres, Instructor
Ms. McCullum, Instructor
Ms. Poitier, Instructor
Ms. Rinkle, Instructor
Ms. Young, Instructor

PRNU 101 Introduction to Practical Nursing 3-0-3

Introduction to vocation of practical nursing and occupational requirements established by the Louisiana State Board of Practical Nurse Examiners. Knowledge, study skills and attitudes required for patient care and clear communication and strategies to enhance academic success. Corequisites: BIOL 114, 161 and 163.

PRNU 105 Fundamentals of Practical Nursing 6-12-9

Concurrent theory and clinical/lab experience applying the nursing process to meet basic physical and psychosocial needs of patients in health care settings. Emphasis on care of geriatric patient. Medical terminology, physical assessment, selected nursing skills, nursing care plan formulation, documentation in medical records, basic computer skills and infection control methods introduced. An eight-week block course and prerequisite for second eight-week course, PRNU 109.



Prerequisites: BIOL 114, 161, 163 and PRNU 101.

PRNU 109 Medical-Surgical Nursing I 7-8-9

Concurrent theory and clinical experience applying nursing process in care of patients with alterations in cardiovascular, respiratory, endocrine and fluid and electrolyte balance. Concepts of perioperative nursing and of dosage calculation and medication administration. An eight-week block course following successful completion of PRNU 105. Prerequisite: PRNU 105.

PRNU 120 Medical-Surgical Nursing II 9-24-15

Concurrent theory and clinical experience applying nursing process in care of patients with alterations in musculoskeletal, genitourinary, gastrointestinal, integumentary, immune and neurological systems. Concepts of oncological nursing and intravenous therapy. Prerequisite: PRNU 109. Corequisite: NURS 115.

PRNU 126 Special Needs: Obstetrics, Pediatrics, Mental Health Nursing 7-8-9

Current theory and clinical experiences to introduce practical nursing student to care of: (1) the childbearing family, (2) the neonate and child, and (3) patients with psychological or behavioral alterations. Prerequisites: PRNU 116, 120. Corequisite: PRNU 127.

PRNU 127 Career Readiness 2-0-2

Strategies for seeking and retaining position as practical nurse. Self-appraisal, resume, applications for employment, interviewing techniques and letters of resignation highlighted. Post-graduate continuing education, practice issues, professional organizations and networking. Prerequisites: PRNU 116, 120. Corequisite: PRNU 126.

OCCUPATIONAL THERAPY ASSISTANT

Ms. Kelly, Associate Professor and Program Director

NOTE: Prerequisite to all courses is acceptance into the Occupational Therapy Assistant Program.

OCTA 201 Introduction to Occupational Therapy 3-0-3

Reviews history of profession, scope of practice. Examines wellness model, health maintenance, stress management; professional relationships and roles of occupational therapist. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 202 Group Skills 3-0-3

Interactive processes, communication, observation writing and group techniques. Dyadic, small and large group planning. Teaching activities and treatment goals in therapeutic setting. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 203 Kinesiology and Occupational Applications 3-2-3

Structure and function of neuro-musculoskeletal system with emphasis on functional aspects of human motion and application to therapeutic exercise. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 204 Conditions and Applications I 3-0-3

Pathophysiology, etiology, clinical signs and management of various pathological and injury-related problems treated in occupational therapy. Emphasizes effect of various conditions in acute care setting. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 205 Occupational Theory and Applications I 3-0-3

Application of theory to acute-care setting. Examines psychosocial patient dysfunction, types of assessment, factors limiting function, considerations in patient adaptation. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 206 Therapeutic Media I 2-3-3

Explores a variety of media as treatment in teaching activities to people of all ages; activities include leisure, creative arts, and daily tasks. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 207 Community Occupations 1-6-2

Develops observation skills in clinical areas and applies theory of material in concurrent semester. Emphasizes development of

competence of OTA as medical team member. Various OT settings assigned one day a week. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 208 Psychosocial Applications to OT 3-0-3

Overview of theory and application of OT principles to individuals with psycho-social dysfunction. Health promotion, assessment, adaptation, and factors that influence function will be stressed. Prerequisite: Acceptance into Occupational Therapy Assistant Program.

OCTA 211 Health Care Systems 1-0-1

Explores health-care system and delivery of OT services. Includes reimbursement and health-care issues, the team concept, OT practice settings, ethical and legal issues, role of COTTA, alternative health-care sources. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 212 Developmental Considerations 2-0-2

Explores human growth and development pre-natally and throughout life cycle. Includes physiological, cognitive, emotional, and behavioral changes, normal and abnormal sensorimotor development with appropriate OT intervention at different stages. Prerequisite: Acceptance into the Occupational Therapy Assistant Program.

OCTA 213 Neurology and Occupational Applications 2-2-3

Background in muscle-testing and neuroscience. Integrates structure and function of neuro-musculoskeletal system, functional aspects of human motion and application to therapeutic goals. Prerequisite: OCTA203.

OCTA 214 Conditions and Applications II 3-0-3

Presents pathophysiology, etiology, clinical signs and management of neurological, pediatric, geriatric, and injury-related problems treated in OT. Prerequisite: OCTA 204.

OCTA 215 Occupational Theory and Applications II 3-1-3

Second of two courses relating to theory, techniques and management of conditions treated by OTs. Neurological conditions, pediatric and geriatric dysfunctions and

screening, assessment, and treatment used with these populations. Prerequisite: OCTA 205.

OCTA 217 Clinical Applications I 0-24-3

Assignments to two different fieldwork sites to practice skills. Prerequisites: OCTA 207.

OCTA 220 Clinical Applications II 0-24-3

Clinical skills practiced in OT environment. Selected fieldwork sites. Full-time exposure to clinical field in two different settings. Prerequisite: OCTA 217.

OCTA 221 Occupational Therapy Seminar 1-0-1

Review of skills and principles of OT assistant for competency as entry-level COTA. Review of fieldwork practicums. Problem-solving practical experiences related to patient care and clinical settings. Preparation for state licensure examination. Prerequisite: OCTA 220.

OPHTHALMIC MEDICAL ASSISTANT

Ms. Langlow, Assistant Professor and Program Director

NOTE: Prerequisite to all OPHT courses is acceptance into Ophthalmic Medical Assistant Program.

OPHT 101 Introduction to Ophthalmic Medical Assisting 1-0-1

Introduces role, scope, and duties of the ophthalmic assistant, including medical history-taking, preliminary patient examination, visual fields, ophthalmic equipment, and office efficiency. Prerequisite: Acceptance into Ophthalmic Medical Assistant Program.

OPHT 102 Ophthalmic Medical Assistant Practicum I 1-32-4

Introduces ophthalmic patient-care procedures. Equipment and instruments associated with patient examination, observation of examination techniques, assigned examination lanes to maintain, basic procedures for information gathering in an examination. Prerequisite: Acceptance into Ophthalmic Medical Assistant Program.

OPHT 201 Anatomy and Physiology for Ophthalmic Professionals 1-0-1

Detailed study of normal anatomy and physiology with concentration on eye and orbit.

**OPHT 202 Principles of Tonometry/
Glaucoma 1-0-1**

Introduces methods of checking intraocular pressure and causes and treatments of glaucoma.

**OPHT 203 Maintenance of Ophthalmic
Instruments 1-0-1**

Troubleshooting and minor repair of ophthalmic equipment. Proper and safe methods of changing fuses, bulbs, and batteries; sterilization of surgical instruments; other safety procedures in clinical housekeeping.

**OPHT 204 Ophthalmic Medical
Assistant Practicum I 0-32-8**

Continuation of OPHT 102. Emphasizes basic skills in patient care and examination techniques. Actual patient examination by student under supervision. Prerequisite: OPHT 102.

**OPHT 221 Basic Ophthalmic
Pharmacology 2-0-2**

Compares drug delivery systems. Administering and recording topical and oral medications at physician's direction.

OPHT 222 Ophthalmic Patient Care 2-0-2

Overview of human anatomy and physiology; first aid treatment; emphasizes control of infections and prevention of contamination in medical facility.

**OPHT 223 Introduction to Diseases
of the Eye 2-0-2**

Fundamentals of common external and internal diseases of eye and orbital region. Emphasizes identification of emergencies and appropriate response.

**OPHT 224 Ophthalmic Optics and
Basic Refractometry 2-0-2**

Introduces basic theoretical and clinical optics, including physical and geometric optics, and basic refractometry techniques.

**OPHT 225 Ophthalmic Medical
Assistant Practicum II 0-32-7**

Continuation of OPHT 204. Advanced skills under supervision of clinical instructors. Prerequisite: OPHT 204.

PASTRY ARTS**City Park Campus:**

Dr. Bartholomew, Director

**PAST 101 Introduction to Baking
and Pastry 3-0-3**

Overview of the baking/pastry industry. Includes history of baking, organization and facilities layout, field trips to bakery/pastry facilities, equipment, safety, sanitation, product storage, importance of the uniform, bakery/pastry organizations and certification levels, ingredient information, product packaging and marketing, standard mise en place, development of formulas, conversion percentages, dough temperature calculations, and bakeshop seasonings.

**PAST 102 Baking and Pastry Skills
Lab I 1-5-3**

Includes the development of manipulative skills, measurement practice, sanitation, equipment safety and usage, the many uses of puff pastry, and production of breads, cookies, pies, cakes, and basic pastries.

**PAST 103 Baking and Pastry Skills
Lab II 1-5-3**

Covers the use of the following standard set up items: ganache, butter cream, frangipane, pastry cream, simple syrup and finishing items for decorating products, dessert prep, pate a choux, meringues, puddings, sauces, cake sponges, tarts, cake decorating, mousse cakes, Bavarians, charlottes, coupes and trifles, ice cream and frozen desserts, chocolate and sugar garnish work, plate design, and buffet presentation.

PAST 150 Work Experience I 0-20-3

Work component to the Pastry/Baking Program. 320 hours of work experience verified by a supervising chef/manager.

**PAST 204 Specialty Decoration and
Showpiece Design 2-6-4**

Covers products available to the pastry/baking industry and how to design, fabricate, support, and set up showpieces and displays. Students will work in mediums of cookie and bread dough, marzipan, gum paste, cocoa painting,

royal icing, sugar in many forms, rolled fondant chocolate work, chocolate candies, and wedding cake design and assembly.

PAST 250 Work Experience II 0-20-3

Continuation of Work Experience I of the Pastry/Baking Program. 320 hours of work experience verified by a supervising chef/manager. Prerequisite: PAST 150.

PHARMACY TECHNICIAN

Ms. Kern, Associate Professor and
Program Director

PHAR 102 Pharmacy Practice I 3-0-3

Equips individuals with knowledge and practical skills in pharmacy practice. Students will become proficient in all areas of pharmacy operations. Emphasizes properly processing and dispensing prescription medications, effective communications, and material management in the pharmacy practice setting. Prerequisite: Acceptance in Pharmacy Technician Program.

PHAR 104 Pharmacology for the Pharmacy Technician 3-0-3

Provides pharmacy technician student foundation in drug related information and pharmacokinetics as they apply to the clinical setting. Emphasizes drug therapy, major classification, and trade and generic drug names. Therapeutic and adverse effects and routes of administration also included.

PHAR 106 Pharmacy Practice Laboratory 0-3-1

Designed to accompany PHAR 102 Pharmacy Practice to give practical, hands-on experience to develop and equip individuals with knowledge and practical skills in pharmacy practice. Students will become proficient in all areas of pharmacy operations. Emphasis will be placed on properly processing and dispensing prescription medications, effective communications, and material management, inventory controls, institutional dispensing and compounding. Prerequisite: Acceptance in Pharmacy Technician Program. Corequisite: PHAR 102.

PHAR 110 Sterile Products 2-0-2

Introduces aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition, and chemotherapy. Prerequisite: Acceptance in Pharmacy Technician Program.

PHAR 112 Sterile Products Laboratory 0-2-1

Provides an introduction to aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition and chemotherapy. Prerequisite: Acceptance in Pharmacy Technician Program. Corequisite: PHAR 110.

PHAR 114 Pharmacology for the Pharmacy Technician II 3-0-3

Designed to provide the Pharmacy Technician student with a foundation in drug related information and pharmacokinetics as they apply to the clinical setting. Will also emphasize drug therapy, major drug classifications with specific drug prototypes for each classification, and trade and generic drug names. Also included are therapeutic and adverse effects, and routes of drug administration. Prerequisite: PHAR 104.

PHAR 120 Professional Practice 3-0-3

Provides a general overview of all aspects of pharmacy technician practice as applied in the clinical setting. Reviews pharmacy law, calculations, compounding, pharmacology, and pharmacy operations. Prerequisite: Acceptance in Pharmacy Technician Program.

PHAR 139 Information Technology for the Pharmacy Technician 1-0-1

Overview of computer based Drug Information System and the role of pharmacy automation, pharmacy software, data entry, and bar coding.

PHAR 151 Pharmacy Clinical Practice 0-26-6

Allows students the opportunity to work in pharmacy settings under the supervision of registered pharmacists. Emphasizes effective communication, understanding of pharmacy operations, and dispensing of medications. Students complete training in pharmacies. Prerequisite: Acceptance in Pharmacy Technician Program.

PHILOSOPHY

City Park Campus:

Mr. Findon, Associate Professor

PHIL 101 Introduction to Philosophy 3-0-3

Survey of Western thought from the early Greeks. Includes history and methodology of basic philosophical themes and problems. Prerequisite: Placement in English 101 or permission of instructor.

PHIL 112 Elementary Logic 3-0-3

Principles and terminology of formal and informal logic.

PHIL 175 Social Ethics 3-0-3

Ideas of the great moral thinkers. Focuses on moral problems in a social context and standards by which society judges right and wrong.

PHYSICAL EDUCATION

City Park Campus:

Ms. Kerlegan, Instructor

Mr. Scheuermann, Instructor

Mr. Smith, Instructor

West Bank Campus:

Ms. Hunter, Lab Assistant

PHYE 100 Introduction to Physical Education 3-0-3

Foundations of physical education programs and contributions of significant people and events.

The following courses must be taken consecutively within each sequence.

PHYE 101-161 Soccer each is 0-2-1

Rules and practice.

PHYE 103-163 Touch Football each is 0-2-1

Rules and practice.

PHYE 104-164-204-264 Volleyball each is 0-2-1

Rules and practice.

PHYE 106-166 Tennis each is 0-2-1

Rules and practice.

PHYE 107-167 Golf each is 0-2-1

Rules and practice.

PHYE 108-168 Swimming each is 0-2-1
Techniques and practice.

PHYE 109-169 Softball each is 0-2-1
Rules and practice.

PHYE 110-170-210-270 Baseball each is 0-2-1
Rules and practice.

PHYE 111-171-211-271 Basketball each is 0-2-1
Rules and practice.

PHYE 112-172 Table Tennis each is 0-2-1
Rules and practice.

PHYE 113-173 Badminton each is 0-2-1
Rules and practice.

PHYE 114-174 Archery each is 0-2-1
Rules and practice.

PHYE 115-175 Track each is 0-2-1
Rules and practice.

PHYE 116-176 Folk and Square Dancing each is 0-2-1
Techniques and practice.

PHYE 118-178 Self Defense each is 0-2-1
Techniques and practice.

PHYE 121-181-221-281 Bowling each is 0-2-1
Rules and practice.

PHYE 122 Racquetball 0-2-1
Basic skills necessary for racquetball. Covers rules, strategies, terminology, and etiquette for beginning player.

PHYE 130 Individual and Dual Sports 1-2-2
Theory and practice of individual and dual sports such as golf, tennis, badminton, and racquetball. Problems of officiating are discussed.

PHYE 133 Recreation Therapy 1-3-2
Participative skills in varied recreational activities for the handicapped. Explores recreation as means of fostering physiological and social growth.

PHYE 135 Team Sports 1-2-2
Theory and practice of team sports. Discusses problems of officiating.

PHYE 140 Health and Physical Education Evaluation Skills 0-3-1
Evaluation of motor ability and general and selected sports skills.

PHYE 213 Sports Officiating 3-0-3

Focuses on officiating as an avocation. Covers football, basketball, and other team sports. Requires officiating at intramural games. Prerequisites: PHE 110, 111, or permission of instructor.

PHYE 227 Taping and Wrapping Athletic Injuries 1-0-1

Techniques for taping and wrapping athletic injuries.

PHYE 228 Medical Aspects of Athletic Injuries 1-0-1

Commonly occurring athletic injuries and role of team physician. Includes discussion of relationship between physician and coaching staff.

PHYE 229 Strength, Conditioning, and Rehabilitation 1-0-1

Procedures for developing stronger athletes, attaining maximum efficiency during the season, and getting the athlete back into action.

PHYE 230 Sport in Society 3-0-3

Professional, amateur, and recreational sports as mirrors of society.

PHYE 233 Physical Education for the Handicapped 2-3-3

Planning, organizing, and supervising various recreational activities for handicapped.

PHYSICAL THERAPIST ASSISTANT

City Park Campus:

Dr. Welsh, Professor and Program Director

Ms. Leonardi, Assistant Professor

Ms. Sehrt, Assistant Professor

PTAP 201 Introduction to Physical Therapy 1-0-1

History of physical therapy; present standards of practice; trends of the profession; structure, function and services of the PTA; regulation of PT practice; roles of PT practitioners; ethical and legal issues in health care; the team concept; orientation to professional literature.

PTAP 202 Health Care Communication 1-0-1

Principles and techniques used in interpersonal relations and the helping process. Students explore and develop values, attitudes, and

skills necessary to become effective members of the health care team.

PTAP 203 Functional Anatomy and Kinesiology I 3-2-4

Structure and function of the neuromusculoskeletal system with emphasis on functional aspects of human motion and application to therapeutic exercise and gait training.

PTAP 204 Pathophysiological Conditions I 2-0-2

Pathophysiology, etiology, clinical signs, and management of various pathological and injury-related problems treated in physical therapy. Emphasizes effects of various conditions on movement and gait, as well as physical therapy interventions.

PTAP 205 Clinical Science I 2-4-4

Basic patient care skills: Preparation for treatment, positioning, transfers, ambulation with assistive devices, asepsis, monitoring vital signs, bandaging, wheelchair mechanics, recognition of architectural barriers, CPR, basic hydrotherapy skills, and elementary wound management. Basic principles of physics applied in physical therapy. Theory, indications, contraindications and application of superficial thermal agents.

PTAP 206 Clinical Science II 2-4-4

Theory, indications, contraindications and application of ultrasound, diathermy, ultraviolet, laser, traction, intermittent venous compression, and massage. Theory and application of basic therapeutic exercise procedures for orthopedic, cardiopulmonary, and vascular disorders. Training in goniometric measurement and gross muscle testing. Prerequisite: PTAP 205.

PTAP 207 Clinical Practice I 0-4-1

Clinical skills, practice, development of PTA competence as a medical team member. Students are assigned to in-town PT practices for one day a week and practice skills learned during the concurrent semester.

PTAP 211 The Health Care System 1-0-1

Explores health care system and delivery of PT services. Topics include the team concept of health care, quality care, health care providers, management theories, environment, levels of authority and responsible time management, performance evaluations, policies and

procedures, fiscal considerations (provider and consumer).

PTAP 212 Development Considerations 1-0-1

Explores human growth and development pre-natally and throughout the life cycle including physiological, cognitive, emotional, and behavioral changes, normal and abnormal sensorimotor development, and appropriate PT intervention at different stages.

PTAP 213 Functional Anatomy & Kinesiology II 2-2-3

Continuation of PTAP 203. Prerequisite: PTAP 203.

PTAP 214 Pathophysiological Conditions II 2-0-2

Continuation of PTAP 204. Prerequisite: PTAP 204.

PTAP 215 Clinical Science III 2-4-4

Therapeutic electric current, wound care, pulmonary therapy techniques, and therapeutic exercise programs for specific orthopedic conditions. Reviews neurological anatomy and physiology; introduces neurophysiological approaches and basic concepts in rehabilitation. Prerequisite: PTAP 206.

PTAP 216 Clinical Science IV 2-4-4

PTA treatment skills for complex neurological conditions; prosthetics; orthotics; and special topics including pediatrics, geriatrics, OB/GYN, aquatic therapy, school PT, home health, sports, and work-hardening. Prerequisite: PTAP 215.

PTAP 217 Clinical Practice II 0-8-2

Assignments to two different clinics and practice skills learned during the concurrent semester. Prerequisite: PTAP 207.

PTAP 221 Physical Therapy Seminar 1-0-1

Broadens understanding of PTA's role in health-care system. Sharing clinical experiences to develop employment skills including the writing of a résumé, and strategies for successful completion of state licensure examination.

PTAP 227 Clinical Practice III 0-32-8

Clinical skills practice in PT clinical environment. Students assigned to two clinics

and practice skills learned during the course of PTA program. Prerequisite: PTAP 217.

PHYSICS

City Park Campus:

Dr. McMullen, Professor
Ms. Bush, Associate Professor
Mr. Duplessis, Instructor

West Bank Campus

Mr. Foy, Associate Professor

PHYS 101 Elementary Physics 3-0-3

Motion in one and two dimensions, mechanical and gravitational energies, the conservation of energy and momentum. Lecture course for students not majoring in general science or engineering technology. Students without high school physics may use this course to prepare for PHYS 141. Prerequisites: MATH 096, DCC Math Placement score = 26 or ACT Math Score = 20.

PHYS 107 Elementary Physics Laboratory 0-3-1

Laboratory to accompany PHYS 101. Exercises in motion, force, work, and energy. Corequisite: PHYS 101.

PHYS 141 General Physics I 3-0-3

Mechanics, mechanical properties of materials, and fluids. Prerequisites: MATH 130; high school physics or PHYS 101. Corequisites: PHYS 143 and MATH 131. *NOTE: Credit will not be awarded in this course unless PHYS 143 is completed.*

PHYS 142 General Physics II 3-0-3

Lecture course dealing with heat, waves, electricity and magnetism, and light. Prerequisite: PHYS 141 and PHYS 143. Corequisite: PHYS 144. *NOTE: Credit will not be awarded unless PHYS 144 is completed.*

PHYS 143 General Physics I Laboratory 0-3-1

Laboratory to accompany PHYS 141. Corequisite: PHYS 141.

PHYS 144 General Physics II Laboratory 0-3-1

Laboratory to accompany PHYS 142. Corequisite: PHYS 142.

POLITICAL SCIENCE

City Park Campus:

Dr. Mabe, Associate Professor

POLI 180 American Government 3-0-3

Surveys the structure of American Government.

POLI 201 Public Administration 3-0-3

Theory and practice of public administration. Examines structures of public organizations at national, state, and local levels and role of administrator at each level.

POLI 261 Constitutional Law 3-0-3

Police powers of the state and their limitations. Particular attention given due-process privileges and immunities of criminal defendants and prisoners afforded by the United States Constitution. Same course as CRJU 261.

PSYCHOLOGY

City Park Campus:

Dr. Gamble, Associate Professor
Ms. Madison, Assistant Professor
Mr. Heintz, Instructor

West Bank Campus:

Mr. Lawyer, Professor

Northshore:

Ms. Kieffer, Associate Professor

PSYC 112 Human Sexuality 3-0-3

Scientific explanation of human sexuality that reviews historical perspectives. Includes cross-cultural and contemporary issues.

PSYC 127 General Psychology 3-0-3

History and methodology of psychology, biological basis of behavior, perception, memory, learning, motivation, human development, personality, abnormal behavior, and social psychology.

PSYC 217 Psychology of Adjustment 3-0-3

Basic psychological principles as explanations for challenges encountered in adult life. Includes abnormal psychology, psychological evaluation, and therapies. Not intended to provide evaluation or therapy to individual students. Prerequisite: PSYC 127.

PSYC 225 Child Psychology 3-0-3

Physical, intellectual, social, and emotional factors in child growth and development. Prerequisite: PSYC 127. Same course as EDUC 225.

PSYC 226 Human Growth and Development 3-0-3

Surveys normal lifespan changes, including physiological, cognitive, emotional, and behavioral changes. Prerequisite: PSYC 127 or permission of instructor.

PSYC 235 Educational Psychology 3-0-3

Principles of psychology applied to problems of education and learning. Same course as EDUC 235.

PSYC 240 Abnormal Psychology 3-0-3

Introduces major mental disorders (as classified in the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition) from several perspectives such as cognitive, humanistic, and historical and in terms of symptoms, etiology, diagnosis, demographic factors, and treatment options. Prerequisite: PSYC 127.

PSYC 245 Social Psychology 3-0-3

Social influences on individual behavior and the dynamics of group interaction. Includes research methods, attribution, attitudes and behavior, interpersonal attraction, altruism, aggression, conflict, prejudice, social influence, and group dynamics. Prerequisite: PSYC 127.

PUBLIC SERVICES

West Bank Campus:

Mr. Cote, Assistant Professor and Director

PSSE 100 Basic Corrections 5-1-6

Performance-based training course approved for Basic Correctional Office by the Louisiana Peace Office Standards and Training Council (P.O.S.T.) and the American Correctional Association.

PSSE 102 Juvenile Corrections 5-3-6

Youth care worker training course designed for juvenile correctional officers. Course meets requirements established by the Louisiana Department of Public Safety and Corrections,

Office of Youth Development.

PSSE 112 Introduction to Public Services 3-0-3

Introduction and orientation to public services. An overview to the duties, academic and nonacademic requirements, organizational structures, career opportunities and benefits, and basic principles associated with the fields of Police, Corrections, Fire, Emergency Medical, and State and Local Government.

RADIOLOGIC TECHNOLOGY

City Park Campus:

Mr. Gisclair, Professor and Program Director
Ms. Boudreaux, Associate Professor
Ms. Eugene, Associate Professor
Ms. Mercadal, Associate Professor
Ms. Laugharn, Assistant Professor and Clinical Director
Ms. Dekemel, Instructor
Mr. Tyndall, Instructor

RADT 101 Radiologic Technology I 5-0-5

Role of radiographer, professional and medical ethics, pertinent regulations, introductory radiation protection, methods of patient care, principles of radiographic exposure and technique, positioning of chest and abdomen, basic radiographic imaging systems, processing techniques and commonly employed accessory devices. Includes laboratory experiments. Prerequisite: Acceptance into Radiologic Technology Program. Corequisite: RADT 113.

RADT 102 Radiologic Technology II 3-0-3

Continuation of Radiologic Technology 101. Prerequisite: RADT 101.

RADT 111 Radiographic Positioning 3-0-3

Precise positioning methods for common radiographic examinations of human skeletal system. Covers evaluation criteria for positioning accuracy, structures shown, and image quality. Includes pertinent radiographic and topographic anatomy and compensatory modification techniques. Prerequisite: RADT 113.

RADT 113 Radiographic Anatomy I 2-0-2

Correlates human skeletal system with its radiographic images. Corequisite: RADT 101.

RADT 151-152-153 Radiographic Practicum I, II, III 0-12-2, 0-25-3, and 0-25-3

Clinical experience in all phases of fundamental radiologic procedures and film critique of the studies submitted for interpretation.

RADT 211 Advanced Radiographic Positioning 3-0-3

Precise positioning for radiographic examination of human systems, including contrast media and fluoroscopic and tomographic procedures. Includes detailed projections of the skull and facial bones. Covers radiographic and topographic anatomy and evaluation criteria for positioning for accuracy, structures shown, and image quality. Includes laboratory experiences. Prerequisite: RADT 111.

RADT 212 Specialized Imaging 3-0-3

Application of specialized imaging equipment. Includes patient care considerations, positioning, and radiographic exposures pertinent to contrast and non-contrast studies.

RADT 221 Imaging Equipment 3-0-3

Equipment used in diagnostic imaging. Covers matter, electricity, radiation, x-ray circuitry, and types of generating equipment.

RADT 241 Advanced Radiographic Technique 3-0-3

Qualitative analysis of high-variable and fixed-voltage techniques, exposure techniques, exposure conversions, and associated radiologic factors. Prerequisite: RADT 102.

RADT 242 Radiation Biology and Protection 3-0-3

Biologic effects of radiation, particularly the somatic and genetic effects on the human body. Includes principles of radiation protection, control, monitoring, and measurement.

RADT 245 Administrative and Professional Concerns 3-0-3

Administrative, personnel management, legal, and financial aspects of radiology, and trends in technical and professional development. Prerequisite: RADT 242.

RADT 251-252-253-254 Advanced Radiographic Practicum I, II, III, IV each is 0-25-4

Advanced clinical experience.

RADT 260 Radiographic Technology Seminar 2-0-1

Application of the principles of radiographic technology to develop competency as an entry-level radiographer.

RADT 265 Mammography for Radiologic Technologists I 3-0-3

Basic principles of mammography, including anatomy, physiology, and pathology; positioning of the breast and quality assurance. Prerequisite: Radiologic technologist certified by or eligible for certification by AART.

RADT 266 Mammography for Radiologic Technologists II 3-0-3

Preparation for American Registry of Radiologic Technologists Advanced Certification Examination for Mammography and for employment as a mammographer. Prerequisite: Radiologic technologist certified by or eligible for certification by ARRT with clinical knowledge of mammography.

RADT 270 Computed Tomography for Radiologic Technologists I 3-0-3

Process of computed tomography (CT), including cross-sectional anatomy, pathology and special needs of patient. Enhances professional skills of radiologic technologist in field of CT. Prerequisite: Radiologic technologist certified by or eligible for certification by the ARRT.

RADT 271 Computed Tomography for Radiologic Technologists II 3-0-3

Preparation for advanced certification exam in CT given by the American Registry of Radiologic Technologists and for employment as a CT technologist. Prerequisite: Radiologic technologist certified by or eligible for certification by the ARRT with clinical knowledge of CT.

RADT 280 Magnetic Resonance Imaging for Radiologic Technologists I 3-0-3

Process of magnetic resonance imaging (MRI), including pulse sequences, MRI safety, MRI equipment, scan parameters, anatomy, pathology, and special needs of patient. Enhances professional skills of radiologic technologist in field of MRI. Prerequisite: Radiologic technologist certified by or eligible for certification by the ARRT.

RADT 281 Magnetic Resonance Imaging for Radiologic Technologists II 3-0-3

Preparation for advanced certification exam in MRI given by American Registry of Radiologic Technologists and for employment as an MRI technologist. Prerequisite: Radiologic technologist certified by or eligible for certification by the ARRT with clinical knowledge of MRI.

RADIATION THERAPY

City Park Campus:

Ms. Sandberg, Program Director and Instructor

RATH 210 Principles and Practice of Radiation Therapy I 3-0-3

Orientation to the field of radiation therapy with an emphasis on the specialty of radiation therapy within the field of oncology. Medical, biological, pathological, physical and technical aspects of the field will be presented. Concepts of team practice, patient-centered clinical practice and professional development will be explored.

RATH 212 Dosimetry and Treatment Planning I 2-0-2

Entry level course that provides the therapist with a fundamental understanding of the components of treatment planning and the associated tasks required to render a treatment plan.

RATH 213 Radiation Therapy Physics I 2-0-2

An introduction to the basic principles of the physics of radiations used in the clinical setting. Fundamentals of units, measurements, principles, atomic structure and the equipment used to generate various types of radiations are explored. Radiation health and safety and the requirements of regulatory agencies in healthcare organizations are presented.

RATH 215 Clinical Practice I 0-30-3

Clinical practicum providing sequential development, application, analysis, integration, synthesis and evaluation of concepts and theories in radiation therapy. Through structured sequential assignments in clinical facilities, concepts of team practice, patient-centered clinical practice and professional development will be discussed, examined and evaluated.

- RATH 216 Oncologic Pathology 2-0-2**
Introduction to the study of disease in two parts - general pathology and neoplasia. The focus of the course is on neoplasia; diagnosis, grading and staging, prognostic factors and patterns of spread.
- RATH 221 Radiation Biology 1-0-1**
The concepts and principles of the interaction of radiation with cells, tissues and the body as a whole. Biophysical events, tolerance dose, time-dose relationships, fractionation schemes and the relationship to the clinical practice of radiation will be presented.
- RATH 223 Radiation Therapy Patient Care 1-0-1**
Foundation concepts and competencies in the assessment and evaluation of the radiation therapy patient. Psychological, ethical, legal and physical needs and factors affecting treatment outcome; routine and emergency care procedures will be presented.
- RATH 225 Clinical Practice II 0-30-3**
Clinical practicum providing sequential development, application, analysis, integration, synthesis and evaluation of concepts and theories in radiation therapy. Through structured sequential assignments in clinical facilities, concepts of team practice, patient-centered clinical practice and professional development will be discussed, examined and evaluated.
- RATH 230 Principles and Practice of Radiation Therapy II 3-0-3**
The role of the radiation therapist in the management of neoplastic disease. Each disease site will be examined through the study of the epidemiology, etiology, detection, diagnosis, patient condition, treatment and prognosis of the disease in relationship to histology, anatomical site and patterns of spread.
- RATH 232 Dosimetry and Treatment Planning II 2-0-2**
Advanced dosimetry and treatment planning for the radiation therapist. This course presents the more complex aspects of therapeutic calculation and treatment planning. Students are introduced to isodose curves, isodose curve summation and advanced modality planning.
- RATH 233 Radiation Therapy Physics II 2-0-2**
Expanded concepts and theories in radiation physics for the radiation therapist. Detailed analysis of the structure of matter, properties of radiation, nuclear transformations, production and interactions of ionizing radiations are emphasized. Treatment units used in external beam therapy, measurement and quality of radiation, absorbed dose, dose distribution and scatter analysis are among the concepts presented.
- RATH 235 Clinical Practice III 0-30-3**
Clinical practicum providing sequential development, application, analysis, integration, synthesis and evaluation of concepts and theories in radiation therapy. Through structured sequential assignments in clinical facilities, concepts of team practice, patient-centered clinical practice and professional development will be discussed, examined and evaluated.
- RATH 242 Advanced Student Seminar 1-0-1**
A practical examination of all course work relevant to treatment planning, physics, oncology nursing, and radiobiology and the application of this knowledge in the clinical setting.
- RATH 245 Clinical Practice IV 0-30-3**
Clinical practicum providing sequential development, application, analysis, integration, synthesis and evaluation of concepts and theories in radiation therapy. Through structured sequential assignments in clinical facilities, concepts of team practice, patient-centered clinical practice and professional development will be discussed, examined and evaluated.
- RATH 246 Medical Imaging and Sectional Anatomy in Treatment Planning 1-0-1**
Integration of factors that govern and influence the recording of radiographic images in patient simulation, treatment planning and treatment verification in radiation oncology. Normal and abnormal sectional anatomy via diagrams and radiologic images.
- RATH 248 Quality Management and Operational Issues 1-0-1**
Presentation of quality management programs in a radiation oncology. The function and structure of hospital organizations and the radiation oncology department as a division within a hospital or clinic.

READING

City Park Campus:

Ms. Duerson, Assistant Professor and
Program Coordinator
Ms. Dake, Associate Professor
Ms. Fulwiler, Associate Professor
Ms. Churchman, Instructor
Ms. Favret, Instructor
Ms. Tarantino, Instructor

West Bank Campus

Mr. Dawson, Instructor
Ms. Whitehurst, Instructor

READ 070 Basic Reading 5-0-5

Intensive practice in vocabulary building and comprehension. Meets five times a week. Skills improvement course that may not be used as credit for associate degree.

READ 071, 072, 073 Developmental Reading I, II, III each is 3-0-3

Basic reading sequence designed to improve reading through an integrated language arts (reading, speaking, listening, and writing) approach. Basic techniques for literal and critical comprehension, analysis, synthesis, evaluation and application. READ 071-073 may not be used as credit for a certificate or a degree.

READ 101 Analytical Reading 3-0-3

College-level reading course designed to improve reading, thinking, writing and verbal communication skills. Current topics read, discussed, and analyzed. Personal and global subjects; discussion and writing.

READ 102 Special Problems 3-0-3

Analysis and assistance with specific reading disorders. Assistance of related professionals is an essential element in instruction.

REAL ESTATE

RLST 161 Principles of Real Estate 3-0-3

Survey of real estate field, including property, contracts, mortgages, property evaluation, sales and brokerage, licensing requirements, and property management. Includes Louisiana Real Estate License Law, commission rules and regulations, and civil law pertaining to real estate in Louisiana.

RLST 261 Louisiana Real Estate Law 3-0-3

Covers aspects of Louisiana Real Estate Law, Louisiana Real Estate Commission Rules and

Regulations, Louisiana Real Estate License Law, and the Law of Agency and Louisiana Civil Code Articles on Property. Prerequisite: RLST 161 or permission of instructor.

RLST 263 Real Estate Appraisal/ Residential 3-0-3

Functions and purposes of appraisals, including neighborhood and area trends, site valuation, building cost estimates, and depreciation.

RLST 264 Real Estate Appraisal/ Commercial 3-0-3

Appraisal practice with an emphasis on cost and site and income valuation. Course will emphasize economic impact studies, cost valuations and investment issues in appraisal of commercial property.

RLST 265 Real Estate Finance 3-0-3

Mortgage money problems, money sources, mortgage liability, foreclosure proceedings, debts and pledges, titles, and liabilities of mortgagor and mortgagee. Prerequisite: RLST 161.

RESPIRATORY CARE TECHNOLOGY

City Park Campus:

Ms. Olsen-Rawls, Professor and
Program Director
Ms. Spangler, Instructor

RSPT 113 Introduction to Clinical Care 1-0-1

Routine clinical procedures. Requires fifteen clock hours of observation in assigned hospital.

RSPT 114 Respiratory Patient Care 4-0-4

Basic techniques in handling the patient, emergency care of the sick and injured, asepsis, isolation, taking vital signs, special conditions, and psychological aspects of ill patient. Prerequisite: Acceptance into the program.

RSPT 115 Respiratory Care I 3-0-3

Basic concepts of respiratory therapy. Includes patient care, approach to management of sick people, and respiratory therapy as a profession.

RSPT 116 Respiratory Equipment I 3-0-3

Various types of equipment employed in respiratory therapy units of hospitals and other health care institutions. Corequisite: RSPT 118.

- RSPT 117 Respiratory Care II 3-0-3**
Evaluation of patient status, utilization of apparatus, and techniques. Includes use of respiratory therapy drugs.
- RSPT 118 Respiratory Equipment I Laboratory 0-3-1**
Laboratory to accompany RSPT 116. Corequisite: RSPT 116.
- RSPT 119 Physicians' Lectures I 1-0-1**
Formal lectures, informal discussions, case presentations.
- RSPT 120 Respiratory Equipment II 1-0-1**
Common ventilators, ventilatory care, and troubleshooting of ventilators. Corequisite: RSPT 122.
- RSPT 122 Respiratory Equipment II Laboratory 0-2-1**
Laboratory to accompany RSPT 120. Corequisite: RSPT 120.
- RSPT 150 Respiratory Care Practicum I 0-16-3**
Respiratory therapy practice in a clinical setting.
- RSPT 155 Respiratory Care Practicum II 0-32-6**
Respiratory therapy practice in a clinical setting. Prerequisite: RSPT 150.
- RSPT 157 Proficiency Seminar I 1-0-1**
Review of materials commonly included on national credentialing examinations. Prerequisite: Completion of all RSPT courses in the technician program (except RSPT 155) with a grade of "C" or better.
- RSPT 250 Pulmonary Function Testing 3-0-3**
Techniques of pulmonary function testing and blood gas analysis.
- RSPT 251 Clinical Respiratory Care I 3-0-3**
Study and management of patients with acute and long-term respiratory and cardiac diseases.
- RSPT 252 Clinical Respiratory Care II 2-3-3**
Problems of acute respiratory distress, cardiac disease, and difficulties of the newborn. Covers disease management and processes.
- RSPT 253 Management of Respiratory Therapy Department 2-0-2**
Management policies, purchasing, personnel, budgeting, cost analysis, forms and records, hospital organization, administrative relations, department organization and in-service education.
- RSPT 254 Clinical Seminar 2-3-3**
Management of various cardio-pulmonary diseases and conditions of respiratory failure. Includes respiratory specialty areas and use of clinical simulations.
- RSPT 255 Specialty Practicum 0-16-3**
Respiratory care practice in selected specialty clinics. Prerequisite: Completion of RSPT 114 through 117 and RSPT 155 with grade of "C" or better.
- RSPT 256 Respiratory Care Practicum III 0-16-3**
Advanced respiratory therapy practice in a clinical setting. Prerequisite: Completion of RSPT 114 through 117 and RSPT 155 with a grade of "C" or better.
- RSPT 257 Pharmacology for Respiratory Care 2-0-2**
Study of drugs, their indications, contraindications, actions on the nervous system, side effects, calculation of dose, and techniques of administration. Emphasis given to drugs affecting the cardio-pulmonary system.
- RSPT 258 Proficiency Seminar II 1-0-1**
Review of materials commonly included on national therapist credentialing examinations. Prerequisite: Completion of all RSPT courses in therapist program (except RSPT 255) with a grade of "C" or better.
- RSPT 259 Physicians' Lectures II 1-0-1**
Formal lectures, informal discussions, case presentations.
- RSPT 260 Physicians' Lectures III 1-0-1**
Formal lectures, informal discussions, case presentations.

SAFETY

Technology Division

Dr. Onyenekwu, Associate Professor

- SFTY 102 Fundamentals of Safety 3-0-3**
Modern techniques in safety programming. Includes safety programs tailored to meet modern management practices and newly developed and tested concepts of safety organization and administration.
- SFTY 122 Risk Management 3-0-3**
Management's evaluation and control of on-the-job injuries and property damage. Includes Louisiana Workman's Compensation Act

dealing with employee-employer relations and liability. Case histories are examined.

SFTY 132 First Responder 2-2-3

Advanced first aid theories and skills for industrial and civic community. Includes CPR, emergency childbirth techniques, splinting, and identifying and caring for life-threatening conditions. Same course as HESC 137.

SFTY 142 Solid and Hazardous Waste Management 2-2-3

Control of toxic materials and waste management. Covers development and tracking of hazardous materials or waste management program.

SFTY 152 Industrial Hygiene I 2-2-3

Development of industrial hygiene, norms, standards, codes, regulations and laws with emphasis on recognition, evaluation and controls. Includes evaluation of persons exposed to noise, how to control exposure, and personal protective equipment. First of a two-part course.

SFTY 154 Industrial Hygiene II 2-2-3

Evaluation, controls, monitoring and instrumentation. Includes organizing and conducting industrial hygiene programs. Prerequisite: SFTY 152.

SFTY 202 OSHA Codes and Standards 3-0-3

Current regulations covering the 1970 OSHA. Includes safety and health, machinery and equipment, materials handling, power sources, and maritime and administrative regulations.

SFTY 220 Forensic Investigation 2-3-3

In-depth review of forensic science techniques. Topics will include study of human skeletal and dental remains, trauma to the human body, facial reconstruction, forensic entomology and botany, hair and fiber analysis, fingerprinting, explosives, pathology used in identification, and toxicology. Same as HSEM 220.

SFTY 222 Emergency Management Risk Assessment 3-1-3

In-depth review of the evolution, theory, and economics of risk. Explores emerging concepts, identification, analysis, prioritization, and impacts of legal, political and financial/market risks in a rapidly changing global environment. Same as HSEM 222.

SFTY 225 Transportation of Hazardous Materials 3-0-3

In-depth study of federal regulations for moving bulk liquid hazardous materials by water. Includes history of pollution laws, specific safety and pollution hazards, and procedures for safe movement of classified materials.

SFTY 232 Safety Program Management 3-0-3

Supervisor's role in creating and maintaining interest in safety program. Covers recognition, avoidance and prevention of job-related hazards, conducting group meetings, writing reports, and organizing and presenting material. Stresses audio-visual techniques. Prerequisite: SFTY 122.

SFTY 233 Safety Practicum 0-40-3

Structured internship program under the direction and evaluation of a cooperating Safety, Health and Environmental Supervisor and Delgado Safety and Health Technology faculty. Course will encompass practical experience in the safety and health technology areas and will provide student opportunity to develop safety and health industry skills.

SFTY 235 Introduction to Biological, Chemical & Radiological Terrorism 2-3-3

In-depth review of the use and threatened use of biological, chemical and radiological weapons in terrorism. Same as HSEM 235.

SFTY 240 Technology and Emergency Management 3-0-3

Exploration of current and emerging technology as applied to emergency management and illustrates critical issues of technology implementation. Same as HSEM 240.

SFTY 245 Natural Disaster and Terrorist Incidents 2-1-3

In-depth review of emergency management techniques in natural disasters and terrorist incidents. Potential threats, assessment, self-protection strategies, activations of response resources, NIMS, management of mass casualties, evacuation, sheltering, and containment of associated hazards will be discussed. Same as HSEM 245.

SFTY 262 System Safety 3-0-3

Determining causes and contributing factors of an accident through analytical methods such as Management Oversight Risk Tree (MORT).

SFTY 292 Professional Development Seminar 3-0-3

Comprehensive review of safety profession. Includes subjects relevant to Core Exam administered by Board of Certified Safety Professionals. To be taken in last semester by Safety majors. No prerequisite for non-Safety majors.

SCIENCE

(See also **Biology, Chemistry, and Physics**)

City Park Campus:

Dr. Thomas, Instructor

West Bank Campus:

Mr. Foy, Associate Professor

SCIE 101 Physical Science I 3-0-3

Introductory physical science course that covers the concepts and mathematics of selected topics in physics, space science and earth science. Prerequisites: Eligibility for ENGL101 and MATH 118. Corequisite: SCIE 103

SCIE 102 Physical Science II 3-0-3

Introductory physical science course that covers the concepts and mathematics of selected topics in chemistry and earth science. Prerequisites: Eligibility for ENGL 101 and MATH 118. Corequisite: SCIE 104

SCIE 103 Physical Science I Laboratory 0-3-1

Laboratory course to accompany SCIE 101. Corequisite: SCIE 101

SCIE 104 Physical Science II Laboratory 0-3-1

Laboratory course to accompany SCIE 102. Corequisite: SCIE 102

SCIE 105 Physical Science 3-0-3

Scientific method, measurement, metric system, forces, motion, atomic structure, and chemical bonding. Stresses practical applications. This course prepares students for more rigorous chemistry and/or physics courses.

SCIE 202 Louisiana Wetland Ecology 3-0-3

Examination of Louisiana wetlands, the delta formation, current problems and consequences of wetland loss. Field trip to wetland environment.

SOCIOLOGY

City Park Campus:

Dr. Blackwell, Professor
Ms. Hall, Assistant Professor
Ms. Moore, Instructor

West Bank Campus:

Mr. Lawyer, Professor
Ms. Deel, Instructor

SOCI 151 Introductory Sociology 3-0-3

Examines the scope and nature of sociological thought. Topics include culture, socialization, deviance, social institutions, social change and social organization.

SOCI 153 Introduction to Social Welfare 3-0-3

Comprehensive introduction to the discipline of social welfare and the profession of social work.

SOCI 155 Modern Social Problems 3-0-3

Social problems explored from various sociological and social policy perspectives. Topics include alcohol and drug abuse, crime, family issues, discrimination (race, gender, class, religion, etc.) and health matters.

SOCI 208 Global Values 3-0-3

Current global issues such as population growth, homelessness, pollution, the role of women, and nuclear proliferation. A major research project is required, exploring an issue at the local, national, or international level. Prerequisite: See Honors requirements on page 237.

SOCI 209 Criminology 3-0-3

Origin, extent, types and causes of criminal behavior. Topics include criminal theories as well as societal reaction to deviant behavior and criminal acts.

SOCI 240 Juvenile Delinquency 3-0-3

Theories of delinquency, the nature of delinquent behavior, and the juvenile justice system. Same course as CRJU 240.

SOCI 250 Studies in Cultural Diversity 3-0-3

Sociological study of the principal groups in the United States by class, ethnicity, religious and gender categories; also includes theories for the causes and consequence of intergroup conflict.

SOCI 255 Marriage and the Family 3-0-3

Marriage and family patterns. Topics include dating, gender roles, mate selection, parenthood and divorce. Prerequisite: SOCI 151.

SOCI 257 Sociology of the Aging 3-0-3

Characteristics of the elderly and different aspects of aging; biological, political, psychological and social. Topics include social policies affecting the elderly.

SOCI 270 Victimology 3-0-3

Overview of victims of crime in America, focusing on index crime victims, as well as the victim's role in preventing or assisting crime, and the relation of the victim to the criminal justice system. Special crime victims such as missing children, abused children, the elderly and battered women will be given attention. Same course as CRJU 270.

SOCI 295 Criminal Justice Research 3-0-3

Introduction to forms and applications of criminal justice research, including the generation of data and statistical analysis. Emphasizes interpretation of research findings. Prerequisite: ENGL 101. Same course as CRJU 295.

SOLAR ENERGY

SOLA 101 Energy Alternatives 3-0-3

Designing or retro-fitting a dwelling for maximum energy efficiency through natural means.

SOLA 129 Energy Management 3-0-3

Methods used to minimize energy requirements in the home or small business.

SOLA 130 Applied Solar Energy 3-0-3

Direct and indirect uses of solar energy with emphasis on specific types of systems, collectors, energy, storage, control circuits, sun availability and angles, instrumentation, and installation.

SOLA 172 Passive Solar Architecture 3-0-3

Designing a dwelling to include maximum potential for using solar and other natural heating and cooling techniques. Corequisite: SOLA 130.

SOLA 173 Solar Installation Techniques 3-0-3

Solar system installations and equipment. Prerequisite: SOLA 130.

SPANISH

City Park Campus:

Mr. Crothers, Assistant Professor

West Bank Campus:

Mr. Berger, Instructor

It is recommended that students complete all developmental reading course requirements before enrolling in a foreign language class. Students are strongly encouraged to take all foreign language requirements in successive semesters. Native speakers should enroll in SPAN 102 or above after consulting with the appropriate foreign language advisor.

SPAN 101 Elementary Spanish I 3-0-3

Pronunciation and essentials of grammar with emphasis on understanding and speaking phrases of practical value. Spanish life and culture are studied; simple Spanish prose is read. Prerequisite: Completion of Developmental Composition requirement or appropriate ACT/Placement Test scores prior to enrolling in SPAN 101.

SPAN 102 Elementary Spanish II 3-0-3

Second semester of elementary Spanish. Prerequisite: SPAN 101 or permission of the instructor.

SPAN 201 Intermediate Spanish I 3-0-3

Reviews fundamental skills of speaking, understanding, reading, writing. Introduces works of literature by major Spanish and Latin-American writers. Native Spanish speakers must take SPAN 102 or SPAN 201 after consulting with the appropriate Foreign Language Advisor.

SPAN 202 Intermediate Spanish II 3-0-3

Second semester of intermediate Spanish. Prerequisite: SPAN 201.

SPAN 204 Civilization and Cultures of Hispanoamerica 3-0-3

Examines historical context of the "Discovery of America" and of cultures and civilizations created by Spain's conquest of the New World. Prerequisite: ENGL 101 (reading knowledge of Spanish helpful).

SPECIAL TOPICS

Special Topics courses are designed to accommodate studies in areas not available through regular college offerings. Topics to be covered in each will vary from semester to semester. For further information, contact the division in which the particular course is offered.

SPAH	Special Topics in Arts and Humanities Credit 1-9 TBA
SPAL	Special Topics in Allied Health Credit 1-9 TBA
SPAS	Special Topics in Arts and Sciences Credit 1-9 TBA
SPBT	Special Topics in Business and Technology Credit 1-9 TBA
SPBU	Special Topics in Business Studies Credit 1-9 TBA
SPCA	Special Topics in Communication Credit 1-9 TBA
SPCC	Special Topics in Workforce Development and Education Credit 1-9 TBA
SPNU	Special Topics in Nursing Credit 1-9 TBA
SPTTE	Special Topics in Technology Credit 1-9 TBA
SPSM	Special Topics in Science and Mathematics Credit 1-9 TBA

SPEECH

City Park Campus:

Ms. Hague, Associate Professor

West Bank Campus:

Ms. Clanton, Associate Professor

SPCH 130 Fundamentals of Speech Communication 3-0-3

An overview of speech communication, including aspects of communication theory, interpersonal communication, small group communication, organizational communication (interviewing), and public speaking. Prerequisite: Eligibility for ENGL 101 or permission of the instructor.

SPCH 131 Interpersonal Communication 3-0-3

Types of communication skills essential to one-on-one relationships. Topics include self concept, perception, emotions, language,

nonverbal communication, listening, conflict management, and intercultural communication.

SPCH 132 Technical and Professional Speech 3-0-3

Oral communication in organizations. Topics include discussion methods, conference techniques, interviews, committee reports, lectures, and presentations.

SPCH 134 Fundamentals of Voice and Diction 3-0-3

Mechanics of voice quality, diction, pronunciation, and articulation.

SPCH 230 Public Speaking 3-0-3

Advanced speech course that assumes basic language, organizational, and research skills. Students create and deliver topical speeches and analyze class speeches and relevant modern speeches. Research required. Prerequisites: SPCH 130 or ENGL 101.

SPCH 232 Small Group Communication 3-0-3

Various forms of discussion with emphasis on group dynamics, problem solving, and discussion techniques. Basic skills and principles pertinent to small group interactions. Prerequisite: ENGL 101.

SPCH 234 Oral Interpretation 3-0-3

Art of reading literature to an audience. Emphasizes analytical, vocal, and expressive skills needed to interpret and perform prose, drama, and poetry. For students of speech, theatre, broadcast journalism and other professions that require oral reading. Prerequisites: SPCH 130 and ENGL 101.

SPCH 240 Rhetoric and Persuasion 3-0-3

The motivational and persuasive techniques used in changing beliefs and actions. Emphasizes theories and critiques of public speeches, advertising campaigns and public relations practices. Examines and evaluates examples of modern persuasive strategies. Prerequisites: SPCH 130, ENGL 101.

SURGICAL TECHNOLOGY

City Park Campus:

Ms. Palmer, Assistant Professor and Program Director
Ms. Glapion, Assistant Professor
Ms. Christofi, Instructor

Admission to the Surgical Technology

Program is a prerequisite for all SURG courses.

SURG 101 Introduction to Medical-Legal Aspects of Surgery 2-0-2

Ethical and legal components associated with surgery. Includes commonly used drugs, metric system and anesthesia required for surgery.

SURG 102 Microbiology for Surgical Technology 3-0-3

Sources of contamination by pathogenic organisms and control through aseptic technique in care of surgical patients.

SURG 111 Surgical Instruments and Procedures 1-8-3

Basic instrumentation, supplies, and equipment used in general, gynecological, urological, and basic orthopedic procedures. Introduces surgical procedures germane to these specialties along with their pathology, positioning, draping, preps, and incisions.

SURG 121 Introduction to Surgical Techniques 1-0-1

Principles and procedures for sterilization and disinfection of surgical supplies, asepsis and aseptic techniques, and the role of each team member of surgical team. Emphasizes safe patient care before, during, and after surgery.

SURG 141 Introduction to Clinical Practicum 1-8-2

Introduces surgical techniques and procedures and observation of actual surgical procedures.

SURG 201 Clinical Specialties 2-4-3

Equipment, instruments, sutures, drains, and dressing required for surgeries in various medical fields. Specialties covered include general, urological, obstetrical, gynecological, plastic, oral, orthopedic, neuro, dental, and otorhinolaryngological surgeries. Prerequisites: SURG 101, 111, 121, 141, BIOL 161, 163, and HESC 111.

SURG 211 Clinical Practicum I 0-24-3

Rotation in general, urological, obstetrical, gynecological, ophthalmological, oral, dental and otorhinolaryngological procedures. Under direct supervision of faculty. Corequisite: SURG 201.

SURG 212 Clinical Practicum II 0-32-4

Rotation in plastic surgery, neurosurgery, and cardiovascular, thoracic, peripheral vascular, and orthopedic surgery. Prerequisite: SURG 211.

SURG 213 Clinical Practicum III 0-24-3

Student participation as a member of the surgical team in an aseptic environment with minimal supervision by hospital staff or instructor. Clinical experience in specialty areas of the surgery department such as general surgery, ortho surgery, eye surgery, etc.

SURG 215 SACK Seminar 1-0-1

Review of all tests and quizzes taken during the year. Individual, group, and program topics that need further study are recognized, and additional reading, lectures, and tests are given.

TECHNOLOGY

TECH 100 Orientation to Technology 3-0-3

Technical career fields and the relationship between the technician and the engineering disciplines. Work applications are discussed and class projects may be assigned. Assesses students' interests, aptitudes, and skills.

TECH 104 Computer Fundamentals for Technicians 2-3-3

Introduces common programs in business. Microworks program provides word processing, spread-sheet, and database functions. Telecommunications and macro-modules demonstrated.

TECH 111 Blueprint Reading for Technology 2-4-3

All aspects of reading working drawings, including symbolism, terminology, detail drawings, sections dimensioning, and schedules.

TECH 201 Engineering Economics 3-0-3

Application of principles of economics to engineering. Emphasizes cost analysis and cost control in engineering projects. This course may not be substituted for ECON 201 or ECON 202.

TELEVISION PRODUCTION

City Park Campus:

Ms. Robertson, Associate Professor

TEVP 124 Television Production Process 3-0-3

Introduces language, aesthetics, and techniques of production from conception to completion.

Emphasizes various elements which affect process: reproduction, format, technology, and skills. Field study of a production required.

Prerequisite: Ability to type or use word processing program.

TEVP 251 Field Production 2-3-3

Use of portable video equipment and technologies in production as applied to ENG (Electronic News Gathering) and EFP (Electronic Field Production) including corporate video, non-broadcast video, and other applications of location video production. Includes post-production editing. Prerequisite: TEVP 124.

TEVP 252 Editing and Post Production 2-3-3

State-of-the-art techniques in television editing. Designed for students interested in free-lance or production positions. Prerequisite: TEVP 124.

TEVP 254 Studio Production/Direction 2-3-3

Basic studio producing-directing techniques required for production of live on-tape programs. Includes practical experience in setup and operation of multi-camera studio equipment, lighting equipment, and audio equipment as well as use of the video switcher, and character generator. Prerequisite: TEVP 124.

TEVP 255 Corporate and Organizational Television 3-0-3

Explores the corporate culture and its utilization of television production as a communications tool. Students research, develop, and produce a short corporate / educational / industrial program. Prerequisite: MSCM 212.

TEVP 256 Television Production 2-3-3

Practical experience in video production for television from concept to product: writing, producing, and directing. Prerequisites: and TEVP 251 and 254.

TEVP 270 Practicum 1-15-3

Supervised study in an approved area of the Concentration. May include work experience in the television field as an intern or intensive research, seminars, and reports in a specific area of study. Prerequisite: Completion of a minimum of 12 hours in concentration and approval of instructor.

THEATRE

City Park Campus:

Mr. Baker, Assistant Professor

THEA 101 Introduction to the Theatre 3-0-3

Surveys major eras of theatre from Greeks to present. Emphasizes historical, literary, and production contributions to evolution of contemporary theatre. Attention to political, religious and sociological aspects of eras.

THEA 102 Modern Theatre 3-0-3

Explores playwrights who shaped 20th Century drama philosophies and production styles from Chekov, Ibsen and Strindberg through Shaw, O'Neill, Brecht and Beckett. Corequisite: ENGL 101.

THEA 103 Stagecraft I 2-3-3

Technical study of backstage aspects of construction, painting and manipulation of stage settings and properties with emphasis on safety and organization of stage activity. Corequisites: THEA 121, 122, 221, or 222 (Play Production).

THEA 110 Storytelling 1-2-1

Introduction to art of storytelling techniques with emphasis on folklore and presentation style.

THEA 111, 161, 211, 261 Acting Workshop each is 0-3-1

Development of basic acting skills through exercises and projects that promote relaxation, sensory awareness, expressiveness, stage movement and technique, and creative interaction.

THEA 113/213 Musical Theatre Workshop I 1-2-1

Introduction and exploration of acting techniques and vocal styles used in musical theatre performance. Performance theories and styles integrated with vocal and acting practice. Fall semester only. Corequisites: Private voice lessons: MUSC 123, 124, 223, 224, 163, 164, 263, 264, 183, 184, 283, or 284.

THEA 115/215 Yoga for Actors I 1-2-1

Introduction to application and development of concepts of yoga to stage performance. Survey of various yoga schools and techniques to build strength in breathing skills, flexibility and focus.

**THEA 121/122/221/222 Play Production
Lab I 0-2-1**

Participation in technical or performance production of theatre productions at Delgado. Required course for all PFMA/Theatre Majors. Open to all students.

**THEA 131, 191, 231, 291 Movement
Workshop I-IV 1-2-1**

Develops basic movement dynamics through exercises in relaxation, balance, body alignment and creative expression. Introduces basic types of dances in theatrical productions. Emphasis may vary by semester.

**THEA 141 Acting for the Camera
Workshop I 1-2-1**

Introduction to acting techniques used in television and film. On-camera experience in sustained scenes and commercial styles.

THEA 203 Stagecraft II 2-3-3

Technical study of aspects of lighting and sound design, installation and operation for theatre production, including history, principles, and operations of two areas. Prerequisites: THEA 103 or permission of instructor.

THEA 205 Theatre Design 2-4-3

Introduces principles and techniques of visual design elements of production including scenery and costume design. Incorporates design history and influential designers throughout the ages. Involves participation in current departmental productions. Prerequisite: THEA 101, or FNAR 103, or VISC 131, or permission of instructor.

THEA 207 Classical Theatre 3-0-3

Literature and theatre of Renaissance. Emphasizes Shakespeare and his contemporaries. Includes English, French, and Italian acting styles, theatre architecture, and production conventions. Prerequisites: THEA 101, ENGL 101.

THEA 208 Ethnic/Minority Theatre 3-0-3

Social values as represented in the contemporary theatre. Covers non-Western, alternative life-style, women's studies, and physically challenged plays and performance styles. Prerequisite: ENGL 101.

**THEA 214 Musical Theatre Audition
Workshop 1-2-1**

Preparation for auditioning for the Musical Theatre. Analysis and preparation of selections from musical theatre repertoire for performance. Prerequisites: THEA 113 and/or 213, or permission of instructor.

THEA 220 Theatre Practicum 1-8-3

Supervised study in approved area of option. Times and course content to be arranged by instructor and student. Prerequisite: Completion of a minimum of 18 hours core and Theatre option credits with a grade of "C" or better and permission of Department.

**THEA 241 Acting for the
Camera Workshop II 1-2-1**

Advanced acting techniques used in television and film. Emphasis on work in commercials. Prerequisite: THEA 141 or permission of instructor.

**THEA 242 Acting for the
Camera Workshop III 1-2-1**

Advanced acting techniques used in corporate television field. Emphasizes on-camera work for in-house video production and techniques in voice-over field. Prerequisite: THEA 141 or permission of instructor.

THEA 250 Stage Management 2-3-3

Study of principles, duties and responsibilities of stage management. Practical experience through involvement in Delgado Theatre productions. Prerequisites: THEA 103, 203 or permission of instructor.

VETERINARY TECHNOLOGY

City Park Campus:

Dr. Jim Hurrell, Program Director and
Instructor

VETT 101 Animal Health Careers 1-0-1

Introduction to careers involving animals. This course will give the student information on the various career opportunities available in the animal health field. Careers to be discussed include: veterinarian, veterinary technician, zoo work, kennel management, other canine careers, equine careers, governmental and research careers, and business opportunities.

VETT 102 Veterinary Office Procedures & Hospital Management 3-0-3

Skills needed in the management of veterinary facilities, including development of skills working with people, team approach to problem-solving, veterinary computer applications, ethics in veterinary medicine, appointment scheduling, and record keeping. Prerequisite: Acceptance into Veterinary Technology Program.

VETT 105 Animal Anatomy & Physiology 4-0-4

Basic fundamentals of anatomy & physiology of domestic animals are covered, with emphasis on dogs and cats. Focus is on anatomical structures of clinical importance to Veterinary Technicians. Course includes veterinary medical terminology to assist the student in communicating with the professional staff at a veterinary facility. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 106.

VETT 106 Animal Anatomy & Physiology Laboratory 0-3-1

Provides the student with techniques involved in anatomic dissection. Structures studied are related back to the live animal. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 105.

VETT 121 Animal Nursing Skills I 1-3-2

Introduction to the proper handling and restraint techniques of dogs and cats, including the fundamentals of personal safety when handling animals. The study of the technical skills required to perform physical examinations, medicate animals, collect laboratory samples, perform bandaging, and place catheters. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 131.

VETT 125 Pharmacology for Veterinary Technicians 2-0-2

Study of drugs and medical substances used clinically in veterinary medicine. The mathematics of dosage and formulation is also covered. Prerequisite: Acceptance into Veterinary Technology Program.

VETT 131 Surgical Nursing for Veterinary Technicians 1-3-2

Fundamentals of asepsis. Topics include instrument identification, as well as preparation of the surgical suite, the surgical pack, and supplies, the patient and the surgical assistant. Dental procedures are also covered. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 121.

VETT 135 Clinical Pathology I 3-0-3

Basic fundamentals of hematology, urinalysis, and parasitology are covered. Emphasis is placed on testing procedures, clinical significance of the tests, and quality control on performing the tests. Parasite life cycles are covered with the focus on client education. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 136.

VETT 136 Clinical Pathology I Laboratory 0-3-1

Laboratory techniques of hematology, urinalysis, and parasitology are practiced. Emphasis is placed on the most commonly requested laboratory tests. Prerequisite: Acceptance into Veterinary Technology Program. Corequisite: VETT 135.

VETT 141 Anesthesia for Veterinary Technicians 2-0-2

Fundamentals of anesthesia safety and efficacy are taught. Emphasis is on small animal anesthesia. Anesthetic monitoring, post-anesthetic care, pain management, and emergency procedures are also covered. Prerequisite: VETT 125. Corequisite: VETT 157.

VETT 145 Radiology for Veterinary Technicians 2-0-2

Fundamentals of taking quality radiographs while following safe radiological procedures. Alternative imaging technologies are also discussed. Prerequisite: Acceptance into Veterinary Technology Program.

VETT 157 Clinical Externship I 0-12-2

Supervised clinical experience in a small animal facility. Prerequisites: VETT 121, 131, 136. Corequisites: VETT 141 and 145.

VETT 205 Small Animal Medicine 3-0-3

Study of the common diseases of the dog and the cat. Emphasis is placed on diagnostic tests,

treatment protocols, client education, disease prevention, nutrition and wellness. Common vaccinations and vaccine protocol are discussed, as well as zoonotic diseases and health hazards in a veterinary facility. Breeds of dogs and cats are covered. Prerequisite: VETT 157. Corequisite: VETT 227.

VETT-211 Laboratory Animal Medicine and Nursing 2-0-2

Overview of principles and practices employed in animal research facilities. Husbandry techniques and ethical treatment of animals is also covered. The common laboratory species are discussed not only as laboratory animals but also as “pocket pets” seen in veterinary practices. The common laboratory animal species discussed include: rats, mice, gerbils, hamsters, guinea pigs, and rabbits. Breeds of each species are also covered. Prerequisite: Acceptance into Veterinary Technology Program.

VETT-221 Animal Nursing Skills II 1-3-2

Supervised clinical training in radiology, emergency care, anesthesia of animals, surgery and operating room techniques, and post-operative nursing care. Students will be responsible for an x-ray portfolio, anesthesia experiences, and daily patient care in the recovery area. Prerequisite: VETT 121. Corequisite: VETT 227.

VETT-227 Clinical Externship II 0-12-2

Supervised clinical experience in a small animal facility. Prerequisite: VETT 157. Corequisite: VETT 221.

VETT-235 Clinical Pathology II 1-3-2

Clinical chemistry tests, cytology, immunology, and endocrine testing are covered. This course is cumulative in nature, as students will apply previously learned procedures such as hematology, urinalysis, and parasitology testing. Prerequisites: VETT 135 and 136. Corequisite: VETT 257.

VETT-241 Large Animal Medicine and Nursing 3-3-4

Fundamentals of large animal husbandry and basic techniques of sample collection and nursing care of large animal species. Techniques will include venipuncture, injections, and administration of oral medications. Common diseases of the horse

and other large animal species are covered. Herd health management, preventive medicine, common vaccinations, parasite control programs, and breeds of large animal species are also covered. Prerequisite: Acceptance into Veterinary Technology Program.

VETT-251 Veterinary Technology Trends 2-0-2

New or current topics of interest in veterinary technology covered, including technology changes in veterinary practice, emergency medicine, avian and exotic pet medicine, and animal behavior. Future trends and specialization are also discussed. Prerequisite: Acceptance into Veterinary Technology Program.

VETT-257 Clinical Externship III 0-12-2

Supervised clinical experience in an animal facility. Prerequisite: VETT 227. Corequisite: VETT 235.

VISUAL COMMUNICATIONS

City Park Campus:

- Mr. Berthold, Professor
- Mr. Kearney, Associate Professor
- Ms. Joffrion, Assistant Professor
- Ms. Wellmeyer, Assistant Professor

West Bank Campus:

- Mr. Johnson, Professor
- Ms. Niolet, Professor

VISC 102 Introduction to Graphic Design 3-3-3

Terminology, equipment, and procedures. Includes image generation, photographic and electronographic methods, image transfer, and finishing operations performed in printing production.

VISC 107 Illustration I 2-4-3

Fundamentals of illustration, emphasizing design principles and visual presentation.

VISC 131 Two-Dimensional Design 2-4-3

Fundamentals of two-dimensional design. Same course as INTD 131.

VISC 132 Color Design 2-4-3

Fundamentals of design with emphasis on color theory. Prerequisite: VISC 131.

- VISC 143 Illustration II 2-4-3**
Continuation of VISC 107. Prerequisite: VISC 107.
- VISC 154 Typography 3-3-3**
Studies the application of typographic principles to aesthetics, functionalism, legibility, and communication. Explores both traditional and experimental solutions to typography problems. Prerequisite: VISC 102.
- VISC 185 Introductory Photography 3-3-3**
Basic photography and use of camera. Covers films, developing, and printmaking.
- VISC 189 Advanced Photographic Techniques 3-3-3**
Use of camera emphasizing technical problems encountered in professional photography. Includes slide processing. Prerequisite: VISC 185 or equivalent.
- VISC 192 Advanced Darkroom Techniques 3-3-3**
Color slide processing and advanced black and white procedures. Includes printing controls, combination printing, toning, colorization, posterization, high-contrast printing, gumbichromate printing, and printing color negatives in black and white. Prerequisite: VISC 185.
- VISC 204 Computer Graphics I 3-3-3**
Techniques for using graphics computer: designing projects, storing information, recalling information, and creating print information as hard copy. Includes laboratory exercises.
- VISC 205 Cartooning and Comic Book Art 3-3-3**
Techniques and application of cartooning in graphic design, with emphasis on figure stylization, story adaptation, layout, and reproduction used in single and multiple panel illustrations.
- VISC 214 Computer Graphics II 2-4-3**
Continuation of VISC 204. Drawing and design projects using a computer; use of scanner and color separations. Prerequisite: VISC 204; Pre- or Corequisite: VISC 102.
- VISC 223 Fashion Illustration 2-4-3**
Development of fashion figure as it relates to commercial and advertising art. Prerequisite: FNAR 103 or permission of instructor.
- VISC 224 Computer Graphics III 2-4-3**
Basic elements of typesetting on computer. Prerequisite: VISC 204.
- VISC 225 Digital Imaging 2-4-3**
Electronic manipulation of scanned photographs, slides and original artwork. Prerequisite: VISC 204.
- VISC 226 Web Design on the Mac 2-4-3**
Elements and principles of a well designed web page. Prerequisite: VISC 225.
- VISC 234 Computer Graphics IV 3-3-3**
Desk-top publishing for the graphic artist, including publication design and production through use of generic computers and current operative software. Prerequisite: VISC 224.
- VISC 241 High Contrast Photographs 3-3-3**
Alternate uses for high-contrast graphic film. Topics include high-contrast negatives and positives, photomontage, Sabattier effect, and tone line prints. Prerequisite: VISC 193.
- VISC 244 Computer Animation 2-4-3**
Use of computer techniques to produce high quality animated color graphics with sound tracks for video presentation. Prerequisite: VISC 102 and 204.
- VISC 245 Screen Printing Techniques 2-4-3**
Exploration of silk screen process, including photographic direct and indirect methods.
- VISC 246 Photographic Portfolio 3-3-3**
Develops a portfolio of photographs of specific theme and technique. Weekly critiques of work. Prerequisite: VISC 185 and any second photography course or permission of instructor.
- VISC 256 Advertising Design 2-4-3**
Advanced design and illustration problems, emphasizing layout for presentation and reproduction. Prerequisites: VISC 102, 107, 131, and 204.
- VISC 260 Portfolio Development 2-4-3**
Advanced studio project in commercial art. Concentrated work in area of student's particular interest. Prerequisite: Advanced standing and permission of instructor.

WELDING

Technology Division

Mr. Dampier, Associate Professor

Mr. Murray, Assistant Professor

WELD 105 Flux-Cored Welding I 2-4-3

Fundamentals of (F.C.A.W.) Flux Cored Arc Welding process, set and adjust machine, and use various welding machines, the use and classification of electrodes, shop safety, welding stringer beads in all three positions Flat, Vertical, and Over Head, Weld Steel 3/8" Tee Plate Joints with three stringer bead all three positions an accordance with (A.W.S.) Standards.

WELD 106 Shielded Metal Arc Welding I 2-4-3

Fundamentals of the (SMAW) Shielded Metal Arc Welding process, various machines, uses & classification of electrodes, shop safety, and running stringer beads in all positions on various thicknesses of steel plate.

WELD 108 Creative Welding 2-4-3

Basic oxy-acetylene welding and cutting techniques for beginners. Topics covered are safety, equipment, applications and limitations of this process. Emphasis is on self-initiated projects.

WELD 109 Automotive Gas Metal Arc Welding 1-2-2

Fundamentals of Gas Metal Arc Welding (G.M.A.W.) process, plasma arc and oxyacetylene cutting. The use of various machines, cutting techniques, shop safety, and running weld beads in all positions on various thicknesses of steel plate.

WELD 110 Aluminum Welding 2-4-3

Introduction to Gas Tungsten Arc Welding (G.T.A.W.) for industry and the hobbyist. Fundamentals of G.T.A.W process, shop safety, and running stringer beads in all positions flat, horizontal, vertical, and over head as well as weld aluminum 3/32" plate on a lap, square butt, and corner joint.

WELD 141 Welding for Industrial Trades 2-4-3

Oxy-acetylene welding and cutting for students. Industrial trades will also contain shielded (metal arc) for the beginner.

Equipment, techniques, and most importantly safety will be demonstrated.

WELD 205 Flux -Cored Arc Welding Bevel Butt Plate II 2-4-3

Fundamentals of (F.C.A.W.) Flux Cored Arc Welding process, the set and adjustment of machine voltage and amperage. The use of various welding machines, the use and classification of .052 electrodes, shop safety, welding 3/8" Beveled Butt Joints on steel plate with a 33 degree flame cut angle and backing plate. In the flat(1G), horizontal(2G), vertical(3G), and overhead(4G), positions. *Must pass a guided bend test an accordance with the American Welding Society Welding Code D1.1*

WELD 206 Shielded Metal Arc Welding 'V' Groove II 2-4-3

Techniques for safe and competent arc welding of steel butt joints with or without backing straps. Special consideration is given to the guided bend test of this joint according to the AWS standards. Prerequisite: WELD 106 or permission of instructor.

WELLNESS

WELL 101 Fitness I 0-2-1

Includes a wellness assessment, fitness assessment, and development of a personalized fitness program based on assessment results. Students will learn and perform basic aerobic, flexibility and resistive exercises in a program designed to meet their specific wellness and fitness needs.

WELL 102 Aerobics I – Basic 0-2-1

Designed to safely and effectively improve cardiorespiratory function, muscular strength, flexibility and endurance. Students will participate in an aerobics class consisting of a warm-up phase, an aerobic phase and a cool down (stretching phase).

WELL 103 Yoga I – Basic 0-2-1

Eastern Indian form of mind-body practice. Includes sustaining postures, breathing and meditation. Class will emphasize the balance of strength, flexibility and meditation as the main components of yoga practice.

- WELL 120 Hip Hop Dance** **0-2-1**
Utilizes urban dance and choreography to increase cardiorespiratory fitness and body toning. The high-energy class offers step-by-step lessons combined with modern urban music which will contribute to a full dance routine.
- WELL 122 Kick Boxing** **0-2-1**
Designed to safely and effectively improve cardiorespiratory function and muscular strength, flexibility and endurance. Kick boxing techniques combined with aerobic exercise consisting of a warm-up phase, an aerobic phase and a cool down (stretching phase).
- WELL 130 Pilates** **0-2-1**
Exercise involving concentrated strength and flexibility training to promote balance of the body and mind. The method involves strengthening and lengthening muscles, performance of flowing movements, and concentration on muscular control, especially from the body core.
- WELL 133 Tai Chi** **0-2-1**
Chinese martial arts and exercise involving breathing and slow, graceful body movement to enhance fitness and well-being. Emphasizes balance, flexibility, motor learning and meditation as components of Tai Chi practice.
- WELL 140 Personal Wellness** **3-0-3**
Concept of wellness for the improvement of quality of life and well-being. Also emphasizes the role self-responsibility plays in addressing personal wellness and embraces individuality in wellness choices.
- WELL 141 Fitness II** **0-2-1**
Designed to help the individual establish an intermediate fitness program that can be integrated into their personal lifestyle. Includes a wellness assessment, fitness assessment, and development of a personalized fitness program based on assessment results. Students will continue to learn intermediate aspects of aerobic, flexibility and resistive exercises in a program designed to meet their specific wellness and fitness needs. Prerequisite: WELL 101
- WELL 145 Personal Fitness** **1-2-2**
Emphasizes the role fitness plays in a wellness-based lifestyle. Components of fitness in depth and the importance of physical activity and exercise in maintaining health and wellness. Concepts of nutrition, time, and stress management, postural techniques and injury prevention will be examined and their impact on physical fitness. Students will participate in wellness and fitness assessment tools, analyze the results and develop strategies to improve personal fitness.
- WELL 150 Personal Nutrition for Wellness** **1-0-1**
Provides information on nutrition for the promotion of personal wellness. Basic course covering key nutritional concepts, behavior and consumerism related to nutrition, nutrition related to weight management, the role of nutrition in personal health and wellness.
- WELL 152 Stress Management for Wellness** **1-0-1**
Stress management for the promotion of personal wellness. Basic course covering key stress management concepts, the stress response, recognizing distress, strategies for managing stress, and how stress relates to overall personal wellness.
- WELL 160 Special Topics in Wellness** **1-0-1 or 2-0-2**
Course will provide opportunity to participate in courses designed to address modern topics in wellness that currently affect students. Different courses may be offered each semester focusing on a special topic in wellness.
- WELL 201 Fitness III** **0-2-1**
Designed to help develop an advanced fitness program that can be integrated into personal lifestyle. Includes a wellness assessment, fitness assessment, and development of a personalized fitness program based on assessment results. Students will continue to learn advanced aspects of aerobic, flexibility and resistive exercises. Student must choose one aspect of fitness for advance study in terms of personal program, and for assignments. Prerequisite: WELL 141

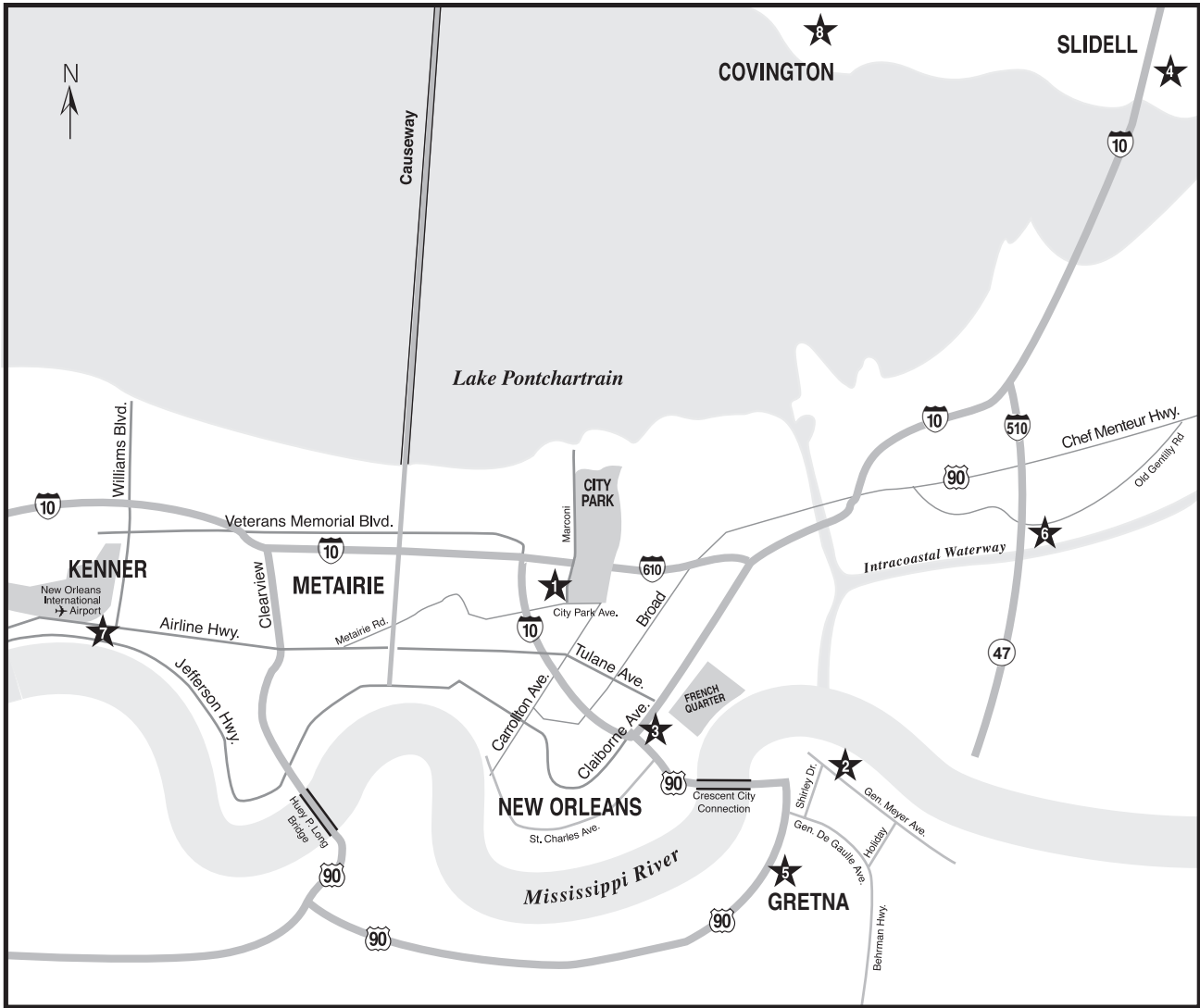
WELL 202 Aerobics II-Intermediate 0-2-1

Designed to safely and effectively improve cardiorespiratory function, muscular strength, flexibility and endurance. Students will participate in an intermediate level aerobics class consisting of a warm-up phase, an aerobic phase and a cool down (stretching phase). Prerequisite: WELL 102

WELL 203 Yoga II-Intermediate 0-2-1

Designed to safely and effectively progress students to an intermediate level of yoga practice. The class will emphasize the balance of strength, flexibility and meditation as the main components of yoga practice.
Prerequisite: WELL 103

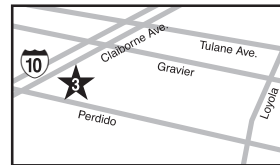




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 Workforce Development and Education
 Phone: (504) 483-4173



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 450 S. Claiborne Avenue
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 Phone: (504) 568-6411



Northshore - Slidell ★
 320 Howze Beach Road
 I-10 Service Road
 Slidell, Louisiana 70461
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 Gretna, Louisiana 70053
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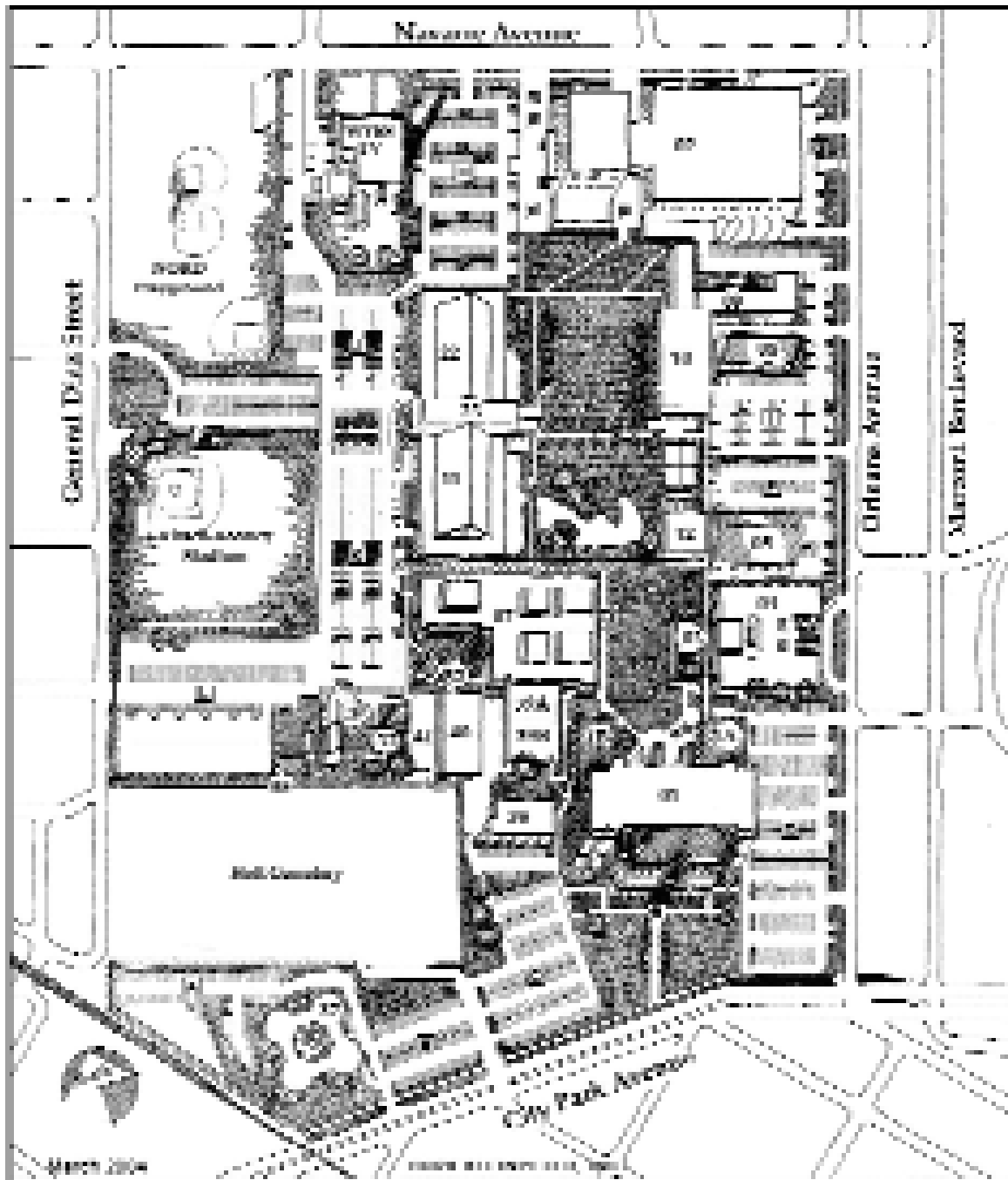
Maritime, Fire & Industrial Training Facility ★
 13200 Old Gentilly Road
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Kenner /East Jefferson Office ★
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 317 N. Jefferson Avenue
 Covington, Louisiana 70433
 Phone: (985) 893-6286
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March 2004

Delgado Community College - City Park Campus

- | | | | |
|-------|--|---|--|
| CP 01 | Josef Delgado Hall | CP 23 | Student Life Center |
| CP 1A | Palmer Center | CP 24 | Child Care Center |
| CP 02 | College Plaza (Spanish Hill) | CP 11 | Workforce Development/Training Initiatives |
| CP 03 | Students Center/Forum | CP 08 | Community Life Information |
| CP 04 | Poolhouse | CP 26 | Workforce Development & Education |
| CP 05 | Dejeanette Wilson Adult Health Building | CP 07 | CP/Kyle Administration Building |
| CP 06 | N. H. Nelson Jr. Middle High School Site | Henry F. Benson, Jr. Vocational Technical Complex | |
| CP 07 | Learning Resource Center/Anna Memorial Library | CP 09 | Mary J. Kay, Sr. Building/Campus Police |
| CP 08 | Classroom Building | CP 20A | Edward L. Pappas, Sr. Building |
| CP 09 | Workforce Development & Education Classroom (Baker School) | CP 20B | Edward L. Pappas, Sr. Building |
| CP 10 | Francis F. Cook Building/CATC | CP 20C | Edward L. Pappas, Sr. Building |
| CP 11 | Michael T. Williamson Complex/Cym | CP 20D | Edward L. Pappas, Sr. Building |
| CP 12 | United Student Building | CP 20E | Edward L. Pappas, Sr. Building |
| CP 13 | Technology Building/Park Hill | CP 20F | Edward L. Pappas, Sr. Building |
| | | CP 20G | Edward L. Pappas, Sr. Building |
| | | CP 20H | Edward L. Pappas, Sr. Building |
| | | CP 20I | Edward L. Pappas, Sr. Building |
| | | CP 20J | Edward L. Pappas, Sr. Building |
| | | CP 20K | Edward L. Pappas, Sr. Building |
| | | CP 20L | Edward L. Pappas, Sr. Building |
| | | CP 20M | Edward L. Pappas, Sr. Building |
| | | CP 20N | Edward L. Pappas, Sr. Building |
| | | CP 20O | Edward L. Pappas, Sr. Building |
| | | CP 20P | Edward L. Pappas, Sr. Building |
| | | CP 20Q | Edward L. Pappas, Sr. Building |
| | | CP 20R | Edward L. Pappas, Sr. Building |
| | | CP 20S | Edward L. Pappas, Sr. Building |
| | | CP 20T | Edward L. Pappas, Sr. Building |
| | | CP 20U | Edward L. Pappas, Sr. Building |
| | | CP 20V | Edward L. Pappas, Sr. Building |
| | | CP 20W | Edward L. Pappas, Sr. Building |
| | | CP 20X | Edward L. Pappas, Sr. Building |
| | | CP 20Y | Edward L. Pappas, Sr. Building |
| | | CP 20Z | Edward L. Pappas, Sr. Building |
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IMPORTANT PHONE NUMBERS AT DELGADO COMMUNITY COLLEGE

COLLEGE ADMINISTRATION

General	483-4400
ADA Compliance Office	483-4323
Accounts Payable	483-4020
Accounts Receivable	483-4675
Human Resources	483-4151
Office of Information Technology	483-1985

CITY PARK CAMPUS

General	483-4114
Admissions	483-4004
Advising, Retention, Counseling, Center (ARCC)	483-4968
Allied Health	483-4035
Business and Technology	483-4366
Communication Office	483-4093
Evening Division	483-4128
Financial Assistance	483-4134
IT Careers	483-4658
Liberal Arts	483-4512/4511
Library	483-4119
Technology Office	483-4645
Provost's Office	483-4244
Registrar's Office	483-4492
Science and Math	483-4517/4099

WORKFORCE DEVELOPMENT AND EDUCATION

General	483-4173
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Delgado Online Phone Information Network

New Orleans	485-8000
Outside New Orleans	1-800-377-7285

Use these numbers to perform the following tasks:

- Register
- Drop
- Midterm and Final Grades
- Results ENGL 101 Exam
- Financial Assistance
- Admissions

CHARITY SCHOOL OF NURSING

General	568-6411/6412
Admissions	568-6484
Bursar	568-6467
Dean	568-6466
Financial Assistance	568-6478
Library	568-6433
Media Center	568-6436
Student Affairs	568-6479

NORTHSHORE/COVINGTON

New Orleans	568-2167
Covington	(985) 893-6286

NORTHSHORE/SLIDELL

New Orleans	568-4711/4731
Slidell	(985) 646-6420

WEST BANK CAMPUS

General	361-6444
Admissions	361-6444
Business, Technology and Mathematics	361-6427
Bookstore	361-6436
Bursar	361-6407
Financial Assistance	361-6448
Intramurals	361-6400
Liberal Arts and Sciences	361-6422
Library	361-6300
Provost's Office	361-6404/6402
Student Affairs	361-6444
Student Government Association	361-6433
Veterans Affairs	361-6283

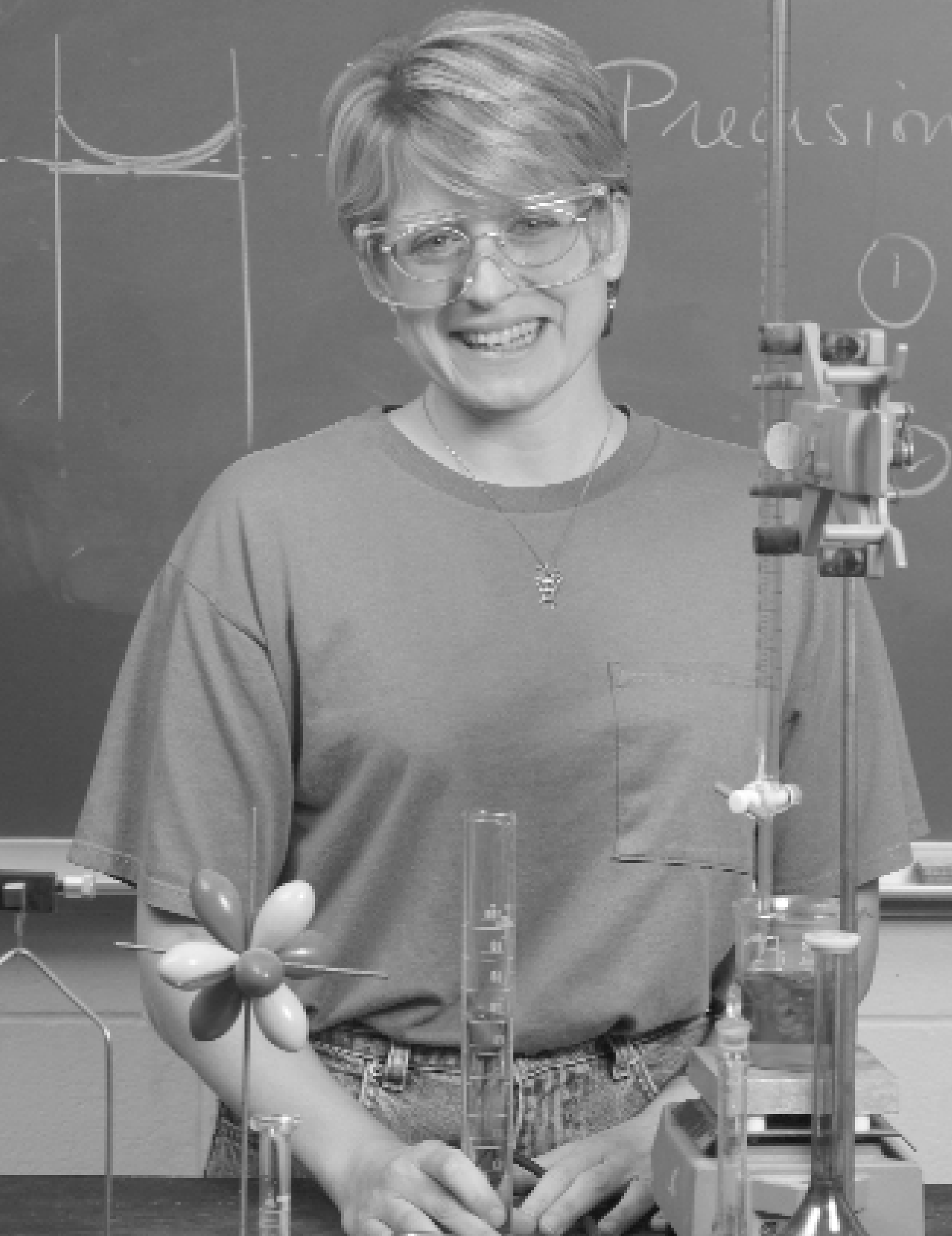
**Delgado Police Department
Emergency Contact
Phone Number
City Park Campus: 483-4111**

Non-Emergency Contact Phone Numbers

City Park Campus:	483-4112
West Bank Campus:	361-6423
Charity School of Nursing:	568-6411
Northshore/Covington:	568-2167
Northshore/Slidell:	568-4711

*You may contact emergency services (ambulance or fire department) directly by dialing 9-911 from a standard college phone.

More information is available on our college website www.dcc.edu



NOTES



**City Park • Covington • Gretna • Kenner • Slidell • West Bank
Charity School of Nursing
Maritime, Fire and Industrial Training**



Delgado
COMMUNITY COLLEGE
New Orleans, Louisiana

Member of the Louisiana Community & Technical College System