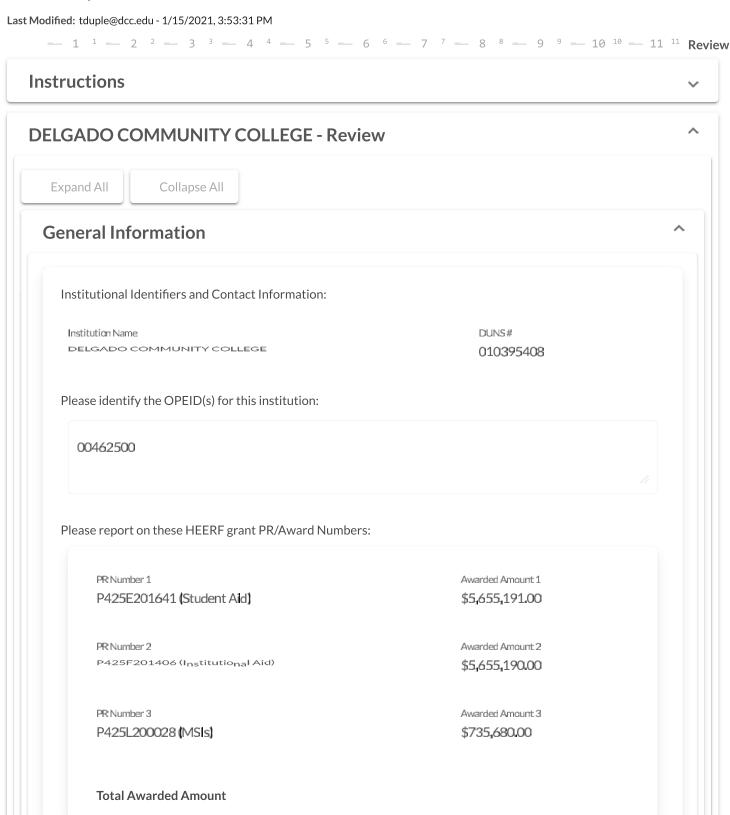


ESF / ESF Reporting / HEERF - 010395408 - Year One - Review

# **HEERF Fund**

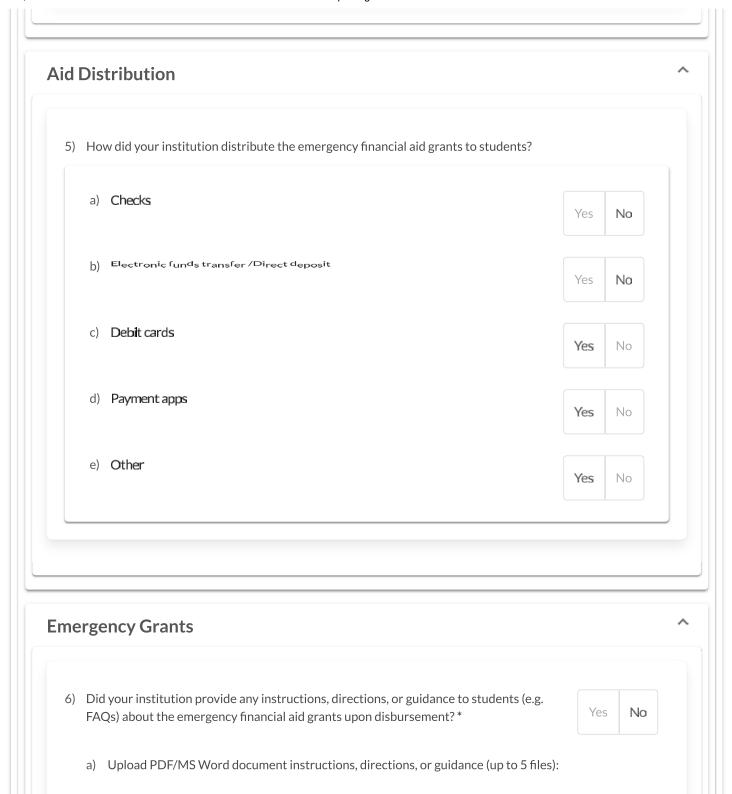
Submitted

## Annual Report - Year One



Total Awarded Amount \$12,046,061.00 Who is the lead contact for this annual data collection? Title Telephone Name Tamika Duplessis Associate Vice Chancellor (504) 671-8054 E-mail tduple@dcc.edu **Funds Expended** 1) Did you expend all of your HEERF funds prior to the end of the reporting period, Yes No making this your final annual report?\* Websites 2) Reporting on institution websites: a) CARES HEERF quarterly reporting webpage URL: http://www.dcc\_edu/coronavirus/default.aspx b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information). http://www.dcc.edu/coronavirus/default.aspx c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency

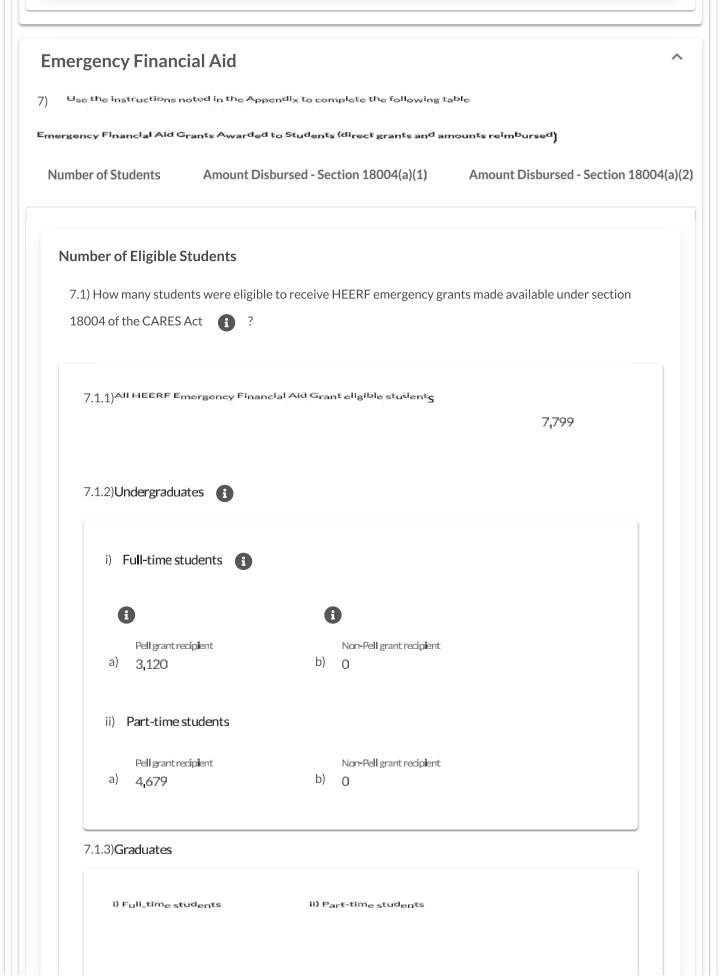
Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information). http://www.dcc.edu/coronavirus/default.aspx **Student Eligibility** 3) How did your institution determine which students were eligible (1) to receive emergency financial aid grants under any of the CARES Act HEERF programs? My institution has received an Institutional Student Information Record Yes No (ISIR) or Student Aid Report (SAR) on file that yerifies student eligibility for Title IV federal student ald (Title IV ald) My institution allowed students to attest to their eligibility for Title IV aid by Yes No completing an alternative application form developed by the institution for this purpose My institution used another method for determining which students were Yes No eligible to receive emergency financial aid grants under the CARES Act Aid Determination 4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used. 4.1)Did you distribute the same amount to all eligible students regardless of Yes Na different circumstances? \*



or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

 $http:\!//w_{ww,}d_{cc,e}d_u/d_{ocuments/coronavirus/higher\_e}d_{ucation\_emergency\_relief\_funds,p}df_{ucation\_emergency\_funds,p}df_{ucation\_emergency\_funds,p}df_{ucation\_emergency\_funds,p}df_{ucation\_emergency\_funds,p}df_{ucation\_emergency\_funds,p}df_{ucation\_emergency\_$ 



Full-time students
O
O

### Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students 7,799 7.2.2) Undergraduates Full-time students Pell grant recipient Non-Pell grant recipient b) 0 3,120 ii) Part-time students Pell grant recipient Non-Pell grant recipient b) 4,679 7.2.3) Graduates i) Eull\_time students ii) Part-time students Full-time students Part-time students

0

0

### **Summary**

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

#### **HEERF Amount of Grants Disbursed**

What was the amount of grants disbursed to students through all HEERF funds?



### Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?



## **Funds Expended Categories**

8) Provide the total amount of HEERF funds expended on the categories provided

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emerger	ncy financial aid grants to studen	r <sub>s</sub> .
Amount in (a)(1) institutional dollars \$20.00	Amount in (a)(2) dellars, if applicable	Amount In (a)(3) dollars, if applicable \$0
8.2) Providing reimbursements fo	or tuition <sub>,</sub> housing <sub>,</sub> room and boa	r <sup>d</sup> , or other fee refun <sup>d</sup> s
Amount in (a)(1) institutional dollars	Amount In (a)(2) Hellars, If applicable	Amount in (a)(3) dollars, if applicable
8.3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars  Not Applicable	Amount In (a)(2) Bullars, it applicable	Amount in (a)(3) dollars, if applicable
8.4) Covering the cost of providin		re to students, such as laptops or tablets, or
Amount in (a)(1) institutional dollars $$52_1928$	Amount In (a)(2) dollars, it applicable	Amount in (a)(3) dollars, if applicable \$0
8.5) Providing or subsidizing the c	costs of high_speed internet to st	u <sup>d</sup> ents or faculty to transition to an online
Amount in (a)(1) institutional dollars $\$0$	Amount In (a)(2) dellars, if applicable	Amount in (a)(3) dollars, if applicable
per room; subsidizing housing	g costs to reduce housing density solated; paying travel expenses	res or decisions to limit housing to one student y; paying for hotels or other off-campus housing for students who need to leave campus early due
Amount in (a)(1) institutional dollars	Amount In (a)(2) dellars, it applicable \$0	Amount in (a)(3) dollars, if applicable
0.7) 5 5 101 1 - 5 2 - 1 + 5 - 1	duce density in eating facilities	to provide are packaged meals or to add hours

to food service operations to accommodate social distancing

Amount In (a)(1) Institutional dollars  $\mathbb{A}_{\mathsf{mount}} \operatorname{I}_{\mathsf{fi}}(a)(2) \operatorname{d}_{\mathsf{G}} \operatorname{II}_{\mathsf{BES}_{\mathsf{c}}} \operatorname{If}_{\mathsf{app}} \operatorname{II}_{\mathsf{cabile}}$ Amount In (a)(3) dollars, If applicable \$0 \$0 \$0 8,8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more Instructors and increasing campus Hours of operations Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable Amount in (a)(1) institutional dollars \$0 \$0 \$0 8.9) Campus safety and operations. Amount in (a)(1) institutional dollars Amount in (a)(2) dullars It applicable Amount in (a)(3) dollars, if applicable \$0 \$190,483 \$0 8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses Amount in (a)(1) institutional dollars Amount In (a)(2) itoHars, it applicable Amount in (a)(3) dollars, if applicable \$0 \$0 \$0 8.11) Replacing lost revenue due to reduced enrollment Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, it applicable Amount in (a)(3) dollars, if applicable Not Applicable \$296,720 \$0 8.12) Amount in (a)(1) institutional dollars Amount in (a)(3) dollars, if applicable Amount In (a)(2) dollars, if applicable Not Applicable \$438,960 \$0

8.13)		
A <sub>mount</sub> i <sub>n (a</sub> )(1) i <sub>ns</sub> titutio <sub>na</sub> l dollars \$84 <mark>,260.00</mark>	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
8.14)		
Amount In (a)(1) Institutional dollars \$467,1117	Amount in (a)(2) tigliars, if applicable	Amount in (a)(3) dollars, if applicable \$0
8.15)	i	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dell'are, it applicable  Not Applicable	Amount in (a)(3) dollars, if applicable  Not Applicable
8.16)	i	
A <sub>mount in (a)(1) institutional dollars</sub> <b>Not Applicable</b>	Amount in $(a^{j(2)} d_0 H_{are_i} ir_{app} H_{cable}$	Amount in (a)(3) dollars, if applicable \$0
8.17)		
A <sub>mount In (a</sub> )(1) I <sub>ns</sub> titutio <sub>na</sub> l d <sub>o</sub> llars \$794 <sub>1</sub> 808.00	Amount In (a)(2) ttollars, if applicable \$735,680.00	Amount In (a)(3) dollars, if applicable \$0.00
8.18)		
Total Expenditures \$1,530,488.00		

# **Students Who Received Funds**

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

a)	How many students received emergency		
	financial aid grants through any of the HEERF		
	funds?		

7,799

b) How many of the students who ever received **HEERF Emergency Financial Aid Grants** dropped out (withdrawal without a completion record or return to school since receiving funds)?

3,520

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

2,968

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

1,311

e) Withdrawal rate for students who received **HEERF Emergency Financial Aid Grants** 

45.13%

# Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018

Full-time equivalent (FTE) positions as of September 30,

Full-time equivalent (FTE)

Full-time equivalent (FTE) positions as of March 13, 2020 positions on the last day of the

reporting period

1,519

1,387 1,568 926

2019

