

NetTutor®

Online Tutoring Service

User Manual

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Welcome to the NetTutor® Manual

On this site you can find great ways to receive the best assistance in subjects like mathematics, chemistry, accounting, English composition, and languages. You can log in from anywhere in the world, provided you have Internet access. All the cool features of NetTutor® will be discussed in detail in the various sections of this manual. So, let's get started!

First, check out the table of minimum requirements to connect to our NetTutor® system.

If you are you running:

WINDOWS

Windows XP, Windows Vista

Then for your	you can use
Internet Connection	28,800bps or faster modem, ISDN, DSL, Cable or LAN
Browser	Internet Explorer 6, Internet Explorer 7, FireFox 2
Computer Processor	300 MHz
Computer Memory	128 MB RAM (XP) or 512 MB RAM (Vista)
Other	Adobe Flash 9, Office 2000/XP/2003/2007, Windows Media Player 9

Windows 98se, Windows ME, Windows 2000

Then for your	you can use
Internet Connection	28,800bps or faster modem, ISDN, DSL, Cable or LAN
Browser	Internet Explorer 6, FireFox 2
Computer Processor	166 MHz
Computer Memory	64 MB RAM for Windows 98se
Other	Adobe Flash 9, Office 2000, Windows Media Player 9

**For using Audio Features
of the NetTutor® Live Class**

you can use

Internet Connection
Computer Processor
Free Hard Disk Space
Other

56,000bps or faster modem, ISDN, DSL, Cable or LAN
300 MHz Pentium II
8 MB
Adobe Flash 9, Sound Card with Microphone (optional headset)

If you are you running:

MACINTOSH

Mac OS X 10.2, 10.3, 10.4, 10.5

Then for your

you can use

Internet Connection
Browser
Computer Processor
Computer Memory
Other

28,800bps or faster modem, ISDN, DSL, Cable or LAN
FireFox 2, Safari 2 (on Mac OS X 10.4)
Power PC G3, G4, G5 or Intel Core
128 MB RAM for Mac OS X 10.2
Adobe Flash 9

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You need to get a User ID and a password. Generally, this means that either NetTutor® or your group administrator registers you into the tutorial classes. So ask them first.

Haz clic aquí para la versión en español.

The NetTutor® Banner

The screenshot shows the NetTutor® website interface. At the top, the NetTutor® logo is displayed with the tagline "Where Students Get The Help They Need". Below the logo, there is a banner area. On the left side, there is a login section with fields for "User ID:" and "Password:", a "Login" button, and a checkbox for "Please remember my password!". Below the login section, there are links for "Online Manual (pdf)" and "About Link-Systems". In the center, there is a list of links: "About NetTutor®", "How do I get Live Tutoring?", "Hours of Service", "Offline Services", "Tutorial Archives", "Tutor Qualifications", "Customer Support", and "Contact Us". On the right side, there is a callout box explaining the registration process. A yellow callout bubble points to the "Versión en Español" link, and another points to the "Register Now" link.

[Versión en Español](#)

New to NetTutor?
[Register Now](#)
[Buy Tutoring](#)

User ID:

Password:

[Login](#)

☐ Please remember my password!

[Forgot your password?](#)

[Online Manual \(pdf\)](#)
[About Link-Systems](#)

[About NetTutor®](#)
The world's best online tutoring service

[How do I get Live Tutoring?](#)
Live tutoring is available

[Hours of Service](#)
Online tutoring seven days a week

[Offline Services](#)
Submit questions 24 hours a day

[Tutorial Archives](#)
Review tutoring sessions 24/7

[Tutor Qualifications](#)
Qualified tutors in the USA

[Customer Support](#)
Need help?

[Contact Us](#)
For a demonstration, employment opportunities, or to speak with a tutor

In some courses, the tutor may decide to have you self-register into the class. If this is the case, click the "[Register Now](#)" link and fill out the form. Make sure your user ID is in all lowercase letters, and that your password is at least 6 characters long.

The screenshot shows the NetTutor website header with the logo and tagline "Where Students Get The Help They Need". Below this is the "New User Registration" section. A yellow speech bubble on the left contains an error message: "You need to enter a valid Access Code. Enter the code on the card that is packaged with your new book or enter the code that your instructor/admin provided. If you need help or have questions, please use Customer Support Request link at the bottom of this page." Below the message is an "OK" button. To the right, the registration form includes instructions: "Please fill out the form. Red fields are mandatory. Your password will be sent to the email address you provide below." The form fields are: "Access Code:" (with three input boxes), "Create a User ID:" (with one input box and the text "Lowercase Only Please!"), "Email:" (with one input box), "Retype Email:" (with one input box), "First name:" (with one input box), "M.I.:" (with one input box), "Last name:" (with one input box), and "School/Organization:" (with one input box). A "Register" button is at the bottom right. A large yellow oval at the bottom contains a note about 20-digit PIN codes.

NetTutor®
Where Students Get The Help They Need

New User Registration

Please fill out the form. **Red** fields are mandatory.
Your password will be sent to the email address you provide below.

Access Code: - -

Create a User ID: Lowercase Only Please!

Email:

Retype Email:

First name: **M.I.:** **Last name:**

School/Organization:

Register

[Online Manual \(pdf\)](#)
[About Link-Systems](#)

NOTE: If you have a 20-digit PIN code for access to NetTutor, the "Access Code" field will be filled in already when you come to the New User Registration page. Do not attempt to change this access code! Instead, click anywhere on the form and the PIN Code form will open. Type your PIN code into this form and click "Okay".

Then continue by filling out the registration form and clicking "Register". Be sure to enter a valid email address -- one to which you have access!

Logging into NetTutor® is as easy as going to <http://www.nettutor.com/>, and then entering your user ID and password in the spaces provided on the left.

The screenshot shows the NetTutor login interface. At the top, the NetTutor logo is displayed with the tagline "Where Students Get The Help They Need". Below the logo, there are links for "Versión en Español", "New to NetTutor?", "Register Now", and "Buy Tutoring". The login section includes fields for "User ID:" and "Password:", a "Login" button, and a checkbox labeled "Please remember my password!". Below the checkbox are links for "Forgot your password?", "Online Manual (pdf)", and "About Link-Systems". To the right of the login section, there is a "Net" logo and a "Contact Us" link. Several callouts provide additional instructions: one points to the "User ID" field, another to the "Password" field, a third to the "Login" button, and a fourth to the "Forgot your password?" link. A large callout at the bottom left explains the "Remember my password" checkbox, and a large callout at the bottom right explains the "Forgot your password?" link.

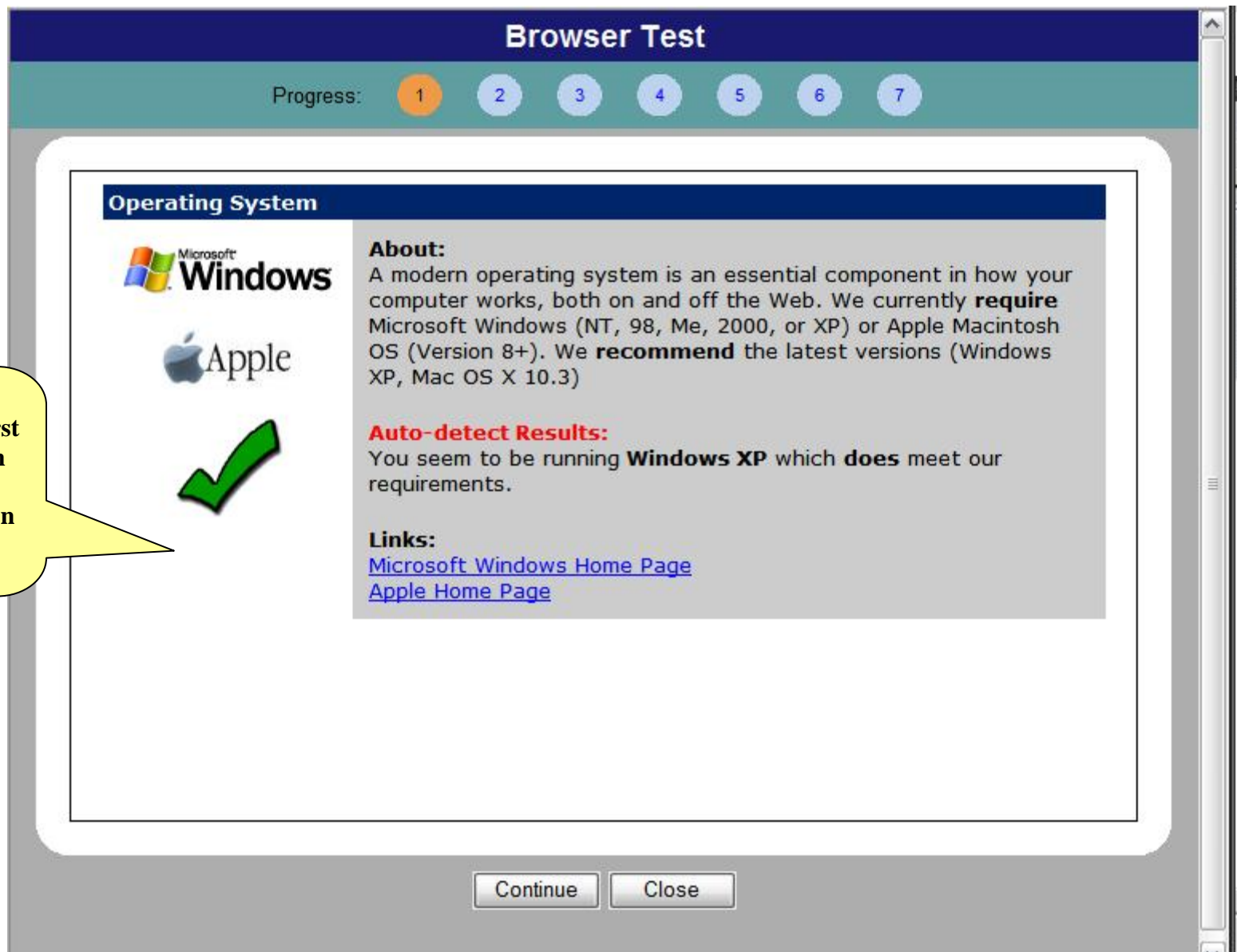
Enter your User ID here

Enter your Password here

Click here to enter NetTutor®

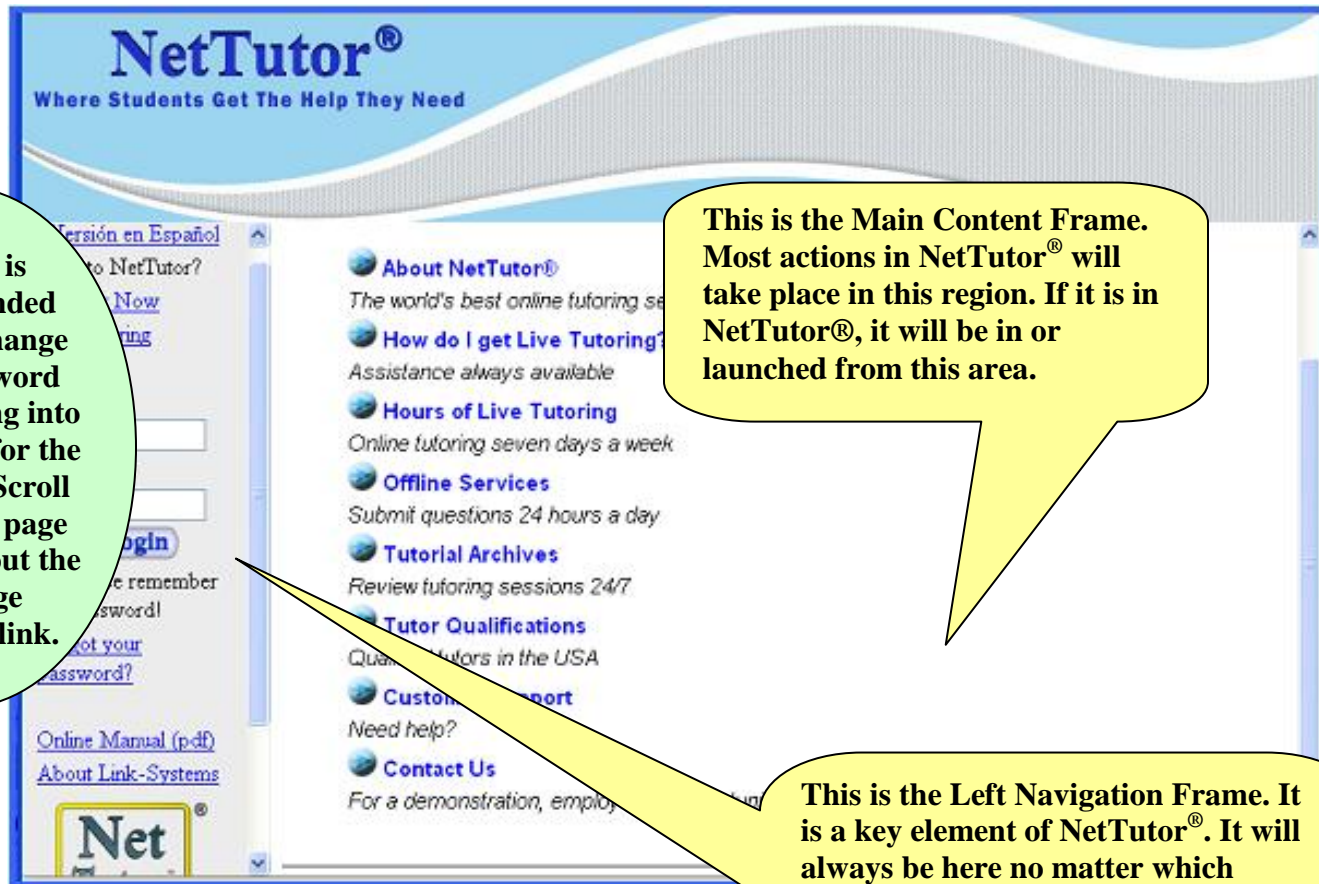
Check this box if you want your computer to remember your login information. After that, when you visit <http://www.nettutor.com/>, on this computer you will automatically be logged in.

If you have forgotten your password, click the link "[Forgot your password?](#)" You will be asked to enter your user ID, and the password will be sent to the email address associated with the user ID you entered.



This test will run automatically the first time you log on from a computer, but you will not see it again in subsequent logins.

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Hint: It is recommended that you change your password when logging into the system for the first time. Scroll to the next page to learn about the “Manage Account” link.

This is the Main Content Frame. Most actions in NetTutor® will take place in this region. If it is in NetTutor®, it will be in or launched from this area.

This is the Left Navigation Frame. It is a key element of NetTutor®. It will always be here no matter which function you choose. There are some links that are always present, and others that will be visible if your tutor allows. In the following pages there is a list of links, and their function.

The screenshot shows the NetTutor Student interface. At the top, the NetTutor logo is visible. Below it, there's a section titled "You belong to the following groups: Click the group to enter." which lists several groups, each with a small icon and a name. To the left of this list, there's a vertical menu with links: "Home", "Manage Account", "Online Manual", and "About Link-Systems".

The “Home” link will take you to a listing of the groups to which you belong. If you only belong to one group, it will take you to the Group View of that one group.

If you do not want your computer to remember your password, or if you want to change users, after you log in you can click this link.

“Manage Account”
The “Manage Account” link will take you to information about your account. This is where you can change some of the information associated with your account, like your name and email address. It is also where you can choose a new password.

The “Online Manual” link will bring you to this manual.

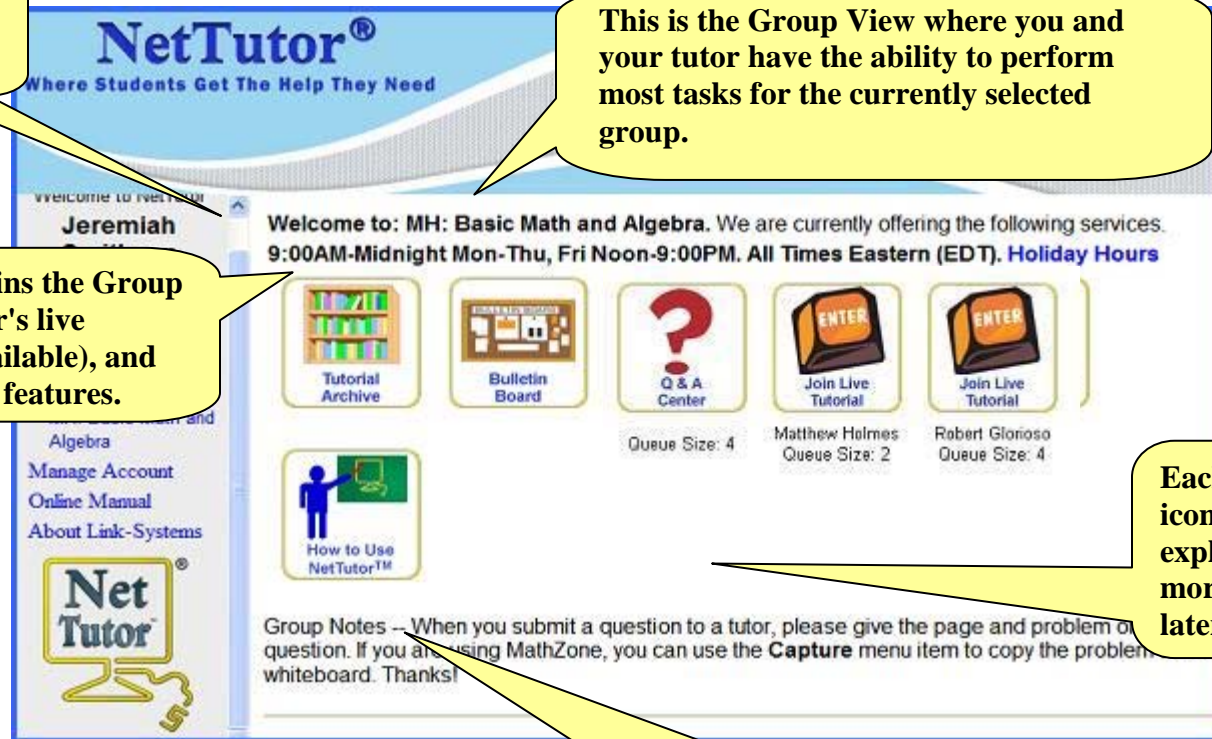
The “About Link-Systems” link will take you to the website for Link-Systems International, the company that created NetTutor®.

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This is your Home Page.

This is the Group View where you and your tutor have the ability to perform most tasks for the currently selected group.

This text contains the Group Name, the tutor's live schedule (if available), and other available features.



Each of these icons is explained in more detail later.

These are Group Notes and Site Notes, optional messages written by the group and site administrators to provide information for the users. If no notes are currently set, you will not see these sections in the Group View.

Third Party Links and Icons

Your tutor may have placed extra links in the Group View. These may or may not have icons. Please consult your tutor if you have any questions.

The screenshot shows the NetTutor user interface. At the top, the NetTutor logo is visible. Below it, a welcome message for Jose Sanchez is displayed. A sidebar on the left contains navigation links, with 'Manage Account' circled in red. A callout points to this link, stating: "After clicking on this link a form will appear with all personal information currently entered in NetTutor®." The main content area shows account details, with three links at the top: 'Update my Account', 'Activate Access Code', and 'My Stats', all circled in red. A callout points to these links, stating: "This is where you can self-register into a class (group) that has an access code. Enter the code, and click the 'Activate It' button. Contact your site administrator for access codes to classes." Below these links, the section 'Current Information about My Account' displays user details. A callout points to the 'My Stats' link, stating: "This link displays your NetTutor® usage statistics. These include the pages you visited, IP address from which you accessed NetTutor®, and the date and time you connected to NetTutor®." The account details include login information, personal data, and a list of classes the user belongs to and administers.

NetTutor®

Versión en Español
Welcome to NetTutor
Jose Sanchez

If you are not Jose, please [click here](#)

[Home](#)
[Tutor My Groups](#)
[Q & A Center](#)
[Paper Center](#)
[Manage Account](#)
[Online Manual](#)
[About Link-Systems](#)

Net Tutor®

[Update my Account](#) [Activate Access Code](#) [My Stats](#)

Current Information about My Account

Login: wslater Status: Tutor
First name: Jose Last name: Sanchez
M.I.: Job Title:
Email: wslater@link-systems.com
Homepage:
Phone: Fax:
Address:
City: State: Zip:
Country:

Jose Sanchez belongs to the following classes:

1. LSI: Joey Test
2. Verizon: ALEKS Accounting
3. Verizon: ALEKS Business Mathematics
4. Verizon: ALEKS Mathematics
5. Verizon: ComFit English

Jose Sanchez tutors for the following classes:

1. LSI: Joey Test

Jose Sanchez administers for the following classes:

NetTutor®
Where Students Get The Help They Need

Versión en Español
Welcome to NetTutor
Jose Sanchez

Update my Account Activate Access Code My Stats

You can change all the fields except the User ID. Red fields are mandatory.

User ID: Lowercase Only Please!

Old Password:

Password: Retype password:

Email:

First name: MI: Last name:

School/Organization:

Network Connection: ☐ Click here if you've experienced network connection problems

Select Classes: • LSI

Update Database

All fields labeled in red must be filled out before you can update. You cannot change your UserID, but you can change all other fields.

Note: If you change your password, you may be informed that "Authentication failed" and you will be asked to re-enter your UserID and (new) password before you can visit any other NetTutor® page.

When you have entered and updated your personal information, click on "Update Database." If the update was successful you will get an "Update Successful" notification, otherwise it will tell you what error the system encountered. Simply correct the inaccurate entry and again click "Update Database."

Hint: If you do not have an e-mail address, enter: [none@the.moment](#) in the Email field.

Warning: All information entered here (except your password) is available to all other class members, not just your tutor. Only enter information that you feel is okay to make public.

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NetTutor®
Where Students Get The Help They Need

Versión en Español
Welcome to NetTutor
Jose Sanchez
If you are not Jose,
please [click here](#)

[Home](#)
[LSI](#)
[Manage Account](#)

[Update my Account](#) **Activate Access Code** [My Stats](#)

Jose Sanchez, please enter the access code of the class (group) to which you would like to add yourself.
Activate Access Code: - -

[Activate it](#)

If you need help or have questions, please use [Customer Support Request](#).
[Review End User Agreement](#) - [Review Privacy Policy Statement](#)
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NetTutor® and NetTutor® logo are registered trademarks of Link-Systems International, Inc.

This is where you can self-register into a class (group) that has an access code. Enter the code, and click the “Activate It” button. Contact your site administrator for access codes to classes.

Enter your access code here, and then click on the “Activate It” button.

The screenshot shows the NetTutor website interface. At the top, the NetTutor logo is displayed with the tagline "Where Students Get The Help They Need". Below the logo, there are navigation links: "Versión en Español", "Welcome to NetTutor", and the user's name "Jose Sanchez". A sidebar on the left contains links for "Home", "LSI", "Manage Account", "Online Manual", and "About Link-Systems". The main content area is titled "Connection Information for" and lists 11 login events with timestamps. The "My Stats" link in the top navigation bar is circled in red. A yellow callout bubble points to the list of login events.

NetTutor®
Where Students Get The Help They Need

Versión en Español
Welcome to NetTutor
Jose Sanchez

If you are not Jose,
please [click here](#)

[Home](#)
[LSI](#)
[Manage Account](#)
[Online Manual](#)
[About Link-Systems](#)

[Update my Account](#) [Activate Access Code](#) [My Stats](#)

Connection Information for

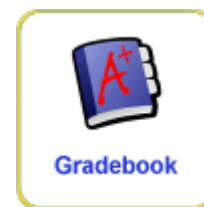
1. login via password from 71.41.39.2 at 2009-09-30 11:43:50
2. login via password from 71.41.39.2 at 2009-09-30 13:04:44
3. login via password from 71.41.39.2 at 2009-10-01 15:48:42
4. login via password from 71.41.39.2 at 2009-10-02 10:40:02
5. login via password from 71.41.39.2 at 2009-10-02 10:42:02
6. login via password from 71.41.39.2 at 2009-11-03 16:26:25
7. login via password from 71.41.39.2 at 2009-11-28 17:02:49
- account from 71.41.39.2 at 2009-11-28 17:03:41
8. login via password from 71.41.39.2 at 2010-01-25 15:36:53
9. login via password from 71.41.39.2 at 2010-01-25 16:02:05
10. login via password from 71.41.39.2 at 2010-02-02 14:22:53
11. login via password from 71.41.39.2 at 2010-02-02 14:33:54

Done

"My Stats" marks all the activity you have on the NetTutor® website.

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All the icons of the NetTutor® system are shown below.
Your home page may be customized to include only the icons that will help you in your subject.



For a quick overview, hover the mouse cursor over an icon to discover its function (Specific to Internet Explorer).

For a more detailed description of any of these items, click on an icon. This will transfer you to the section *in this manual* about the item.

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The Live Class is a many-to-many environment that can be led by a tutor. It offers the WorldWideWhiteboard™ instant messaging and a user list. Everyone who is connected can participate as long as the WorldWideWhiteboard™ is in “read-write” mode. Here are the icons used for Live Chat.

You will only see this icon, the name of the leader below it, and the current number of people in the room when a tutor is in your class conducting a chat session.

Personal Tutor: World Languages: Spanish. We are currently offering the following hours: 9AM - 1PM, 8PM - 12AM, Mon & Wed; 9AM - 1PM Tue & Thu; 9AM - 1PM, 5PM - 9PM Fri

Join Live Class Chat Archive Manage Minutes Browser Test How to Use NetTutor™

Current: 1
Leader: Emilia Garofalo

Group Notes -- Welcome to your Personal Tutor for Spanish

1. If this is your first time here, please write down your User ID and Password **now** and use it.
2. If you see the "Join Live Classroom" icon, a live Spanish Tutor is ready to help you. Click the "Join Live Class" icon.

Site Notes -- Welcome to the NetTutor® online tutoring system.

Macintosh OS X users, please [Click Here](#).

Click the “Join Live Class” icon, and the WorldWideWhiteboard™ will open automatically.

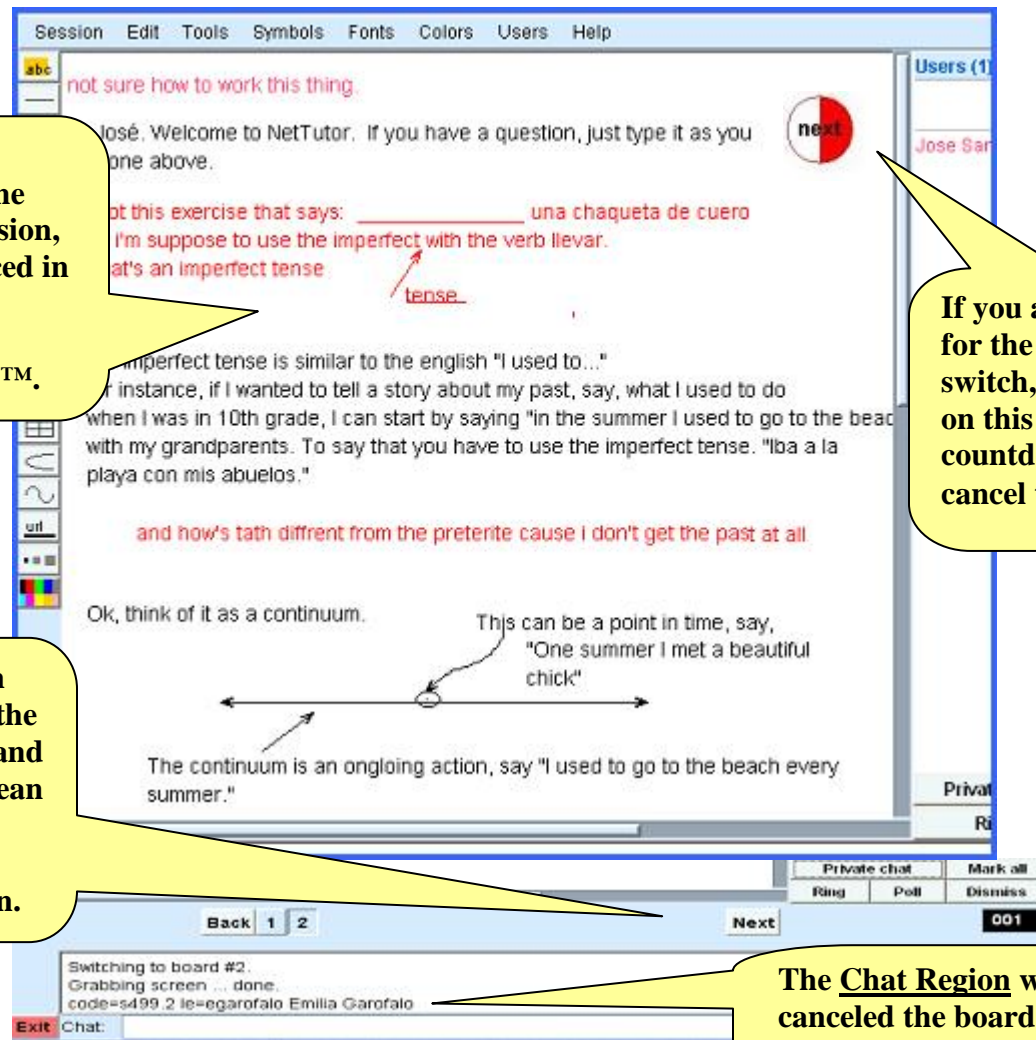
NetTutor® Online Tutoring Service User Manual

When you connect to the live chat session, you are placed in the current WorldWide Whiteboard™.

If you are not ready for the board to switch, simply click on this red countdown biscuit to cancel the switch.

The tutor can decide when the board is full and switch to a clean board by clicking the "Next" button.

The Chat Region will show that you have canceled the board switch. **Note:** The tutor can disable the cancel switch option.

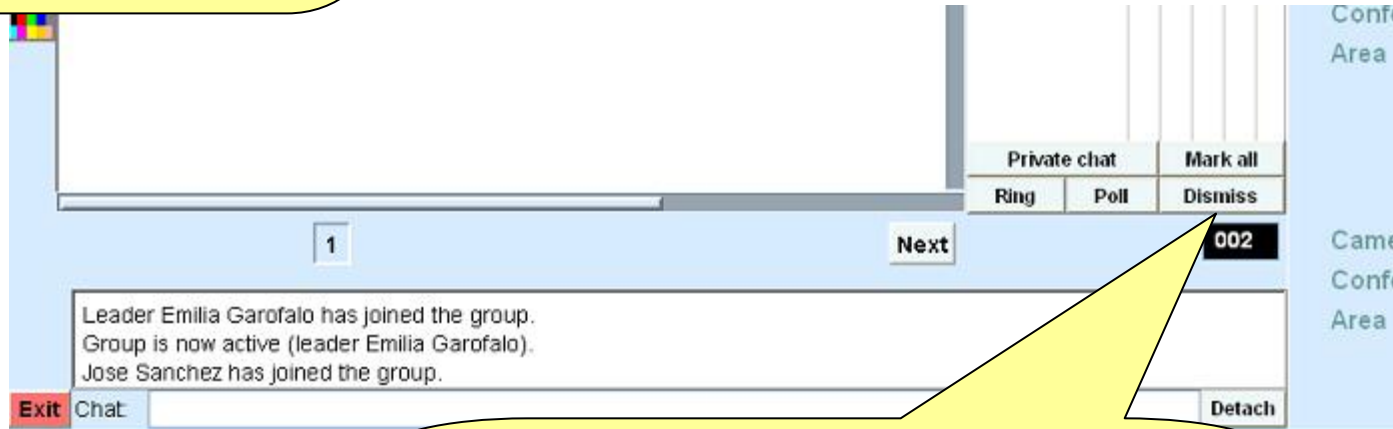
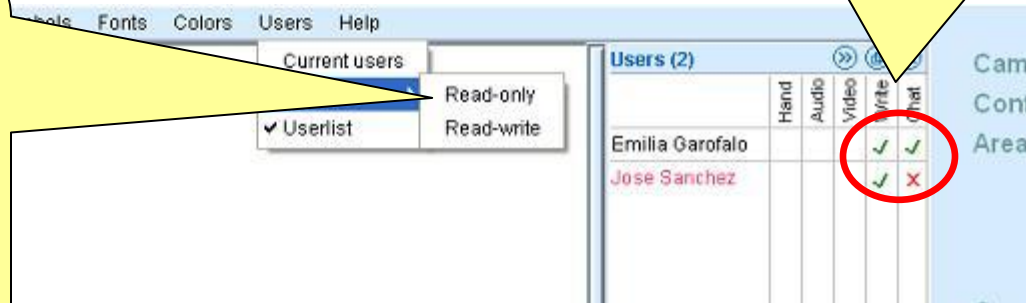


This area indicates when you are in Read-only or Read-Write mode with either a **red X** or a **green check mark** in the Write or Chat columns. Here the student can write on the board but not in the chat region.

Only the tutor can switch you between Read-only and Read-write modes.

If the WorldWideWhiteboard™ or chat region is in Read-only mode, you will only be able to view the session.

If the board or the chat region is in Read-Write mode, you will be able to view and contribute to the session.

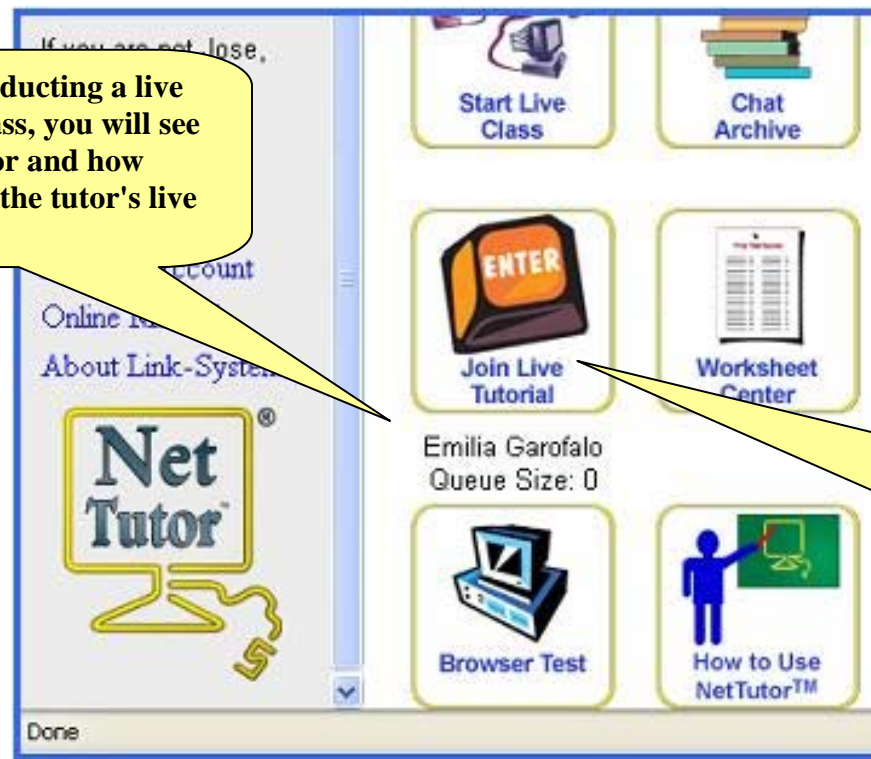


Some tutors will also be given the option to dismiss a student. If you are dismissed from a chat session, you will not be able to re-enter. However, since all of the boards are archived when the chat session is finished, you can see them by clicking the Chat Archive icon, discussed later.



The Live Tutorial is a one-on-one interactive environment. Everyone connected to that board may watch, but only one student at a time interacts with the tutor. Here is the icon used for Live Tutorial.

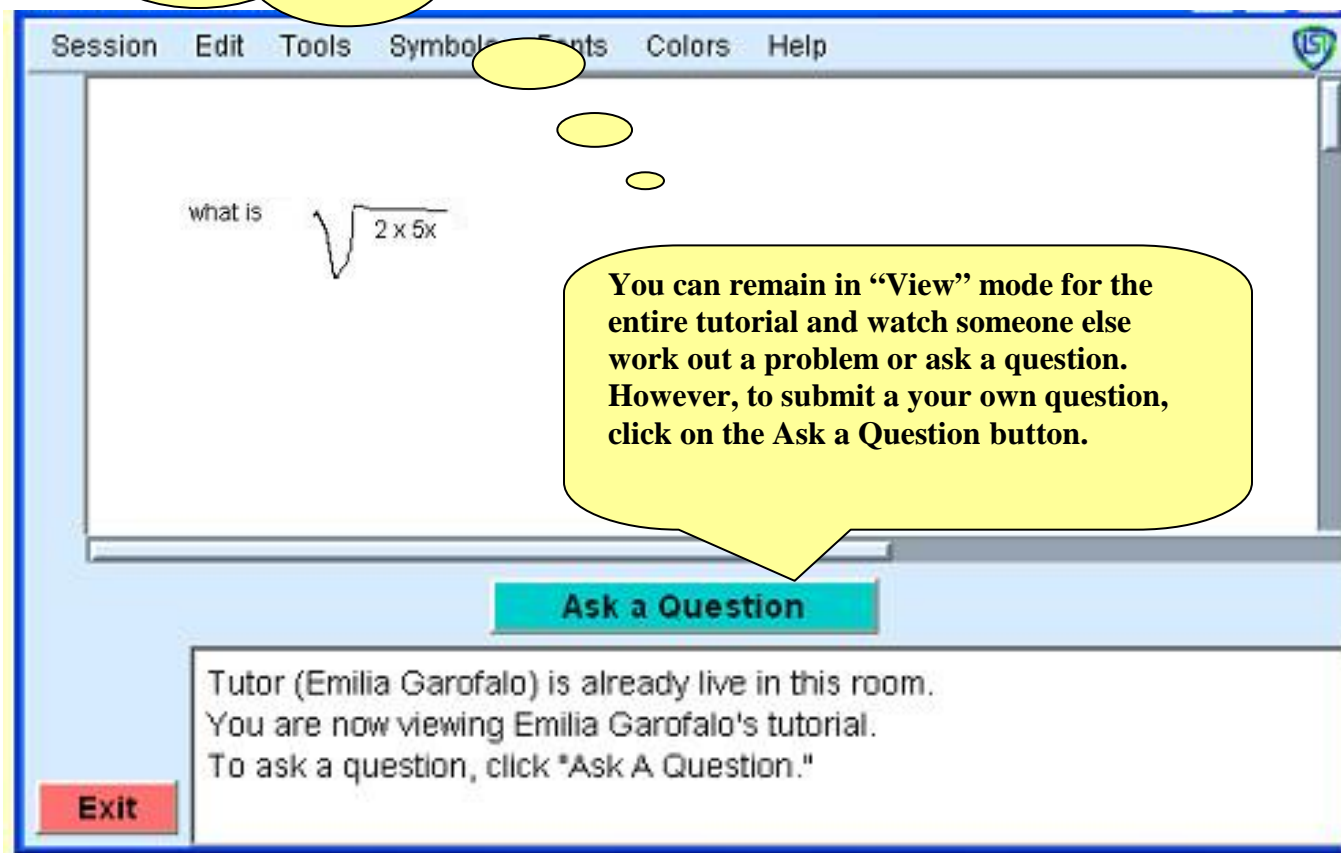
When a tutor is conducting a live tutorial for your class, you will see the name of the tutor and how many people are in the tutor's live queue.

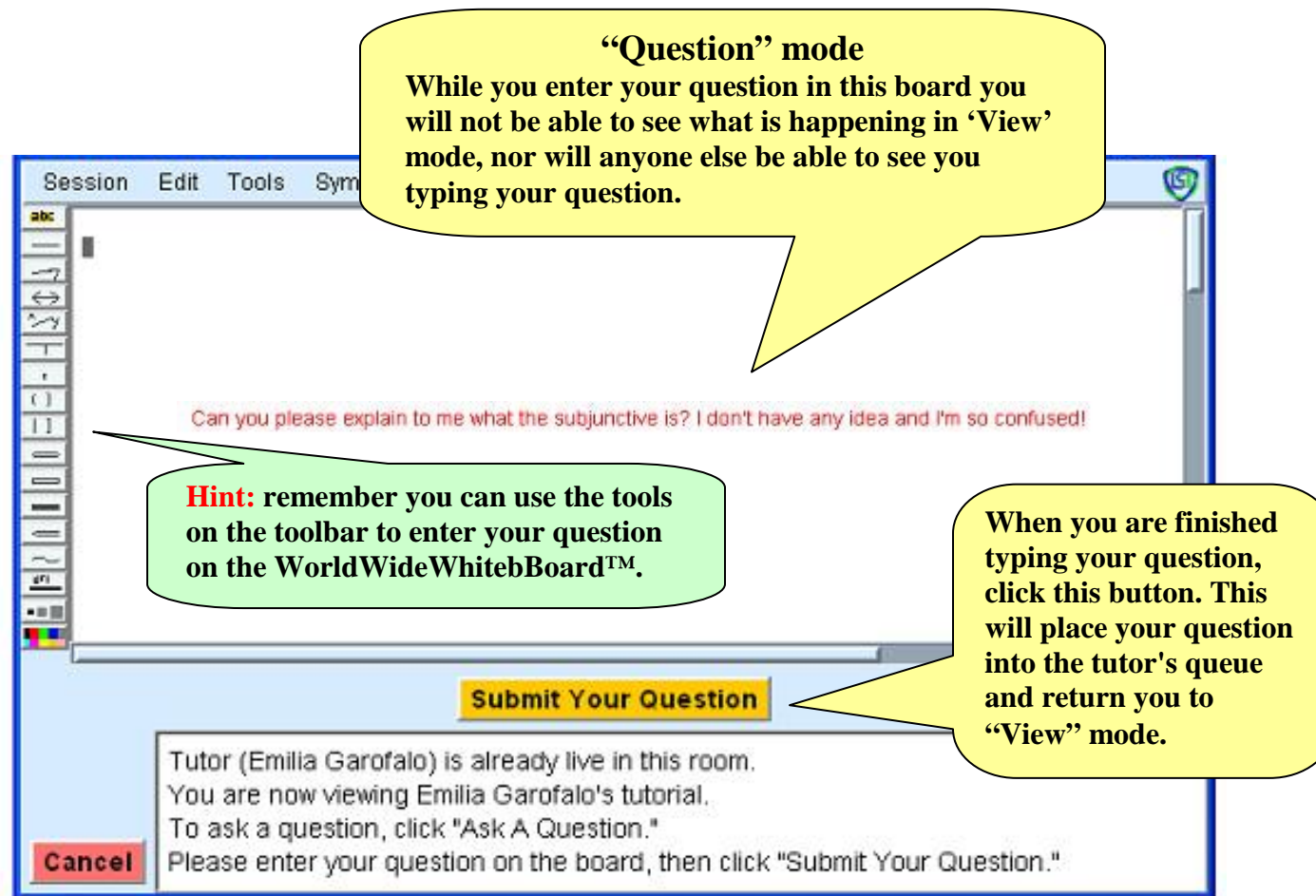


Click on this icon and the WorldWideWhiteboard™ will open automatically in “View” mode. This mode allows you to watch the tutor help other students.

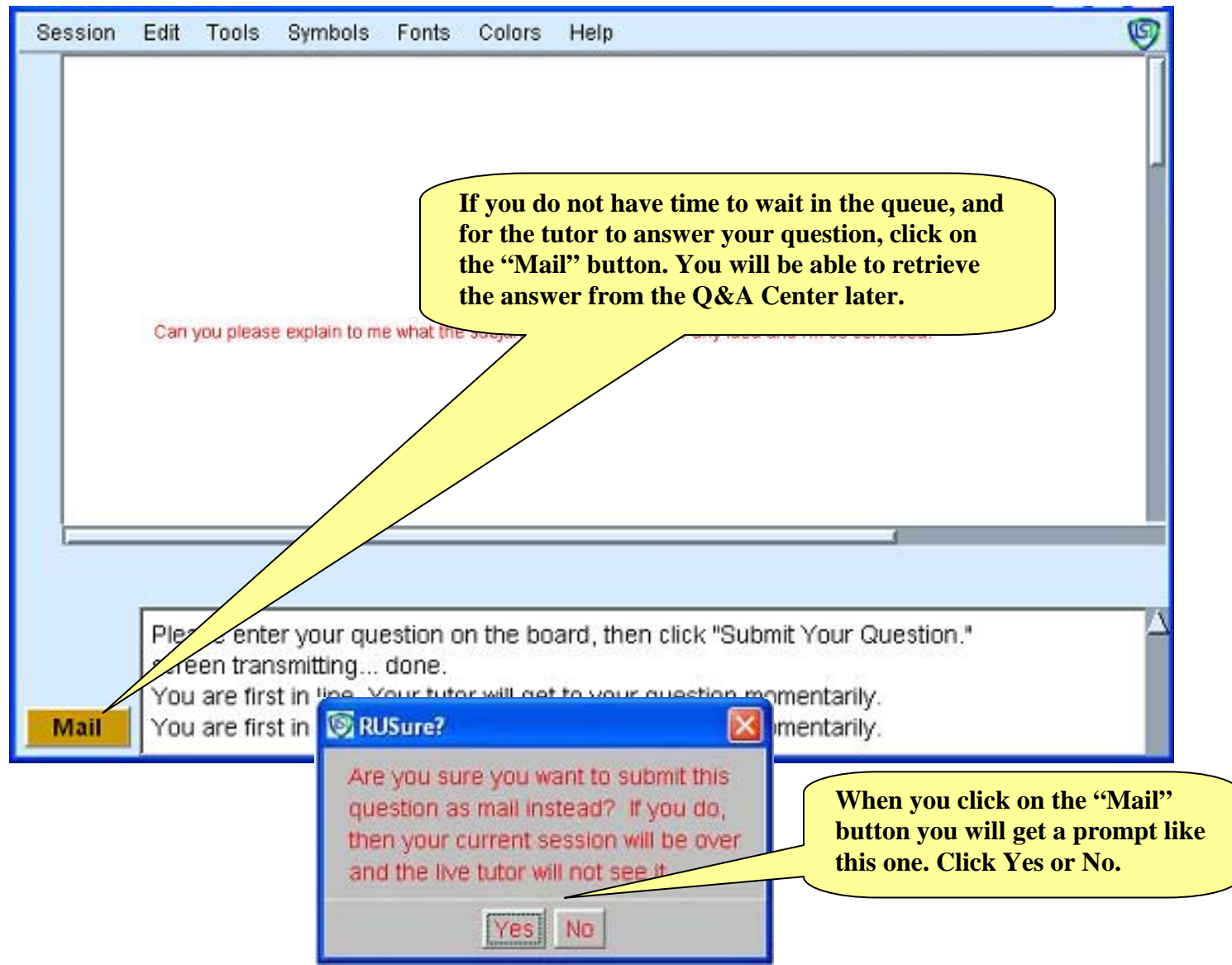
“View” mode

Remember that everyone else is connected in ‘View’ mode, so do not put any private information up on the board.

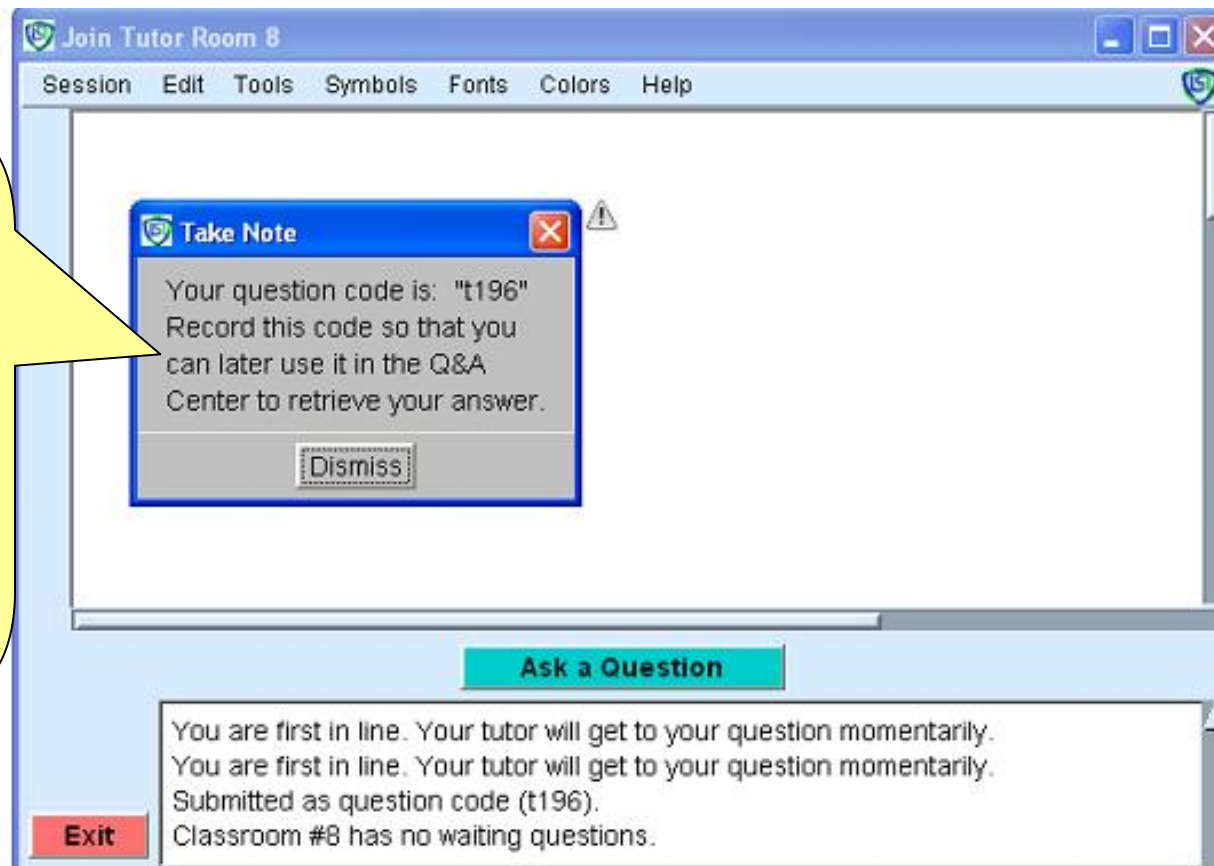




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If you clicked Yes in the “RUSure?” dialog box, you will get a screen like this one. Jot down your question code for later retrieval in the Q&A Center.



NetTutor® Online Tutoring Service User Manual

Join Tutor Room 9

Session Edit Tools Symbols Fonts Colors Help

Can you please explain to me what the subjunctive is? I don't have any idea and I'm so confused!

Absolutely! Think of the subjunctive as the "May and Might" phrases in English. You say: "I may go to Spain in the fall." This gives the reader or listener the idea that it 'may' or 'may not' happen for you. When there is a doubt or a future action involved, whose outcome is yet to be determined, we use the subjunctive in Spanish: *Puede ser que vaya a España en otoño.* Notice that the verb in the subjunctive, 'vaya' is always preceded by the conjunction 'que'. Ok, so now think of the entire phrase as two train cars.

Puede ser *que* *vaya a España en otoño.*
It can be that I may go to Spain in the fall.

Ok, so far I got ya.

This is in the indicative mood, so just regular present tense.

This clause, on the other hand, is in the subjunctive mood because the outcome is not yet determined, or it depends on many other factors.

OMG! this makes so much sense... I think I got it! Thank you so much!!!!

No problem. Thanks for using NetTutor.

Ok, I'll probably have other questions, so you'll see me again.

We are here for you. Glad I could help

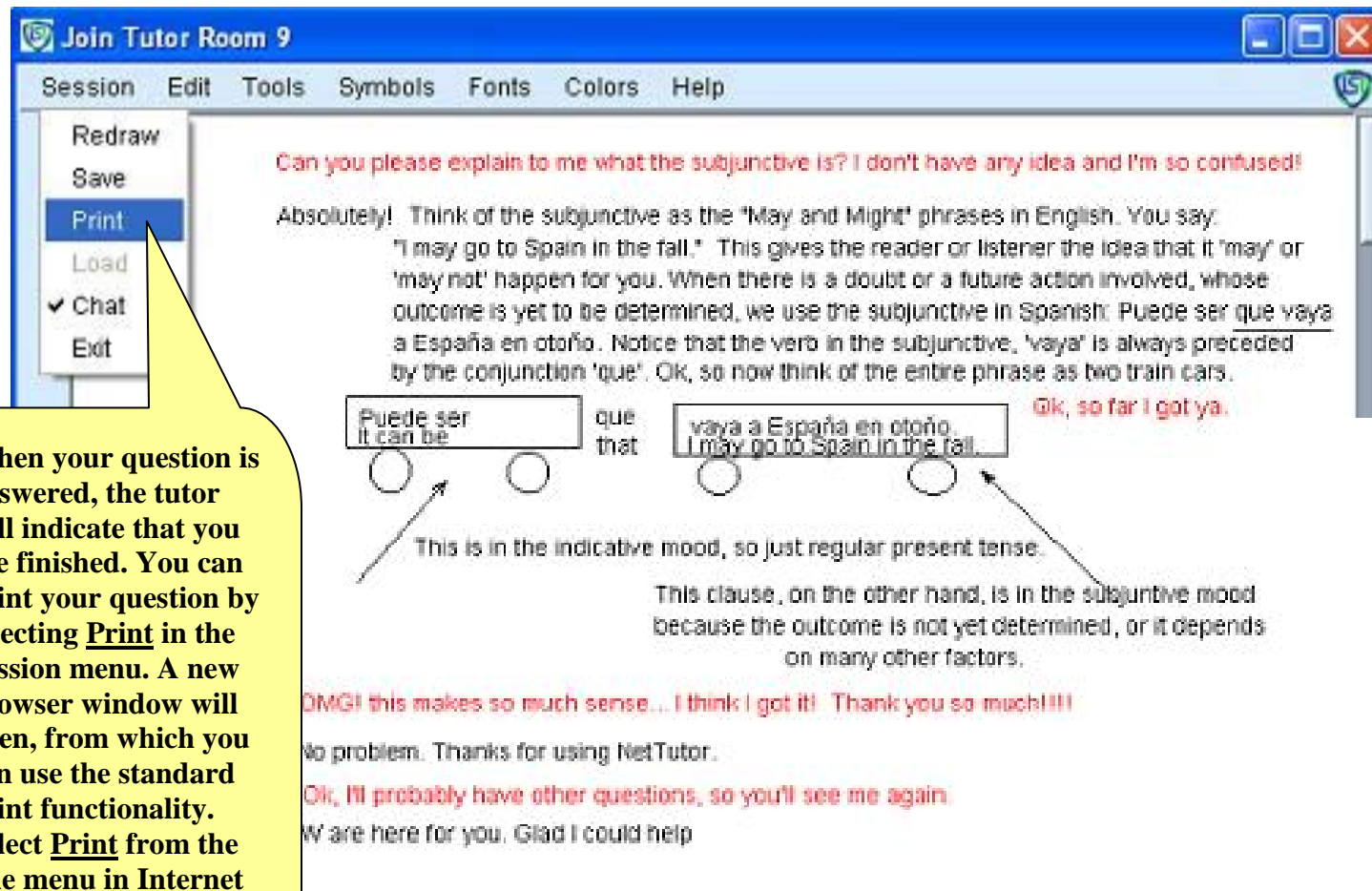
View Tutorial

code=t197
The tutor is now answering your question.
Please respond to the tutor's questions.
Thank you for your question!

Exit

When the tutor gets to your question, you will be notified by a bell and placed into "Interactive" mode. Your one-on-one tutoring takes place in this mode.

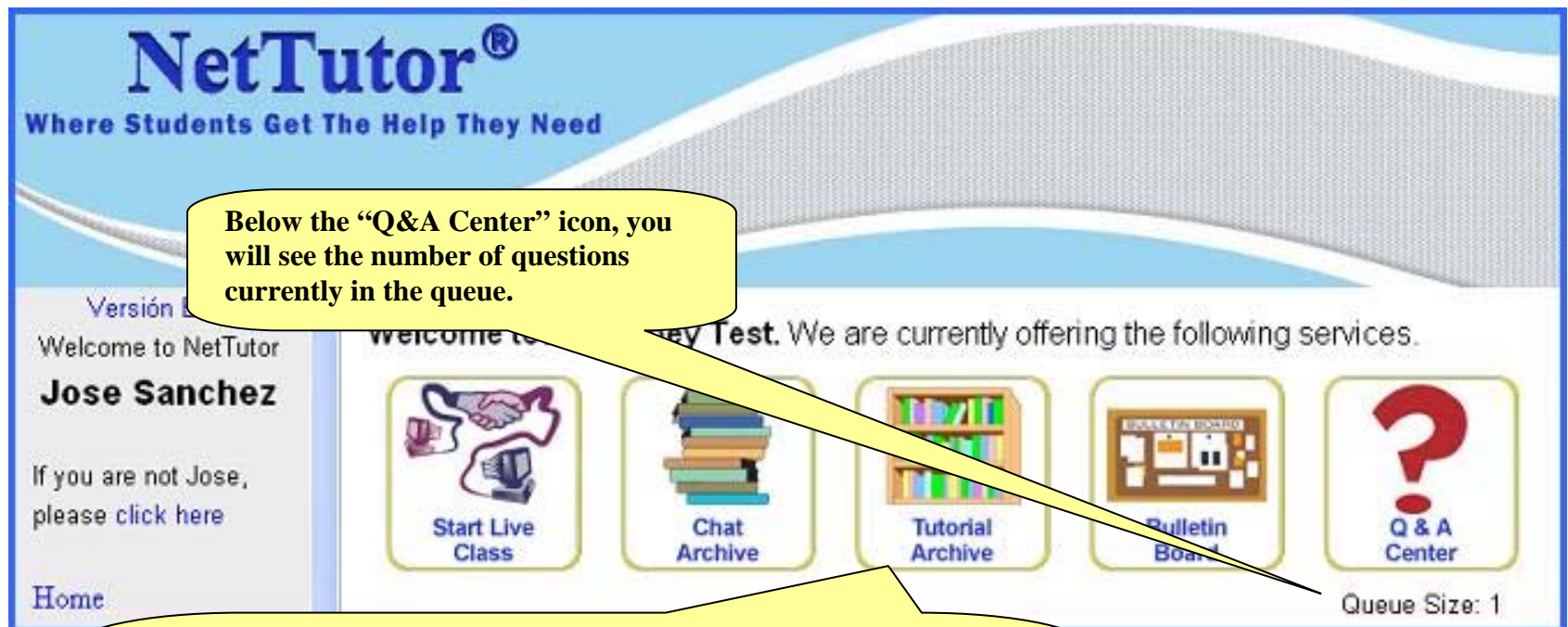
You can return to "View" mode by clicking on the "View Tutorial" button. You will again be able to see how your tutor is answering other students' questions.



When your question is answered, the tutor will indicate that you are finished. You can print your question by selecting **Print** in the Session menu. A new browser window will open, from which you can use the standard print functionality. Select **Print** from the File menu in Internet Explorer, for instance.



The Q&A Center is available 24 hours a day, 7 days a week to students and tutors. After you submit a question using the WorldWideWhiteboard™ you will receive automatic notification when a tutor has answered your question. Here is the icon used for the Q&A Center.



Below the “Q&A Center” icon, you will see the number of questions currently in the queue.

But hold on!
Before submitting a question in the Q&A Center, you may save time by checking the Archives for filed information that is close to the type of question you are asking. You might find one that will give you clues and help you get the answer without waiting in line.

NetTutor®

Q & A Center

Ask Question

Retrieve Answer

[Click Here to Close](#)

“Ask Question”

If you do not find anything in the Archives, or really need to see a specific problem worked out, submit it to the tutor for your class. To submit a question, click on this button. The WorldWideWhiteboard™ will automatically open in ‘Submit’ mode.

Enter your question on the board. Try to be as informative as possible by giving a page number, an example, a chapter and section, or a problem number. When you finish entering your question, click on the submit button to the left of the board.

[submit](#) Please enter your question.

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Take Note

Your question code is: "t195"
Record this code so that you can later use it in the Q&A Center to retrieve your answer.

Dismiss

Upon submission, you will receive a question code. You can use this code to help you retrieve your answer.

How do you say "I need for the director of marketing to send me his specs." Is this correct in Spanish? "Necesito el director marketing sus especializacion?"

Exit screen transmitting... done.
Your question code is: t195

You will receive an email notification when your tutor has answered your question. It will include the question's code, the name of the tutor who answered the question, the question's submission time, and the time the answer was submitted.

“Retrieve Answer”

The second option is to retrieve your answer from the Q&A Center. When you click on the button a new window will open that will list all the questions you have submitted.

NetTutor®

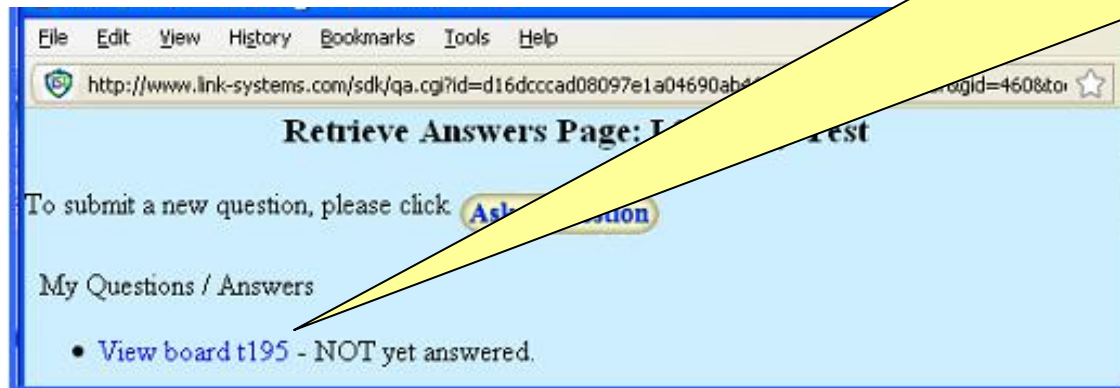
Q & A Center

Ask Question

Retrieve Answer

Click Here to Close

For each question there will be a link labeled with that question's code. There will be a message next to the link stating whether or not the question has been answered. If the question has not been answered, clicking on the link will bring up information about when the question was submitted.



NetTutor® Online Tutoring Service User Manual

Click on the link to view your answer.



The screenshot shows a web browser window with the title "Question t195 asked at: Tue Feb 23 12:07:08 2010" and "Replied by clopez1 at: Tue Feb 23 13:09:28 2010". The main content area displays a grammar question and its answer. The question is: "How do you say 'I need for the director of marketing to send me his specs' in Spanish? *Necesito el director mandarme sus especializaciones?". The answer explains the grammatical structure, identifying the main clause, subordinate clause, verb, indirect object, and direct object. It provides the correct Spanish translation: "(Necesito) que (el director de marketing) me mande (las especificaciones)". The answer also includes a diagram showing the relationship between the clauses and objects. At the bottom, there is a link to "ask a follow-up question" and a "CLOSE" button.

Diagram labels:

- Main clause
- Subordinate clause
- verb
- Indirect object
- Direct object

Text in diagram:

How do you say "I need for the director of marketing to send me his specs" in Spanish? *Necesito el director mandarme sus especializaciones?

Well, you have to consider that the first clause "Necesito" is in the indicative mood. The subordinate clause, according to Spanish grammatical rules, has to be in the subjunctive. Both clauses have to be connected by the conjunction "que", so the phrase should read:

(Necesito) que (el director de marketing) me mande (las especificaciones)

Now you have to attach to the phrase the direct and indirect object- in Spanish the IO rule applies: Indirect before Direct. So you add to the above phrase: me mande (subjunctive mood) (to me he send)

and now the direct object: las especificaciones.)

You can [ask a follow-up question](#)

[CLOSE](#)

Clicking on this link will include this image on a new whiteboard. Submitting a follow-up question is similar to asking a question in the Q&A Center in that you need to record the question code and come back later to retrieve your answer.



The Paper Center is where you can submit your paper for proofreading, and where to view and pick-up your paper after the tutors have made suggestions for corrections. Here is the icon used for the Paper Center.

Clicking on the “Paper Center” icon will bring up a listing of your uploaded papers, if there are any. The “Manage Papers” table will have a listing of the paper's name, its submission date, the date it was proofread or examined by the tutor, and a link to view the suggestions for corrections.

Manage Papers

Paper	PID	Submit Date	Proof Date	View
Perry's Bible	123431	2010-02-23 15:08:47		
Combat Boots	116141	2009-07-24 16:46:19	2009-09-11 11:04:06	
Abortion	115944	2009-07-14 17:00:07	2009-07-14 17:12:09	

Click Here to Close

To submit a paper, click here. When you do, a Submission form will appear (see next page).

Click here to View your Proofread Paper

Click here to View Paper Information and Summary

Paper Center Submission Form

All fields are required for paper submission. Click "Browse..." button to select your file, then click on the "Upload" button.

Your Name:

Student ID:

Email:

Have you taken an English course?

Paper Style:

Is English your second language?

Paper Version:

Due Date:

Describe the assignment and the Writing Goals you would like the tutor to help you with.

This is a persuasive paper. I'd like some feedback on my paragraph coherence, and please tell me if the citations are correctly plac

Required Length:

Special Areas for Feedback:

<input type="checkbox"/> Topic Development	<input type="checkbox"/> Sentence Structure
<input type="checkbox"/> Focus/Thesis Statement	<input type="checkbox"/> Sentence Variety
<input type="checkbox"/> Organization	<input type="checkbox"/> Transitions & Fluency
<input checked="" type="checkbox"/> Grammar & Mechanics	<input type="checkbox"/> Paper Format
<input type="checkbox"/> Word Choice	<input checked="" type="checkbox"/> Citations & References

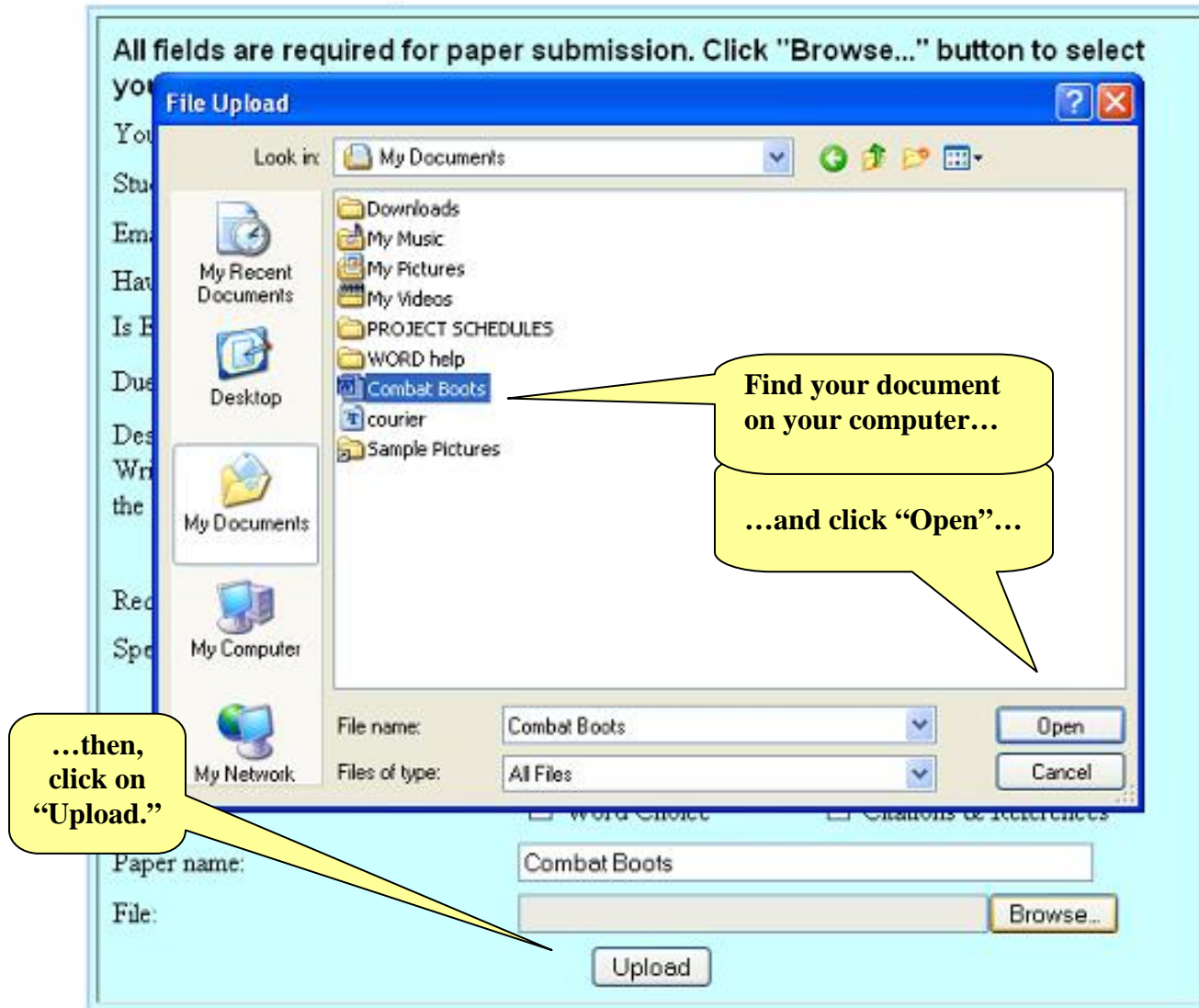
Paper name:

File:

Fill all the fields in this form.

Click this button to find the document on your computer.

Paper Center Submission Form



Manage Papers

	PID	Submit Date	Proof Date	View
Perry's Bible	123431	2010-02-23 15:08:47		
			2009-09-11 11:04:06	
			17:12:09	

Paper Proof - Windows Internet Explorer

File Edit View Favorites Tools Help

Exit Refresh Print 1 2 3 4 Next

Gender Imbalance in Advertising

today's society, one would imagine that equality between the sexes would be common

place are fabulous accounts

of field which to find res

health ide and gender balance

present ives to both men and women alike. Women join the military gain high

with large salaries while men have pursued fields in make up artistry and also

what this means?

stable status of the stay at home dad, otherwise known as Mr. Mom, in

et, it is all too sad to notice that the advertisers are continually

What's sad is the

Callouts:

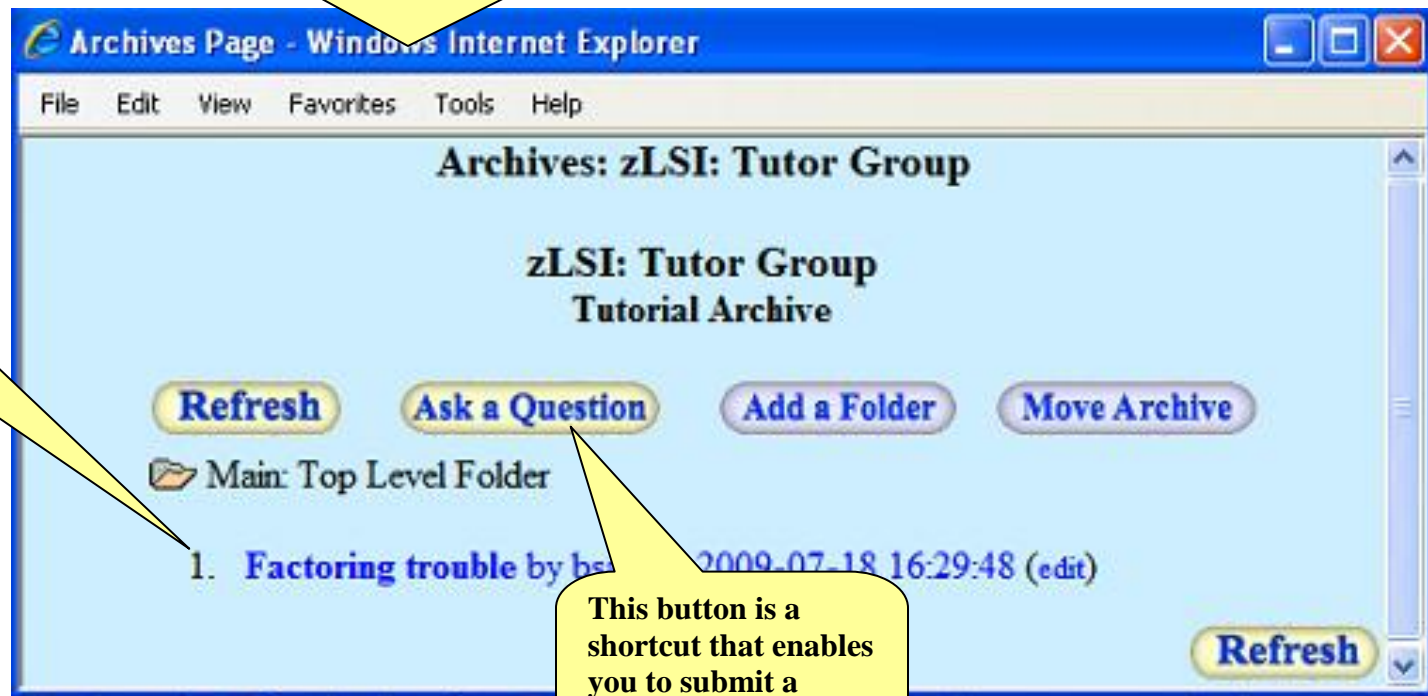
- Here is your paper with the tutor's comments, markups, and proofreading items.
- After the tutor has proofread your paper, click here to View it.
- If the paper has multiple pages, the page numbers and navigation buttons will be displayed here. Click on the page number you wish to go to, or click "Next" or "Back."
- You can click on the proofreading items to get a detailed description, or just right click on them to see what they mean.
- When you have finished viewing the paper, click the Exit button.



The Tutorial Archive is the location where you will find saved archives of previous Live Tutorial sessions and Q&A Center questions. This is the icon used for the Tutorial Archives.

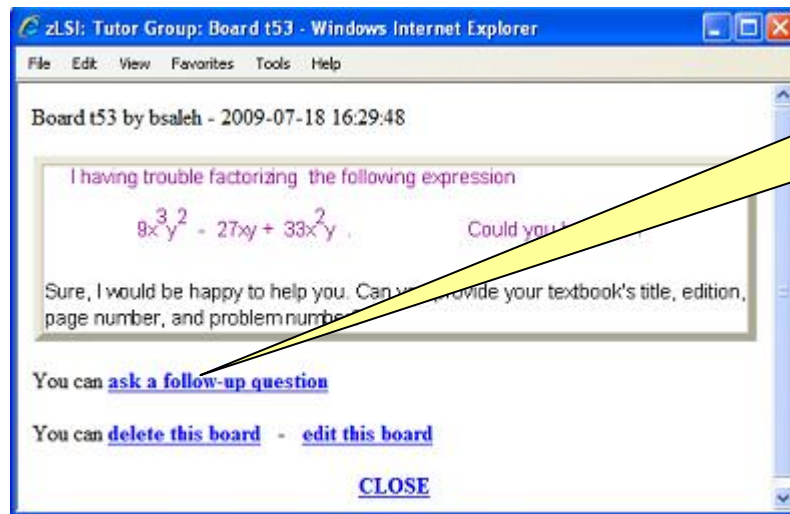
Clicking on the "Tutorial Archive" icon yields a list of all currently archived questions and answers selected by the tutor from the Live Tutorials or from the Q&A Center.

Simply click on any entry you find of interest.



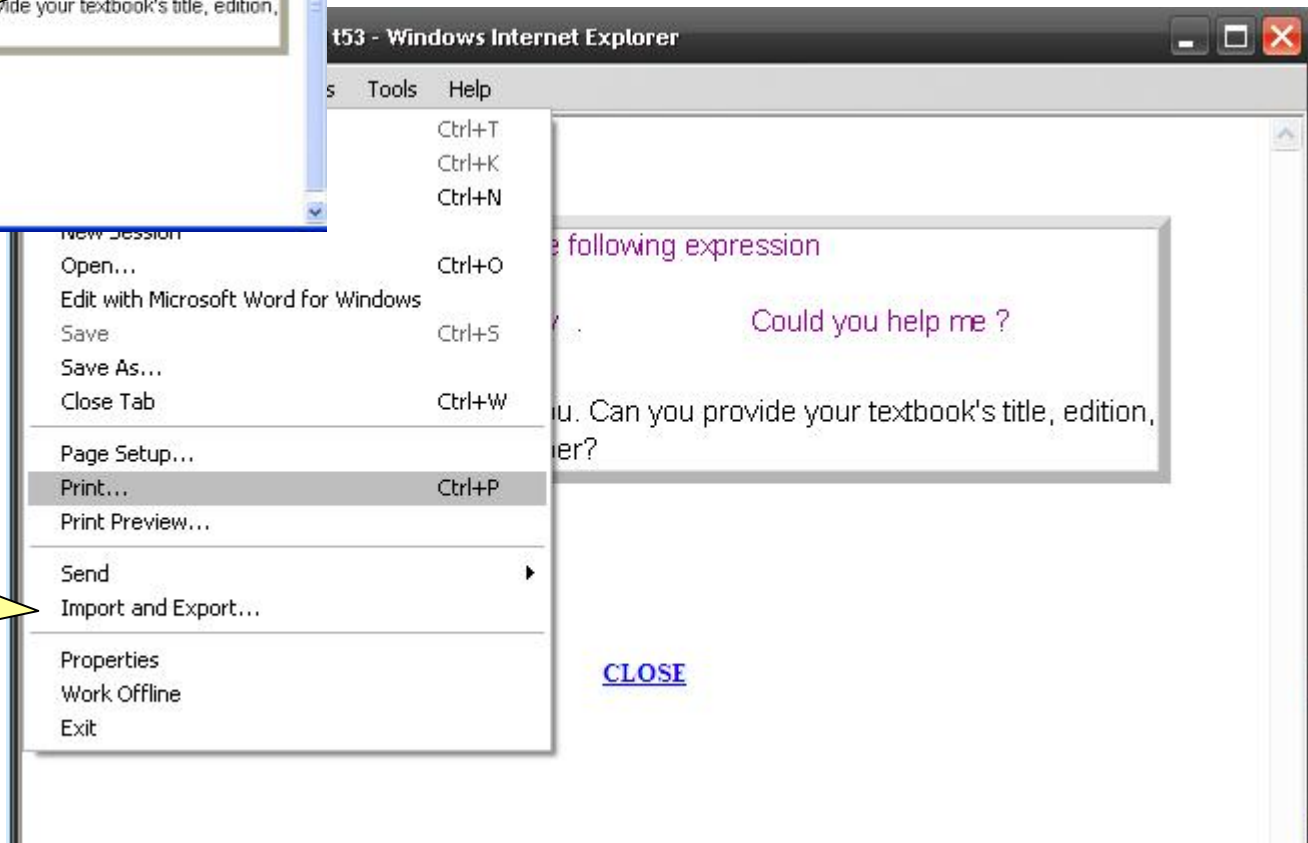
This button is a shortcut that enables you to submit a question to the Q&A Center.

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When viewing an entry you can ask a follow-up question, delete, or edit the board.

You may also print the entry using the browser print button, and/or save the answer in any of several formats.



NetTutor® Online Tutoring Service User Manual

The screenshot shows the NetTutor Question Board interface. The main window has a menu bar (Session, Edit, Capture, Tools, Symbols, Fonts, Colors, Help) and a toolbar on the left. The text area contains a question: "I having trouble factorizing the following expression" followed by the equation $9x^3y^2 - 27xy + 33x^2y$ and "Could you help me?". Below this, it says "Please provide your textbook's title, edition, and page # 403 problem 14". At the bottom left is a "submit" button. A yellow callout bubble points to the "submit" button with the text: "...and click the Submit button." Another yellow callout bubble points to the text area with the text: "Simply add your follow-up question to the WorldWideWhiteBoard™ ...". A third yellow callout bubble points to the bottom right of the window with the text: "Finally, close the Question Board." A fourth yellow callout bubble points to a "Take Note" dialog box that appears over the question text. The dialog box contains the text: "Your question code is: 't62'. Record this code so that you can later use it in the Q&A Center to retrieve your answer." and a "Dismiss" button. A fifth yellow callout bubble points to the "Exit" button at the bottom left of the window. The status bar at the bottom right shows "screen transmitting... done." and "Your question code is: t62".

If you choose to ask a follow-up question, the Question Board containing the archive entry will automatically open.

Simply add your follow-up question to the WorldWideWhiteBoard™ ...

...and click the Submit button.

A small window will appear informing you of the question code for your follow-up question. Record this code and dismiss the small window. You can use this question code to retrieve your answer from the Q&A Center.

Finally, close the Question Board.



The Chat Archive is the location where you will find archives of previous Live Classroom sessions. All Live Chat sessions for the group are recorded and listed here. This is the icon used for the Chat Archives.

All live chat sessions are automatically archived. Clicking the “Chat Archive” icon displays a threaded listing of all such sessions along with any follow-up responses class members have added.

To access archives in folders simply click the name of the folder. The current folder will close, and the folder you clicked on will open.

Archives

zLS

Live Discussion Archive

[Refresh](#)

📁 Main: Top Level Folder

1. (2008-03-24 18:44:57 - dkephart): chatlog s1.1 s1.2
2. (2008-04-01 11:38:44 - dkephart): chatlog s2.1
3. (2008-04-01 13:17:21 - bsaleh): chatlog s3.1 s3.2
4. (2008-04-01 13:59:57 - acostant): chatlog s4.1
5. (2008-04-01 14:08:49 - acostant): chatlog s5.1
6. (2008-04-01 18:06:51 - bsaleh): chatlog s6.1
7. (2008-04-02 12:39:17 - bsaleh): chatlog s7.1
8. (2008-04-02 15:08:37 - bsaleh): chatlog s8.1
9. (2008-04-02 15:52:45 - acostant): chatlog s9.1
10. (2008-04-02 17:07:39 - acostant): chatlog s10.1
11. (2008-04-05 11:22:58 - dkephart): chatlog s11.1
12. (2008-06-03 12:43:36 - dkephart): chatlog s12.1 s12.2
13. (2008-07-11 15:28:15 - dkephart): chatlog s13.1
14. (2008-08-11 11:50:19 - dkephart): chatlog s14.1
15. (2009-01-02 12:56:28 - dkephart): chatlog s15.1
16. (2009-05-18 15:32:21 - rbaynard): chatlog s16.1
17. (2009-05-26 20:40:41 - dkephart): chatlog s17.1
18. (2009-06-05 17:38:14 - dkephart): chatlog s18.1
19. (2009-06-09 13:59:52 - dkephart): chatlog s19.1
20. (2009-07-01 10:31:56 - dkephart): chatlog s20.1

[Refresh](#)

To view a particular board in any of the listed sessions, simply click on it. It will be displayed in a separate window. You can then print or save it using your standard browser options. Navigation to other boards in the same session is provided at the bottom of each board.

Board b51 by hotdogs - 2009-03-28 22:23:14

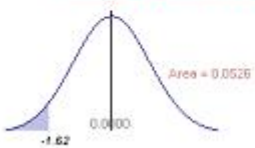
6th Edition Pg 326 #10.26
For each of the following tests and z values, determine the p-value for the test:

- left tailed test and $z = -1.62$
- right tailed test and $z = 1.43$
- two tailed test and $z = 1.27$

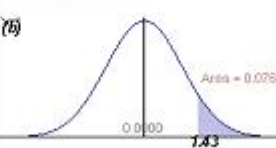
What is the formula to calculate P? Thank you!!

There is not a unique formula to calculate the P-value(or probability value). The P-value is more a concept than a formula, it can be elusive. The more effort you have invested in hypothesis testing, the more friendly the P-value will appear to you. And as matter of fact, the P-value is an alternative method for hypothesis testing.

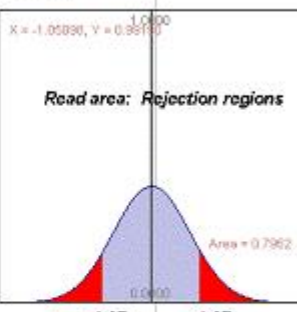
The P-value is a probability value, the probability of getting sampling statistics that fall on the rejection region. Or extreme values that satisfy the alternative hypothesis. Under the hypothesis that the null is true.

(a) 

$P\text{-value} = P\{z \leq -1.62\} = 0.5000 - 0.4474 = 0.0526$
0.0526 is the probability of getting extreme values less than -1.62

(b) 

$P\text{-value} = P\{z \geq 1.43\} = 0.5000 - 0.0764 = 0.0764$
is the probability of getting extreme values greater than 1.43

Part (c) 

$P\text{-value} = 2 \times P\{z \geq 1.27\} = 2(0.5000 - 0.3948) = 0.2040$
0.2040 is the probability of getting extreme value, either above 1.27 or below -1.27

Respond to this board: [include board](#) - [do not include](#)

[CLOSE](#)

You may also respond to a board you are viewing, choosing to either include or not include the original board in your response. To do this, simply click "include board" or "do not include," respectively.

LSI: Joey Test: Comment on a Message Board

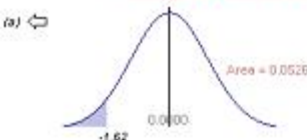
Session Edit Tools Symbols Fonts Colors Help


6th Edition Pg 328 #10-26
For each of the following tests and z values, determine the p-value for the test:
a.) left tailed test and $z = -1.62$
b.) right tailed test and $z = 1.43$
c.) two tailed test and $z = 1.27$

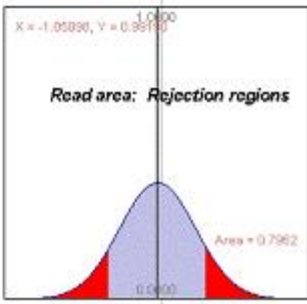
What is the formula to calculate P? Thank you!!

There is not a unique formula to calculate the P-value (or probability value). The P-value is more a concept than a formula, it can be elusive. The more effort you have invested in hypothesis testing, the more friendly the P-value will appear to you. And as matter of fact, the P-value is an alternative method for hypothesis testing.

The P-value is a probability value, the probability of getting sampling statistics that fall on the rejection region. Or extreme values that satisfy the alternative hypothesis. Under the hypothesis that the null is true.

(a) 
 $P\text{-value} = P\{z \leq -1.62\} = 0.5000 - 0.4474 = 0.0526$
0.0526 is the probability of getting extreme values less than -1.62

(b) 
 $P\text{-value} = P\{z \geq 1.43\} = 0.5000 - 0.0764 = 0.0764$
is the probability of getting extreme values greater than 1.43

Part (c) 
Read area: Rejection regions
 $X = -1.05836, Y = 0.95190$
 $P\text{-value} = 2 \times P\{z \geq 1.27\} = 2(0.5000 - 0.3948) = 0.2040$
0.2040 is the probability of getting extreme value, either above 1.27 or below -1.27

Can you read the P value directly from the graph, or from the normal distribution table?

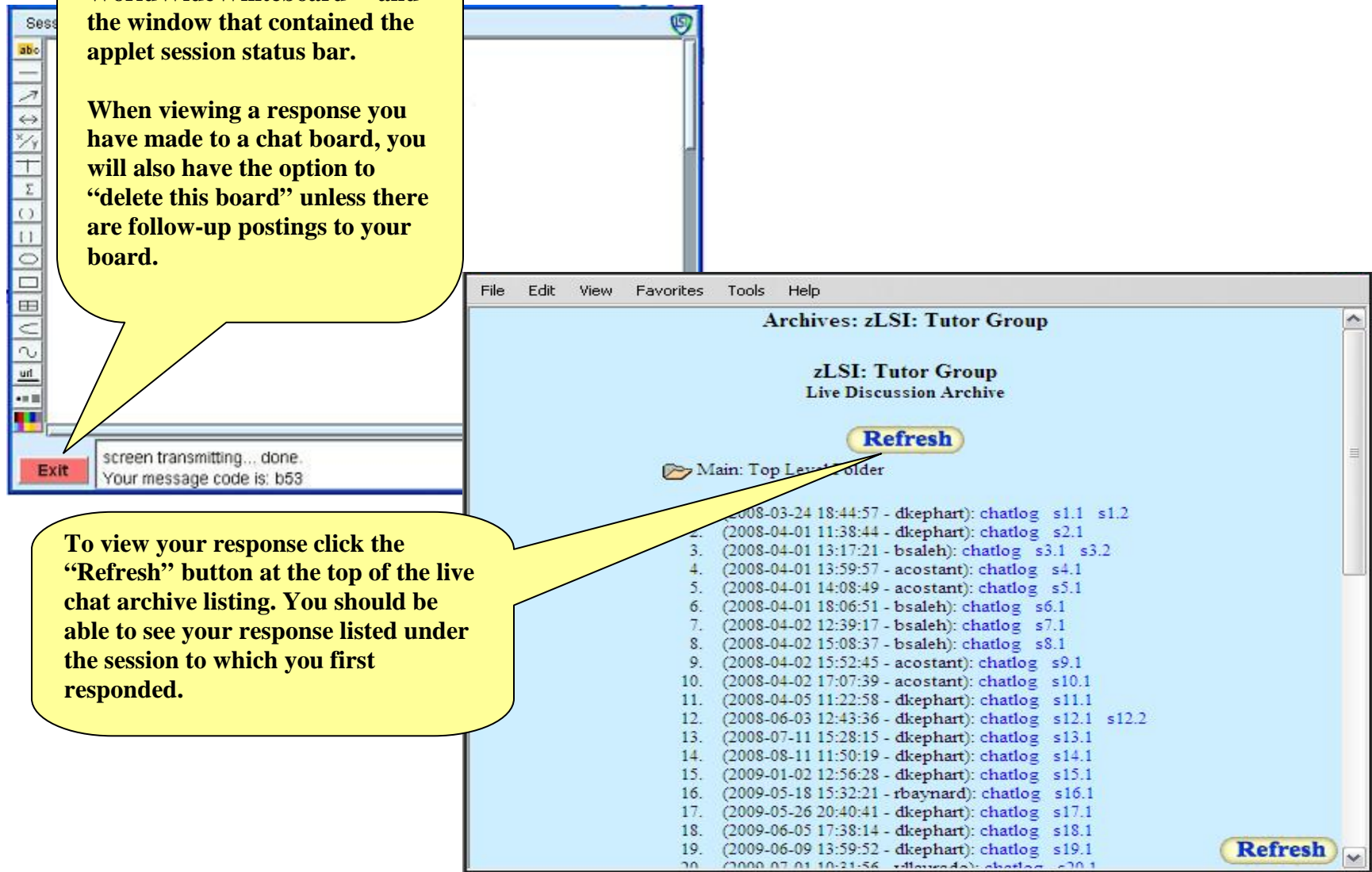
submit Please enter your reply.
code=5000

If you have selected to include the contents, the original board will be included. Simply enter your response on the WorldWideWhiteboard™ and click the submit button.

Next, close the WorldWideWhiteboard™ and the window that contained the applet session status bar.

When viewing a response you have made to a chat board, you will also have the option to “delete this board” unless there are follow-up postings to your board.

To view your response click the “Refresh” button at the top of the live chat archive listing. You should be able to see your response listed under the session to which you first responded.



A session could have files available for you to download. If so, there will be the word "Documents:"

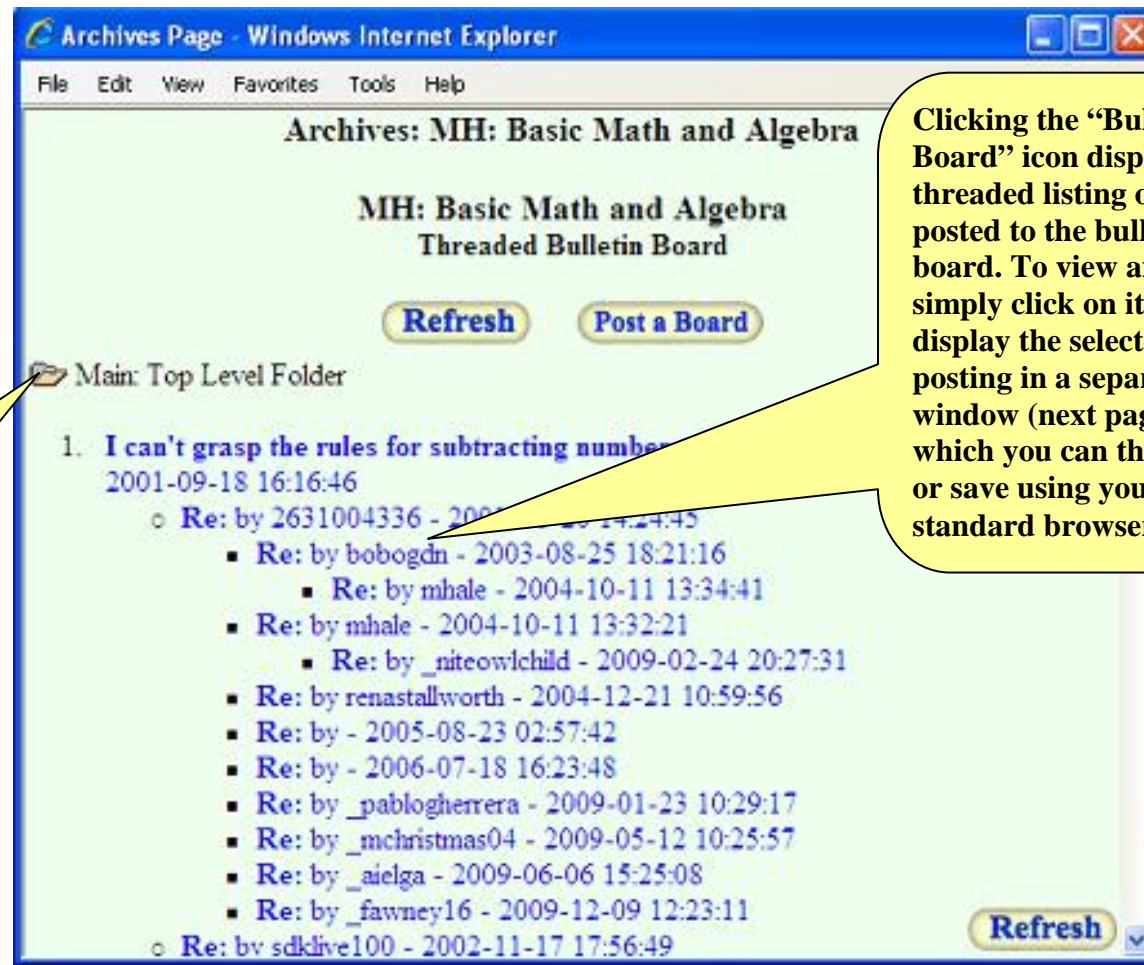
...followed by the filenames. Click on the filenames to download them to your computer.

2001-02-04 20:26:14 - yanmu):	cnatlog	s12.1	load	
(2001-02-04 22:53:00 - yanmu):	chatlog	s13.1	load	
test (edit) (2001-02-21 20:20:14 - yanmu):	chatlog	s14.1	Documents:	
	Assignment5AHelp.rtf	load		
test (edit) (2001-02-21 20:23:08 - yanmu):	chatlog	s15.1	load	
- (edit) (2001-02-21 21:53:00 - yanmu):	chatlog	s16.1	load	
- (edit) (2001-03-20 12:28:20 - sam):	chatlog	s17.1	load	
17. - (edit) (2001-03-20 14:34:22 - sam):	chatlog	s18.1 s18.2	load	
- (edit) (2001-03-21 11:23:12 - sam):	chatlog	s19.1	load	
19. - (edit) (2001-03-22 12:19:21 - sam):	chatlog	s20.1	load	
20. - (edit) (2001-03-26 09:09:01 - sam):	chatlog	s21.1	Documents:	
	Assignment5AHelp.rtf	load		
21. - (edit) (2001-03-29 19:32:49 - sam):	chatlog	s22.1	Documents:	
	Assignment7CHelp.rtf	load		
22. - (edit) (2001-04-16 17:37:28 - sam):	chatlog	s23.1 s23.2	load	
23. - (edit) (2001-04-23 20:32:09 - cboiscla):	chatlog	s24.1	Documents:	
	SeminarWeek7.mp3	load		
24. - (edit) (2001-04-24 18:51:20 - rnelms):	chatlog	s25.1	load	
25. - (edit) (2001-04-25 14:07:46 - rnelms):	chatlog	s26.1	load	
26. - (edit) (2001-04-25 18:13:10 - rnelms):	chatlog	s27.1	load	
27. - (edit) (2001-04-26 15:11:27 - rnelms):	chatlog	s28.1	load	
28. - (edit) (2001-04-26 17:15:29 - rnelms):	chatlog	s29.1	load	
29. - (edit) (2001-05-02 16:16:55 - cboiscla):	chatlog	s30.1	load	

Refresh



Bulletin Boards allow for threaded, graphical chat between all users. This is the icon used for the Bulletin Boards.



Clicking the “Bulletin Board” icon displays a threaded listing of entries posted to the bulletin board. To view an entry, simply click on it. It will display the selected posting in a separate window (next page), which you can then print or save using your standard browser options.

To access archives in folders simply click the name of the folder. The current folder will close, and the folder you clicked on will open.

Board b43 by corvettenurse - 2003-06-14 23:27:34

-3.45 - 45.39

Just remeber this rule: Keep the first sign
Change the subtaction sign to an addition
Change the next numbers sign

Nowlet's try $3.45 + (-45.39)$
Keep, Change, Change
 $3.45 - 45.39 = -41.94$
We subtracted a larger number from a smaller number so the answer is negative.

I hope this helps!!! Remember the keep, change, change Rule when subtacting a
adding integers.

$-45.39 + 3.45 =$
 $-45.39 - (-3.45) = -41.94$

Respond to this board: [include board](#) - [do not include](#)

[CLOSE](#)

You may respond to the board you are viewing, choosing either to include or not include the original board in your response. To do this, simply click "include board" or "do not include," respectively.

Clicking one of these links will automatically open the WorldWideWhiteboard™.

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The screenshot shows a web browser window titled "MH: Basic Math and Algebra: Comment on a Message Board". The interface includes a menu bar with "Session", "Edit", "Capture", "Tools", "Symbols", "Fonts", "Colors", and "Help". On the left is a toolbar with various mathematical symbols and drawing tools. The main content area displays a message from a user with the following text:

$-3.45 - 45.39$

Just remeber this rule: Keep the first sign
Change the subtraction sign to an addition
Change the next numbers sign

Now let's try $3.45 + (-45.39)$
Keep, Change, Change
 $3.45 - 45.39 = -41.94$

We subtracted a larger number from a smaller number so it is a negative.

I hope this helps!!! Remember the keep, change, change Rule when subtacting and adding integers.

$-45.39 + 3.45 =$
 $-45.39 - (-3.45) = -41.94$

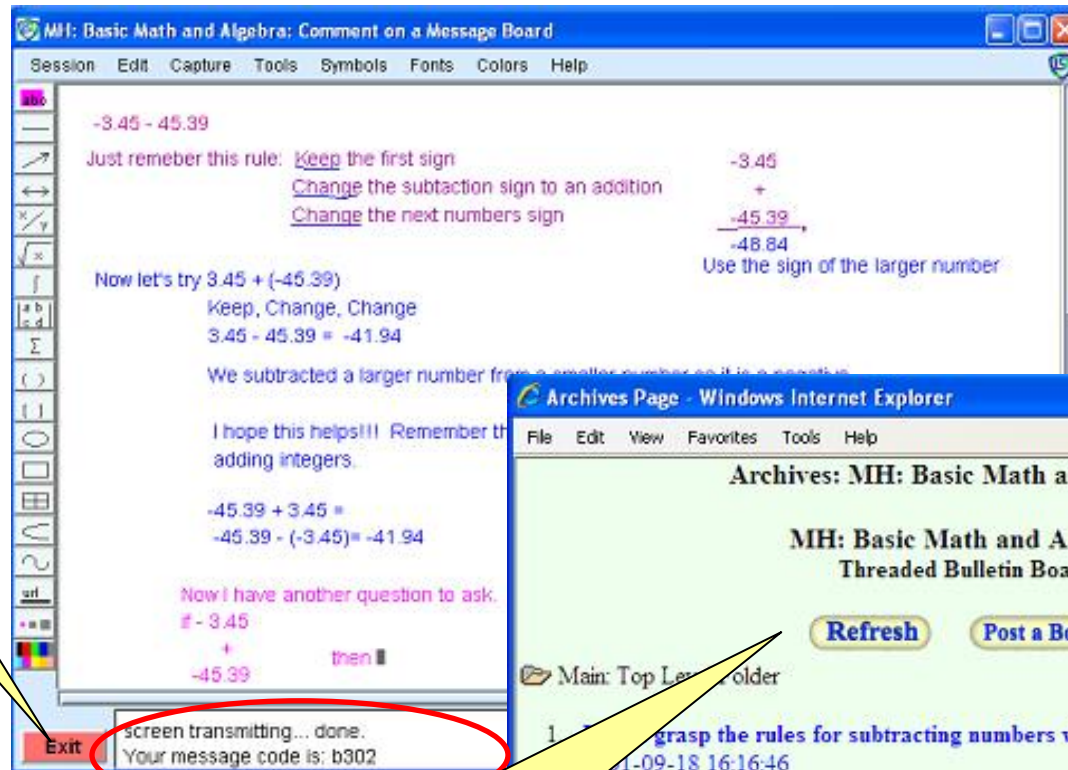
Now I have another question to ask.
If -3.45
+
 -45.39 then

At the bottom of the message board is a text input field with the placeholder text "Please enter your reply." and a yellow "submit" button. Below the input field, the text "code=b1 tp=I can't grasp the rules for subtracting numbers with different signs." is visible.

A yellow callout bubble points to the "submit" button with the text: "If you have selected to include the contents, the original board will be included. Simply enter your response on the WorldWideWhiteboard™ and click the submit button."

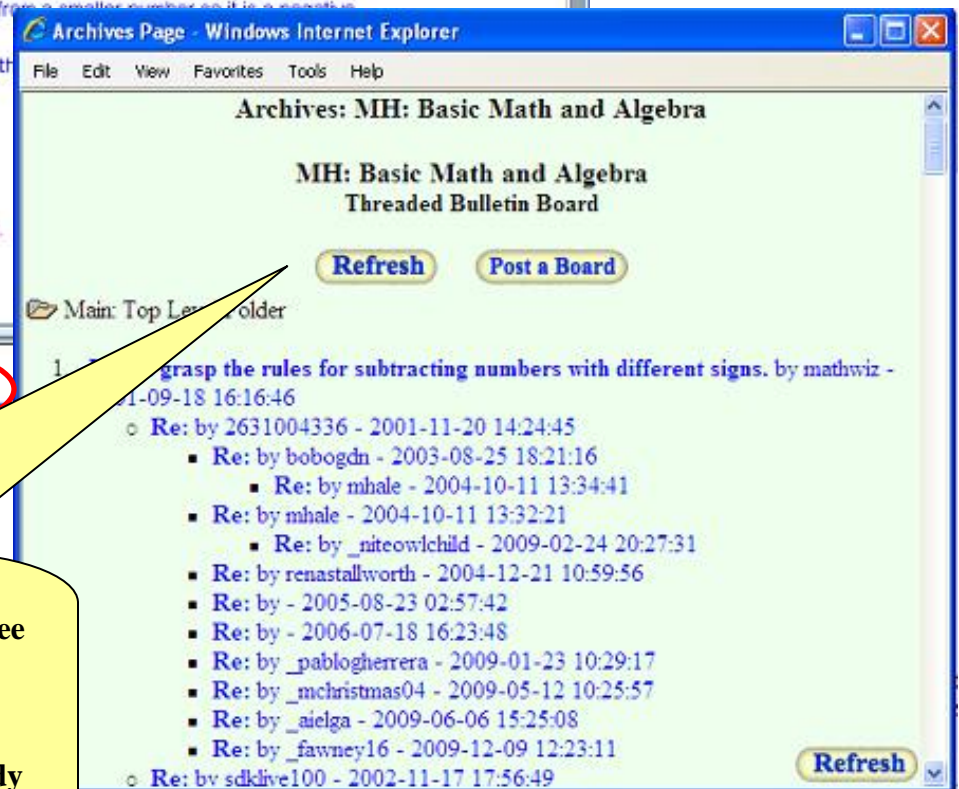
NetTutor® Online Tutoring Service User Manual

Next, close the board and the window that contained the applet session status bar.



To view your response, click the **Refresh** button at the top of the threaded bulletin board listing. You should see your response listed under the posting to which you responded.

When viewing a posting you have made, you will have the option to "delete this board" unless there are already follow-up postings on the board.



The screenshot displays two overlapping windows from the NetTutor application. The background window is titled 'Archives Page - Windows Internet Explorer' and shows a threaded bulletin board for 'MH: Basic Math and Algebra'. It includes a 'Post a Board' button, which is highlighted by a yellow callout bubble. The foreground window is titled 'LSI: Joey Test: Bulletin Board Posting' and contains a text area with a sample message about the Galapagos Islands. A red circle highlights the title bar of this window. At the bottom of the foreground window is a 'submit' button, which is pointed to by a yellow callout bubble. A green callout bubble provides a note about folder structure.

Archives Page - Windows Internet Explorer

File Edit View Favorites Tools Help

Archives: MH: Basic Math and Algebra

MH: Basic Math and Algebra
Threaded Bulletin Board

Refresh Post a Board

Main: Top Level Folder

1. I can't grasp the rules for st
2001-09-18 16:16:46
o Re: by 2631004336 -
■ Re: by bobogdn
■ Re: by mhale - 2
■ Re: by _m
■ Re: by renastallv
■ Re: by - 2005-0
■ Re: by - 2006-0
■ Re: by _pablogh
■ Re: by _mchristu
■ Re: by _aielga -
■ Re: by _fawney1
■ Re: by - 2006-0

LSI: Joey Test: Bulletin Board Posting

Session Edit Tools Symbols Fonts Colors Help

You can go to the Galapagos Islands
and find all kinds of rare animals that
don't exist in any other part of the world.
Does anybody know how to get to the
Galapagos Islands from Florida?
I want to see these islands on which Darwin
developed his Theory of Evolution....
Are there really giant turtles?■

submit Please enter your message.

Click on this button to enter
your posting to the bulletin
board for the class. The
WorldWideWhiteboard™
will automatically open.

When you are finished, click
the submit button, enter a
topic, and close the
WorldWideWhiteboard™.
To view your posting, go to
the Bulletin Board that
corresponds to the class for
which you posted.

Note: The archives
begin without folders.
When the first folder is
added, all the current
archives will be put
into a folder called
“Main: Top Level
Folder” and the new
folder will be the
empty second folder.



The Worksheet Center is the location where you can find assignments that were created using the WorldWideWhiteboard™. Worksheets can be created, taken, and graded here. This is the icon to Worksheet Center icon.

Clicking on the Worksheet Center icon will bring up a listing of available worksheets and their status, either Open or Closed.

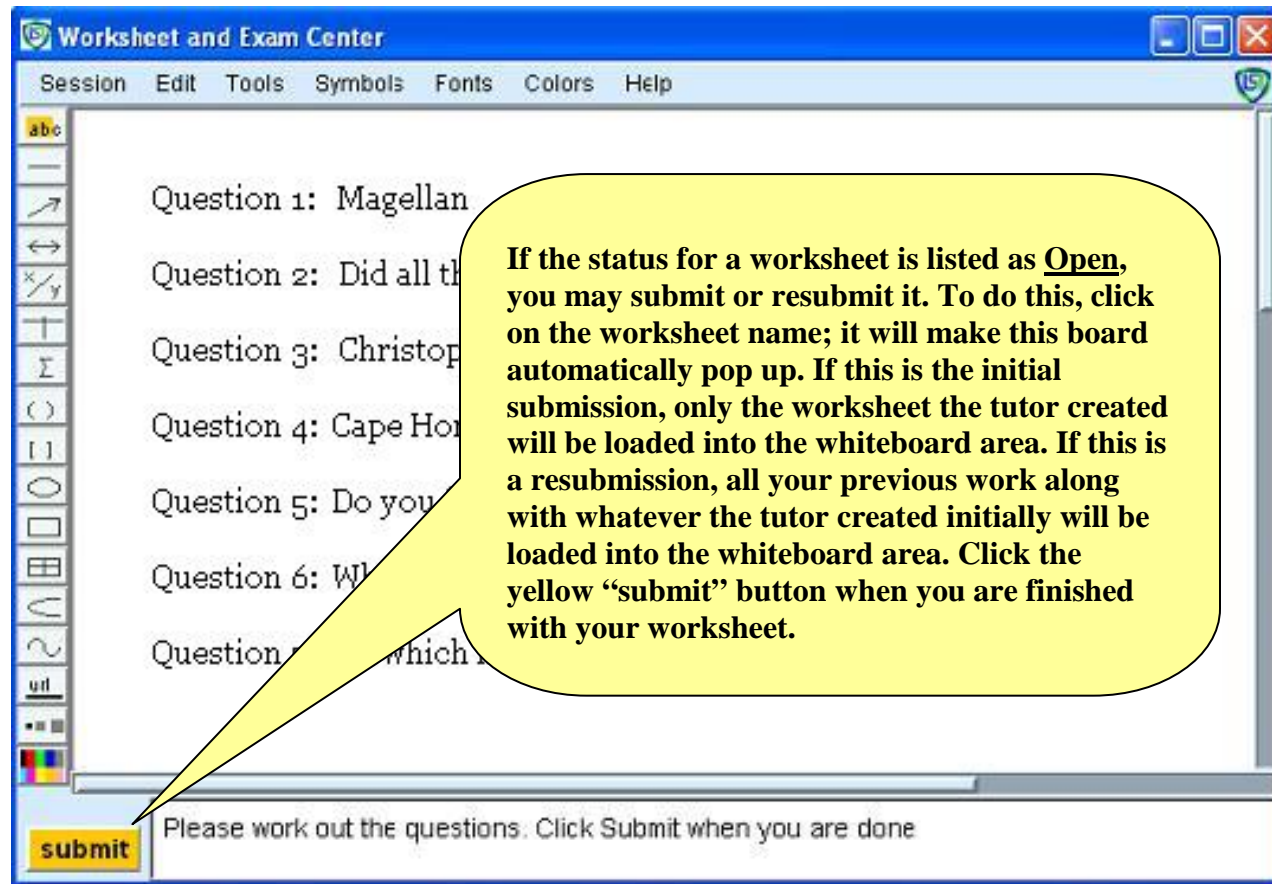
There is some descriptive text above the table: notice the title, “Worksheets to Take.”

Worksheets to Take	
Worksheet	Status
Test	Closed
Assignment 2	Closed
Homework	Open
Worksheet 1	Open
Test	Closed
Worksheet issue 11/15/07	Open
Saturdays are here again!	Open
What did you do last summer?	Open
Test	Open
Test	Open
Test	Open
Worksheet	Open
Essay on ecological issues	Open

Refresh

[Click Here to Close](#)

There is also a Refresh link, and a link to Close the window.



The screenshot shows the NetTutor® Worksheets page. The browser address bar displays <http://www.nettutor.com/nt/p/assignment.cgi?gid=460&ts=1267208437482>. The page title is "Worksheets". Below the title, a paragraph explains that users can find worksheets they've taken and grades received, and that the status (Open or Closed) determines what actions are possible.

The "Worksheets to Take" table lists various worksheets and their statuses:

Worksheet	Status
Test	Closed
Assignment 2	Closed
Homework	Open
jtest	Closed
Worksheet issue 11/15/07	Open
Saturdays are here again!	Open
Test	Open
Test	Open
Test	Open
Worksheet	Open

The "Worksheets Taken" table shows a single entry:

Worksheet	Grade	Status
Worksheet 1		Open

A "Refresh" button is located below the "Worksheets Taken" table. A callout box points to the "Worksheets Taken" table, stating: "This is the screen you will see after you submit your worksheet. Notice the other title: 'Worksheets Taken.' If the status of a worksheet is listed as Closed, you may only view the submission. If the tutor has not graded it, you will see exactly what you sent." Another callout box points to the "Note" window, stating: "On the other hand, if the tutor has graded it, you can click on the notepad and pencil icon to see the tutor's remarks, if any, that have been written on your submission. Then click on the link to close this window." The "Note" window displays the message: "Hello Ann. This was a great response to the question." and a link labeled "Click Here to Close".









Gradebook

The Gradebook displays a listing of all grades you received on your assignments.

NetTutor®

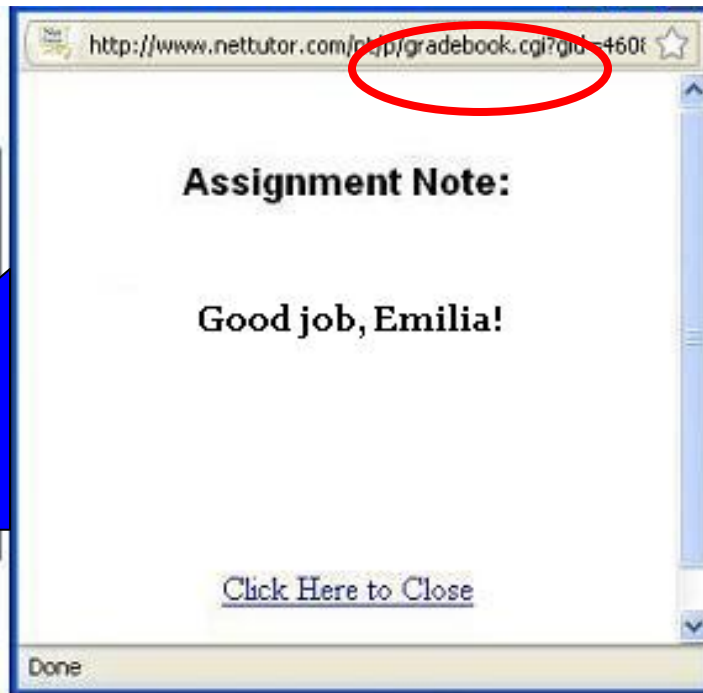
Grade Book

	Assignment	Grade
1	Presentation 	93%
2	Exam 1 	97%
3	Midterm 	
4	Exam 2 	
5	Book Report 	
6	Final Exam 	

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